Reihaneh Farzinnia

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Education

- ♦ Ph.D. in Education. The University of Manchester, The UK. (October.2024-present)
 - o Supervisors: Prof. Neil Humphrey and Dr. Louise Black
 - **Ph.D. topic**: Applying Integrative Data Analysis and Moderated Nonlinear Factor analysis in adolescent mental health research.
- ♦ M.Sc. in Research Methods with Education. The University of Manchester, The UK. (September.2023-September.2024)
 - o Supervisors: Prof. Neil Humphrey and Dr. Louise Black
 - Overall grade: 77.4 (Distinction)
 - **Dissertation topic**: A cross-lagged panel network model to document the relationships between risk factor exposure and internalising symptoms in early-to-mid adolescence.
- ♦ **B.Sc. in Educational Psychology**. The University of Manchester, The UK. (September.2019-June.2022)
 - o **Supervisor:** Prof. Michael Wigelsworth
 - Overall grade: 77.3 (First Class with Honours)
 - **Dissertation topic**: How adolescents' emotion regulation goals and beliefs affect or predict the use of cognitive reappraisal and expressive suppression?

Research Experience

- ♦ Research Assistant at So.Me, The University of Manchester. (June.2024-Present)
 - o Supervisors: Dr. Margarita Panayiotou, Dr. Louise Black, and Dr. Jo Hickman-Dunne
 - Involved the development of a measure of social media experience informed by young people's perspectives.
 - Responsible for cleaning the Ecological Momentary Assessment (EMA) and baseline data of the project.
 - Contributing to the preparation of research manuscripts and publications arising from the project.
- ♦ Research Assistant at BeeWell, The University of Manchester.

(April.2023-September.2023)

- Supervisor: Prof. Neil Humphrey.
- Involved in setting up the BeeWell project in its second location in the UK (Hampshire and Isle of Wight).
- Responsible for liaising with schools and other stakeholders to promote their engagement in data generation and other project activities.
- Contributed to a research paper examining the longitudinal associations between sleep, physical activity, and wellbeing among adolescents.

♦ Research Assistant at The University of Manchester.

(July.2022-January.2023)

- Supervisors: Dr. Rebecca Jefferson and Prof. Pamela Qualter.
- Involved in evaluating the DfE Early Identification of Autism Project.
- Contributed to preparing the ethics application.
- Involved in moderating focus groups.
- Was responsible for qualitative data analysis.

\diamond Research Intern at BeeWell, The University of Manchester.

(July.2022-November.2022)

- Supervisors: Dr. Louise Black and Prof. Neil Humphrey.
- Contributed to a research paper about risk factors for adolescent mental health.
- Responsible for double-checking the R code with the simulated fake data to ensure reproducibility.

\diamond Research Assistant at Fit2Belong, The University of Manchester.

(January.2022-April.2022)

- o Supervisors: Dr. Rebecca Jefferson and Prof. Pamela Qualter.
- Responsible for running and transcribing focus groups.

Publications

- Marquez, J., Panayiotou, M., <u>Farzinnia, R.</u>, Cheng, Q., & Humphrey, N. (2025). Longitudinal relationships across sleep, physical activity, and mental wellbeing in early-to-mid-adolescence: a developmental cascades investigation. *Quality of Life Research*. 1-18. doi.org/10.1007/s11136-025-03894-2.
- Black, L., Farzinnia, R., Humphrey, N., & Marquez, J. (2024). Variation in global network properties across risk factors for adolescent internalizing symptoms: Evidence of cumulative effects on structure and connectivity. Psychological Medicine, 54(4), 687–697 doi:10.1017/S0033291723002362.

Teaching Experience

♦ Graduate Teaching Assistant at The University of Manchester,

School of Environment, Education, and Development. (January. 2025-present)

- Supporting lectures and practicals for MSc Quantitative research unit.
- Supporting students to use R programming language.
- ♦ English Second Language (ESL) Teacher at the NooreMobin Institution, Shahrud county, Iran. (November.2017-August.2019).
 - Responsible for running three sessions per week.
 - Designed lesson plans, activities, and games, and prepared materials.
 - Kept up-to-date student progress records for meetings with staff and parents.

Volunteer Experience

⋄ Project Leader of the Reading Mentors, The University of Manchester.

(December.2019-June.2022)

- Running and organising sessions.
- Keeping track of children's progress.
- Gathering feedback from families and the school.

Skills

- ♦ Data Analysis: Jamovi, NVivo.
- ♦ Programming Language: R.
- ♦ Typesetting: IATEX, TEX, Microsoft Word.
- ♦ Languages: Farsi (native), English (fluent).

Awards

♦ Faculty of Humanities PGT Dean's Award for Achievement.

Issued by University of Manchester.

♦ Platt Prize.

Issued by University of Manchester.

♦ BeeWell 1+3 Studentship.

Issued by University of Manchester.

 \diamond Faculty of Humanities Dean's Award for Achievement.

Issued by University of Manchester.

♦ Volunteer of the Year Awards, Student Category: 2nd Place.

Issued by University of Manchester.

♦ Make A Difference Award.

Outstanding Contribution to Widening Participation and Outstanding Local/Civic Engagement.

References

♦ Available upon request