REGAN CROWLEY

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PROFESSIONAL PROFILE

Bachelor of IT graduate through Deakin University with demonstrated design, development and analytical skills seeking an entry level or graduate program opportunity with a leading organisation whereby I can apply my recent qualifications and relevant skills. Technically familiar with a range of software and programming languages. Demonstrate strong programming skills with a meticulous eye for detail. Prior work experience in game development as well as being an expert chess player and coach.

KEY SKILLS

- → Technical Skills Outstanding attention to detail and critical thinking capabilities ensure I maintain a thorough understanding across a broad range of IT principles and theories, and I bring foundational experience in various programming languages and web development. I learn quickly, possessing a positive attitude and growth mindset.
- → Analytical & Problem-Solving Abilities An instinctive problem solver and critical thinker, I maintain the ability to identify opportunities and anticipate issues. Applying my skills as a Chess Coach at Kids Unlimited has allowed me to develop these skills further, teaching students of varying ages and abilities to think in a manner that evokes intended outcomes.
- → **Continuous Improvement** My commitment to continued professional development can be evidenced by my extensive qualifications and training within Information Technology. I adopt a continuous improvement ethos for my personal service delivery, consistently maintaining abreast of developments and advancements within the industry.
- → Communication & Interpersonal Skills My communication skills are complemented by my excellent interpersonal capabilities. I maintain a track record for communicating results through insightful visualisations, reports, and presentations, with an ability to adapt my communication style to suit the audience.
- → **Time Management Skills** Through my detail-oriented and strong problem-solving abilities, I possess excellent time management capabilities with a demonstrated capacity to manage a varied workload and conflicting deadlines.
- → Customer Focus With a friendly and approachable manner, I engage easily with internal and external stakeholders, creating a rapport and building relationships based on trust. I am committed to the provision of excellent customer service and have been recognised for often going the extra mile to achieve results.

EDUCATION

Full Stack Web Development Bootcamp, Monash University (Aug 2023)

Bachelor of **Information Technology**, Deakin University (2023)

Diploma of Software Development, Chisholm Institute of TAFE (2019)

Certificate IV in Information Technology, Chisholm Institute of TAFE (2019)

Certificate IV in Digital Media and Interactive Games, Chisholm Institute of TAFE (2018)

Certificate III in **Digital Media and Technologies**, Box Hill Institute of TAFE (2017)

COMPUTER / TECHNICAL SKILLS

Highly computer literate with a technical mindset, I learn quickly and can easily adapt to new IT platforms. I am competent in the practical application of the following systems:

- → Software Platforms The Microsoft Office Suite, Unity 3D, Autodesk Maya, Git, Fiama, Adobe Photoshop.
- → **Programming Languages** C++, C#, Java, SQL, JavaScript.

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INTERNSHIP EXPERIENCE

ARTIFICIAL INTELLIGENCE IN CYBER SECURITY - VIRTUAL INTERN, K7 COMPUTING, INDIA

JUN 2021 - DEC 2021

RESPONSIBILITIES

- → Introduction to Network Security and Vulnerability Management.
- → Application of Artificial Intelligence in Cyber Security.
- → Completed a short course on Advanced Data Analytics (Data Analytics Life Cycle, Fundamentals of Data Analytics, and Introduction to Big Data).

PROJECT TEAM MEMBER, CHISHOLM INSTITUTE OF TAFE

MAR 2018 - JUN 2018

RESPONSIBILITIES

- → Designed and created a "Star Wars" healing capsule and door, together with a "Horror Interactive Game" flashlight battery and stamina bar using Unreal Engine (3D Creation) and SketchUp software tools.
- → Converted ideas into user personas and storyboards.
- → Utilised wireframes and prototypes to establish UI design and architecture.
- → Collected and organised data to be used in the design process.

EMPLOYMENT HISTORY

CHESS COACH, KIDS UNLIMITED

MAR 2019 TO CURRENT

RESPONSIBILITIES

- → Coaching and mentoring primary aged school children on how to play/improve their chess skills
- ightarrow Tailor and deliver lessons appropriate to student's skills and needs
- → Knowledge Transfer-Showing a new player from basic tactics to advanced strategies
- → Habit Transfer– Ask students what s/he does to study and improve in chess, then make further suggestions.
- → Create a benchmark for a selection of players in competition.
- → Deliver targeted and engaging lesson plans, monitoring performance and communicating with school staff as required.

VOLUNTEER EXPERIENCE

BLUECROSS LIVINGSTONE GARDENS

FEB 2020 - DEC 2021

RESPONSIBILITIES

- → Met with an elderly, hearing-impaired resident on a regular basis to provide companionship and social inclusion.
- → Played chess to improve and maintain his memory function, as the resident suffers from early dementia.
- → Conducted post-game analysis to support continued improvement.

REFERENCES

Available upon request.