**Reem Khider**

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**LinkedIn:** <https://www.linkedin.com/in/reem-khider/>

I am a flexible, reliable, hardworking individual with the ability to work under pressure and meet deadlines. I am a good team player with an interest and the ability to learn. I have gained a balance of technical and transferrable skills through various volunteering roles, self-taught and study. I am looking for a graduate opportunity in IT consultancy to further develop my expertise and positively contribute to your company’s success.

# Education

**Sept. 2020 – Current: BSc in Computer Science | Canterbury Christ Church University | England**

**Modules completed:** Fundamentals of Computer Systems 87%, Introduction to C# 96.4%, Mathematics for Computer Science 86.5%.

**Project Description:** Worked with a team to create a website to make home-schooling easier process. As part of the project, I created a dynamic quizzes system using HTML, CSS, JavaScript.

**2008 – 2012: BSc in Communications Engineering | University of Mosul | Iraq**

**Modules included:** Communication Systems, Antenna and Propagation, Secure Communication, Optical Communication, Digital Communication, Engineering Analysis, Programming and Engineering Project.

Rank was 7th out of 40 students.

**2005 – 2008: High School Diploma | Al-Marifa High School for Girls | Iraq**

Completed 6 various of subjects included Mathematics 91%, English Language 96%.

# Award

Full BSc Studentship, awarded by the Canterbury Christ Church University (2020 – 2023).

# Skills and Abilities

**Web Development Languages:** HTML5, CSS and JavaScript.

**Programming Languages:** C++, C# and Python.

**Computing:** Cisco and Networking, MS Office and Email.

**Languages:** Arabic (Native), English (Fluent).

**Interests:** Craft-making and art as I do enjoy being creative and problem solving, I have interest in learning other computing skills such as doing online courses in networking.

**Trainings** **Received:**

* Adult and Children Safeguarding.
* Functional Skills in Mathematics (Level 2).
* Functional Skills in English (Level 2).
* Breastfeeding Support, Child Protection, Active Listening and Information Governance.

# Experience Add skills to each one

**October 2019 – Present: Refugee Supporter |** **Canterbury Welcomes Refugees**

* Welcoming refugee families into the Canterbury area, to support them settling in their new country
* Interpreter for (Arabic-English / English- Arabic).
* Supporting the organisation (booking travel, interpreting, and coordinating participants) of ‘Refugee Women Entrepreneurs’ - a workshop held in the University of Essex, to support new refugees to establish businesses in the UK.

**Sept. 2017 – Present: Children's Volunteer | St. Paul’s Church, Canterbury**

* Leading playgroups in the church, including organising craft activities, leading singing sessions, and supporting families and young children (0-5 years).

**2016 – 2019: Trained Breastfeeding | Canterbury District Children's Centre’s**

* Trained peer supporter after completing a 12-week intensive course about breastfeeding support, child protection, active listening and information governance.
* I supported families with breastfeeding issues, queries and signposted to health professionals, if necessary

**June 2015 – 2017: Family Supporter | Canterbury District Children's Centre’s**

* Supporting young children (0-5 years) in playgroups by setting up activities, interacting with, and supporting families.

**July 2015 – April 2017: Family Supporter | Children's Trust**

* Organising stock, welcoming customers, serving them at the till and handling queries and complaints.

# References:

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| **Mrs Svenja Powell**  Project Lead  **Address:** Canterbury Welcomes Refugees, Canterbury  **Email:** Svenjapowell@live.co.uk  **Mobile:** +44 7976 051228 | **Ms Tina Eager**  Senior Lecturer in Computing  **Address:** Canterbury Christ Church University, North Holmes Road, Canterbury, CT1 1QU  **Email:** Tina.eager@canterbury.ac.uk |