

EduWorks Language Arts Comprehension Pack

Grades 4–6 | Heavy Comprehension Tasks (PEP-Aligned)

This comprehension pack is designed to strengthen students' higher-order reading skills. Tasks focus on literal, inferential, evaluative, and applied comprehension, aligned to upper-primary Language Arts expectations.

Passage 1: The Boy Who Noticed Everything

Marcus was not the fastest runner in his class, nor was he the loudest speaker. What set him apart was his ability to notice small details others often ignored. He noticed when a classmate was unusually quiet, when the sky darkened earlier than expected, and when a teacher's smile faded for just a moment. One afternoon, Marcus noticed smoke rising from behind the old library. While others laughed and played, Marcus acted. His quick thinking saved the building.

1. State two details that show Marcus was observant.
2. Why do you think the author says Marcus was not the fastest or loudest?
3. What problem occurred in the passage?
4. Explain how Marcus' character traits helped solve the problem.
5. What lesson can be learned from this passage? Support your answer with evidence.

Passage 2: The Forgotten Playground

For years, the playground sat unused, its swings rusted and its slide cracked. Children passed it every day but never stopped. When a group of students decided to clean it up, they faced doubt and resistance. Some said it was a waste of time. Others laughed. Still, the students worked after school and on weekends. By the end of the month, the playground was filled with laughter once more.

1. Describe the condition of the playground at the beginning of the passage.
2. What challenges did the students face?
3. Identify one example of perseverance in the passage.
4. Why do you think the author included others' negative reactions?
5. Do you believe the students' actions were worth it? Explain your answer fully.

Passage 3: Words That Changed a Day

A single sentence can sometimes change the direction of a person's day. When Alisha failed her test, she felt defeated. A simple note from her teacher read, 'This score does not define you. Keep trying.' Those words stayed with her. Instead of giving up, Alisha studied harder and asked for help.

1. How was Alisha feeling at the start of the passage?
2. What effect did the teacher's note have on her?
3. What does this passage suggest about the power of words?
4. Identify the theme of the passage and justify your choice.
5. Write one paragraph explaining how encouragement can affect learning.

Critical Thinking & Application Tasks

1. Compare Marcus from Passage 1 with the students from Passage 2.
How are their actions similar and different?
2. Choose one passage and rewrite the ending to show a different outcome.
3. Identify one real-life situation where the lesson from any passage can be applied.
Explain clearly.