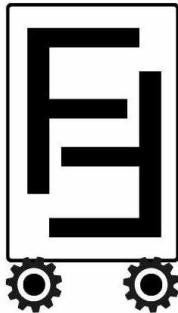


FIX FORWARD LESSON PLAN



Name: Write A Repair Story

Grade(s): 1-3

Lesson Focus and Goals:

This lesson will focus on creative writing and specifically the idea of a problem that resolves within the story.

Materials Needed:

- lined paper or writing journal (Mead brand Primary Journals work well)
- pencils
- colored pencils or crayons (optional)

Learning Objectives:

Students will be able to construct a narrative centered around the idea of repair. Students will write a story that presents a problem and a conclusion.

Structure / Activity:

The instructor reads picture books about repair to the class. *Albert the Fix-it Man* by Janet Lord and *The One Day House* by Julia Durango are recommended choices.

The instructor facilitates a discussion about the books focusing on the problem in the story, what needs to be repaired, and how the characters solve the problem within the narrative.

The instructor asks the students to write and illustrate a story about an item they have repaired in the past, make up a story about a broken item that gets repaired, or create a superhero who has specific repair powers.

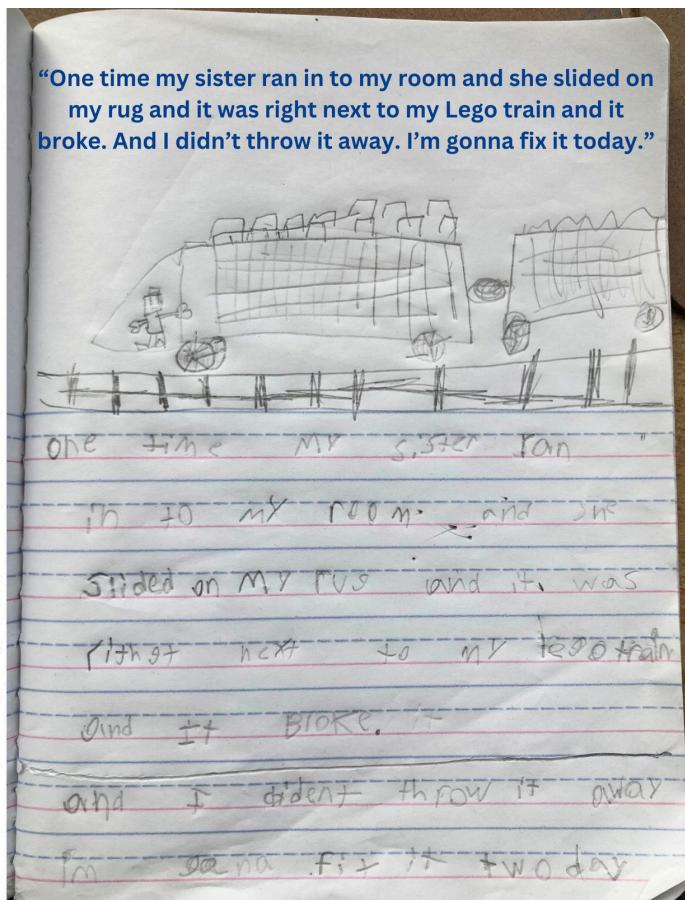
Assessment:

The instructor may review the student's writing to evaluate their mastery of the lesson.

