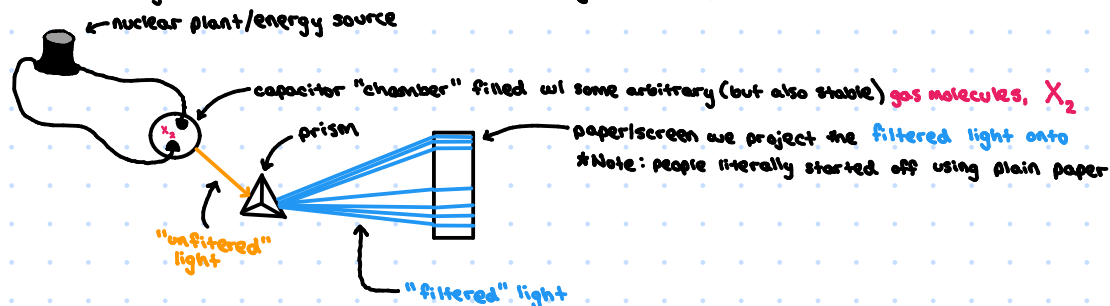
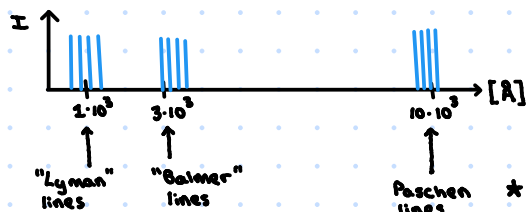


3. Atomic Spectra: Discrete, Structured

- Consider the following scenario (Note: set up is like the Geiger counter):



• Say we record the intensity of the light incident on our "recording screen" as a function of wavelength $[\text{\AA}]$:



* Note: this distribution arises for $X = \text{Hydrogen}$

* Line "types" are named after the people who first identified them

• Importantly, these lines are unique to the type of gas molecules we put in our "conductor chamber"

• Balmer also made the following observation: Balmer lines can be written in terms of a wavelength λ_n where n is an integer btwn 3 and 36 as follows:

^ For $X = \text{Hydrogen}$, $\lambda_n = 3646 \text{\AA} \left(\frac{n^2}{n^2 - 4} \right)$, $n = 3 \dots 36$

=> plugging in these integers gives a pretty good approximation for this series of lines (For H_2 gas ONLY)

=> where did he get these numbers from? => he was either a genius, obsessed, divinely inspired, or a combination of the three

• Later, some guys named Rydberg and Ritz found the following general relation describing all three "line"-types:

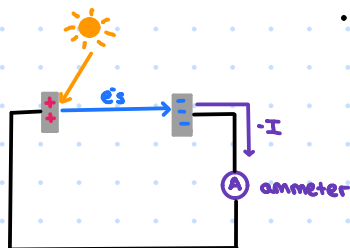
$$\frac{1}{\lambda} = R \left(\frac{1}{m^2} - \frac{1}{n^2} \right), \quad n > m \quad \text{where } R \text{ denotes the Rydberg constant}$$

=> Why?

=> Specifically, we need to model that describes quantum systems as being discrete in a structured manner that perfectly predicts the spectral lines

4. Photoelectric Effect

* Experiment set up:



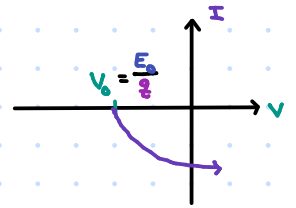
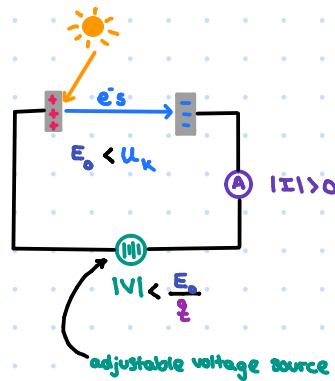
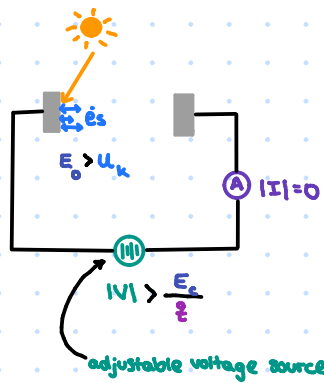
• Shining light on the left piece of metal induces a photoelectric effect where electrons are emitted from the leftmost bar w/ a kinetic energy U_k and collide onto the rightmost metal bar

=> consequently, the leftmost bar is left w/ a net positive charge and the rightmost bar is left w/ a net negative charge.

