



**Unit 6 I got lost in the big city!**  
**LESSON 4 How can I get to Central Park?**

**LEARNING OBJECTIVE**  
**In this lesson, you will learn to ask for directions.**



## 1 Warm-up

Have you asked for directions in a new place?  
When was it? Who did you ask?



**Words and phrases you may want to use:**

- local people
- policeman
- tourists

## 2 New words and expressions

### Matching game

1.



popular

2.



3.



4.



5.



a piece of paper  
[pi:s] ['peɪpə(r)]

popular ['pɒpjʊlə(r)]

tourist ['tʊərɪst] site [saɪt]

path [pæθ] [pa:θ]

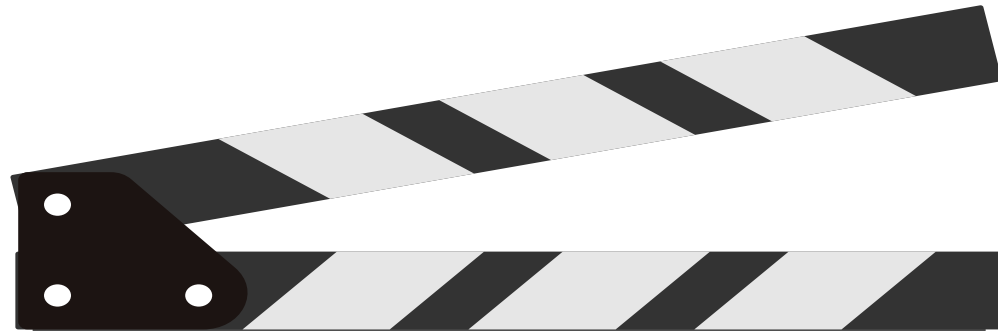
take a walk [wɜ:k]

Let's go through the sentences. Pay attention to the words in red.

- a. Alice began to write a letter on **a piece of paper**.
- b. Mr. Lee is the most **popular** teacher in our school.
- c. The Eiffel Tower is a famous **tourist site** in Paris.
- d. I walked up the garden **path** towards the front door.
- e. They often **take a walk** in the park after dinner.

## 3 Speaking naturally

### 1. Conversation setting



**Who:**  
Joan (a tourist) and Grace (a local woman)

**Where:**  
On the street

**Talking about:**  
How to get to Central Park



***Let's see how Grace helps Joan find the place.***

## 3 Speaking naturally

### 2. Conversation and activity

**Joan:** Excuse me. Could you tell me how to get to Central Park?

**Grace:** Sure. Just go straight down the street to Park Avenue and turn left. Then turn right at Smith Street and walk for ten minutes until you see the park sign.

