



NAACL 2022

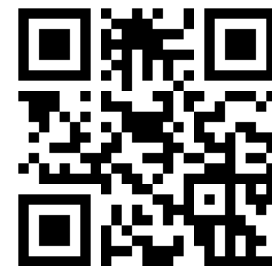
Cross-modal Contrastive Learning for Speech Translation

Rong Ye, Mingxuan Wang, Lei Li

Paper:



Code:



字节跳动
ByteDance

UC SANTA BARBARA

Speech-to-text Translation (ST)

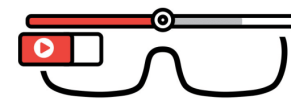
Source language *speech(audio)*
→ Target language *text*



Wide Applications of ST

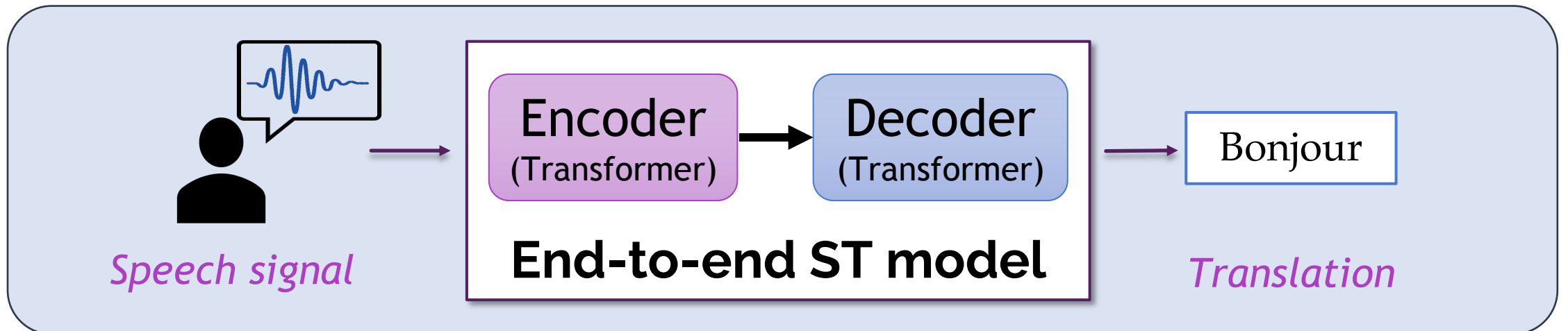
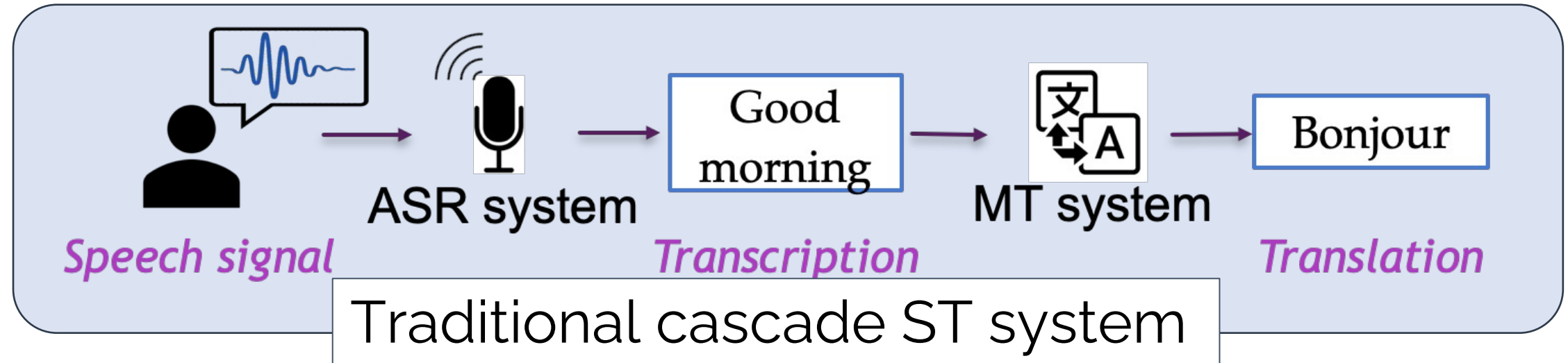


English subtitle for popular
Korean TV drama
"Squid Game"



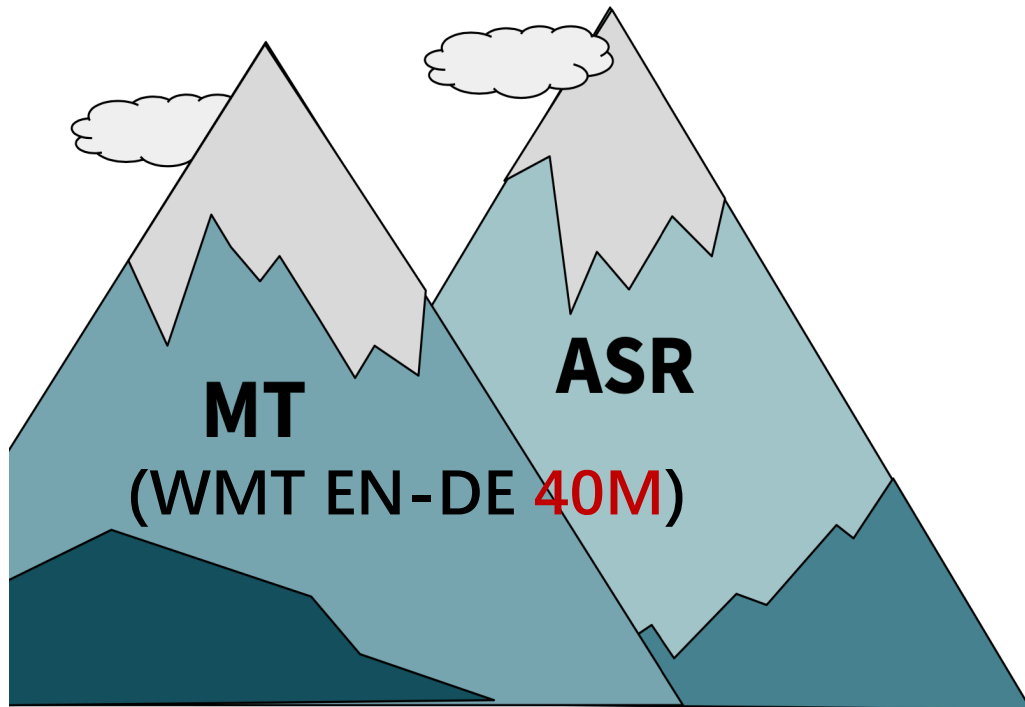
Google Live AR Translation
Service Glasses Prototype
Google I/O 2022

End-to-end model: makes ST easier



Why end-to-end ST is hard?

- **Data Scarcity** - lack of large parallel corpus
<speech, transcript_text, translate_text>



