

## **ASSIGNMENT COVER SHEET**

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Submission and assessment is anonymous where appropriate and possible. Please do not write your name on this coversheet.

This coversheet must be attached to the front of your assessment when submitted in hard copy. If you have elected to submit in hard copy rather than Turnitin, you must provide copies of all references included in the assessment item.

All assessment items submitted in hard copy are due at 5pm unless otherwise specified in the course outline.

Student ID	U6325688	
For group assignments, list each student's ID		
Course Code	COMP6250	
Course Name	Professional Practice 1	
Assignment number	1	
Assignment Topic	Synopsis: Tender for Wayfinder App	
Lecturer	Emmaline Lear	
Tutor	Ankita Gagrani	
Tutorial (day and time)	Tuesday 10:00	
Word count	436	Due Date 16 Apr.
Date Submitted	15 Apr.	Extension Granted
I declare that this work:		
upholds the principles of academic integrity, as defined in the ANU Policy: Code of Practice for Student Academic Integrity;		
is original, except where collaboration (for example group work) has been authorised in writing by the course convener in the course outline and/or Wattle site;		
is produced for the purposes of this assessment task and has not been submitted for assessment in any other context, except where authorised in writing by the course convener;		
gives appropriate acknowledgement of the ideas, scholarship and intellectual property of others insofar as these have been used;		
in no part involves copying, cheating, collusion, fabrication, plagiarism or recycling.		
Initials		
For group assignments, each student must initial.		

Synopsis: Tender for Wayfinder App

Yangyang Xu, a master student who is studying Computing in Australia. She is applying for a tender that allows her to join in a UK development team and develop the Wayfinder App [1] together. She is an experienced developer. Her professionalism, skills in communication, teamwork and business can be revealed through the 4 standards of the Skills Framework for the Information Age (SFIA), which are Autonomy (Level 4), Influence (Level 1), Complexity (Level 2) and Business Skill (Level 2) [2].

To be autonomy requires the experiences. She did her own tasks and worked with a team. Design Thinking (DT) is the tool that helps her make product that consider about the business, customers and technologies as equal concepts [3]. By using the process of DT, she hopes to use her tech knowledge to make visitors and the business partners of this event be benefited by the App.

She had the influence in her project groups. Because she knows negative interpersonal environment cost coworkers' efforts and make them be emotional exhaustion [4]. Therefore, she was trying to make a harmonious work environment by being patient, honest, helpful, open-mind to her teammates.

To reach complexity, her experiences give the proof. Her clients were Queensland State Achieve and professors from the University of Queensland. The applications she made for them were code by popular language, such as C++ and Java, that are also related to the features which required in the Wayfinder App: route guider and light gamification. Her small group works were managed by Git Tool and the Agile, since Agile is friendly to small group, budget, flexibilities and due time [5].

Finally, at Business, she is skilled. Her communication strategy follows the responsibility said by Rogers [6], that a scientist need to make non-tech background people join in a science communication. She is also self-motivate and rule-abiding at work.

Synopsis: Tender for Wayfinder App

## References:

- [1] "Wayfinder App Tender Design Network North", *Design Network North*, 2018. [Online]. Available: http://www.designnetworknorth.org/news/opportunities/wayfinder-apptender/. [Accessed: 15- Apr- 2018].
- [2] "Framework summary SFIA", *Sfia-online.org*, 2018. [Online]. Available: https://www.sfia-online.org/en/sfia-6/framework-summary/view. [Accessed: 15- Apr- 2018].
- [3] N. M. C. Valentim, W. Silva, and T. Conte, "The Students' Perspectives on Applying Design Thinking for the Design of Mobile Applications." pp. 77-86.
- [4] M. P. Leiter, and C. Maslach, "The impact of interpersonal environment on burnout and organizational commitment," *Journal of Organizational Behavior*, vol. 9, no. 4, pp. 297-308, 1988.
- [5] A. B. M. Moniruzzaman, and S. D. Akhter Hossain, "Comparative Study on Agile software development methodologies," *eprint arXiv:1307.3356*, 2013.
- [6] C. L. Rogers, "Making the audience a key participant in the science communication process," *Sci Eng Ethics*, vol. 6, no. 4, pp. 553-557, 2000.