



Unit 1 Phone calls  
**LESSON 5 Hold on, please**

LEARNING OBJECTIVE  
In this lesson, you will learn to ask someone to hold a call.

## 1 Warm-up

Have you ever asked someone to hold a call? When do you usually do that?



**Words and phrases you may want to use:**

- go find someone
- answer the door
- take notes
- check something

## 2 New words and expressions

### Matching game



believe

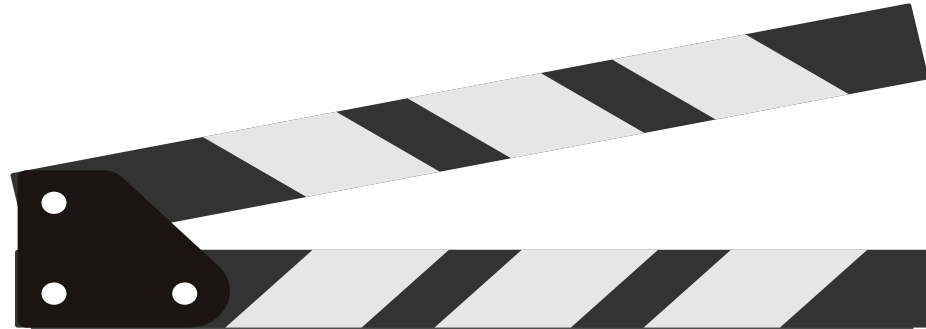
hand [hænd] in  
math [mæθ]  
hold [həʊld] on  
hurry ['hʌrɪ] up  
believe [bi'li:v]

Let's go through the sentences. Pay attention to the words in red.

- You must **hand in** your paper by the end of next week.
- I'm good at **math** and geography.
- Hold on**, please. I have another call coming in.
- Hurry up**! We're going to be late!
- I **believe** you can do it as well as him.

## 3 Speaking naturally

### 1. Conversation setting



**Who:**  
Adam and Sarah (classmates)

**Where:**  
On the phone

**Talking about:**  
The time to hand in the  
homework for math class



*Let's see when they should hand in the homework for the math class.*

## 3 Speaking naturally

### 2. Conversation and activity

**Adam:** Hi, Sarah. It's Adam.

**Sarah:** Hi, Adam. What's up?

**Adam:** Well, I'm calling to ask about the time to **hand in** the homework for the **math** class. Is it Wednesday?

**Sarah:** Oh, it's ... er ... **Hold on**. Let me check.

**Adam:** OK. Take your time.

**Sarah:** I got it. It is not Wednesday. The homework should be handed in on Monday morning.





**Adam:** Monday morning? I must **hurry up**! It's already Sunday today and I haven't started yet.

**Sarah:** I **believe** you can finish it on time!

**Adam:** Thanks a lot. Talk to you later. Bye!

**Sarah:** Bye!

### Practice the key sentence:

	I'm calling to ask about the time to hand in the homework for the math class.
	I am calling to ask about the time ...
	I am calling to ask about the time ...
	I am calling to ask about the time ...



## 3 Speaking naturally

### 3. Conversation and comprehension

**Adam:** Hi, Sarah. It's Adam.

**Sarah:** Hi, Adam. What's up?

**Adam:** Well, I'm calling to ask about the time to **hand in** the homework for the **math** class. Is it Wednesday?

**Sarah:** Oh, it's ... er ... **Hold on**. Let me check.

**Adam:** OK. Take your time.

**Sarah:** I got it. It is not Wednesday. The homework should be handed in on Monday morning.

**Adam:** Monday morning? I must **hurry up**! It's already Sunday today and I haven't started yet.

**Sarah:** I **believe** you can finish it on time!

**Adam:** Thanks a lot. Talk to you later. Bye!

**Sarah:** Bye!

#### Answer the questions:

1. Why does Adam call Sarah?

*Because he ...*

2. Why does Adam say he must hurry up?

*Because ...*

## 3 Speaking naturally

### 4. Practice

**Adam:** Hi, Sarah. It's Adam.

**Sarah:** Hi, Adam. What's up?

**Adam:** Well, I'm calling to ask about the time to \_\_\_\_\_ the homework for the \_\_\_\_\_ class. Is it Wednesday?

**Sarah:** Oh, it's ... er ... \_\_\_\_\_. Let me check.

**Adam:** OK. Take your time.

**Sarah:** I got it. It is not Wednesday. The homework should be handed in on Monday morning.

**Adam:** Monday morning? I must \_\_\_\_\_! It's already Sunday today and I haven't started yet.

**Sarah:** I \_\_\_\_\_ you can finish it on time!

**Adam:** Thanks a lot. Talk to you later. Bye!

**Sarah:** Bye!



## 4 Task

### Speak out

**Teacher** Hello, this is ... Can I speak to ... please?

It's ... here. What's up?

**You**

**Teacher** ...

...

**You**

**Teacher** ...

...

**You**

### Word tips

- check
- hold on/wait a minute
- take your time
- I got it
- talk to you later



## 5 Summary

What did you learn in this lesson?

Words and phrases:



Sentences:



***Let's check the next page!***

## 5 Summary

You have learned the following vocabulary and sentence patterns to ask someone to hold a call.

### Words and phrases:



math



believe



hand in



hold on



hurry up

### Sentence patterns:

I'm calling to ask about the time ...

(Make a sentence)

I believe you can ...

(Make a sentence)

