



PEER ASSESSMENT OF CONTRIBUTION TO TEAMWORK

Team (write the number of the team in the square):

X

Names of team members	Signatures	Points attributed
Bilal Oukal	<div>DocuSigned by:</div> <div>Bilal Oukal</div> <div>1FBC33834CAA459...</div>	100/100
Renaud Dupont	<div>DocuSigned by:</div> <div>Renaud Dupont</div> <div>305F8CC7A6074DC...</div>	100/100
		/100
		/100
		/100
		/100

Date (day, month, year): 27, Feb 2024

This evaluation is done in the presence of all teammates.
All teammates must complete and sign this sheet.
The final grade for each teammate will be the grade of the assignment multiplied by the % awarded.



This assessment is done as a team, using the principles of 360o assessment.

The maximum score that can be assigned to each team member to evaluate their contribution to teamwork is 100 points.

It is possible to assign one or more team members a score below 100 points. The final score for each team member will be the work score multiplied by the % awarded.

For example, in a team whose work earned 24/30, a team member who scored 100% on the peer assessment will therefore get 24/30. In the same team, a team member who scored 90% on the peer assessment will have his or her teamwork score decreased to 21.6/30.

- Any grade below 85 points must be justified in approximately 5-10 lines for each student concerned (the lower the grade, the greater the detail related to that grade), specifying his or her contribution, his or her shortcomings, taking into account the evaluation criteria presented below.

The **evaluation criteria** are as follows:

- Attendance and punctuality at meetings
- Quality of individual work submitted to the team
- Quality of interventions and overall contribution
- Collaborative spirit and relationships with team members
- Respect of deadlines

See the next page for the evaluation grid.

IMPORTANT: You must give this evaluation grid to your teacher with page 1.



Evaluation grid – Team number: x

First and last name	Attendance and punctuality at meetings	Quality of individual work submitted to the team	Quality of the interventions and the overall contribution	Collaborative spirit and relationships with team members	Respect of deadlines	TOTAL
Bilal Oukal	20/20	20/20	20/20	20/20	20/20	100/100
Renaud Dupont	20/20	20/20	20/20	20/20	20/20	100/100
	/20	/20	/20	/20	/20	/100
	/20	/20	/20	/20	/20	/100
	/20	/20	/20	/20	/20	/100
	/20	/20	/20	/20	/20	/100
	/20	/20	/20	/20	/20	/100
	/20	/20	/20	/20	/20	/100

Comments if the evaluation of one or more teammates is below 85/100 (you must indicate the name)