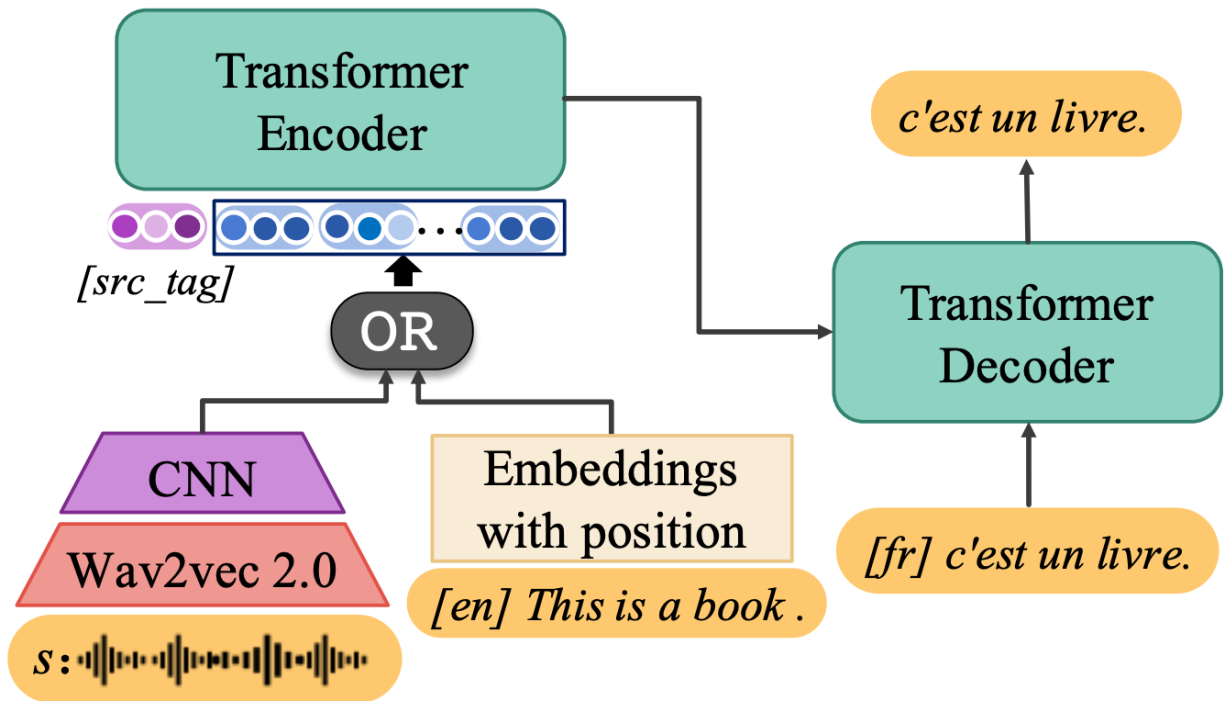
(MuST-C EN-DE **250k**)

ST



Multi-task learning leads to better ST

- To joint train ST, ASR and MT tasks.
- **Advantages:**
 - Better generalization
 - Utilizing large-scale extra MT, ASR data.

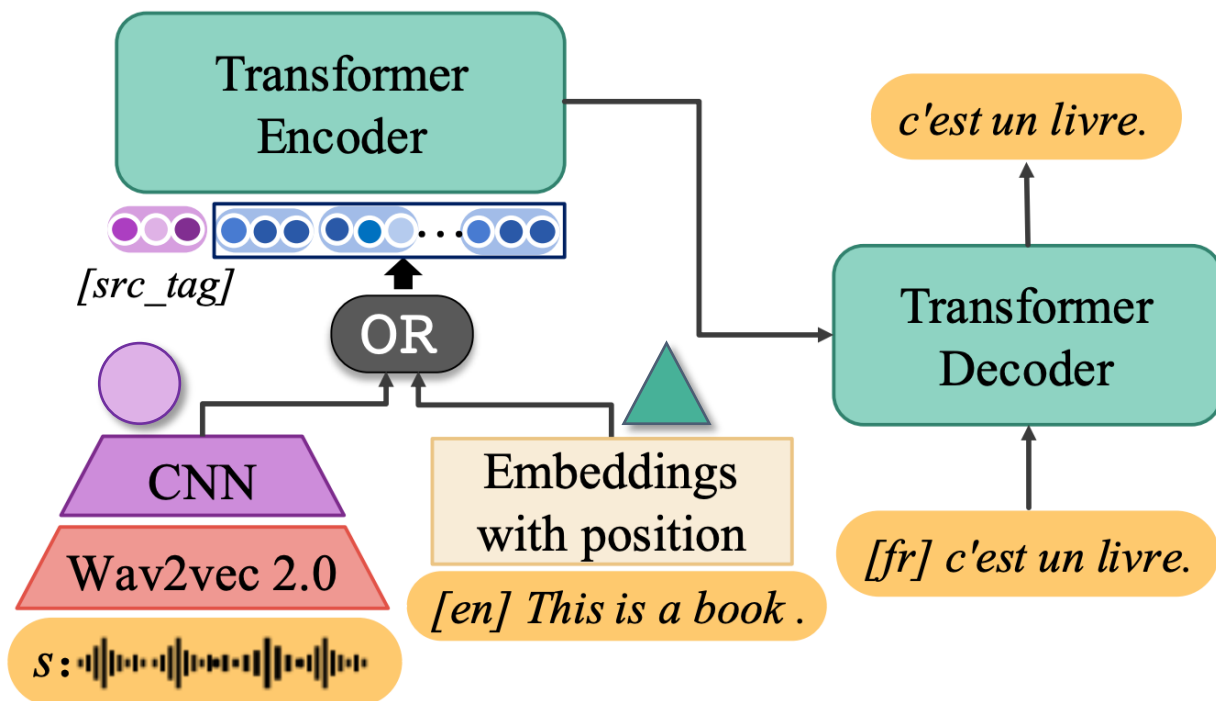
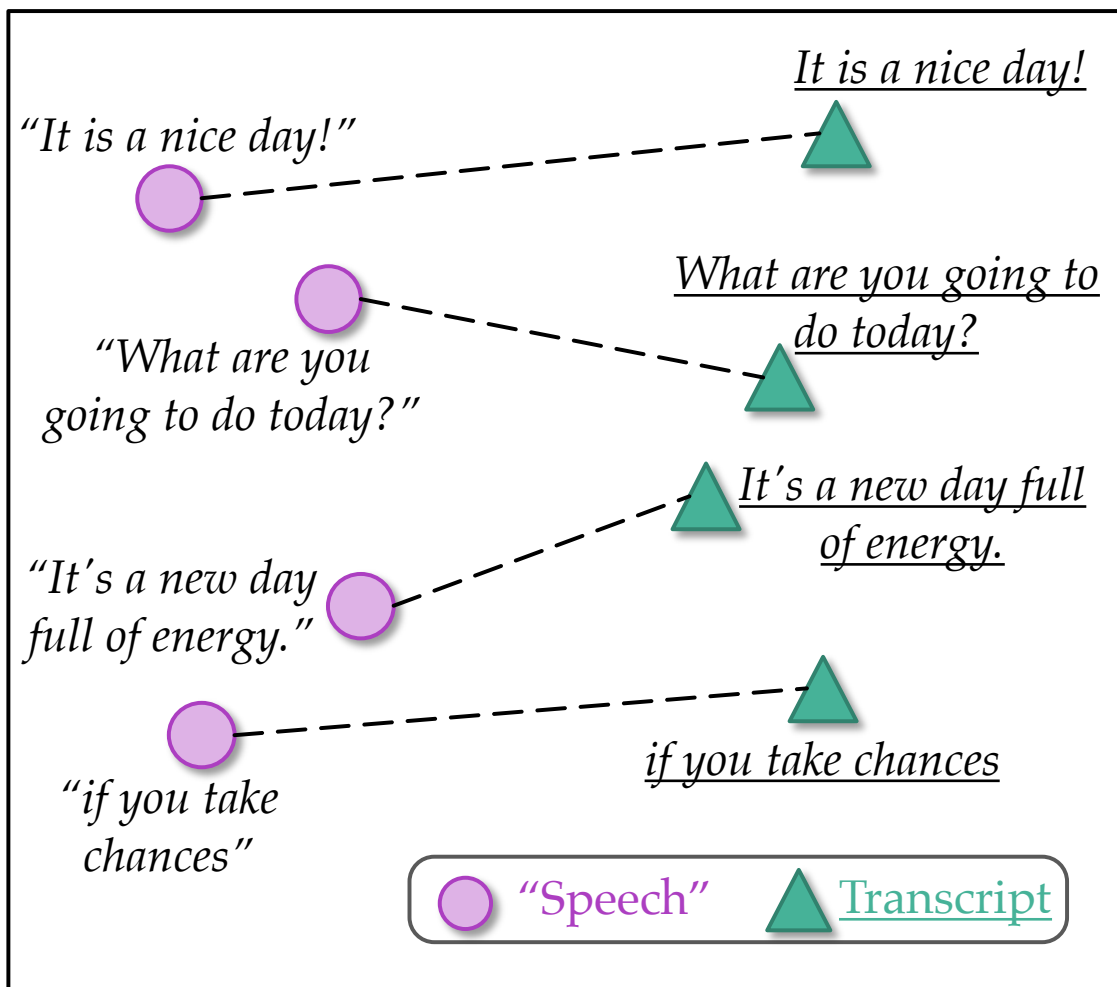


XSTNet (Ye et al., 2021^[1])

[1] Rong Ye, Mingxuan Wang, and Lei Li. XSTNet: End-to-end Speech Translation via Cross-modal Progressive Training. InterSpeech 2021.

