

# **Python Workshop Series Session 1: *Hello World!***

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Slides: [https://github.com/ResearchComputing/Python\\_Fall\\_2021](https://github.com/ResearchComputing/Python_Fall_2021)



Research Computing  
UNIVERSITY OF COLORADO **BOULDER**

**Be Boulder.**

# Installing Python

Check the file: *software\_installation.pdf*  
in the github repository!



# Nuts and Bolts Overview of Python Programming



**Who are we?**



**Why are we here?**

# Should You Be Here?

Target Audience:

(minimally) experienced programmers

Preparation:

Is Intel's distribution for Python 3.x installed?

*If not: see installation instructions!*



# Workshop Series Outline

Oct 13	overview, variables, I/O
Oct 20	conditionals, functions
Oct 27	loops, lists etc.
Nov 3	objects, methods, modules

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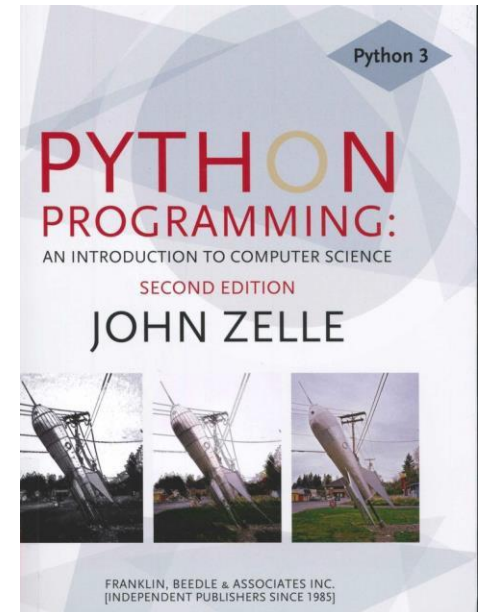
*Python Programming  
Fundamentals*

Nov 10	Package management
Nov 17	NumPy (efficiency tips)
Dec 1	Matplotlib (creating plots)
Dec 8	H5Py (portable file format)

*Python  
for Research*

# Useful References

- Free Online Text
  - How to Think Like a Computer Scientist (Wentworth et al.)
  - <http://openbookproject.net/thinkcs/python/english3e/index.html>
  - Highly recommended
- Textbook
  - Python Programming:  
An Introduction to Computer Science (Zelle)



# Today's Session: Getting Around in Python

- Overview
  - Running Python programs
  - Variables and Arithmetic
  - Basic I/O
- 
- Recommended Reading:
    - Online Text Chapters: 1, 2, 13 (files)



