Speaking Test

Notes on Participation:

- ► The study you are about to participate in consists of two speaking tasks. For each task, you will need to act out a certain role. For example, if the instructions ask you to be the owner of a shop explaining something to a client, it is important that you **make an effort** to complete the task as though you **actually** are the owner of a shop who is speaking to a customer.
- For each speaking task you will have some time to prepare.
- ▶ All two tasks don't have time limitation, you can speak as long as you like.

Part 1: Role-play

Let's discuss about watching film! You two can talk about the topic below!

- Enjoy watching films or TV shows?
- Favorite films or TV shows?
- Do you like go to cinemas with your friends?

You and your partner are going to do a role-play.

You call your friend because you want to ask him/her out to go with you to the cinema tonight.

There is a film on in a nearby cinema.

You should work out a new time to watch the film.

Role card to Speaker A:

- You ask your friend to watch a film tonight
- ► The situation:
- You noticed a new film is on, and your friend may like to watch this one
- The film is Avengers 4
- ▶ You telephoned your friend to invite him/ her to go to the cinema tonight

Role card to Speaker B: Friend role

- You are invited by your friend to watch a film at a nearby cinema.
- ► The situation:
- You should tell your friend that you cannot watch the film tonight
- You need to finish the work by next Sunday
- You are interested to watch film

You and your partner are going to do a role-play.

You and your partner are going to have dinner together after a class.

Your partner wants to have Macdonald's.

You think have fast food for dinner is not a good idea.

You should negotiate on what to eat.

Role card to Speaker A: University Student Role

- You are a university student. You and your classmate are going to have dinner together.
- The situation:
- You classmate wants to have MacDonald's for dinner.
- You should refuse your classmate's fast-food offer.
- You need to provide your preference.

Role card to Speaker B: Classmate Role

- You want to have MacDonald's for dinner with your classmate.
- The situation:
- You think eating fast food saves time.
- You should try to convince your partner.

Part Two:
Storytelling
Having a chat

Instructions: Speakers should chat in this part

- ► Talk about how you two think **COVID-19 impacted your life**, such as your study, working plan, shopping style or anything else.
- Speaker A will start the conversation.
- You should both contribute and engage in the conversation!

Now, switch your role: Chat about the topic below

- Talk about how you two think education influenced your life.
- Speaker B should start the conversation.
- You should both contribute in the conversation!

Thanks for your participation!

Now, we only have one quick part left, an interview!