

LENA V. KREMIN

PhD Candidate | Concordia University | lena.kremin@mail.concordia.ca | lenavkremin.com

EDUCATION

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| 2018 – present | PhD in Psychology
Concordia University, Montreal, QC, Canada
Supervisor: Dr. Krista Byers-Heinlein |
| 2015 – 2017 | Research M.A. in Linguistics, Cum Laude
Utrecht University, Utrecht, The Netherlands
Thesis: <i>Rhythmic Class and Vowel Categorization: The Effect of Language Pair on Bilinguals' Performance</i>
Supervisor: prof. dr. René Kager |
| 2011 – 2015 | B.A. with Honors and High Distinction
University of Michigan, Ann Arbor, MI, USA
Thesis: <i>Predictors and Transfer of Reading Ability in Spanish-English Bilingual Children</i>
Supervisor: Dr. Ioulia Kovelman |

PEER-REVIEWED PUBLICATIONS

*Astrisk indicates co-first authorship

2. **Kremin, L. V.** (2017). Sexist Swearing and Slurs: Responses to Gender-Directed Insults. LingUU. 1 (1), 18-25. <http://linguujournal.nl/wp-content/uploads/2017/10/Kremin-2017-Sexist-swearing-and-slurs.pdf>
1. **Kremin, L. V.,*** Arredondo, M. M.,* Hsu, L. S. J., Satterfield, T., & Kovelman, I. (2016). The effects of Spanish heritage language literacy on English reading for Spanish–English bilingual children in the US. International Journal of Bilingual Education and Bilingualism, 1-15. <http://dx.doi.org/10.1080/13670050.2016.1239692>

PUBLICATIONS UNDER REVIEW AND IN PREPARATION

*Astrisk indicates co-first authorship

3. Schott, E.,* **Kremin, L.V.,*** Byers-Heinlein, K. (in preparaton). *The youngest bilingual Canadians: Insights from the 2016 Census about children aged 0-9.*

2. **Kremin, L.V.**, Orena, A.J., Polka, L. & Byers-Heinlein, K. (under review). *Code-switching in parents' everyday speech to bilingual infants*. <https://psyarxiv.com/rk2ah>
1. **Kremin, L.V.** & Byers-Heinlein, K. (under review). Why not both? Rethinking categorical and continuous approaches to bilingualism. <https://psyarxiv.com/nkvap>

PRESENTATIONS

Underline indicates student co-author

3. **Kremin, L.V.** & Byers-Heinlein, K. (2020). *Optimizing Data Visualization for Transparency and Scientific Communication*. Talk presented at the Virtual International Congress on Infant Studies Biennial Conference, July 2020.
* **Symposium organizer**
2. Alves, J., **Kremin, L.V.**, Orena, A.J., Polka, L., & Byers-Heinlein, K. (2020). *Location of the switch: Investigating infant-directed code-switching in the speech of bilingual parents*. Talk to be presented at PsychoShorts Conference, Ottawa, ON, March 2020.
1. **Kremin, L.V.**, Alves, J. & Byers-Heinlein, K. (2020). *Montreal Parents' Code-Switching Patterns When Speaking to Bilingual Infants*. Talk presented at the Centre for Research in Human Development Annual Conference, Montreal, QC, January 2020.

CONFERENCE POSTERS

Underline indicates student co-author

13. **Kremin, L.V.**, Alves, J., Orena, A.J., Polka, L. & Byers-Heinlein, K. (2020). *Changes in parental code-switching across infant development*. Poster presented at the Virtual International Congress on Infant Studies Biennial Conference, July 2020.
12. Chelini, E., **Kremin, L.V.** & Byers-Heinlein, K. (2020). *French or English: Can Bilingual Infants Categorize New Words?* Poster presented at the Centre for Research in Human Development Annual Conference, Montreal, QC, January 2020.
11. **Kremin, L.V.**, Orena, A.J., Polka, L. & Byers-Heinlein, K. (2019). *Switching It Up: Investigating Naturalistic, Infant-Directed Code-Switching*. Poster presented at the 44th Boston University Conference on Language Development, Boston, MA, November 2019.
10. Chelini, E., **Kremin, L.V.** & Byers-Heinlein, K. (2019) *Can bilingual babies learn whether a new word is French or English?*. Poster presented at the Concordia Undergraduate Research Showcase, Montreal, QC, Canada, September 2019.