4. Photoelectric Effect cont.

* Last Page cont.:

⇒ if we set up a potential difference V across this circuit, the amount of energy it takes for a charge q on the left beam to overcome this potential difference is $E_0 = q|V|$



- Goal of experiment: For a given beam of light, find the threshold voltage $V_0 = \frac{E_0}{q}$ where the current passing through the circuit is $I = 0$ A

- Things we can vary in term of our light source

• Intensity $\vec{E} \sim \vec{E}^2 + \vec{B}^2$ [W/m^2]

~ Also called radiant flux

• Frequency ν [$1/s$]

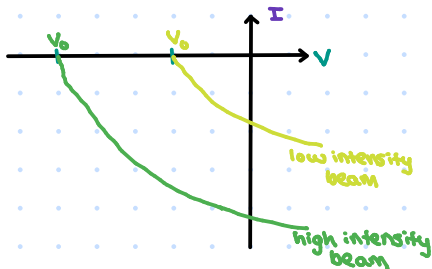
- Aside: frequency "cancels out" in the total energy of a classical EM wave

⇒ the energy of an EM wave can be modeled as a harmonic oscillator

⇒ thus, the kinetic energy of the emitted e^- s should behave like a harmonic oscillator

- Expected Results (according to Maxwellian Dynamics)

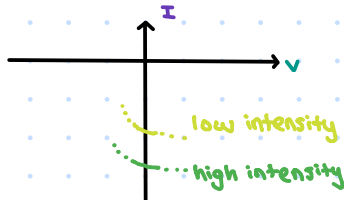
• As the intensity of the beam increases, $U_k \uparrow \Rightarrow E_c \uparrow \Rightarrow |V_0| \uparrow$



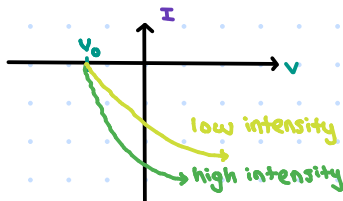
• V_0 should be independent of ν

- Actual Results:

• As predicted, increased intensity corresponded w/ increased current



⇒ BUT the threshold voltage is the same for both conditions!!!



⇒ this infers that U_k is independent of light intensity (and thus, E_y)

4. Photoelectric Effect cont.

- Summary of actual results:

- V_0 is independent of intensity of incident light [W/m^2].
- V_0 varies linearly w/ ν (frequency of incident light) [$1/s$]

\Rightarrow i.e., a high-intensity EM beam w/ low ν will produce a high current, but will be easy to turn OFF (low $|V_0|$) and a low-intensity EM beam w/ high ν will produce a low current, but will be difficult to turn ON (high $|V_0|$)

- Einstein's 1905 paper proposed a simple idea to explain these results:

- Light exists in discrete packets w/ definite energy proportional to the frequency of the light: $E_\gamma = h\nu$ where h is a constant.

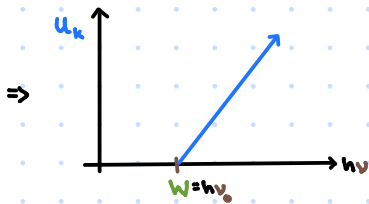
\Rightarrow increasing the intensity of this light corresponds w/ increasing the number of "packet" or photon.