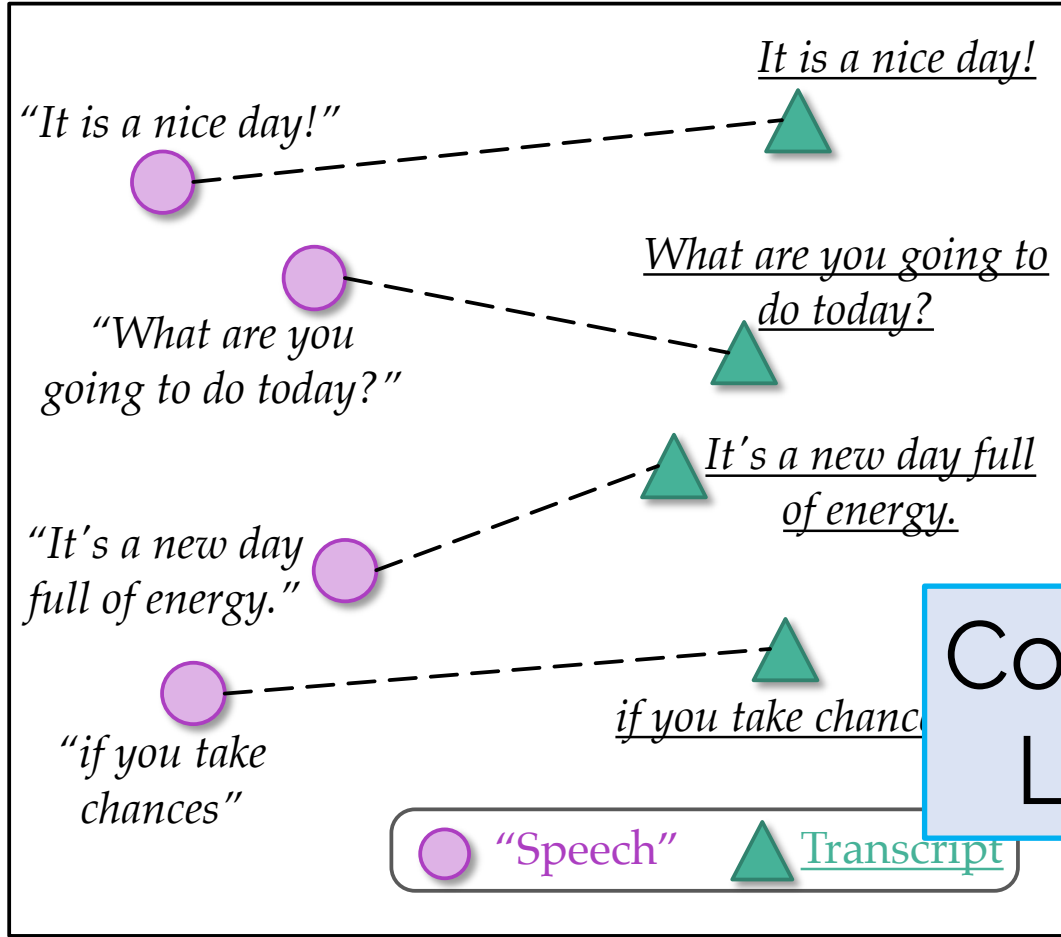


Representation Perspective: Modality **Gap** Exists!

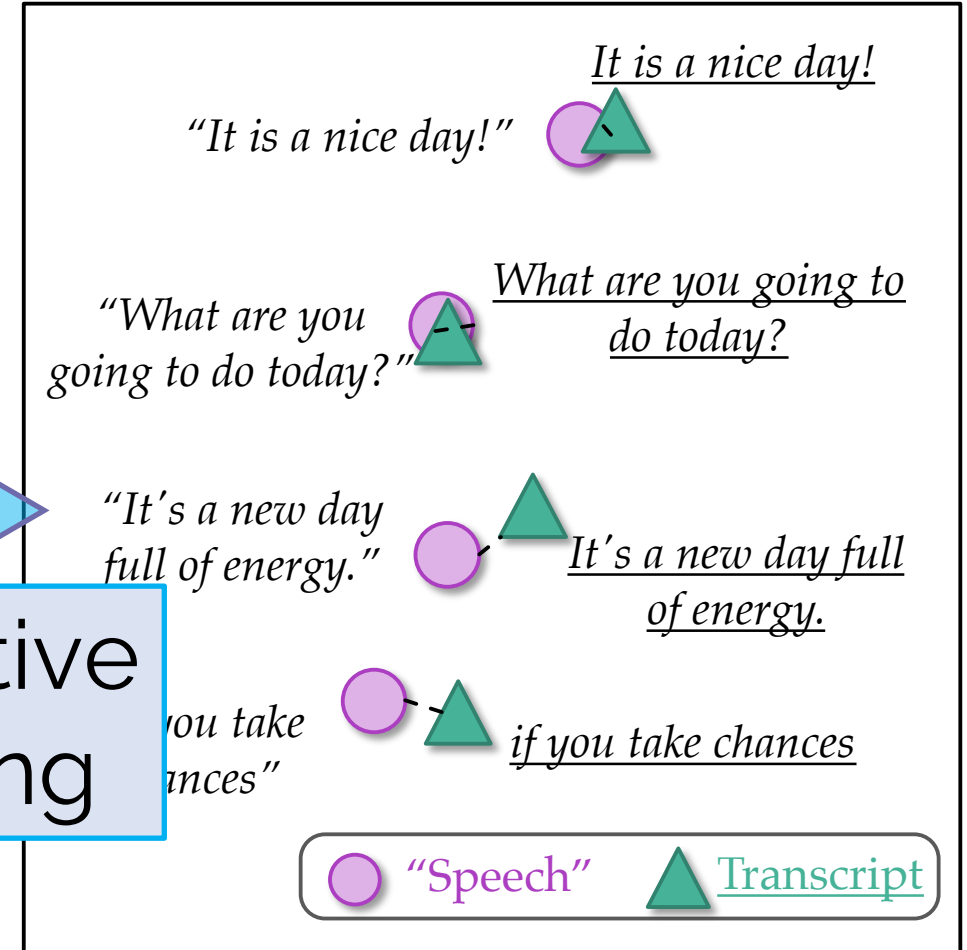


XSTNet (Ye et al., 2021^[1])

Text and speech with same meaning should be **similar** in representation!