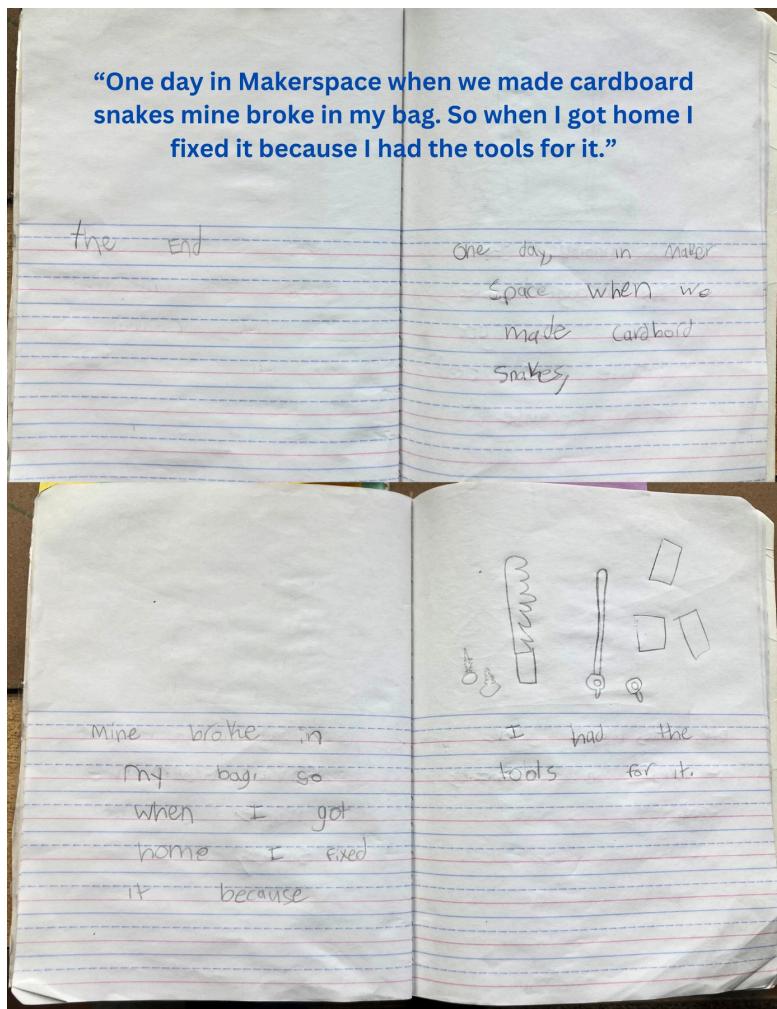


Jude and Diyar working on their repair stories.

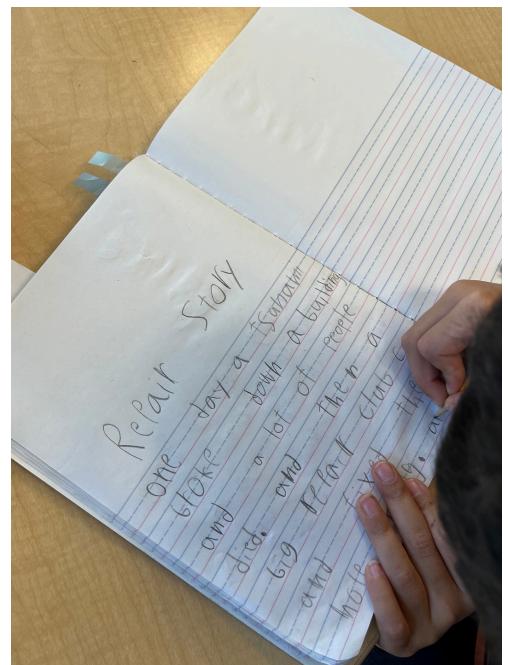
Jude's repair story

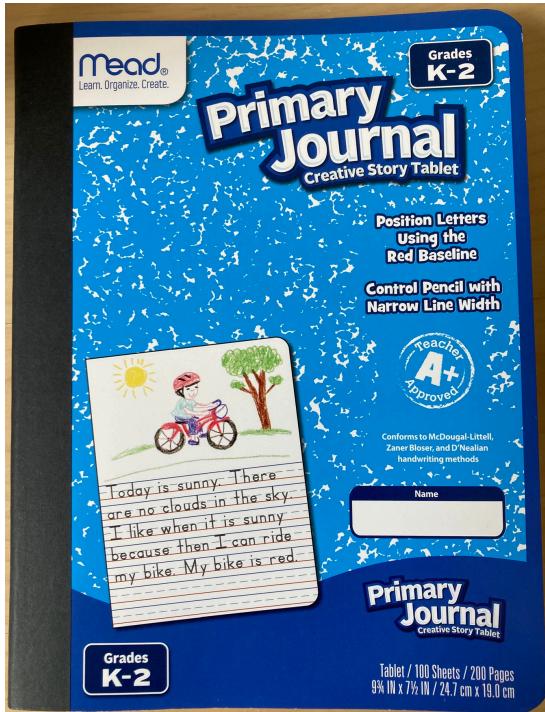


"One day in Makerspace when we made cardboard snakes mine broke in my bag. So when I got home I fixed it because I had the tools for it."

