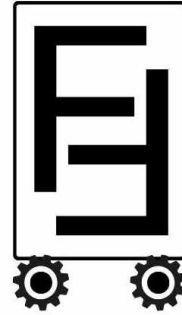


FIX FORWARD LESSON PLAN



Name: Repair Discussion

Grade(s): 4-8

Lesson Focus and Goals:

This lesson centers around discussion about the multifaceted advantages of repair. Students have the opportunity to watch videos from repair experts and respond to teacher prompts and questions.

Materials Needed:

- papers and pencils for notetaking
- *Why Repair* slideshow or handout

Learning Objectives:

Students will be able to explain the various benefits of repairing objects and their contexts.

Structure / Activity:

The instructor can begin class with the *Why Repair* slideshow or print it as a handout. The slideshow has prompts for conversations about: sustainability, linear and circular economies, e-waste, pollution, the right to repair movement, and the repair of beloved family treasures.

Teachers can facilitate ongoing discussions and activities, such as:

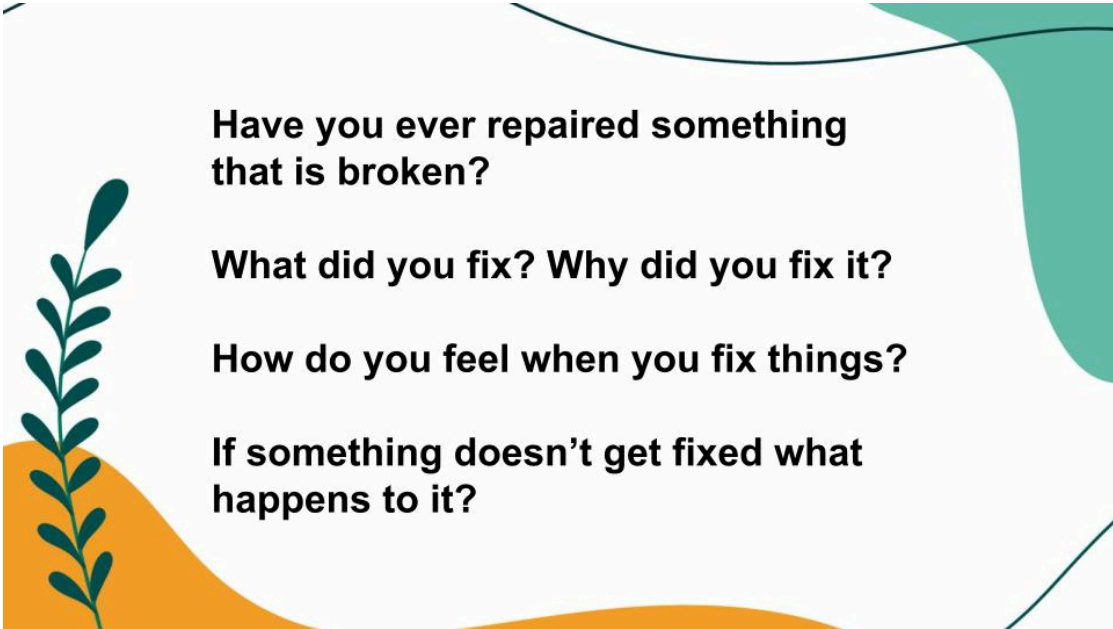
- Discuss real examples of repairs from the student's personal lives, both successful and unsuccessful.
- Creating a chart with columns for "Pros of Repair" and "Cons of Repair" and encouraging students to contribute ideas to both sides of the chart.
- Discuss how to find resources for repair, such as online guides, local workshops, or community initiatives.

Note: This lesson plan pairs nicely with the Fix Forward "Design A Poster" lesson plan, and the "Pop Up Repair Cafe" lesson plan.

Assessment:

Students will be able to list three reasons why repairing objects is better than replacing them.

Older students could produce a written report summarizing their observations, discoveries, and reflections.

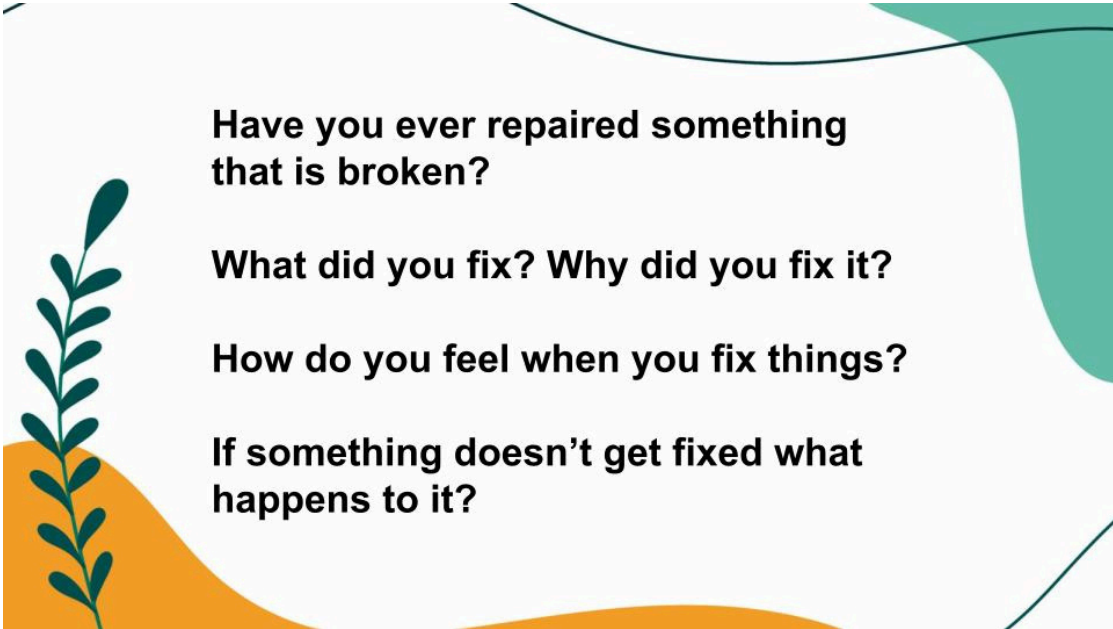


Have you ever repaired something that is broken?