- Thus, the kinetic energy of the emitted e^- s must equal the amount of work necessary to "extract" the e^- from the metal subtracted from the energy of the photon:

$$U_k = E_\gamma - W = h\nu - W$$

\Rightarrow since kinetic energy is strictly a positive quantity, there exists a critical $E_\gamma = h\nu_0 = W$

*Note: W is a property of the metal bar



\Rightarrow thus, if the frequency of a given EM wave is insufficiently high, no e^- s are emitted (technically, this isn't true since some photons interfere at just as they collide w/ the metal and the increase in energy is enough to excite an electron) \Rightarrow doesn't happen nearly enough to generate a "circuit AP"

\Rightarrow unless we are at "insanely" high intensities, this prob. of spontaneously starting a circuit AP remains extremely low

- Recall:

- The energy of an EM wave is equal to the speed of light times the momentum carried by the EM-wave: $E_\gamma = cp$

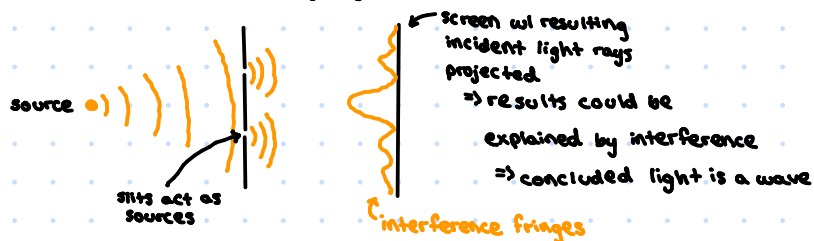
- The wavelength associated w/ an EM wave times the frequency of the EM wave is equal to the speed of light: $\lambda\nu = c$

\Rightarrow These facts combined w/ Einstein's idea, $E_\gamma = h\nu$ gives...

$$\left. \begin{aligned} E_\gamma &= h\nu = \frac{hc}{\lambda} \\ &= cp \end{aligned} \right\} cp = \frac{hc}{\lambda} \Rightarrow p = \frac{h}{\lambda} \quad \text{where } h = \text{Planck's constant}$$

- Aside: Up until Einstein's paper, mainstream physics was convinced light was purely a wave-like phenomena.

*Recall: Double-slit experiment (Young, 1803)



4. Photoelectric Effect cont.

- Two important ways light behaves as a wave

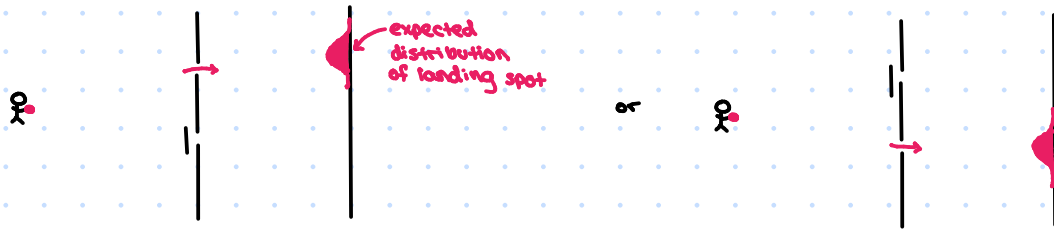
① Q: where did the wave hit the screen?

A: The wave didn't hit the screen at any specific point \Rightarrow i.e., it is distributed across the entire screen (non-localized)

\Rightarrow the reason a wave can interfere w/ itself is by virtue of the fact that it is not a point/localized object

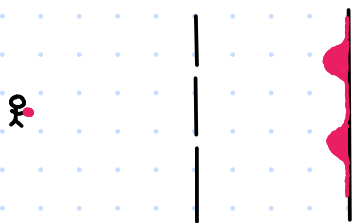
② Consider our double-slit experiment set up, except this time, we are throwing a ball through one of the slits (assume the other slit is blocked)

• Diagram:



- Now, consider the case where we throw the ball randomly towards the screen w/ both slits exposed

\Rightarrow assuming the number of throws is large enough, about half of the balls that make it through a slit will go through the top slit and likewise for the bottom slit:



• We know that for any given "successful" throw, there is a 50% chance it went through the top slit and a 50% chance it went through the bottom slit

\Rightarrow "whole" objects are localized

\Rightarrow no interference

- Summary of conclusions so far:

• Waves \Rightarrow do have interference \Rightarrow the intensities (and thus, amplitude) of these waves add together: $A = A_1 + A_2$ and $I = (A_1 + A_2)^2$

• Objects \Rightarrow do not have interference

\Rightarrow BUT, Einstein's 1905 paper said light behaves as a particle whereas, Young's 1803 experiment suggested that light behaves as a wave

★ \Rightarrow Quantum Mechanics needs to account for this

5. Electron Diffusion

- Q: do e^- s behave as waves or particles?

