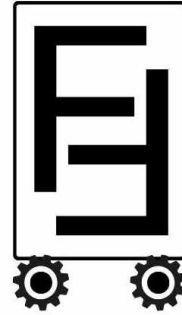


FIX FORWARD LESSON PLAN



Name: Know Your Supplies! Three Part Cards

Grade(s): Pre-K

Lesson Focus and Goals:

This activity will center on students learning and associating the names of tools with their corresponding images. For younger learners, these cards can be an introduction to reading by associating words with images.

Materials Needed:

- three part cards- printed on copy paper or cardstock - see separate downloadable file
- table or flat surface to lay out cards

Learning Objectives:

Students will be able to match the name of a tool with its visual representation. While handling the cards students will develop their fine motor skills.

Structure / Activity:

The instructor reads the picture book *Whose Tools?* by Toni Buzzeo and Jim Datz. The instructor leads a discussion with students about tools and their uses.

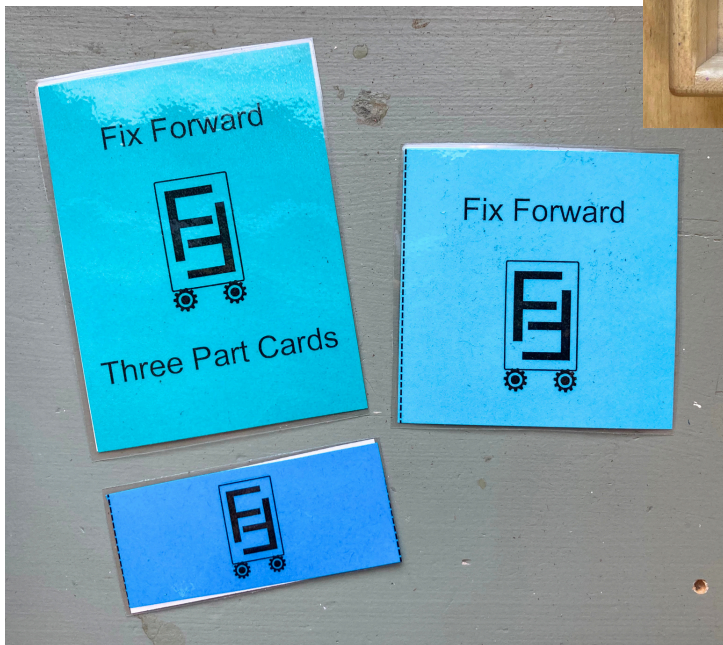
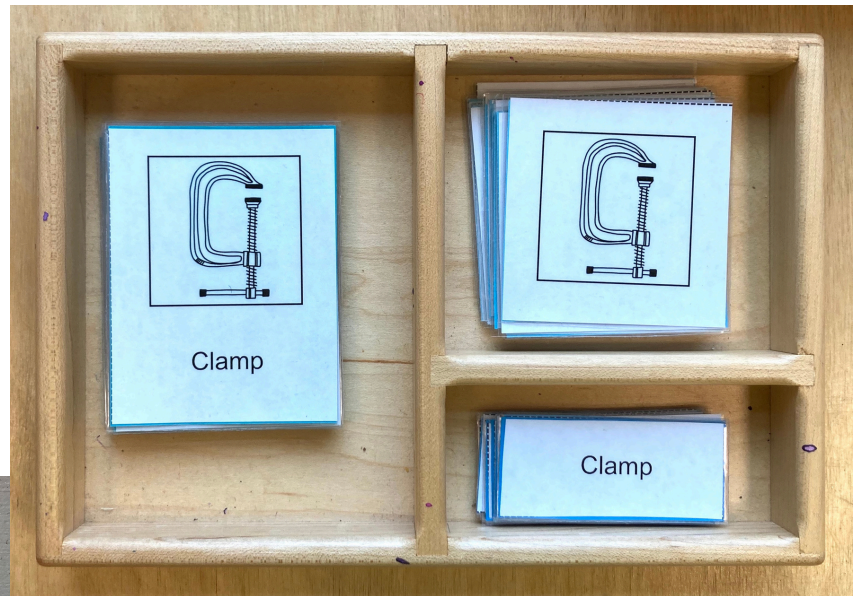
The instructor will then present the Three Part Cards to the students.

1. First, lay out each picture and word card (control card) in a row or column, telling the children the name of each noun pictured.
2. Then give the children a card with just the image. This step is simply matching the pictures and setting the card next to the matching control card.
3. The final step is to match the word labels. If the child doesn't know how to read yet, read the label out loud as you give it to them. The child then places the label under the appropriate picture card. The child will then check their work to ensure the images, labels, and control cards all match.
4. You can then mix up the 3-part card set and encourage the children to repeat the activity.

Assessment:

The instructor may review the student's knowledge by presenting students with the image card and ask them to match the word label to it.

Fix Forward Three Part Cards
printed on colored copy paper and
laminated.



Whose Tools? by Toni Buzzeo and
Jim Datz

