



51Talk
无忧英语

Unit 2 Animal friends
LESSON 1 She is a poodle

LEARNING OBJECTIVE
In this lesson, you will learn to describe
a pet.

1 Warm-up

Do you have a pet? If yes, what is it?
If no, which animal do you want as a pet?



Words and phrases you may want to use:

- dog
- cat
- rabbit
- bird

2 New words and expressions

Matching game

1.



poodle

2.



3.



4.



5.



pet [pet]

poodle ['pu:d(ə)l]

play fetch [fetʃ]

tennis ball ['tenɪs bɔ:l]

in the yard [jɑ:(r)d]

Let's go through the sentences. Pay attention to the words in red.

- a. Lisa is holding her **pet** in her arms.
- b. Kate lost her pet **poodle** and cried for two days.
- c. Jimmy is **playing fetch** with his dog.
- d. I spent hours hitting a **tennis ball** against the wall.
- e. The children were playing **in the yard** this morning.

3 Speaking naturally

1. Conversation setting



Let's look at Kate's super cute pet!

3 Speaking naturally

2. Conversation and activity

Annie: Hi, Kate. You have such a lovely **pet**. She is like a doll.

Kate: Thank you for saying that.

Annie: What kind of dog is she?

Kate: She is a **poodle**.

Annie: A poodle! It's my first time seeing one! I'd like to have a dog like that.
What is her name?

Kate: Her name is Lucy.

Annie: What a nice name for this pretty girl! How old is she?


Kate: She will be two years old next month.

Annie: Does she like to **play fetch**?

Kate: Yes, that's her favorite game. We often play fetch with a **tennis ball**.

Annie: How cute she is! Come on! Let's play with her **in the yard**.

Complete the table:

<div>Kate's pet</div> 	Name:
	Kind:
	Age:
	Favorite game:

3 Speaking naturally

3. Conversation and comprehension

Annie: Hi, Kate. You have such a lovely **pet**. She is like a doll.

Kate: Thank you for saying that.

Annie: What kind of dog is she?

Kate: She is a **poodle**.

Annie: A poodle! It's my first time seeing one! I'd like to have a dog like that.
What is her name?

Kate: Her name is Lucy.

Annie: What a nice name for this pretty girl! How old is she?

Kate: She will be two years old next month.

Annie: Does she like to **play fetch**?

Kate: Yes, that's her favorite game. We often play fetch with a **tennis ball**.

Annie: How cute she is! Come on! Let's play with her **in the yard**.

Answer the questions:

1. What does Lucy look like?

She is like ...

2. What does Lucy like to play?

She likes ...

3 Speaking naturally

4. Practice

Annie: Hi, Kate. You have such a lovely . She is like a doll.

Kate: Thank you for saying that.

Annie: What kind of dog is she?

Kate: She is a .

Annie: A poodle! It's my first time seeing one! I'd like to have a dog like that.
What is her name?

Kate: Her name is Lucy.

Annie: What a nice name for this pretty girl! How old is she?

Kate: She will be two years old next month.

Annie: Does she like to .

Kate: Yes, that's her favorite game. We often play fetch with a tennis ball.

Annie: How cute she is! Come on! Let's play with her .



4 Task

Speak out

Teacher

Hi, ... (student's name) Do you know someone who has a pet?

Yes, ...

You

Teacher

...

...

You

Teacher

...

...

You

Word tips

- keep ... as a pet
- dog/cat/rabbit/bird
- play fetch
- tennis ball/bell
- in the yard

5 Summary

What did you learn in this lesson?

Words and phrases:

Sentences:

Let's check the next page!

5 Summary

You have learned the following vocabulary and sentence patterns to describe a pet.

Words and phrases:



pet



poodle



play fetch



tennis ball



in the yard

Sentence patterns:

What a nice name for this pretty ...!

(Make a sentence)

How ... he/she is!

(Make a sentence)