• We know e^- s are localized

\Rightarrow when we throw electrons at a CRT (cathode ray tube), it doesn't hit the whole tube w/ a wavy distribution \Rightarrow they land in individual positions

• we also know localized phenomena doesn't lead to interference

• Hitachi Technology (developed a few decades ago) allowed a way for empirically testing a traditional thought experiment

~ Shot e^- s one at a time towards a double-slit setup

\Rightarrow cumulative trials of shooting e^- s through this setup ends up displaying an interference effect

\Rightarrow if an e^- was purely a particle, then we would get a distribution like the one for the ball being thrown at a double slit experiment

• Conclusions: in some contexts, it more useful to think of an e^- as a wave, and in other contexts, it's more useful to think of an e^- as a particle

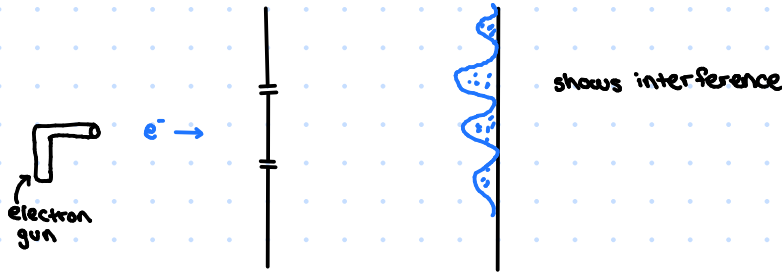
\Rightarrow an e^- isn't a wave or a particle, it's an electron!!

\Rightarrow think of trying to identify an elephant w/ your eyes closed

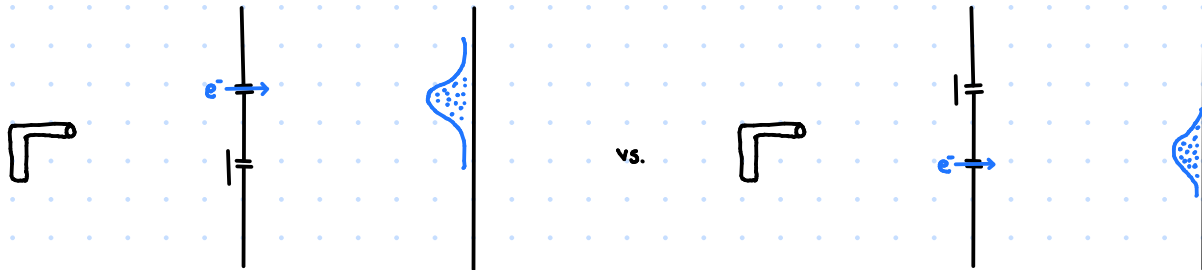
• trunk may feel like a snake (for example), but it is something completely different \Rightarrow would need to see the elephant to get an actual sense of what the trunk is

5. Electron Diffusion cont.

- According to Heisenberg, the two mental pictures we get from experiments w/ e^- is an electron behaving as a particle, on the other as a wave (1930)
 - One single interpretation of an e^- is incomplete and can only have validity w/ analogies which are accurate only in limiting cases
 - The apparent wave-particle duality arises in the limitation of our language
 - \Rightarrow thus, we need to resort to mathematics to develop a scheme for the treatment of atomic processes - called quantum theory
 - \Rightarrow unfortunately, as far as visualization is concerned, we are stuck w/ either a wave visualization or corpuscular visualization
- Consider a Hitachi double-slit experiment
 - Consecutive trials of firing e^- should result in a distribution w/ an interference pattern:

