

Coder training manual

1. The aim of coding in this study

This research project focuses on the listener responses in communication for L1 Chinese study abroad students in Australian universities. Thus, you should highlight the responses part in arrow in the transcriptions, and categories the variance of listener responses according to the requirements in this manual.

See what is **[listener responses]** in communication: a conversational skill set for listeners to effectively engage in communication when the primary speaker is holding the floor (Cutrone, 2021; Clancy et al.,1996).

Five categories:

Backchannels: a non-lexical vocalic form, [which] serves as a ‘continuer’ (Schegloff 1982), display of interest, or claim of understanding

Reactive expressions: a short non-floor-taking lexical phrase or word” that a non-primary speaker produces in response to the primary speaker’s talk

Collaborative finishes: A Collaborative Finish (CF thereafter) was an utterance produced by the non-primary speaker to finish a previous speaker’s utterance

Repetitions: When the non-primary speaker repeats a portion of the speech of the primary speaker, it is coded as a Repetition

Resumptive openers: RO is distinguished from BC in that RO is followed by a full turn whereas BC is free-standing. Normally there is only a short pause between a RO and the full turn following it. In the sequential context, RO serves to “acknowledge the prior turn and commence a new turn”






2. The coding category

First, we need to be clear about the placement of listener responses in the conversation. When it involves the change in speaker change, we need to signify the shift in data:

Type	Sub-type	Example
Speaker change (SC)	Transitional	<p>A: Umm (0.3) My favorite <u>film</u>::</p> <p>Imitation Game=</p> <p>[=I guess (.)]</p> <p>B: → [Imitation game?]</p> <p>What' s <u>that</u>?</p>
	Nontransitional	<p>B: emm (.) I watch that one but not</p> <p>I don't (.) really enjoy that [<u>one</u>]</p> <p>A: → [Yeah:]</p> <p>B: N:o:: <u>actually</u> (0.3)</p>

Then, we need to identify the category of each listener responses:

	Backchannels (BC):	A: You know=
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Reactive tokens		<p>=It's the same issue:</p> <p>That we I prefer class [in <u>campus</u>]</p> <p>B:  [uh huh::]</p> <p>A: But (.) I hope the situatio- could be better after the <u>vacation</u></p>
	Reactive expressions (RE):	<p>A: And I think (.) the pandemic [really <u>sacks</u>]</p> <p>B:  [<u>Totally</u>]</p> <p>A: (.) stay home like:: all week</p>
	Collaborative finishes (CF):	<p>B: okay, may::be (0.3) tal-</p> <p>A:  talk later</p>
	Repetitions (RP): 	<p>A: I like, umm (.) the imitation game</p> <p>B: Imitation game?</p> <p>A: Yeap, it's about a man who...</p>
	Resumptive openers (RO): 	<p>A: And:: (.) I continued my study as a PhD in bioscience in uh (.) Melbourne Uni</p> <p>B: Ummm (0.3) So why yo= =you change your research direction</p>