Junrong Sheng

Department of Sociology, University of Notre Dame

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EDUCATION

2019-present	PhD candidate, Sociology, University of Notre Dame, IN, USA
	Current committee members: Elizabeth McClintock (chair), Yingchun Ji, Abigail Ocobock, Terence McDonnell, Lyn Spillman
	Minor: Quantitative research method
2019-2021	MA, Sociology, University of Notre Dame, IN, USA
2015-2019	BA, Sociology, Wuhan University, Wuhan, China

PUBLICATIONS

Sheng. (2022). Unveiling Gender Discourse in the State Patriarchy—An Investigation of Cultural Strategies in the Women's Magazine in Maoist China. International Journal of Politics, Culture, and Society. https://doi.org/10.1007/s10767-022-09438-7

Duan, & Sheng, J. (2018). How can environmental knowledge transfer into pro-environmental behavior among Chinese individuals? Environmental pollution perception matters. Journal of Public Health, 26(3), 289–300. https://doi.org/10.1007/s10389-017-0873-5

RESEARCH PROJECTS

In progress	A stalled gender revolution in daily life: Women's asymmetrical interpretations of household labor in China
In progress	Whose attitudes and Money matter? Reconsidering Relative Resources and Gender Attitudes in Men's Housework Participation in China
In progress	The Rise of the "Two Head" Family in Rural Jiangsu and Its Proven Resilience

AWARDS & FUNDING

2022   Liu Institute Research Award with 1500 dollars. Liu Institute for Asia and Asian Studies, University of Notre Dame

2022   Graduate Student Research Award with 2810.96 dollars. Institute for Scholarship in the Liberal Arts, University of Notre Dame

2021   Jeanine Becker Award for Graduate Student Papers with 200 dollars bonus. Department of Sociology, University of Notre Dame

2018   Yugang & Songxiao Scholarship with 3000 dollars bonus. Wuhan University

2017   Second Prize, Individual Competition and Team Competition. Second Sociological Knowledge Competition in Central China, Hubei Provincial of Sociological Society & Department of Sociology, Wuhan University

2017   First Class Scholarship with 500 dollars bonus. Communist Youth League Committee, Wuhan University

2017   Bluemoon Scholarship with 800 dollars bonus. Wuhan University

2016   First Class Scholarship with 500 dollars bonus. Communist Youth League Committee, Wuhan University

2016   Bluemoon Scholarship with 600 dollars bonus. Wuhan University

CONFERENCE PRESENTATIONS

2022   "Whose Attitudes and Money Matter? Reconsidering Relative Resources and Attitudes in Housework Participation in China." Gender and Sex Roundtable 4: Intersectionality & Inequality, American Sociological Association.

2021   "Whose attitudes and Money matter? The way gender talks in his participation in China." Fertility and Reproductive Labor Roundtable, American Sociological Association.

2017   "How to make environmental education more effective? - The effect of environmental knowledge classification and environmental pollution status on environmental behavior."

Education Flow and Social Change Forum, **Chinese Sociological Association 2017 Annual Conference Excellence Forum**, Shanghai, China

TEACHING PRESENTATIONS

2022   Instructor for graduate-level Categorical Data Analysis Lab Class

2022   Teaching assistant for Categorical Data Analysis Class

2021   Teaching assistant for Social Network Class

2021   Teaching assistant for Marriage and Family Class

LEADERSHIP EXPERIENCE

2020-2021   Graduate student representative in the Committee for the Advancement of Diversity and Inclusion, Department of Sociology, University of Notre Dame, IN, USA

2020-2021   Graduate student representative, Department of Sociology, University of Notre Dame, IN, USA

2015-2017   **Leader**, Practice Section, Department of Sociology, Wuhan University, Wuhan, China

2015-2017   **Vice Leader**, Executive Office, Young Volunteers Association, Wuhan University, Wuhan, China

ASSOCIATION MEMBERSHIP

2019-now   American Sociological Association Membership

2020-2021   Graduate Women in Science Membership

STATISTICAL SKILLS

Stata, R, SPSS, Python

LANGUAGES

Chinese (Mandarin): native speaker; superior competency in writing, speaking, reading, and oral comprehension.

English: Advanced proficiency in writing, speaking, reading, and oral comprehension.