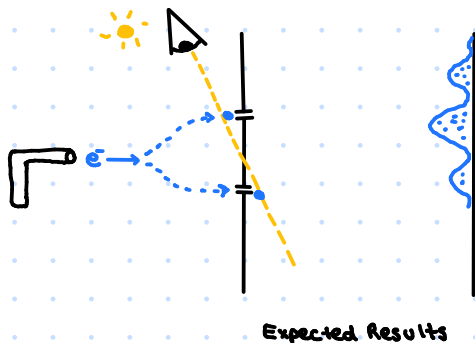


- Φ : Assuming a e^- passes through one of the slits, how do we know which one it past through?
 - Can look at distribution of incident e^- on the screen while covering one of the screens:



- \Rightarrow both conditions correspond w/ corpuscular behavior
 - \Rightarrow these results don't match w/ the results from the condition where neither slit was covered

- Using the same argument we made w/ the boxes in Lecture 1, we can say the electron is in a superposition of going through the top and bottom half for the condition where both slits are open
 - In fact, this is a classical example of the two-box experiment
- The following nuance for this experiment has a subtle implication for gravity:
 - Nuance: Lets try to measure which slit the electron went through via a detector that uses very weak light pointed at some appropriate angle:

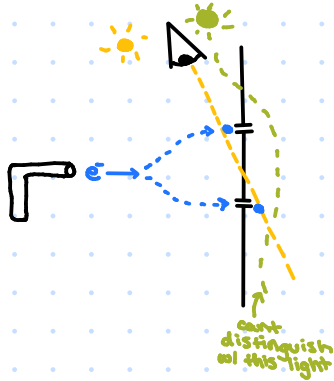


- The problem w/ this experiment is that it doesn't work
 - Recall: The energy of a photon is associated w/ its frequency
 - $\Rightarrow E_\gamma = h\nu = cp$ \Rightarrow thus, in order to prevent the light from interacting w/ e^- (Recall: $p = \frac{h}{\lambda}$; we want our photons to have as little momentum as possible so it doesn't bounce off the walls and hit e^-) \Rightarrow need high λ
 - \Rightarrow Conundrum: you can't detect e^- in a localized manner w/ long wavelengths
 - \Rightarrow we need a wavelength that is comparable to the scale we want to measure

5. Electron Diffusion cont.

- Conclusions: Mathematically, it can be shown that using an EM-wave w/ a wavelength λ just short enough s.t. we can distinguish btwn the two slits, the momentum it imparts precisely "washes" out the interference effect

*Actual Results:



* It isn't about what we (the experimenter) knows, it's about the nature of light and its effects on the experiment

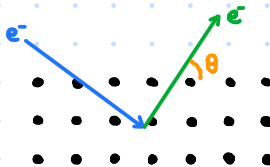
- Q: what if we used some other waveform to detect these e's (e.g., gravity waves?)

*A: No, since this momentum-wavelength give/take relation applies to all energetic harmonic oscillators(?)

- Now, lets consider another experiment conducted by Davisson and Germer

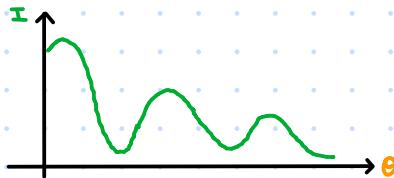
* Took a crystal (e.g., diamond, nickel, etc.) of regularly distributed ions and shot a beam of e's at the crystal

* Diagram:



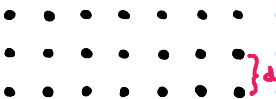
=> looked to see how e's scattered at various angles (denoted θ)

- Results: Found that the intensity of the reflected beam I as a function of θ showed interference effects:



* There is a mathematical expression for this (see problem set)

- Aside: let the distance btwn each crystal plane be d



- The maximal/minima for our I vs. θ curve correspond w/ the wavelength of e's

* Note: For this experiment, the e's are behaving as if they were waves w/ a definite wavelength λ where...

$$\frac{1}{\lambda} = \frac{n}{2d \sin \theta} \quad \text{where } n \text{ is a positive integer}$$

** our incident electrons also have some definite energy => corresponds w/ some definite momentum $p = h/\lambda$

=> our reflected e's should bounce off w/ this definite momentum

=> since momentum is a function of λ , our definite p will be associated w/ a definite λ

=> agrees w/ our results

=> QM needs to account for this