Should Students Use AI in the Studying Process?

In recent years, the use of artificial intelligence in education has become a controversial topic. Some argue that the integration of AI in the studying process can greatly enhance the learning experience for students, while others are concerned about the negative impact it may have.

In my opinion the use of AI in studying may lead to over-dependence on technology and a lack of critical thinking skills among students. They may become reliant on the AI to provide answers and solutions instead of learning how to think critically and solve problems on their own. Also relying on pre-programmed knowledge and solutions may lead to a lack of originality and creativity in students' work. As a result, these people will be too unconfident and inadaptable in learning environments. Moreover, dependence on AI for studying can lead to social isolation and a decrease in human interaction. Consequently, students may become more isolated and less likely to work in team.

On the contrary, proponents of using AI in education argue that it can provide a wide range of resources and learning materials that may not be easily accessible in traditional classroom settings. AI-powered language translation services can also break down language barriers, enabling students from different countries to participate more in the learning process. In reality, AI may not always provide accurate information or may present biased perspectives. Students may accidentally use false or misleading information from AI, leading to a misunderstanding and decrease of education's quality.

In conclusion, the use of AI in education is a complex and multifaceted issue. While there are clear disadvantages to using AI in the studying process, at the same time there are some benefits that it can bring. But still, I believe drawbacks outweigh the advantages and students should minimize the usage of artificial intelligence in education and beware of negative consequences.