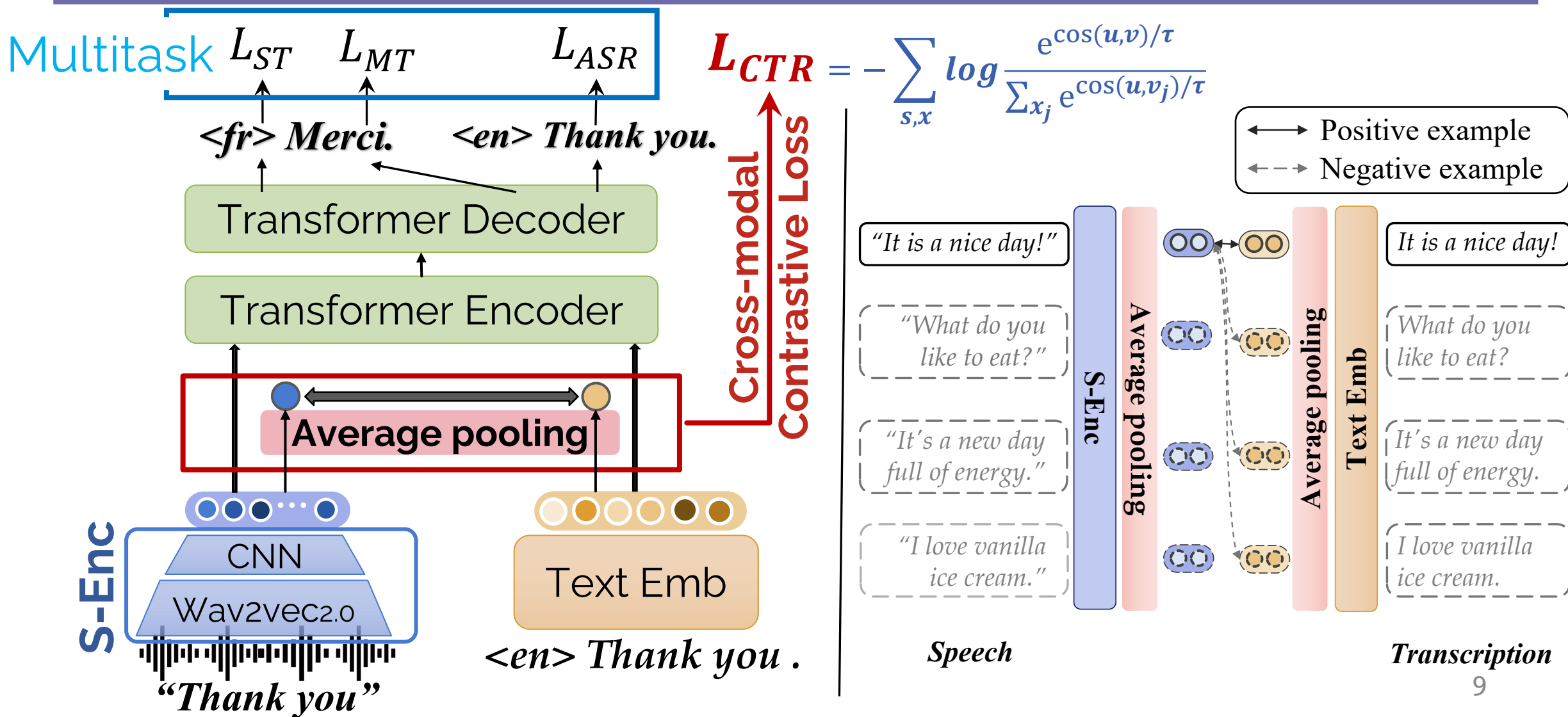
(a) Current models



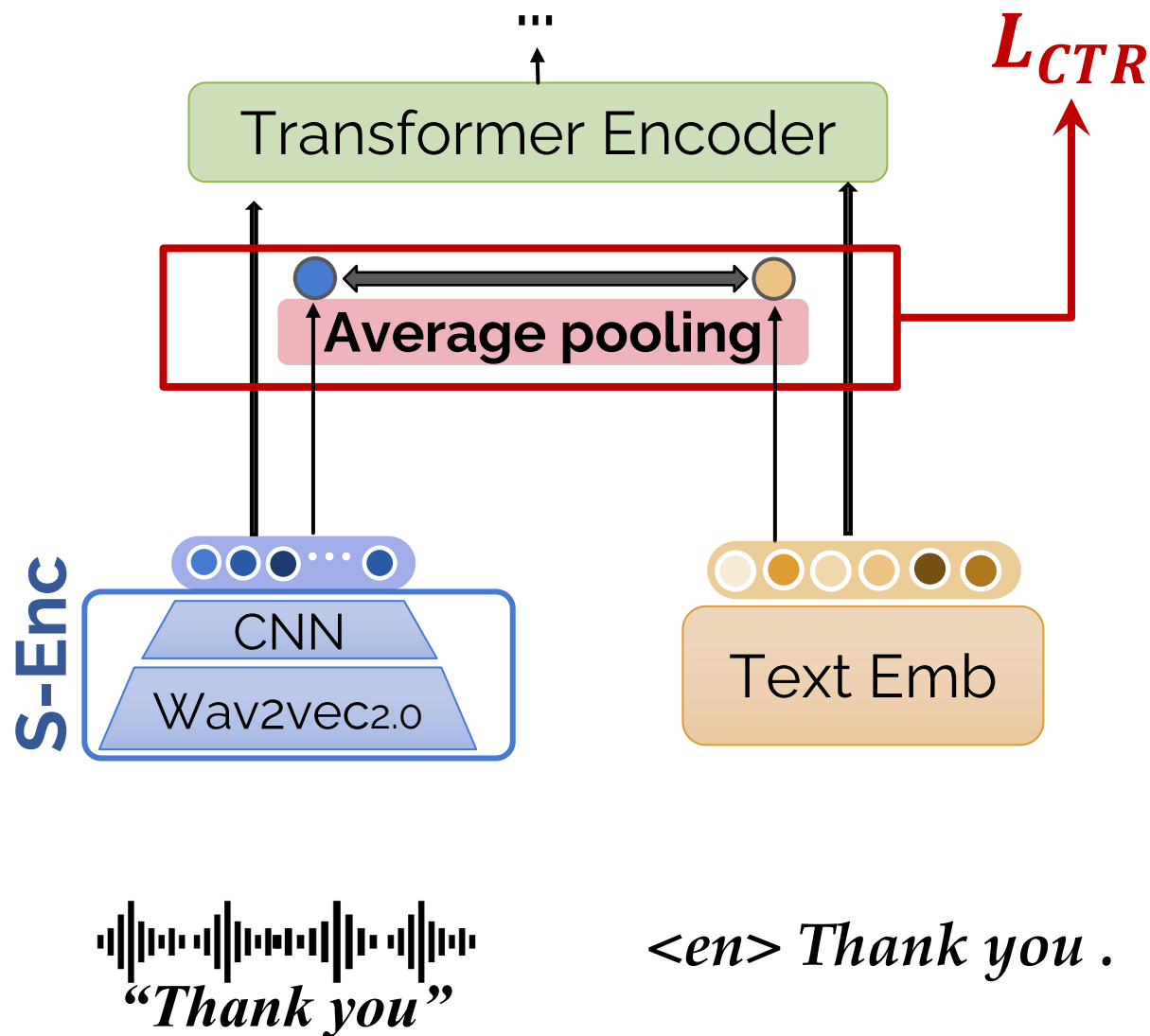
(b) Expected

Contrastive Learning

Method: Contrastive Learning (ConST)