What did you fix? Why did you fix it?

How do you feel when you fix things?

If something doesn't get fixed what happens to it?

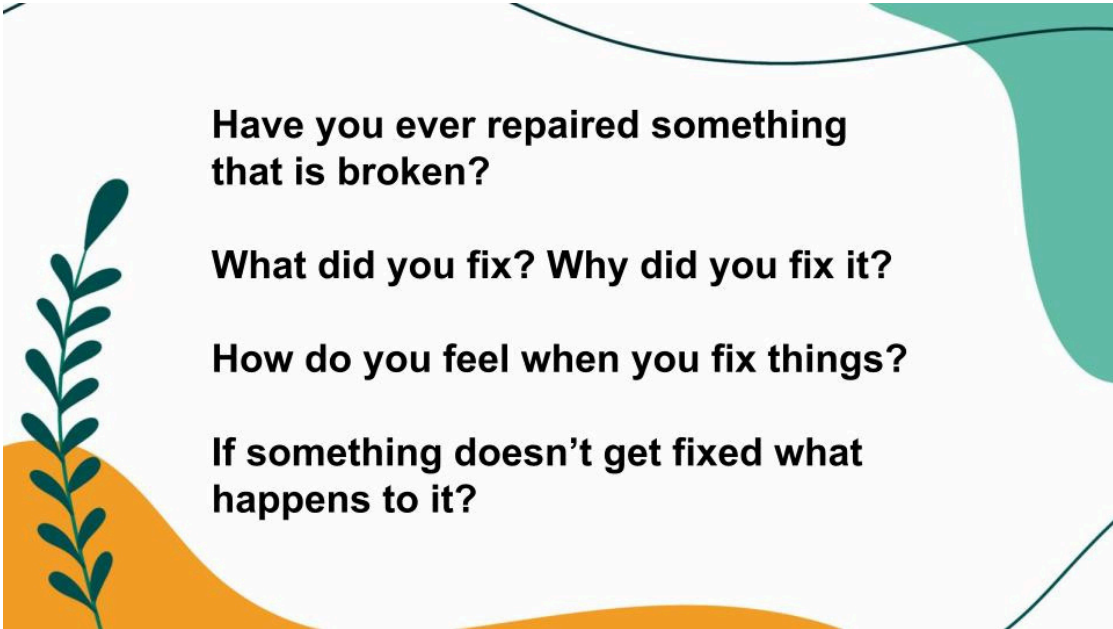


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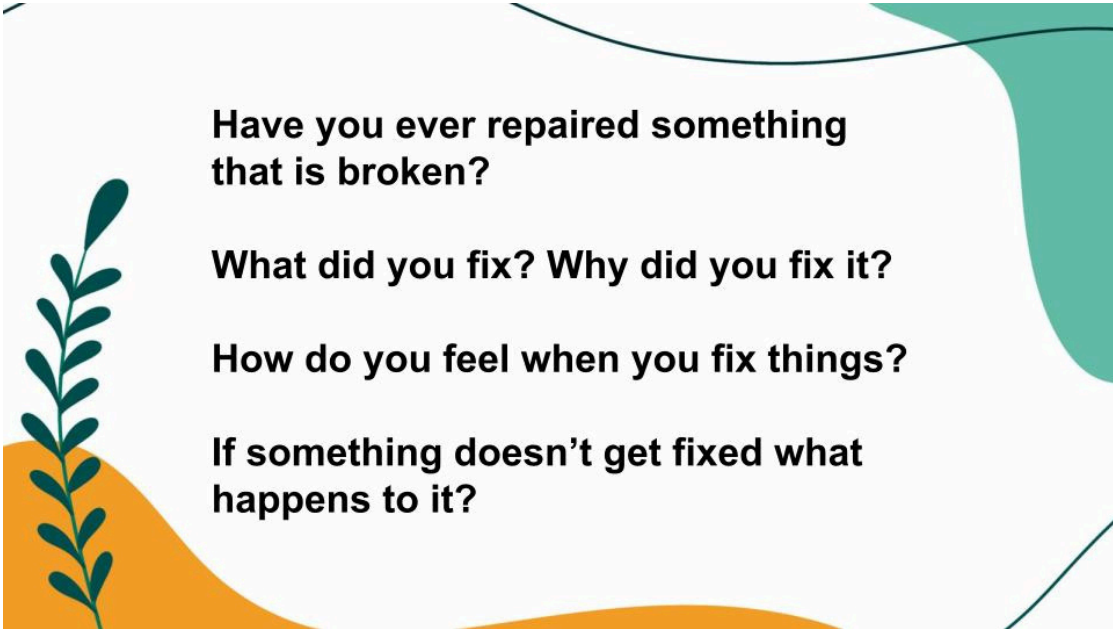


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Students at Woodland Hill Montessori School engaged in a repair discussion with a guest fixer.