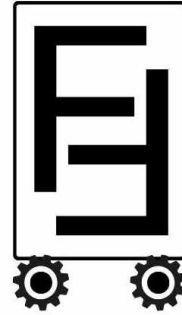


FIX FORWARD LESSON PLAN



Name: Pop Up Repair Cafe

Grade(s): all ages

Lesson Focus and Goals:

In this lesson students will plan and host a mini repair cafe to provide a space for people to learn and practice repair skills. The students will engage people in discussions about the benefits and environmental necessities of a repair culture.

Materials Needed:

- small toolkit with, screwdrivers, pliers and safety glasses (or a Fix it Cart!)
- tables, chairs & signs
- repair literature, books or posters

Learning Objectives:

Students will be able to articulate the key arguments for repair. Students will be able to attempt to fix small items.

Structure / Activity:

Organize a small group of students interested in repair, or members of a class or repair club. Find a planned activity at a school (science fair, festival, field day) where the school community will be gathering. Have students assist in advertising a repair cafe pop where broken items will be fixed.

Set up tables, chairs and tools at the event. If you have books or literature about repair create a display. Student designed posters can be hung as well.

Encourage students to discuss the benefits of repair with adults and other students at the event. You can practice this ahead of time. Have adult volunteers sit with students at the repair tables and supervise repairs of items brought to the event.

Note: This lesson plan pairs nicely with the Fix Forward “Repair Discussion” lesson plan, and the Fix Forward “Design A Poster” lesson plan.

Assessment:

The instructor can facilitate a discussion with the students after the event to assess how the conversations and repairs went. Older students could produce a written report summarizing their observations, discoveries, and reflections.

A pop up repair cafe at a Woodland Hill Montessori School school coffee house.



Adults assisting students from the school's repair club working on broken computers and a sewing machine.

Repair themed books on display for attendees to browse.