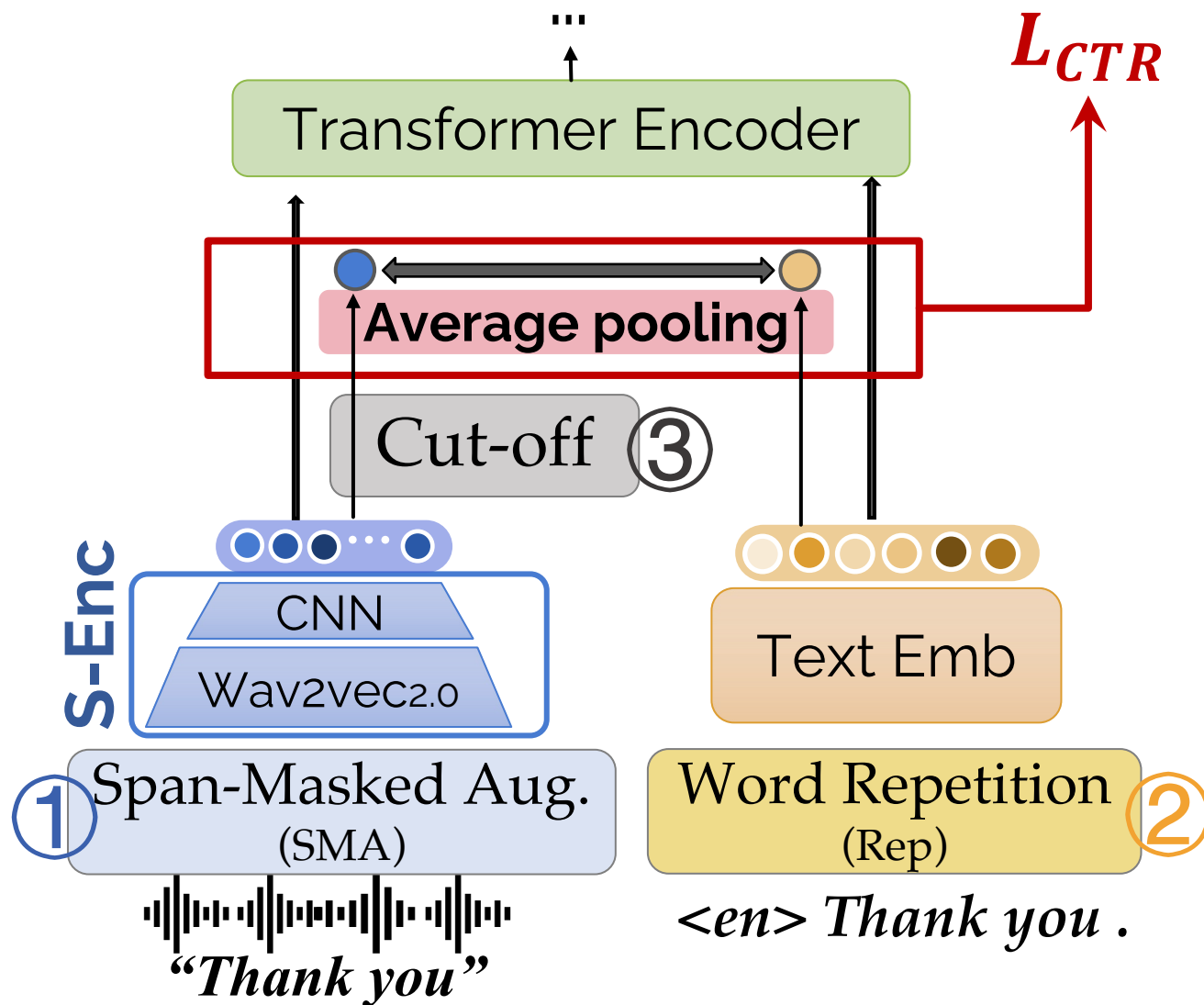
[Optional] Mining more hard examples



We introduce three hard example mining operations.

- ① Span-Masked Aug. (SMA)
- ② Word Repetition (Rep)
- ③ Cut-off

[Optional] Mining more hard examples



We introduce three hard example mining operations.

- Input level
- Representation level

Experiments

Experimental Setups

- **Datasets**

- All 8 directions of **MuST-C** benchmark
- MT datasets for pretraining

- **Settings**

- **without** external MT data
- **with** external MT data

- **Baseline**

- W2v2-Transformer
- XSTNet (Ye et. al.)^[1]

En→	ST (MuST-C)		MT	
	hours	#sents	name	#sents
De	408	234K	WMT16	4.6M
Fr	492	280K	WMT14	40.8M
Ru	489	270K	WMT16	2.5M
Es	504	270K	WMT13	15.2M
Ro	432	240K	WMT16	0.6M
It	465	258K	OPUS100	1.0M
Pt	385	211K	OPUS100	1.0M
Nl	442	253K	OPUS100	1.0M

Contrastive Learning improves ST

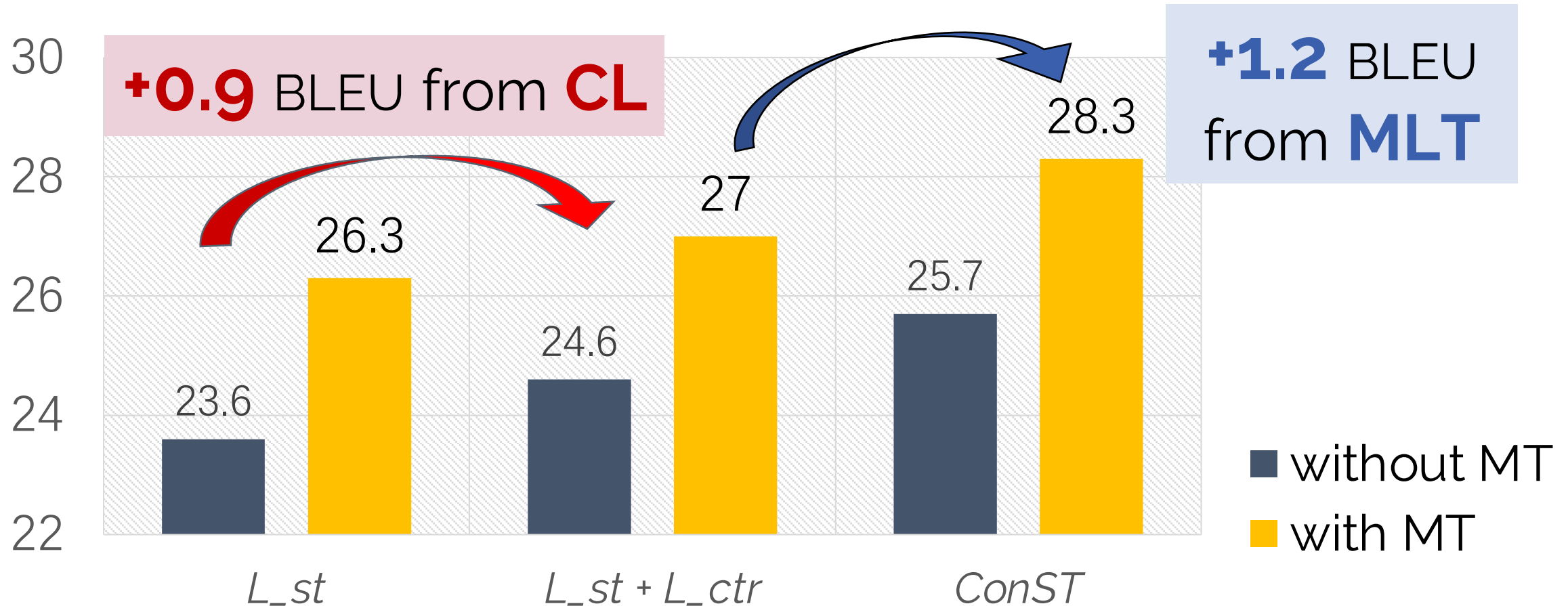
Models	External Data				BLEU								
	Speech	Text	ASR	MT	De	Es	Fr	It	Nl	Pt	Ro	Ru	Avg.
<i>w/o external MT data</i>													
Fairseq ST (Wang et al., 2020a)	-	-	-	-	22.7	27.2	32.9	22.7	27.3	28.1	21.9	15.3	24.8
NeurST (Zhao et al., 2021a)	-	-	-	-	22.8	27.4	33.3	22.9	27.2	28.7	22.2	15.1	24.9
Espnet ST (Inaguma et al., 2020)	-	-	-	-	22.9	28.0	32.8	23.8	27.4	28.0	21.9	15.6	25.1
Dual Decoder (Le et al., 2020)	-	-	-	-	23.6	28.1	33.5	24.2	27.6	30.0	22.9	15.2	25.6
W-Transf. (Ye et al., 2021)	✓	-	-	-	23.6	28.4	34.6	24.0	29.0	29.6	22.4	14.4	25.7
Speechformer (Papi et al., 2021)	-	-	-	-	23.6	28.5	-	-	27.7	-	-	-	-
LightweightAdaptor (Le et al., 2021)	-	-	-	-	24.7	28.7	35.0	25.0	28.8	31.1	23.8	16.4	26.6
Self-training (Pino et al., 2020)	✓	-	✓	-	25.2	-	34.5	-	-	-	-	-	-
SATE (Xu et al., 2021)	-	-	-	-	25.2	-	-	-	-	-	-	-	-
BiKD (Inaguma et al., 2021)	-	-	-	-	25.3	-	35.3	-	-	-	-	-	-
Mutual-learning (Zhao et al., 2021b)	-	-	-	-	-	28.7	36.3	-	-	-	-	-	-
XSTNet (Ye et al., 2021)	✓	-	-	-	25.5	29.6	36.0	25.5	30.0	31.3	25.1	16.9	27.5
ConST	✓	-	-	-	25.7	30.4	36.8	26.3	30.6	32.0	24.8	17.3	28.0
<i>w/ external MT data</i>													
Chimera (Han et al., 2021)	✓	-	-	✓	27.1 [†]	30.6	35.6	25.0	29.2	30.2	24.0	17.4	27.4
XSTNet (Ye et al., 2021)	✓	-	-	✓	27.1	30.8	38.0	26.4	31.2	32.4	25.7	18.5	28.8
STEMM (Fang et al., 2022)	✓	-	-	✓	28.7	31.0	37.4	25.8	30.5	31.7	24.5	17.8	28.4
ConST	✓	-	-	✓	28.3	32.0	38.3	27.2	31.7	33.1	25.6	18.9	29.4

+ 0.5
BLEU

+ 0.6
BLEU

Both **Multi-task** and **Contrastive** Learning are important!

$$\mathcal{L} = \mathcal{L}_{ST} + \mathcal{L}_{ASR} + \mathcal{L}_{MT} + \lambda \mathcal{L}_{CTR}$$





Three More things on CL

1. How effective are the hard examples mining operations? (see paper, not in this slide)
2. Is contrastive loss better than other losses?
3. Which layer to contrast on?

