



Unit 4 Holidays around the world  
**LESSON 1 Valentine's Day**

LEARNING OBJECTIVE  
In this lesson, you will learn to talk  
about gifts for Valentine's Day.

## 1 Warm-up

What do you think are good gifts for Valentine's Day?



Words and phrases you may want to use:

- card
- rose
- chocolate



## 2 New words and expressions

### Matching game

1.



mean a lot to

2.



3.



4.



5.



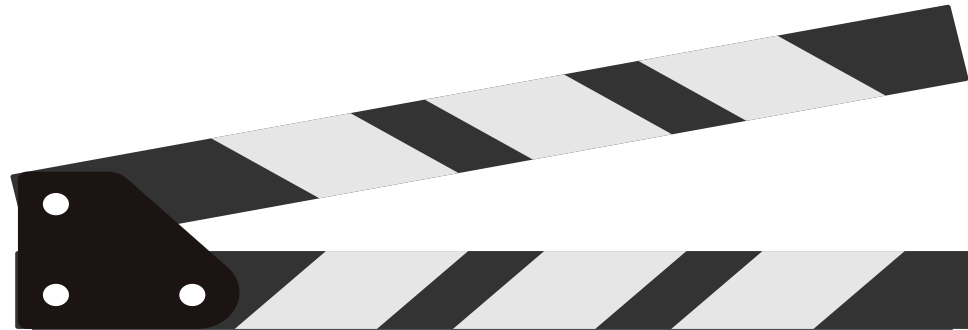
mean [mi:n] a lot to  
a bunch [bʌntʃ] of roses  
jewelry ['dʒu:əlri]  
bracelet ['breɪslət]  
pick [pɪk] out

Let's go through the sentences. Pay attention to the words in red.

- This ring **means a lot to** Taylor.
- John bought **a bunch of roses** for his sweetheart.
- Linda spends a lot of money on **jewelry** and clothes.
- Francis went to a jewelry shop and bought his girlfriend a **bracelet**.
- Ann is going to **pick out** a dress for the party.

## 3 Speaking naturally

### 1. Conversation setting



**Who:**  
Paul and Anna (colleagues)

**Where:**  
In the cafeteria

**Talking about:**  
Gifts for Valentine's Day



***Let's see what they are talking about in the cafeteria.***

### 3 Speaking naturally

## 2. Conversation and activity

**Paul:** Hi, Anna. Valentine's Day is coming. I am thinking of getting a gift for my girlfriend. Could you give me some suggestions?

**Anna:** Sure. This day **means a lot to** women. You can order **a bunch of roses** for her.

**Paul:** Well, my girlfriend is not a big fan of flowers.

**Anna:** Or, you can get her a box of heart-shaped chocolates.

**Paul:** I'm not sure if she'll like that because she's on a diet.

**Anna:** Let me think about it. Does your girlfriend wear any **jewelry**, like a necklace or **bracelet**?

**Paul:** Well, I have seen her wearing a necklace, but I don't think she has a bracelet.

**Anna:** Why not **pick out** a bracelet for her from the jewelry shop?

**Paul:** Good idea! Thanks for your help.

**Anna:** My pleasure.

**Which gift may Paul pick out?**



## 3 Speaking naturally

### 3. Conversation and comprehension

**Paul:** Hi, Anna. Valentine's Day is coming. I am thinking of getting a gift for my girlfriend. Could you give me some suggestions?

**Anna:** Sure. This day **means a lot to** women. You can order **a bunch of roses** for her.

**Paul:** Well, my girlfriend is not a big fan of flowers.

**Anna:** Or, you can get her a box of heart-shaped chocolates.

**Paul:** I'm not sure if she'll like that because she's on a diet.

**Anna:** Let me think about it. Does your girlfriend wear any **jewelry**, like a necklace or **bracelet**?

**Paul:** Well, I have seen her wearing a necklace, but I don't think she has a bracelet.

**Anna:** Why not **pick out** a bracelet for her from the jewelry shop?

**Paul:** Good idea! Thanks for your help.

**Anna:** My pleasure.

#### Answer the questions:

1. Why isn't Paul sure if his girlfriend will like a box of heart-shaped chocolates?

*Because ...*

2. What does Paul decide to buy in the end? Why?

*He decides to buy ...,*

*because ...*

## 3 Speaking naturally

### 4. Practice

**Paul:** Hi, Anna. Valentine's Day is coming. I am thinking of getting a gift for my girlfriend.

Could you give me some suggestions?

**Anna:** Sure. This day \_\_\_\_\_ women.

You can order \_\_\_\_\_ for her.

**Paul:** Well, my girlfriend is not a big fan of flowers.

**Anna:** Or, you can get her a box of heart-shaped chocolates.

**Paul:** I'm not sure if she'll like that because she's on a diet.

**Anna:** Let me think about it. Does your girlfriend wear any \_\_\_\_\_, like a necklace or \_\_\_\_\_?

**Paul:** Well, I have seen her wearing a necklace, but I don't think she has a bracelet.

**Anna:** Why not \_\_\_\_\_ a bracelet for her from the jewelry shop?

**Paul:** Good idea! Thanks for your help.

**Anna:** My pleasure.



## 4 Task

### Speak out

**Teacher**

Hi, ... (student's name) Valentine's Day is coming.  
Are you going to get a gift for your ...?

Sure. This day ...

**You**

**Teacher**

...

...

**You**

**Teacher**

...

...

**You**

### Word tips

- mean a lot to
- roses/chocolates
- watch/wallet
- necklace/bracelet/earrings
- go to the movies/eat out



## 5 Summary

What did you learn in this lesson?

Words and phrases:

Sentences:

***Let's check the next page!***

## 5 Summary

You have learned the following vocabulary and sentence patterns to talk about gifts for Valentine's Day.

### Words and phrases:



jewelry



bracelet



mean a lot to



a bunch of roses



pick out

### Sentence patterns:

I am thinking of getting a ... for ...

(Make a sentence)

You can get her ...

(Make a sentence)