9. Schott, E., **Kremin, L. V.** & Byers-Heinlein, K. (2019) *Child Bi- and Multilingualism in the Home in Canada: Rates and language pairs*. Poster presented at the International Symposium on Bilingualism, Edmonton, AB, Canada, June 2019.
8. **Kremin, L.V.**, Orena, A.J., Polka, L. & Byers-Heinlein, K. (2019). *Investigating Naturalistic Code-Switching Directed Towards Infants*. Poster presented at the 177th Meeting of the Acoustical Society of America, Louisville, KY, May 2019.
7. **Kremin, L.V.**, Orena, A.J., Polka, L. & Byers-Heinlein, K. (2019). *Infant-Directed Code-Switching Habits of Montreal Parents*. Poster presented at the CRBLM Scientific Day, Montreal, QC, Canada, May 2019.
6. Schott, E., **Kremin, L.V.** & Byers-Heinlein, K. (2019) *How many children grow up bilingually in Canada? Analysis of the 2016 Census data*. Poster presented at the CRBLM Scientific Day, Montreal, QC, Canada, May 2019.
5. **Kremin, L.V.**, Liu, L. & Kager, R. (2019) *Rhythmic Similarity and Advantages on Vowel Perception: Differences among 9-month-old Dutch bilinguals*. Poster presented at the Society for Research in Child Development Conference, Baltimore, MD, March 2019.
4. **Kremin, L.V.** & Byers-Heinlein, K. (2019). *Do Bilingual Children have Language-Specific Sound Categories?* Poster presented at the Centre for Research in Human Development Annual Conference, Montreal, QC, February 2019.
3. **Kremin, L. V.**, Orena, A.J., Polka, L. & Byers-Heinlein, K. (2018) *When and why do Montreal parents code-switch when speaking to their infant?* Poster presented at the Diverse Perspectives on Bilingualism Conference, Montreal, QC, Canada, October 2018.
2. Schott, E., **Kremin, L. V.** & Byers-Heinlein, K. (2018) *Baby, are you bilingual? A census-based approach to rates of and types of infant and child bilingualism in Canada*. Poster presented at the Diverse Perspectives on Bilingualism Conference, Montreal, QC, Canada, October 2018.
1. **Kremin, L. V.** (2017). *The Effect of Rhythmic Class on Vowel Categorization by Bilingual Infants*. Poster presented at TABU Dag, Groningen, The Netherlands, June 2017.

SCHOLARSHIPS, FELLOWSHIPS & STIPENDS

2019 – 2022

Fonds de recherche – Société et culture (FRQSC) Doctoral research scholarships program for foreign students; C\$70,000

2019 – 2021	Fonds de recherche – Nature et technologies (FRQNT) Merit scholarship program for foreign students; C\$58,334 (Declined)
2018 – 2019	Concordia Merit Scholarship; C\$10,000
2018 – 2019	Centre for Research on Brain, Language and Music – Graduate Student Stipend; C\$6,000
2017	Utrecht Institute of Linguistics OTS Travel Grant; C\$365 (€250)
2016	Erasmus+ Grant; C\$1286 (€880)
2014	Phi Kappa Phi Project Grant; C\$3,329 (2,500 USD)
2012	Secchia Scholarship; C\$2,663 (2,000 USD)
2011 – 2015	FIS Scholarship Award; C\$ 1,597 (12,000 USD)
2011	University of Michigan Regents Merit Scholarship; C\$1,997 (1,500 USD)

AWARDS

2019	Concordia Conference and Exposition Award; C\$440.75
2019	Paula Manyuk Travel Award; C\$425 (330 USD)
2019	Concordia Conference and Exposition Award; C\$1,000
2018 – 2021	Concordia International Tuition Award of Excellence; C\$36,918
2013, 2015, 2016	University of Michigan James B. Angell Scholar
2011 – 2015	University of Michigan University Honors

RESEARCH EXPERIENCE

2018 – present	PhD Student Concordia Infant Research Lab, Concordia University
2017 – 2018	Lab Manager The Center for Language Science, Penn State University
2017	Master's Student Baby Lab, Utrecht Institute of Linguistics – OTS
2016 – 2017	Research Intern Speech Acquisition & Perception Group, Universitat Pompeu Fabra
2014 – 2015	Research Assistant – Honors Thesis Student Language and Literacy Lab, University of Michigan

TEACHING EXPERIENCE

2019 – 2020	Undergraduate Student Co-Supervisor <ul style="list-style-type: none"> ▪ Erica Chelini (BSc Honor's Student, 2019 – 2020) ▪ Julia Alves (BA Honor's Student, 2019 – 2020)
2020	Guest Lecturer Course: Questions actuelles en linguistique (FRAA 522) Topic: Phonological perception in bilingual infants
2020	Workshop Leader Centre for Brain, Language and Music Workshop: How to build your personal academic website using open source software
2019	Guest Lecturer Course: Infancy (PSYC 431) Topic: Language & Communication
2016 – 2017	Teaching Assistant Utrecht University Courses: <ul style="list-style-type: none"> ▪ Theoretical Foundations ▪ Language Development across the Lifespan
2012 – 2014	ACT Instructor The Princeton Review

SERVICE

2019 – 2020	Organizer Concordia Infant Research Lab Writing Group
2019 – 2020	Mentor Association for Graduate Students in Psychology
2018 – 2020	Coordinator Bilingualism Interest Group at Concordia University
2019	Policy Consultant

Facebook

2015 – 2017	Student Member of Curriculum Committee for the RMA Linguistics Utrecht University
2016 – 2017	Event Organizer Utrecht University
2016 – 2017	Event Volunteer Utrecht University
2014 – 2015	Student Vice President Phi Kappa Phi – University of Michigan Chapter
2014	Volunteer English Teacher ELI Abroad – Kathmandu, Nepal

LANGUAGES

English	Native language
Spanish	Speak, read, and write with intermediate proficiency
Italian	Speak, read, and write with elementary proficiency
Dutch	Speak and read with elementary proficiency