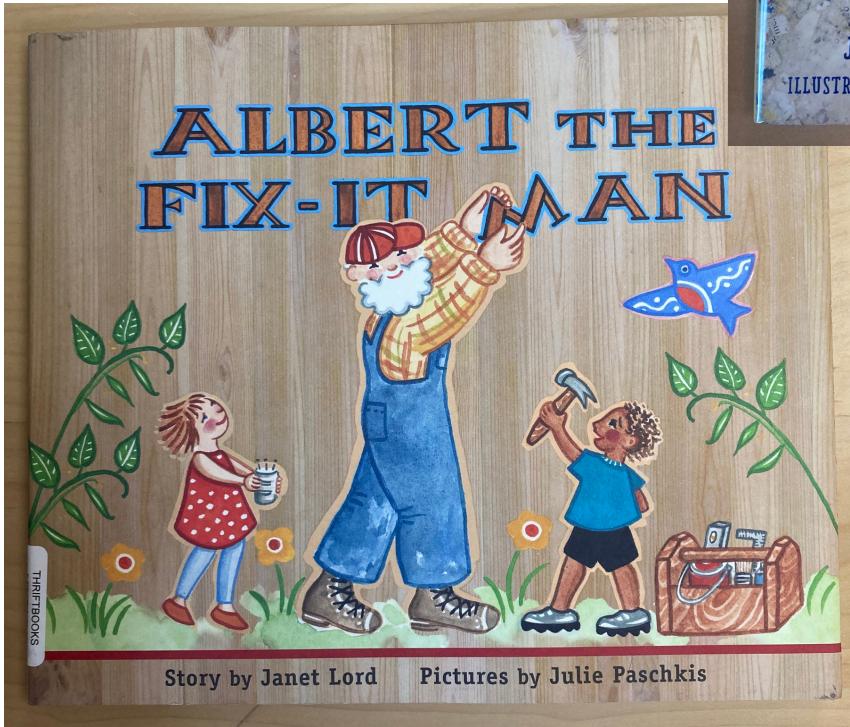
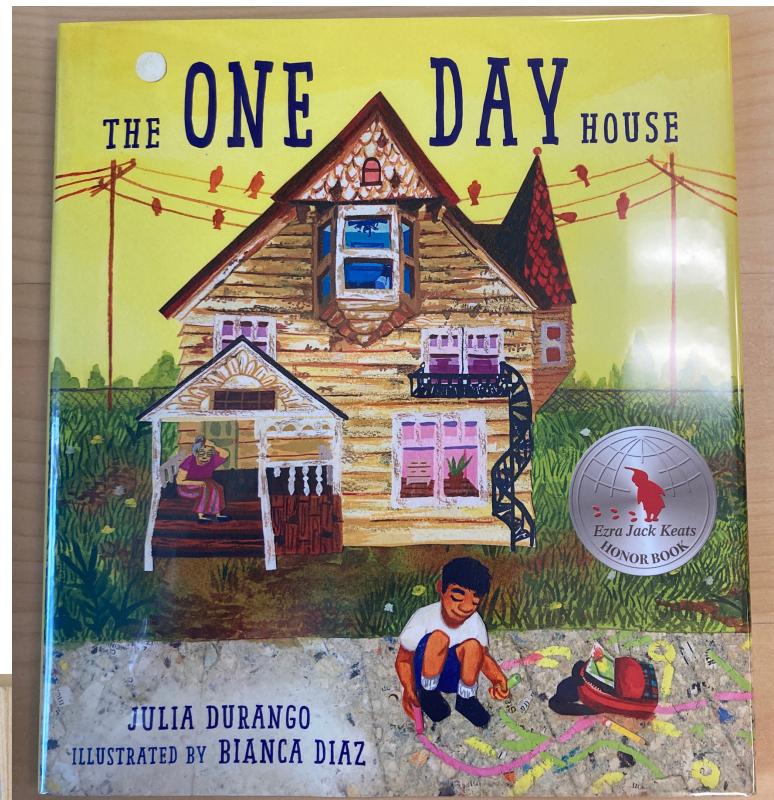


Alethea's repair story





Mead Primary Journals are an excellent resource for student writing.



Albert the Fix-it Man by Janet Lord