

Junrong Sheng

Department of Sociology, University of Notre Dame

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EDUCATION

- 2019-present PhD candidate, Sociology, University of Notre Dame, IN, USA
Current committee members: Elizabeth McClintock (chair), Abigail Ocobock, Terence McDonnell, Lyn Spillman
Minor: Quantitative research method
- 2019-2021 MA, Sociology, University of Notre Dame, IN, USA
- 2015-2019 BA, Sociology, Wuhan University, Wuhan, China

PUBLICATIONS

- Sheng. (2022). Unveiling Gender Discourse in the State Patriarchy—An Investigation of Cultural Strategies in the Women’s Magazine in Maoist China. *International Journal of Politics, Culture, and Society*. <https://doi.org/10.1007/s10767-022-09438-7>
- Duan, & Sheng, J. (2018). How can environmental knowledge transfer into pro-environmental behavior among Chinese individuals? Environmental pollution perception matters. *Journal of Public Health*, 26(3), 289–300. <https://doi.org/10.1007/s10389-017-0873-5>

RESEARCH PROJECTS

- In progress** A stalled gender revolution in daily life: Women’s asymmetrical interpretations of household labor in China
- In progress** Whose attitudes and Money matter? Reconsidering Relative Resources and Gender Attitudes in Men’s Housework Participation in China
- In progress** The Rise of the “Two Head” Family in Rural Jiangsu and Its Proven Resilience

AWARDS & FUNDING

- 2022 Liu Institute Research Award with 1500 dollars. Liu Institute for Asia and Asian Studies, University of Notre Dame

- 2022 Graduate Student Research Award with 2810.96 dollars. Institute for Scholarship in the Liberal Arts, University of Notre Dame

- 2021 Jeanine Becker Award for Graduate Student Papers with 200 dollars bonus. Department of Sociology, University of Notre Dame

- 2018 Yugang & Songxiao Scholarship with 3000 dollars bonus. Wuhan University

- 2017 Second Prize, Individual Competition and Team Competition. Second Sociological Knowledge Competition in Central China, Hubei Provincial of Sociological Society & Department of Sociology, Wuhan University

- 2017 First Class Scholarship with 500 dollars bonus. Communist Youth League Committee, Wuhan University

- 2017 Bluemoon Scholarship with 800 dollars bonus. Wuhan University

- 2016 First Class Scholarship with 500 dollars bonus. Communist Youth League Committee, Wuhan University

- 2016 Bluemoon Scholarship with 600 dollars bonus. Wuhan University

CONFERENCE PRESENTATIONS

- 2022 “Whose Attitudes and Money Matter? Reconsidering Relative Resources and Attitudes in Housework Participation in China.” Gender and Sex Roundtable 4: Intersectionality & Inequality, American Sociological Association.

- 2021 “Whose attitudes and Money matter? The way gender talks in his participation in China.” Fertility and Reproductive Labor Roundtable, American Sociological Association.

- 2017 “How to make environmental education more effective? - The effect of environmental knowledge classification and environmental pollution status on environmental behavior.”

Education Flow and Social Change Forum, **Chinese Sociological Association 2017 Annual Conference Excellence Forum**, Shanghai, China

TEACHING PRESENTATIONS

2022 Instructor for graduate-level Categorical Data Analysis Lab Class

2022 Teaching assistant for Categorical Data Analysis Class

2021 Teaching assistant for Social Network Class

2021 Teaching assistant for Marriage and Family Class

LEADERSHIP EXPERIENCE

2020-2021 Graduate student representative in the Committee for the Advancement of Diversity and Inclusion, Department of Sociology, University of Notre Dame, IN, USA

2020-2021 Graduate student representative, Department of Sociology, University of Notre Dame, IN, USA

2015-2017 **Leader**, Practice Section, Department of Sociology, Wuhan University, Wuhan, China

2015-2017 **Vice Leader**, Executive Office, Young Volunteers Association, Wuhan University, Wuhan, China

ASSOCIATION MEMBERSHIP

2019-now American Sociological Association Membership

2020-2021 Graduate Women in Science Membership

STATISTICAL SKILLS

Stata, R, SPSS, Python

LANGUAGES

Chinese (Mandarin): native speaker; superior competency in writing, speaking, reading, and oral comprehension.

English: Advanced proficiency in writing, speaking, reading, and oral comprehension.