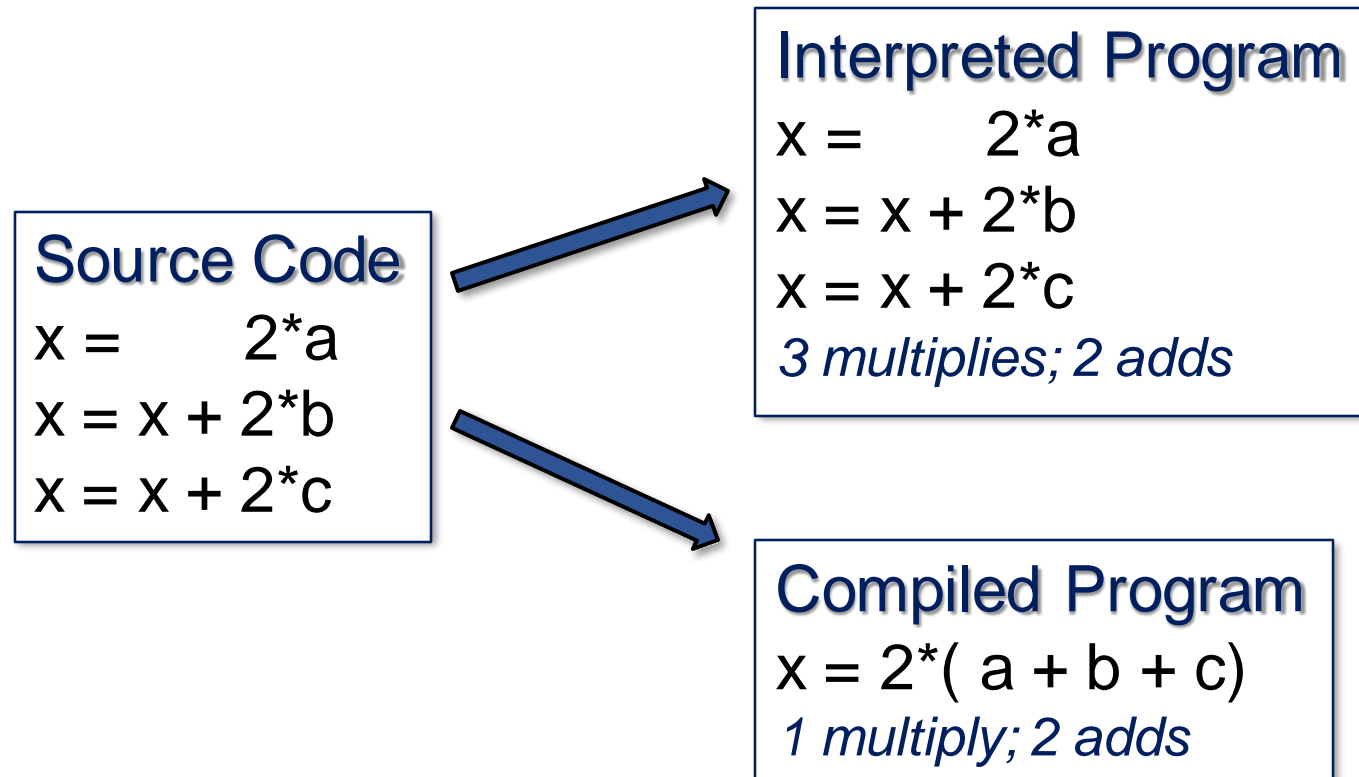


# Python, an Interpreted Language

- Python is an *interpreted* language
- Separate program (the interpreter) runs Python code.
- Interpreters execute code “naively.” (line by line)
- Compilers take holistic approach. Interpreters do not.
- Efficiency losses when compared to compiled code.



# Compilation vs. Interpretation



- The NumPy, Cython & F2Py packages help to overcome this limitation.



# First Program

- Open a text editor and type:

```
print("hello world")
```

- Save the file as hello.py
- This is a complete Python program
  - ... no semicolons, no brackets
  - ... no “begin program,” no “end program,” etc.
  - `.py` extension customary (not required)



# Running a Python Program

There are various ways to invoke the interpreter

- Command line (1): *python hello.py*
- Command line (2): *./hello.py* (similar to bash script)
- Interactive sessions
- Jupyter Notebook (or other IDE)

...follow along as we try a few...



# Command Line (1)

- Typical method for running Python programs.
- To use this method:
  1. Open a shell (“anaconda prompt” in Windows)
    - Activate your conda environment:  
`conda activate idp`
  1. Navigate to the folder containing hello.py
  2. Type: `python hello.py`



# Command Line (2)

- Can execute code in fashion similar to a bash script
- Must add “shebang” sign **#!** and path to python interpreter:
- Try it (hello2.py):



```
#! path-to-python  
print("hello")
```

1. which python
2. chmod +x hello2.py
3. ./hello2.py



# Running the Interpreter Directly

- Similar to IDL and R interpreters
  - Type `python` and enter statements one at a time
  - Type `exit()` when finished (exit is a function)
  - Let's try it out...
- 
- To run existing program within interactive session:
    - `exec( open("hello.py").read( ) )`
    - This is clunky and *nonstandard*



# Checking the Python Version

- We can access the python version within a program

```
#!/usr/bin/python  
import sys  
print(sys.version)
```

- Save this as ./hello3.py
- Type: `chmod +x hello3.py`
- `./hello3.py`
- *sys* is a *module* (collection of functions & variables)
- *version* is a variable defined within the sys module



