- 1. Collaborative paired Assessment for Learning (AfL) driven swift school improvement
- 2. Storytelling through the Arts Developing opportunities for literacy across the curriculum
- 3. Improving the achievement and progress of children with SEND
- 4. Behaviour and its impact upon educational attainment; a whole school approach
- 5. Using transfer to empower pupils to take responsibility for their learning
- 6. Boiler suits and buns: Using modelling in science to develop independent learning
- 7. The impact of talk and role play on writing
- 8. Raising attainment by establishing whole-school Assessment for Learning (AfL)
- 9. STAR: Supporting through the arts An initiative linking the arts to the development of writing
- 10. Raising standards in writing through storytelling
- 11. Power of Reading Raising achievement in literacy through enjoyment and creativity
- 12. <u>Behaviour and attendance: The role of the senior leadership team (SLT) in leading and managing improvement</u>
- 13. The poetry of podcasting
- 14. Creative maths to engage pupils and raise standards
- 15. SEAL: Communication and conflict
- 16. <u>IDP: Using the Inclusion Development Programme (Autism Spectrum) to support the school</u> community
- 17. Every Child a Reader: The wider impact
- 18. Reluctant writers project
- 19. Using lesson study as a whole-school approach to improving guided writing
- 20. Storytelling: Engaging and supporting early writers through Talk for Writing
- 21. IDP for Dyslexia and the creative curriculum at Fellside Community Primary School
- 22. A whole school approach to guided writing
- 23. Increasing children's engagement in independent reading and writing in the Early Years