

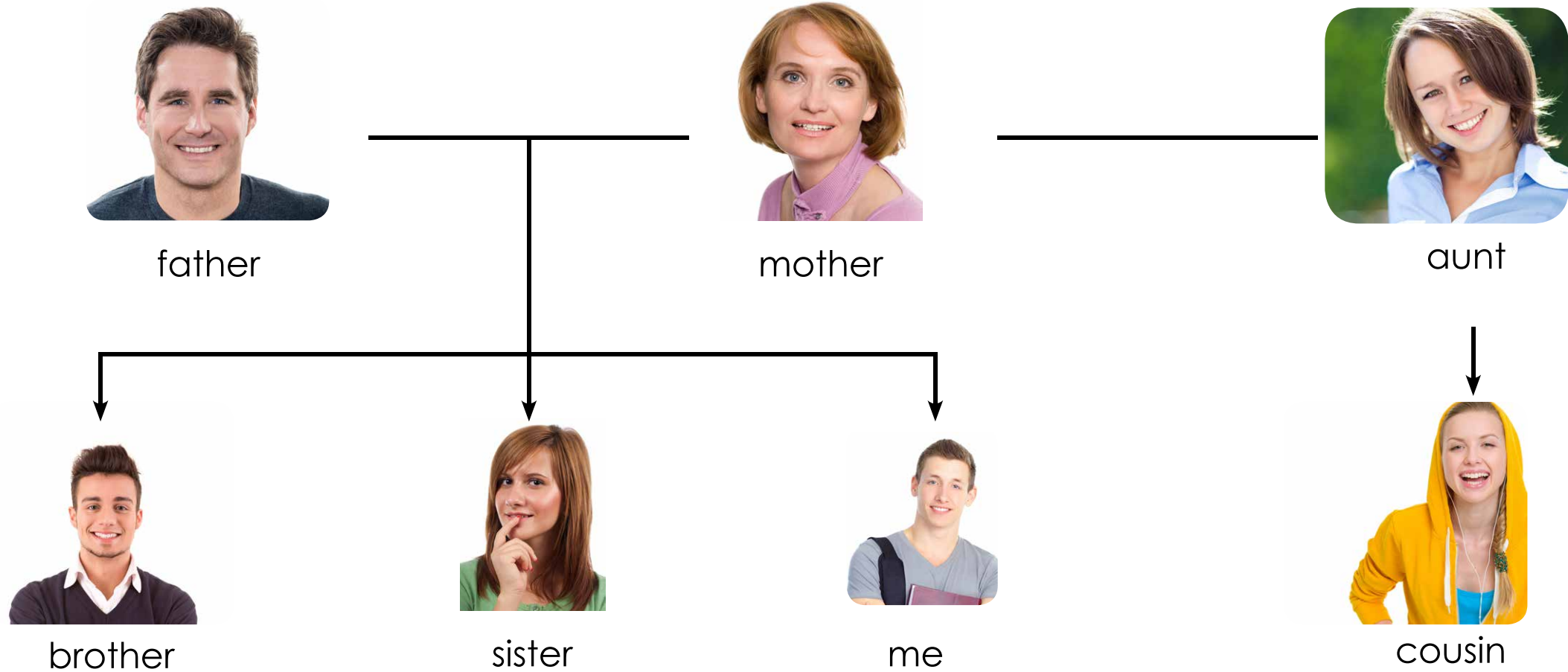


Unit 5 Different people  
LESSON 1 **She is in her twenties**

LEARNING OBJECTIVE  
In this lesson, you will learn to  
describe a family member.

# 1 Warm-up

How many people are there in your family? Who are they?



## 2 New words and expressions

### Matching game

1.



cousin

2.



3.



4.



5.



cousin ['kʌz(ə)n]

aunt [ænt] [ɑːnt]

in her twenties ['twentɪz]

beauty ['bjuːti]

go after ['æftə(r)]

Let's go through the sentences. Pay attention to the words in red.

- Cousin** Amy is the second child of my uncle and aunt.
- Aunt** Mary is the sister of my mother.
- Judy is a girl **in her twenties**, with long brown hair brushed over her shoulders.
- Emily was considered a great **beauty** in her youth.
- We all **went after** girls in high school, but Joe was the only one who got one.

## 3 Speaking naturally

### 1. Conversation and activity

(Lisa and her friend Cathy are looking at Lisa's family photos.)

**Cathy:** Who is this? Is she your **cousin**?

**Lisa:** Actually, she is my **aunt**.

**Cathy:** She looks so young. May I ask about her age?

**Lisa:** She is forty-two years old.




**Cathy:** Wow! She looks like she is **in her twenties**.

**Lisa:** Yeah. She was a real **beauty** back in her school days.

**Cathy:** I guess lots of boys **went after** her in those days.

**Lisa:** You bet.

### How old do they look like?

 She is forty-two.	She looks like she is in her twenties.
 She is forty-five.	...
 He is thirty-eight.	...

## 3 Speaking naturally

### 2. Conversation and comprehension

**Cathy:** Who is this? Is she your **cousin**?

**Lisa:** Actually, she is my **aunt**.

**Cathy:** She looks so young. May I ask about her age?

**Lisa:** She is forty-two years old.

**Cathy:** Wow! She looks like she is **in her twenties**.

**Lisa:** Yeah. She was a real **beauty** back in her school days.

**Cathy:** I guess lots of boys **went after** her in those days.

**Lisa:** You bet.

#### Answer the questions:

1. Why did Cathy think Lisa's aunt was her cousin?

*Because Lisa's aunt looks like ...*

2. What did Lisa say about her aunt?

*She said ...*



## 3 Speaking naturally

### 3. Practice

**Cathy:** Who is this? Is she your cousin?

**Lisa:** Actually, she is my \_\_\_\_\_.

**Cathy:** She looks so young. May I ask about her age?

**Lisa:** She is forty-two years old.

**Cathy:** Wow! She looks like she is \_\_\_\_\_.

**Lisa:** Yeah. She was a real \_\_\_\_\_ back in her school days.

**Cathy:** I guess lots of boys \_\_\_\_\_ her in those days.

**Lisa:** You bet.



## **4** Task Speak out

**Teacher**

Hey, ... (student's name) Is this your family photo? Who is this?

... is ...

**You**

**Teacher**

...

...

**You**

**Teacher**

...

...

**You**

### Word tips

- grandpa/grandma/uncle/aunt
- young
- in one's forties
- handsome/pretty
- go after

## 5 Summary

What did you learn in this lesson?

Words and phrases:



Sentences:

**Let's check the next page!**



## 5 Summary

You have learned the following vocabulary and sentence pattern to describe a family member.

### Words and phrases:



cousin



aunt



beauty



in her twenties



go after

### Sentence pattern:



She looks like she is in her ...

(Make a sentence)