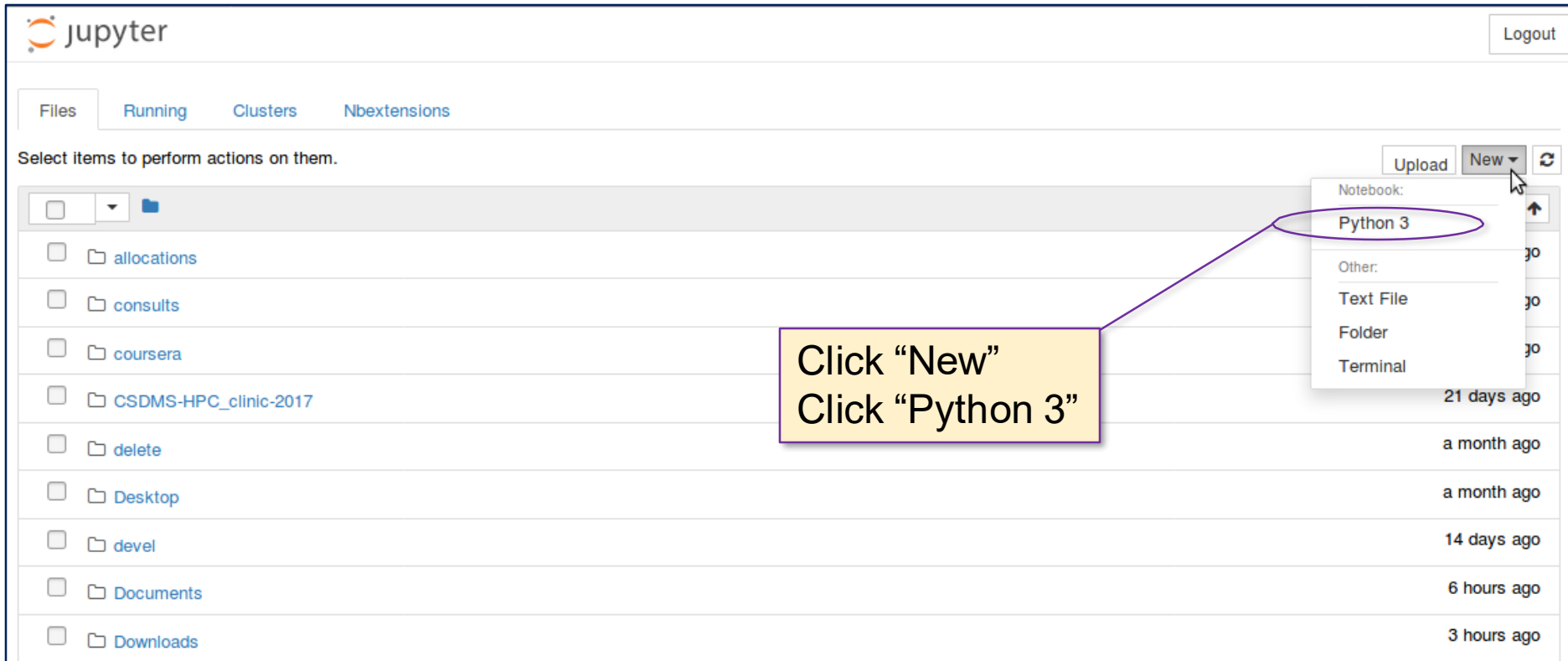


# Jupyter Notebook

- Browser-integrated IDE
- Popular for interactive data-analysis
- I will use this throughout the workshop
- Let's try out the notebook
  - Access your shell (“anaconda prompt” in Windows)
  - Type: `conda activate pyclass21`
  - Type: `jupyter lab`      ← note the “Y”
  - Follow along...



