

Name: _____ Date: _____ Period: _____

Atomic Bomb

Summative Assessment

Prompt: Was the United States justified in dropping the atomic bombs on Japan?

Thesis Statement: Write your stance (paragraph topic)

Transition, Evidence #1: Paraphrase or direct quote that is cited to support your thesis.

Link: Explanation of Evidence - How does this evidence support your the thesis?

Transition, Evidence #2: Paraphrase or direct quote that is cited to support your thesis.

Link: Explanation of Evidence - How does this evidence support your the thesis?

Conclusion: Restate your thesis. Answer: So what? or Call to action. Relate to the bigger picture or society as a whole.

	0	1	2	3	4
<p>8.3</p> <p>Present information using proper grammar (capitalization, complete sentences, basic spelling, and end punctuation).</p>	<p>Writing:</p> <ul style="list-style-type: none"> - Student demonstrates little to no understanding of basic grammar by making many errors that leaves the reader unable to understand. 	<p>Writing:</p> <ul style="list-style-type: none"> - Student demonstrates minimal understanding of basic grammar by making multiple distracting errors that interfere with reader understanding. 	<p>Writing:</p> <ul style="list-style-type: none"> - Student demonstrates a basic understanding of basic grammar by making errors in grammar that are somewhat distracting, but the writing is still understandable. 	<p>Writing:</p> <ul style="list-style-type: none"> - Student demonstrates an essential understanding of basic grammar by making only a few minor errors in grammar, but they do not take meaning away from the writing. 	<p>Writing:</p> <ul style="list-style-type: none"> - Student demonstrates a high-level of understanding of basic grammar by making no grammar errors.
<p>10.1</p> <p>Identify evidence that draws information from multiple sources to support claims, noting evidentiary limitations.</p>	<p>One Paragraph:</p> <ul style="list-style-type: none"> - Student demonstrates little to no understanding of evidence by selecting no evidence OR the evidence selected is illogical, ignoring the majority of the text. 	<p>One Paragraph:</p> <ul style="list-style-type: none"> - Student demonstrates minimal understanding of evidence by selecting one or more pieces of evidence that is a poor choice when considering the question or problem. 	<p>Evidence 1:</p> <ul style="list-style-type: none"> - Student demonstrates a basic understanding of evidence by selecting evidence that answers the question or solves a problem BUT it does not support the claim. <p>Evidence 2:</p> <ul style="list-style-type: none"> - Student demonstrates a basic understanding of evidence by selecting evidence that answers the question or solves a problem BUT it does not support the claim. 	<p>Evidence 1:</p> <ul style="list-style-type: none"> - Student demonstrates an essential understanding of evidence by selecting evidence that answers the question or solves a problem effectively AND supports the claim. <p>Evidence 2:</p> <ul style="list-style-type: none"> - Student demonstrates an essential understanding of evidence by selecting evidence that answers the question or solves a problem effectively AND supports the claim. 	<p>Evidence 1:</p> <ul style="list-style-type: none"> - Student demonstrates a high-level of understanding of evidence by selecting evidence that answers the question or solves a problem most effectively AND supports the claim most effectively. <p>Evidence 2:</p> <ul style="list-style-type: none"> - Student demonstrates a high-level of understanding of evidence by selecting evidence that answers the question or solves a problem most effectively AND supports the claim most effectively.
<p>PS 9.3</p> <p>Provide logical, relevant information that further explains the evidence and supports the claim.</p> <p>(LINK)</p>	<ul style="list-style-type: none"> - Student demonstrates little to no understanding of analysis by providing a text-based or off-topic analysis, thus not proving the claim OR no Links are present 	<ul style="list-style-type: none"> - Student demonstrates minimal understanding of analysis by restating or summarizing the evidence in half of the Links. (1 of 3) - Student is missing one or more Links. - All Links are present but include little to no insight gained from evidence. 	<ul style="list-style-type: none"> - Student demonstrates a basic understanding of analysis by simplistically and briefly providing insight gained from the evidence in HALF/MAJORITY of the Links (2 of 3). However, all Links must be present 	<ul style="list-style-type: none"> - Student demonstrates an essential understanding of analysis by explaining how evidence supports the claim in ALL Links . 	<ul style="list-style-type: none"> - Student demonstrates a high-level of understanding of analysis by demonstrating insight based on inferences made from evidence AND Links are exceptionally clear, fluent, well-worded, comprehensive yet concise.