## **COMPETENCY PROFILE** -

SENIOR MANAGEMENT BAND

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## **COMPETENCY PROFILE SUMMARY – TOP MANAGEMENT**

|                     |     |        | C C 11111 |      |      |            |        | 101 111 |      | VILLITI |       |          |
|---------------------|-----|--------|-----------|------|------|------------|--------|---------|------|---------|-------|----------|
|                     | SVP | SVP    | SVP       | SVP  | C00  | VP         | VP     | VP      | VP   | VP      | VP    | VP       |
| G                   | LGR | LGL    | OP        | TRA  |      | CNT        | LOC    | FLM     | CBB  | CBN     | R&AA  | R&R      |
| Strategic           | C   | I      | C         | I    |      | I          | I      | I       |      |         | Ι     | I        |
| Thinking & Business | D   | D      | D         | D    |      | D          | D      | D       |      |         | D     | D        |
| Expertise           | D   | D      | ע         | ע    |      | D          | D      | D       |      |         | D     | D        |
| Emperaso            |     |        |           |      |      |            |        |         |      |         |       |          |
|                     | C   | C      | C         | I    |      | C          | I      | C       |      |         | I     | C        |
|                     | D   | D      | D         | D    |      | D          | D      | D       |      |         | D     | D        |
|                     |     |        | D         | D    |      |            |        | D       |      |         | D     | <u>U</u> |
|                     |     |        |           |      |      |            |        |         |      |         |       |          |
|                     | I   | I      | C         | C    |      | I          | I      | C       |      |         | I     | Ι        |
|                     | D   | D      | D         | D    |      | P -> D     | D      | D       |      |         | D     | D        |
|                     |     |        |           |      |      |            |        |         |      |         |       |          |
|                     | C   | C      | I         | I    |      | С          | С      |         |      |         | I     | I        |
|                     | D   | D      | D         | D    |      | D          | D      | P -> D  |      |         | D     | D        |
|                     |     |        |           |      |      |            |        |         |      |         |       |          |
| Problem Solving     | C   | C      | I         | C    |      | I          | C      | C       |      |         | C     | C        |
| & Decision          | D   | D      |           |      |      | D          | D      |         |      | -       |       |          |
| Making              | ע   | D      | P->D      | D    |      | В          | D      | D       |      |         | D     | D        |
|                     |     |        |           |      |      |            |        |         |      |         |       |          |
| Communication       | I   | I      | I         | I    |      | C          | C      | I.      |      |         | I     | Ι        |
|                     | D   | P -> D | P->D      | D    |      | D          | D      | P -> D  |      | , 1     | (F)   | P        |
|                     |     |        |           |      |      |            |        |         |      |         |       |          |
| Continuous          | I   | I      | I         | I    |      | I          | Z II C | ΛĬ      | - 04 |         | I     | I        |
| Improvement         | D   | D      | D         | D    |      | P ->D      | P->D   | Do      | RE'  |         | D     | D        |
|                     |     |        |           |      |      |            |        |         |      |         |       |          |
|                     | I   | I      | I         | Le   | 1111 | I          | ONE    | ı ا     |      |         | C     | I        |
|                     | D   | D      | D         | D    |      | <b>P</b> ( | O'D    | P -> D  |      |         | D     | D        |
|                     |     |        |           |      | _    | DK -       |        |         |      |         |       |          |
|                     | _   | _      |           |      |      | _          | _      |         |      |         |       |          |
|                     | I   | I      | ľ         | IVI( | D/ , | I          | I      | I       |      |         | I     | C        |
|                     | D   | D      | D         | D    |      | D          | P -> D | P -> D  |      |         | P-> D | D        |



## SVP - LGL

| Competency                                 | Profile  | Key Elements  | Method of Assessment                         | Critically to be looked at for this Profile* |
|--|----------|---|--|--|
| Strategic Thinking &<br>Business Expertise | C        | Viewing the business in totality, ability to,<br>linkages between macro and micro level<br>parameters, drawing up business plans and  | Case Study: Banco Ganadero                   |  |
|  | <b>D</b> | coaching others in the process  |  |  |
|  | C        | Leading and motivating others, resolving  | Case Study: Louis Grestner and               |  |
|  | D        | issues and conflicts, providing direction and creative tension, achieving results, and  | IBM  |  |
|  |          | developing others   |  |  |
|  | I        | Establishing goals and objectives, planning   | In Basket Exercise                           |  |
|  | D        | and organizing work, and time management  |  |  |
|  | С        | Total customer orientation, providing   | Case Study: Louis Grestner and               |  |
|  | D        | customer delight, building CFT and addressing internal and external customer needs  | Instrument: Team Role Audit                  |  |
| Ducklass Calaina & Dacisian                | C        | Contamin Assurant matterns of   | Con Charles                                  |  |
| Problem Solving & Decision  Making         | C<br>D   | Systemic Approach, problems as sources of opportunities, creativity & innovation, risk taking and knowledge capture and documentation | Case Study Instrument : Cognitive Styles     |  |
| Communication                              | I        | Preparing information content,  | Case Presentations                           |  |
| Communication                              | D        | communicating information in his/her areas of work  | *101   | LICED  |
| Continuous Improvement                     | I        | Benchmarking, process improvement and   | Interaction/Interview 🕥                      | RUF  |
| 1  | D        | application of technology for processes   | O RE-P                                       |  |
|  |          |   |  |  |
|  | I        | Objective approach, manage stressful situations, equipoise and composure  | Instrument : Open Jung Interaction/Interview |  |
|  | D        |   | O'   |  |
|  | I        | Enterprising, optimistic, and positive  | Instrument : MBTI                            |  |
|  | D        | orientation, establish goals and create 'creative tension'  | Interaction/Interview                        |  |

Note: The elements described in column 3 are those pertaining to the level of required proficiency for that competency.