# The Jupyter Interface



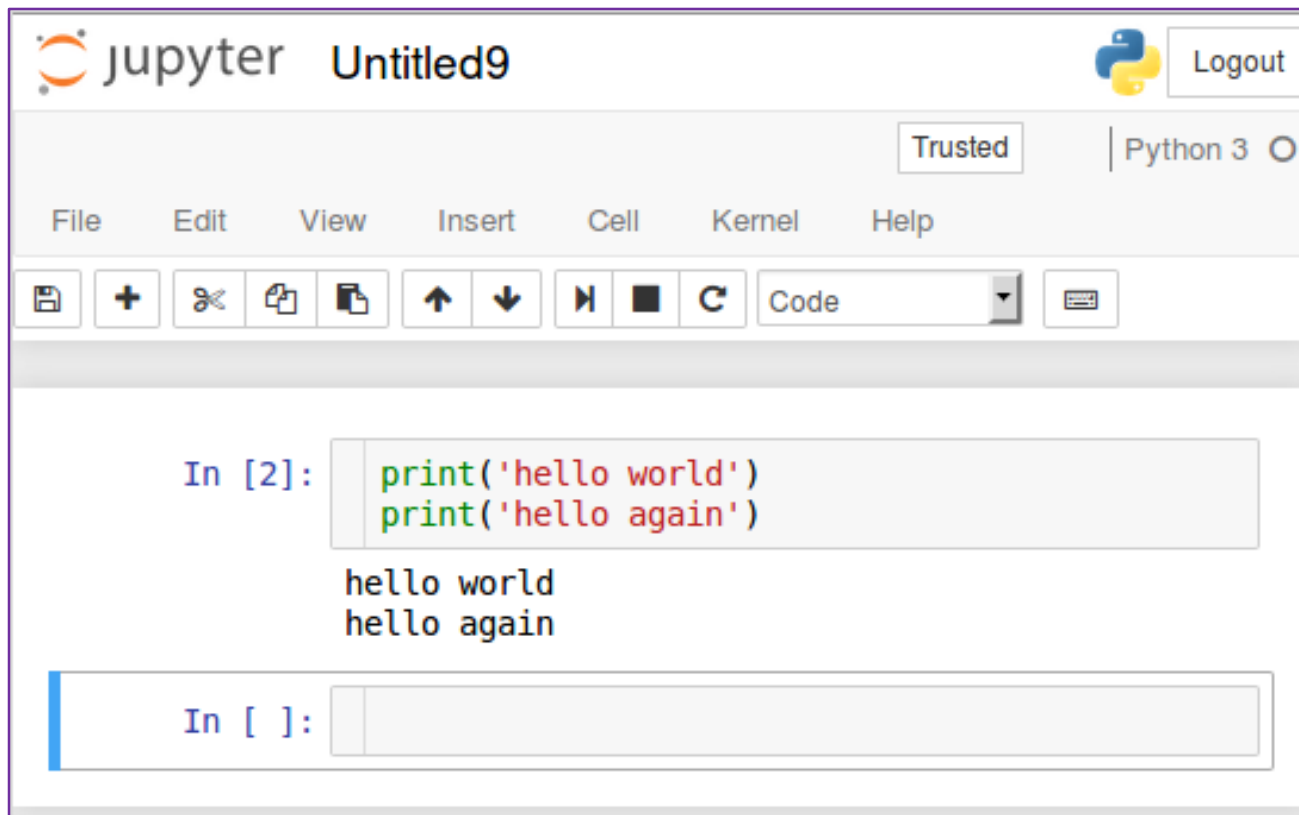
The screenshot shows the Jupyter web interface. At the top left is the Jupyter logo. To the right is a 'Logout' button. Below the logo are tabs for 'Files', 'Running', 'Clusters', and 'Nbextensions'. A message says 'Select items to perform actions on them.' Below this is a file browser showing a list of folders: 'allocations', 'consults', 'coursera', 'CSDMS-HPC\_clinic-2017', 'delete', 'Desktop', 'devel', 'Documents', and 'Downloads'. Each folder has a checkbox to its left. On the right side of the interface, there are buttons for 'Upload', 'New', and a refresh icon. The 'New' button is clicked, and a dropdown menu is shown. The menu has two sections: 'Notebook:' and 'Other:'. Under 'Notebook:', there is an option 'Python 3' which is circled in purple. Under 'Other:', there are options 'Text File', 'Folder', and 'Terminal'. A yellow callout box with a purple border points to the 'Python 3' option. The callout box contains the text: 'Click "New" Click "Python 3"'.

Click "New"  
Click "Python 3"

- Jupyter supports different interactive notebook types (e.g., R, Python 2.x etc.)
- Start a Python 3 notebook



# The Jupyter Interface



- Pressing 'enter' starts a new line
- Pressing 'shift' + 'enter' executes all lines of code within a cell



# NOTE: Typical Program Structure

- Customary to include main program inside function
- Very helpful for complex and/or production codes

```
def main( ):
    print("hello world")

if __name__ == "__main__":
    main( )
```

- Program is a function definition + function call
- Unnecessary for our short exercises



# Variables in Python

- Variables are not declared (implicitly typed)
- Variables are created at assignment time
- Variable type determined implicitly via assignment
  - `x = 2` `int`
  - `y = 3.0` `float`
  - `Z = "hello"` `str` double or single quotes
  - `z = True` `Bool` note capital "T" , "F" in False
- **Beware:** Python is CASE SENSITIVE (z is not Z)
- Check variable type using `type` function:
  - `print( 'z is: ', type(z) )`