Contrastive loss:

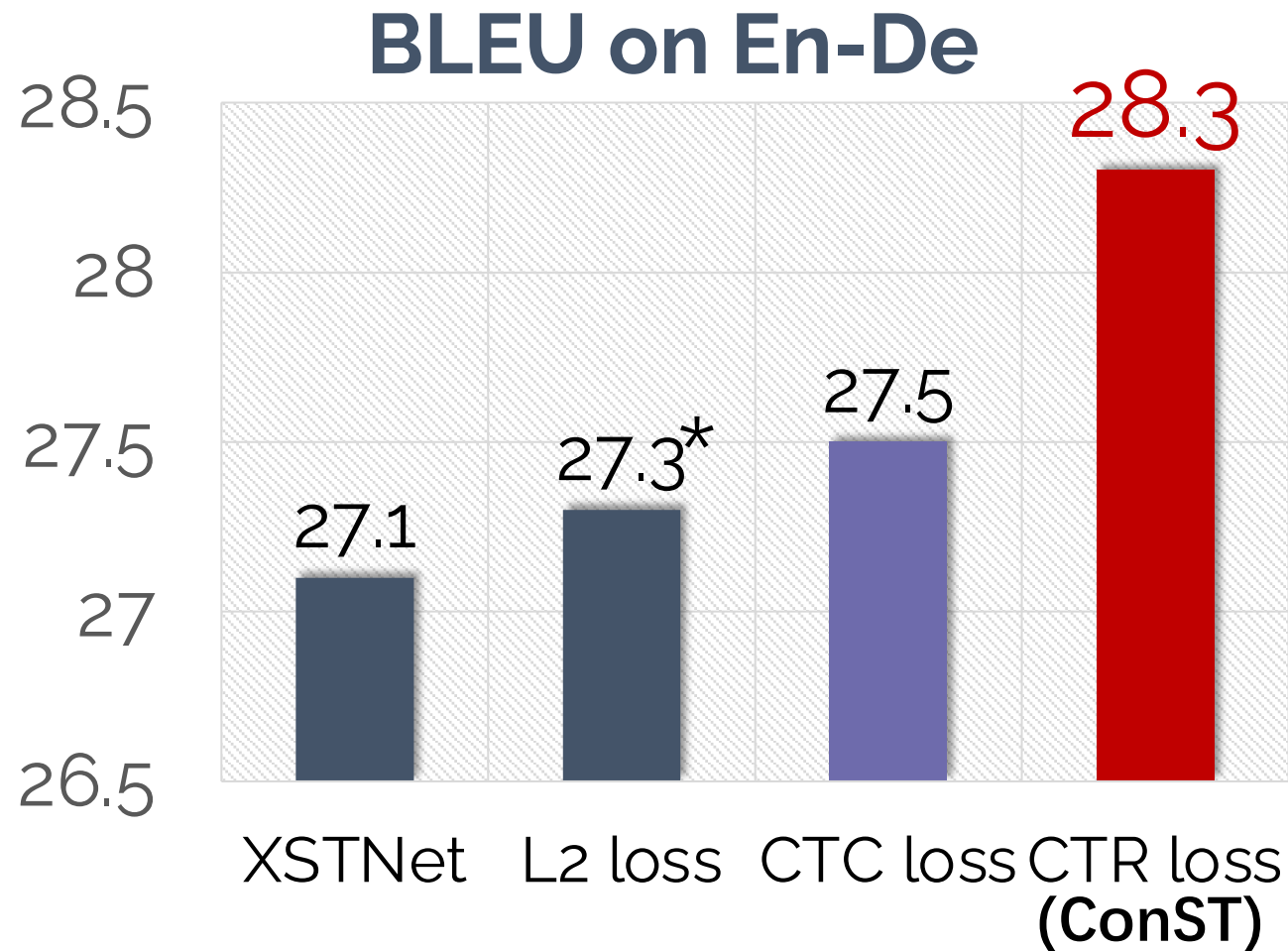
better than other losses!

- **CTC loss**

- Widely used in speech related tasks
- Modeling alignment

- **L2 loss**

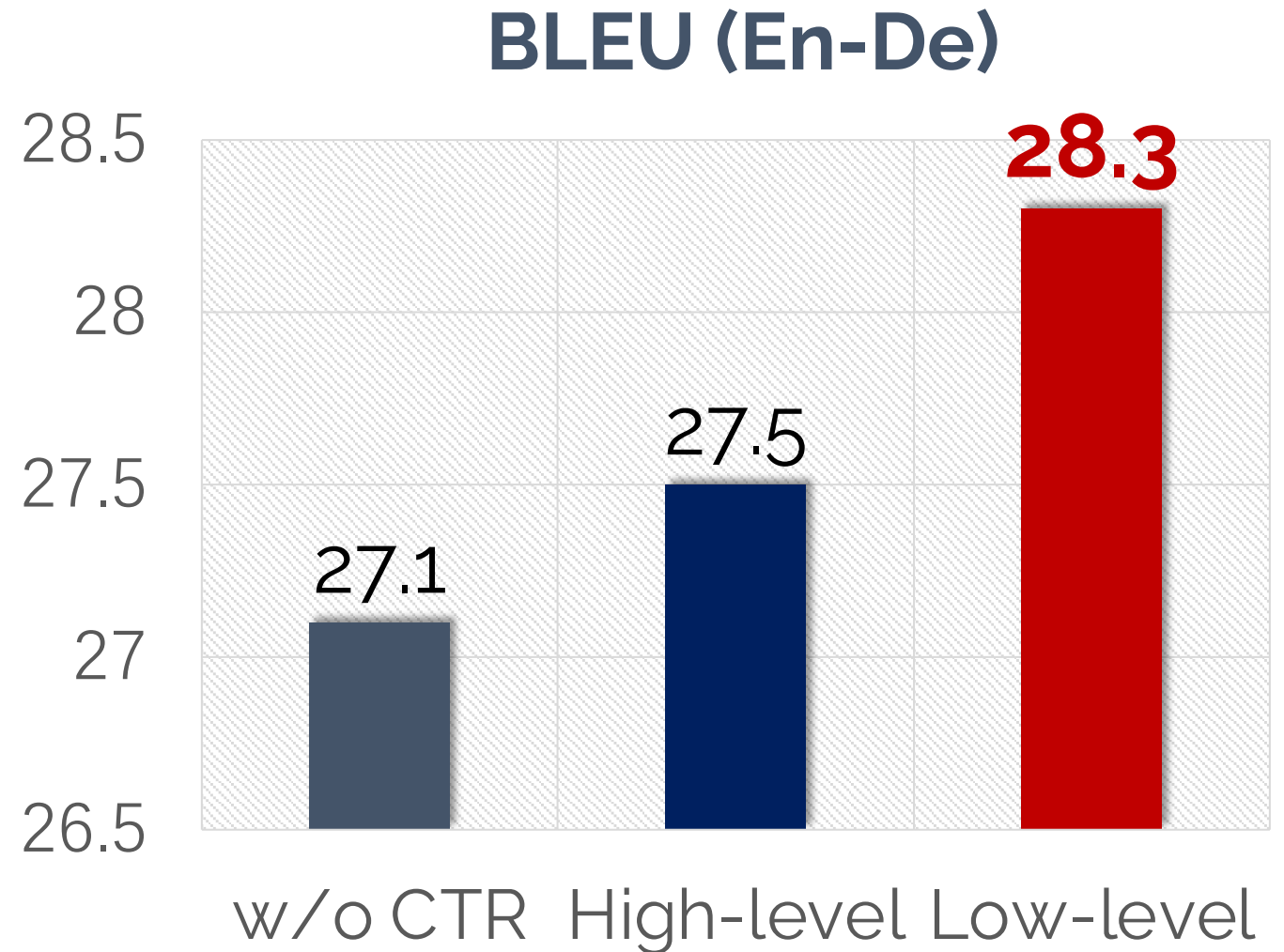
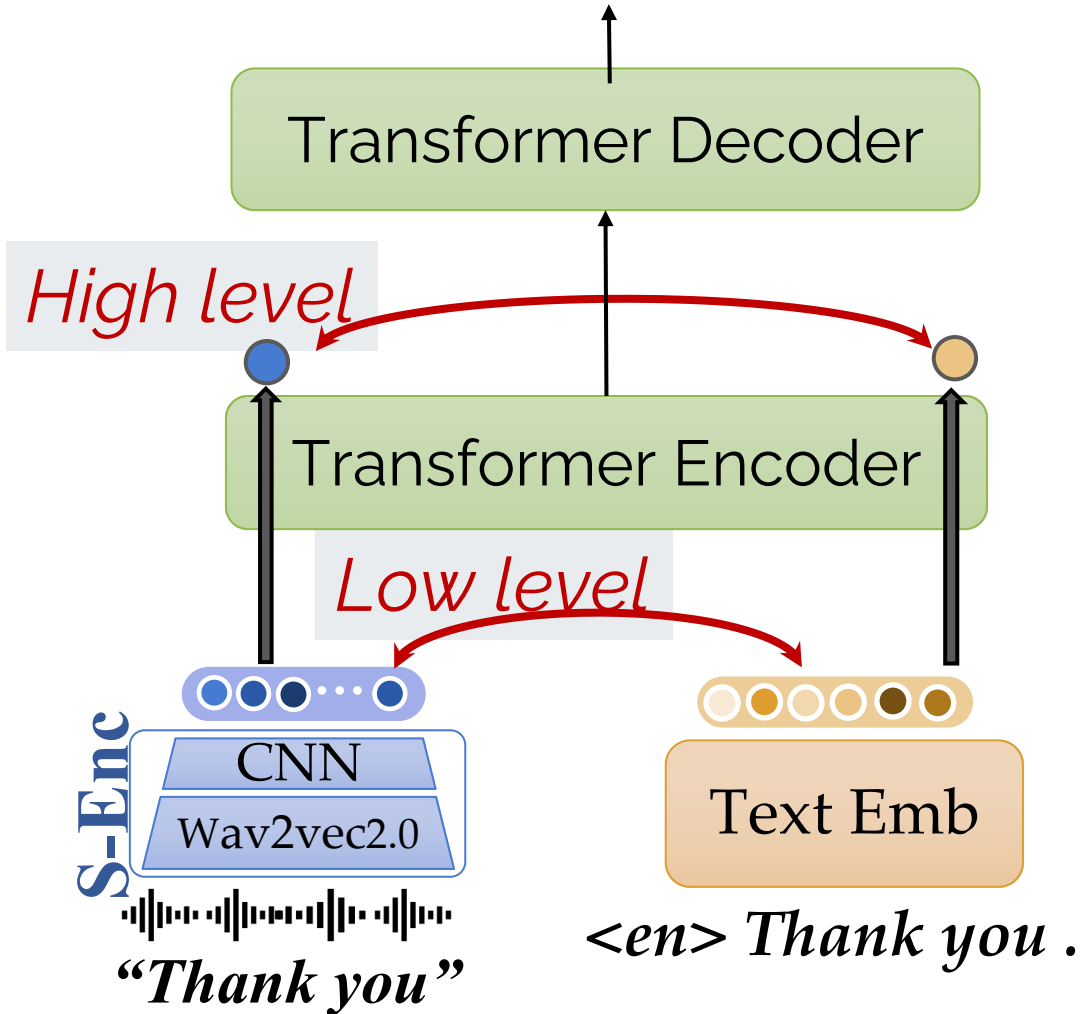
- Knowledge Distillation