**Joan:** Sorry, I don't follow. Could you please say it again?

**Grace:** It's OK. I can draw on a piece of paper for you.

**Joan:** Thank you.

*(After a while)*

**Grace:** That's it. Here you are.

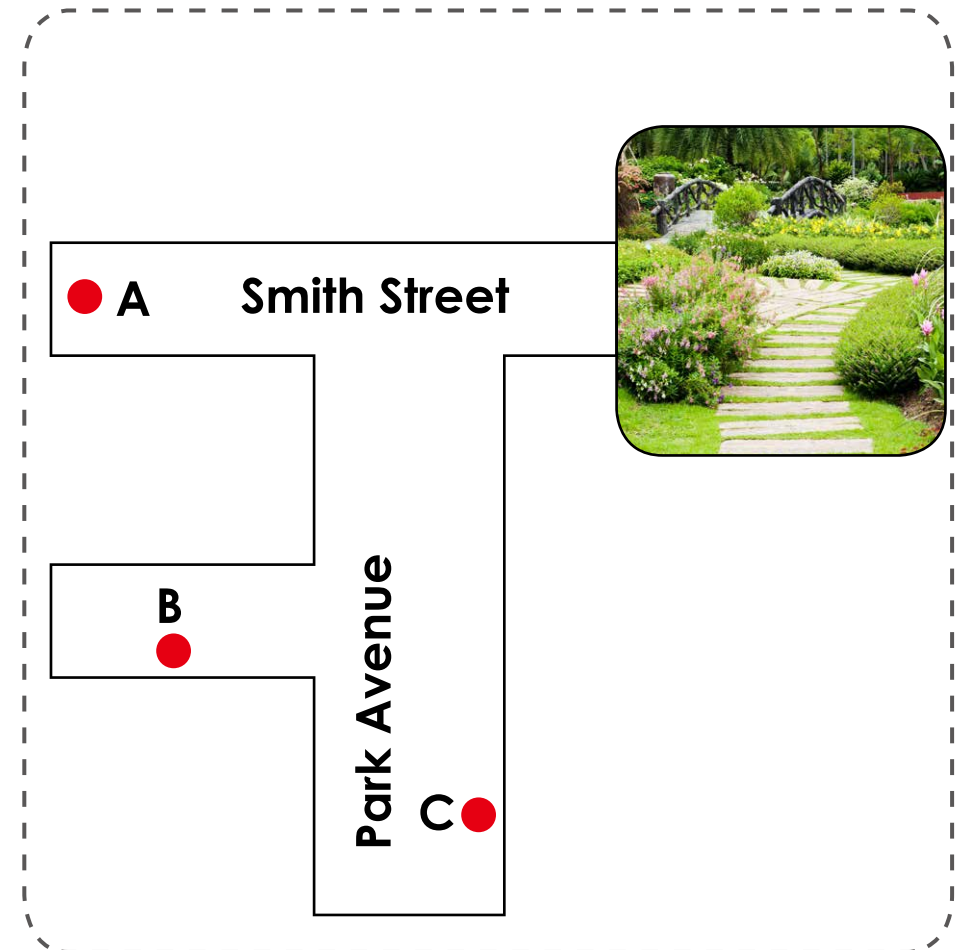
**Joan:** Great! I can't wait to see the park. I hear it is a popular tourist site.

**Grace:** Yes, it is. There's a path where you can take a walk and see a lot of different trees.

**Joan:** Thank you again.

**Grace:** No problem.

According to the conversation, where did Grace come across Joan?



## 3 Speaking naturally

### 3. Conversation and comprehension

**Joan:** Excuse me. Could you tell me how to get to Central Park?

**Grace:** Sure. Just go straight down the street to Park Avenue and turn left. Then turn right at Smith Street and walk for ten minutes until you see the park sign.

**Joan:** Sorry, I don't follow. Could you please say it again?

**Grace:** It's OK. I can draw on a piece of paper for you.

**Joan:** Thank you.

*(After a while)*

**Grace:** That's it. Here you are.

**Joan:** Great! I can't wait to see the park. I hear it is a popular tourist site.

**Grace:** Yes, it is. There's a path where you can take a walk and see a lot of different trees.

**Joan:** Thank you again.

**Grace:** No problem.

#### Answer the questions:

1. Why does Grace draw a map for Joan?

*Grace draws a map for Joan because ...*

2. What things can people do in Central Park?

*People can ...*



## 3 Speaking naturally

### 4. Practice

**Joan:** Excuse me. Could you tell me how to get to Central Park?

**Grace:** Sure. Just go straight down the street to Park Avenue and turn left.  
Then turn right at Smith Street and walk for ten minutes until you see  
the park sign.

**Joan:** Sorry, I don't follow. Could you please say it again?

**Grace:** It's OK. I can draw on \_\_\_\_\_ for you.

**Joan:** Thank you.

*(After a while)*

**Grace:** That's it. Here you are.

**Joan:** Great! I can't wait to see the park. I hear it is a popular  
\_\_\_\_\_.

**Grace:** Yes, it is. There's a \_\_\_\_\_ where you can \_\_\_\_\_  
and see a lot of different trees.

**Joan:** Thank you again.

**Grace:** No problem.



## 4 Task

### Speak out

**Teacher**

Are you good at finding directions when you are in a new place?

Yes/No, ...

**You**

**Teacher**

...

...

**You**

**Teacher**

...

...

**You**

### Word tips

- be (not) good at
- good sense of direction
- ask for help
- use the GPS to locate the position
- read the road signs



## 5 Summary

What did you learn in this lesson?

Words and phrases:



Sentences:



***Let's check the next page!***

## 5 Summary

You have learned the following vocabulary and sentence patterns to ask for directions.

### Words and phrases:



popular



path



a piece of paper



tourist site



take a walk

### Sentence patterns:

Just go straight down the street to ... and turn ...

(Make a sentence)

Walk for ... minutes until you see ...

(Make a sentence)