# Arithmetic in Python

- Arithmetic in Python respects order of operations
- Addition: `+`
- Subtraction: `-`
- Multiplication: `*`
- Division: `/` ( **beware:** returns float result )
- Floor Division : `//` (returns int or float; rounds down)
- Mod Division : `%` `3%2 → 1`
- Exponentiation: `**` `2**4 → 16`
- Can concatenate strings using `“+”`
  - `x = 'hello' + ' there'`
  - `print (x) → displays 'hello there'`



# Print Function: Call Syntax

```
print( item1, item2, item3, ..., sep = ' ', end= '\n')
```

- item1, item2, item3
  - Comma-separated list of variables whose values you wish to display
- sep:
  - optional keyword parameter
  - separation string inserted between displayed values (defaults to whitespace)
- end:
  - optional keyword parameter
  - string appended to end of printed values (defaults to newline)



# Calling Print

- Start with this:

```
name = 'John'  
age = 30  
name2 = 'Mary'  
age2 = 31
```

- Then try these different print combinations:

```
print(name, 'is', age, 'years old.')  
print(name2, 'is', age2, 'years old.')
```

```
print(name, 'is', age, 'years old.', end = ' ; ' )  
print(name2, 'is', age2, 'years old.')
```

```
print(name, age, sep = ' : ' )  
print(name2, age2, sep = ' : ' )
```





# Type Conversion

- Variables can be recast using type conversion functions
- `x = int ( 43.4)`       $\rightarrow$       `x = 43`
- `y = float (x)`       $\rightarrow$       `y = 43.0`
- `z = str ( x )`       $\rightarrow$       `z = "43"`
- `n = bool ( 0 )`       $\rightarrow$       `n = False`
- `m = bool ( x )`       $\rightarrow$       `m = True`



# Basic User Input

- The `input` function can be used to grab user input:

```
num_str = input( "Enter a number: " )  
cat_name = input ( "What is your cat's name?" )
```

- Accepts one string argument that contains the prompt seen by the user.
- Note that it ALWAYS returns a string.
- Recast as int or float to do math...



# Exercise

Write a short program that asks the user their age.

Have the program print a message indicating how old the user will be in 10 years.



# Variables and Memory

- Memory in python is a bit non-intuitive (to me at least)
- Characters and integers exist in one place in memory
- Can explore this using the “is” operator
  - True if variables point to *same memory location*
  - False otherwise
  - DOES NOT compare VALUES
- Try these:

```
a = 1  
b = 1  
print (a is b)
```

```
a = 1.0  
b = 1.0  
print (a is b)
```

```
a = 'T'  
b = 'T'  
print (a is b)
```



# Variables and Memory

- Intrinsic variables, like 'int' don't occupy a set amount of RAM
- e.g., all 'ints' are not 4 bytes...
- Can explore this using the getsizeof function
  - part of the sys module
  - returns size of an object in bytes
- Try these:

```
import sys  
print( sys.getsizeof ( 2**30))
```

```
import sys  
print( sys.getsizeof ( 2**60))
```

- Standard X-byte datatypes available via NumPy package (week 5)



# Lists in Python

- Multiple values can be grouped into a list
  - `mylist = [ 1, 2, 10 ]`
- List elements accessed with `[ ]` notation
- Element numbering starts at 0
- `print ( mylist [1] )` → displays 2
- Lists can contain different variable types
  - `mylist = [ 1, 'two', 10.0 ]`
- Strings can be accessed element-wise like a list
  - `mystring = 'John'`
  - `print (mystring[1])` → displays 'o'
- More on lists in two weeks...



# I/O: Writing to a File

```
# generate some data
```

```
line1 = "This is the first line"
```

```
line2 = "This is the second line"
```

```
# write data to a file
```

```
filename = 'myfile.txt'
```

```
filemode = 'w'    use 'w' when writing; 'r' when reading
```

```
file = open ( filename, filemode)
```

```
file.write(line1)
```

```
file.write(line2)
```

```
file.close()
```



# I/O: Reading From a File

```
# read data from a file (use readline)
filename = 'myfile.txt'
filemode = 'r' use 'w' when writing; 'r' when reading
file = open ( filename , filemode)
line1 = file.readline( )
line2 = file.readline( )
file.close( )
print( line1)
print( line2)
```

NOTE: `file.read()` will read entire file into single string





# Next Week: Conditionals and Functions

Slides: [https://github.com/ResearchComputing/Python\\_Fall\\_2021/](https://github.com/ResearchComputing/Python_Fall_2021/)

Survey: <http://tinyurl.com/curc-survey18>

Thank you!