*: not significant

Which layer to contrast on?

—— **Low level** is preferred.





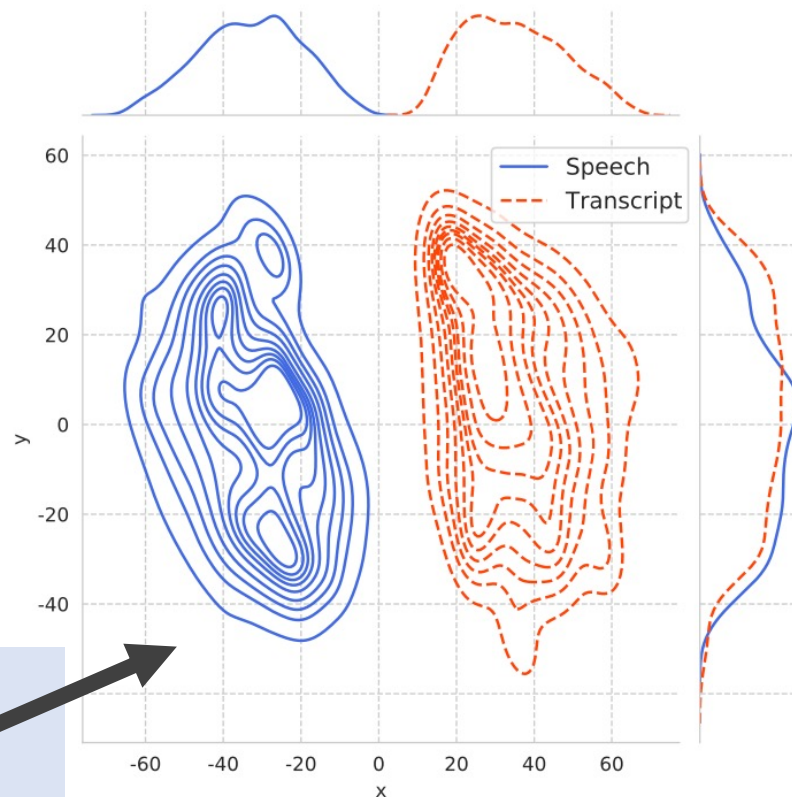
Why does ConST works?

- 1. Visualize** the audio and textual representation!
- 2. Quantitative analysis:** A retrieval experiment.

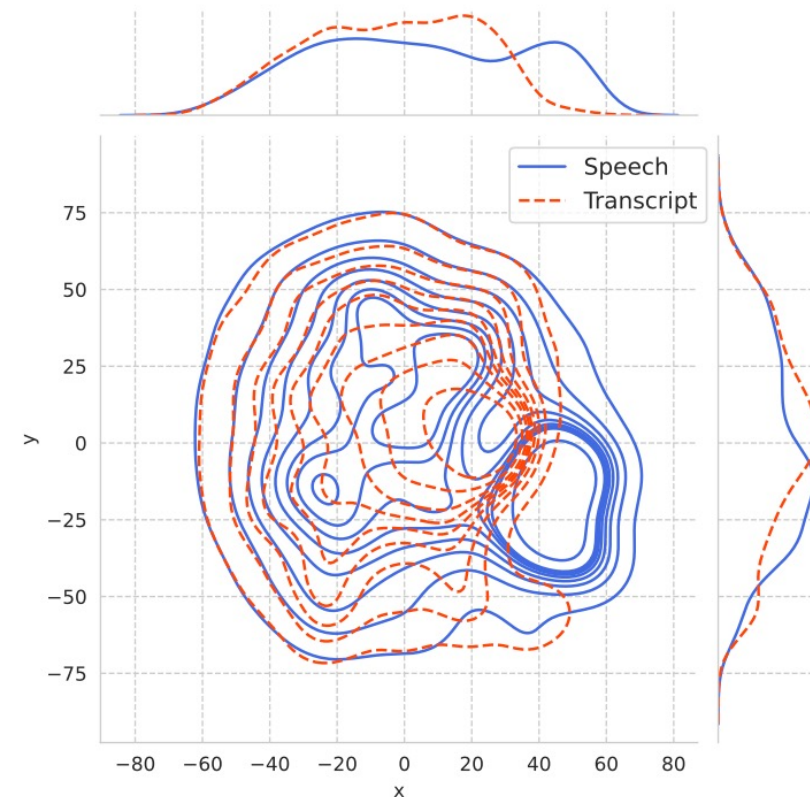
Visualization: CL draws the distance of two modalities!

Kernel Density Estimation (KDE)
plot on
“**low-level**”
representations

XSTNet^[1]
(BLEU=27.1)



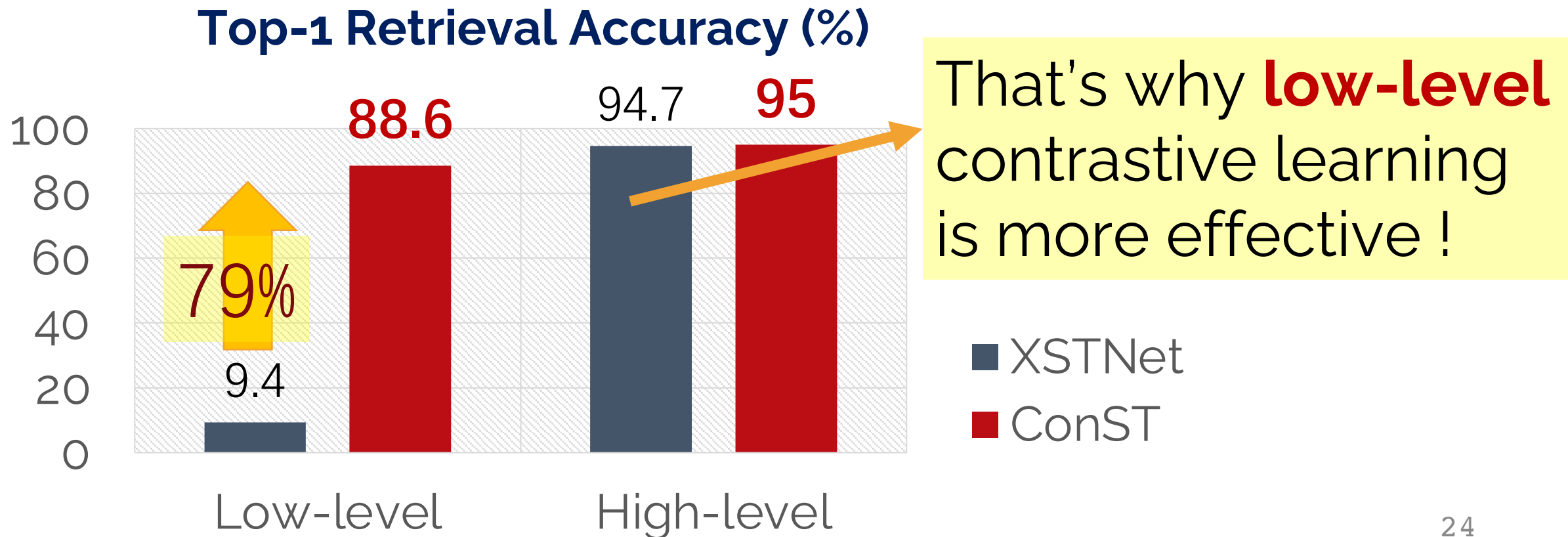
(a) w/o CTR loss



(b) ConST

Contrastively trained embedding leads to better cross-modal retrieval

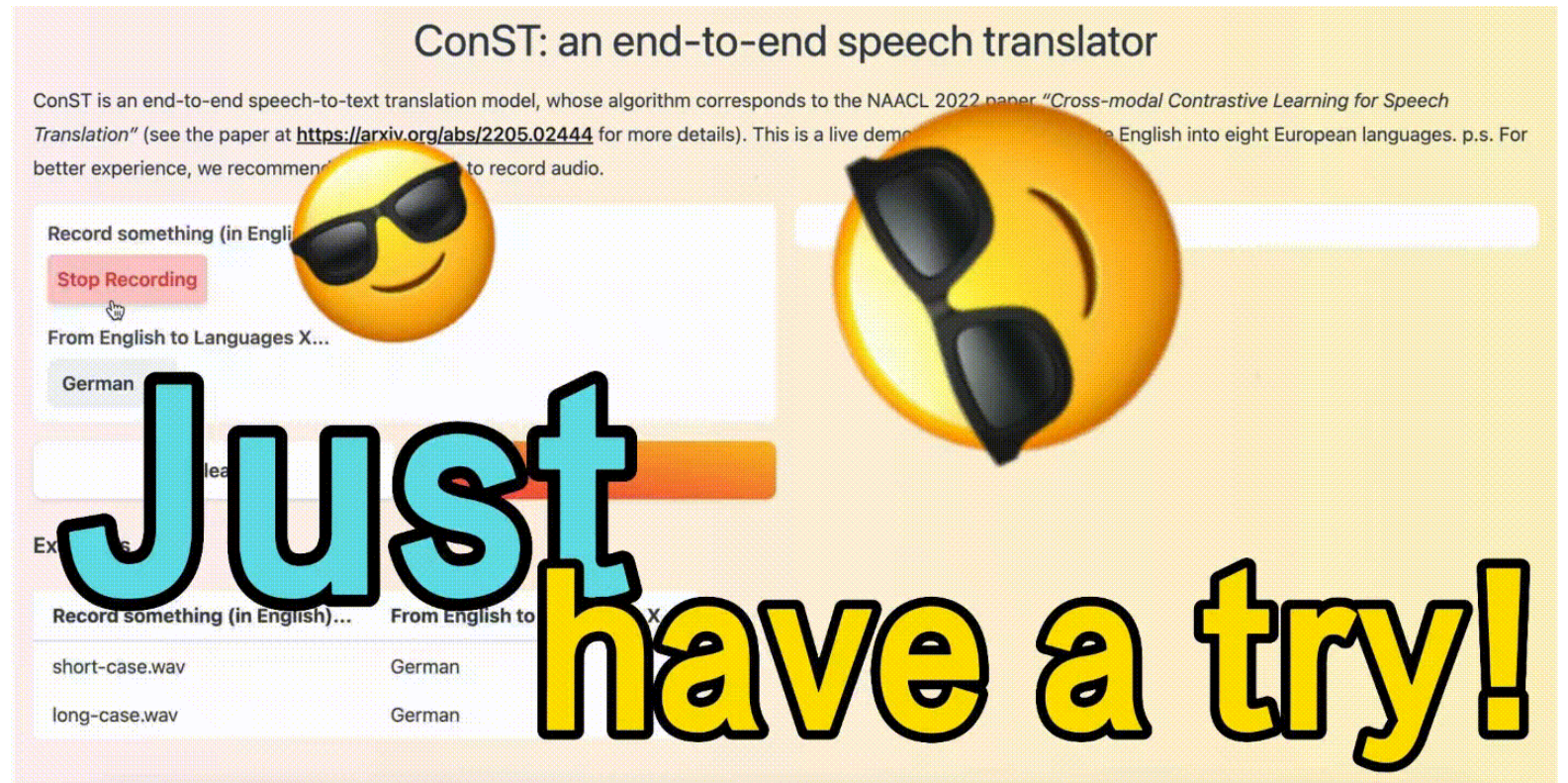
- **Method:** Find the nearest (**smallest cosine similarity**) text based on the speech representations (low & high level)





Wanna have a try?

- <https://huggingface.co/spaces/ReneeYe/ConST-speech2text-translator>



*Best practice on **Chrome**

Cases 1: End-to-end model avoid error propagation

Ayah Bdeir | TED 2012

Building blocks that blink, beep and teach



Lights, sounds, solar panels, motors --

everything should be accessible.

Cases 1: End-to-end model avoid error propagation

- **Cascade:**  **klingt** is a verb, means “sound like”
 - **✗** Licht **klingt** Solarpaneele, Motoren; alles sollte zugänglich sein.
 - Lights sounds solar panels motors everything should be accessible.
- **ConST: (correct)**
 -  Licht, Geräusche, Solarpaneele, Motoren, alles sollte zugänglich sein.

Case 2: Better quality than XSTNet



Ayah Bdeir | TED 2012

Building blocks that blink, beep and teach



Case 2: Better quality than XSTNet

Eight years ago when I was at the Media Lab, **I started exploring this idea of** how to ...

- **XSTNet:**  missing the translation on “**the idea**”
Vor acht Jahren, als ich im Media Lab war, **begann ich zu erforschen**, wie man die ...
- **ConST:**
 -  Vor acht Jahren, als ich im Media Lab war, **begann ich, diese Idee zu erforschen**, wie man die ...

Take-away of ConST

- Motivation of contrastive learning is to **bridge the sentence-level cross-modal representation gap**.
- **ConST**: Simple method, good performances.
- From experiments:
 - $CL > CTC > L2$ = simple MLT
 - **Low-level** representation is preferred to contrast on.



Thanks



Paper



Code

- **Paper:** <https://arxiv.org/abs/2205.02444>
- **Code:** <https://github.com/ReneeYe/ConST>
- **E-mail:** yerong@bytedance.com