Transparent and Reproducible Research with R (Part 2)

And a bit of git/GitHub

Daniel Anderson Joshua M Rosenberg April 7, 2019





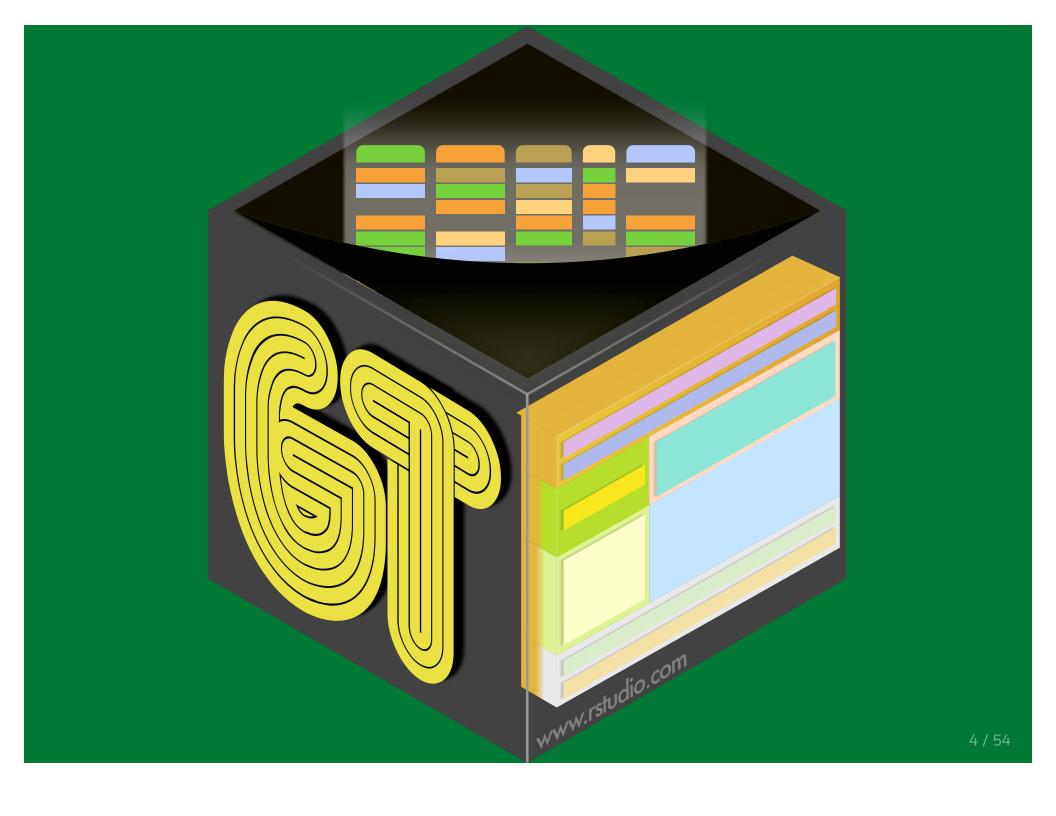
Agenda

Last two hours

- Advanced R Markdown functionality (10:15 11:00 minutes)
 - Formatting tables (20 min.)
 - Creating manuscripts to submit for publication (via {papaja}; 25 min.)
- Use of git/GitHub for version control and collaboration (11:00 11:45)
 - Introduction to GitHub, RStudio interface, and GitKraken GUI (20 min.)
 - Making changes, committing them, and pushing them to the repository (15 min.)
 - Use of GitHub (and ignoring specific files via .gitignore; 10 min.)
- Wrap-up/ideas for next steps/staying in touch (11:45 12:00)

R Markdown Tables

10:15 - 10:35am



Overview

- New package (still very actively under development) by RStudio
- Really promising
 - Pipe-oriented
 - Beautiful tables easy
 - Spanner heads/grouping used to be a total pain not so anymore
 - Renders to HTML/PDF without even thinking about it
- May run into bumps because of the active development

Install

remotes::install_github("rstudio/gt")

The hard part

- Getting your data in the format you want a table in
- Utilize your gather/spread skills regularly

library(fivethirtyeight)
flying

```
## # A tibble: 1,040 x 27
     respondent_id gender age height children_under_18 household_income
##
                          <ord> <ord> <lgl>
              <dbl> <chr>
                                                          <ord>
##
                          <NA> <NA>
##
        3436139758 <NA>
                                        NA
                                                          <NA>
                          30-44 "6'3\... TRUE
     3434278696 Male
                                                          <NA>
##
                          30-44 "5'8\... FALSE
                                                          $100,000 - $149...
##
      3434275578 Male
##
      3434268208 Male
                           30-44 "5'11... FALSE
                                                          $0 - $24,999
                           30-44 "5'7\... FALSE
##
     3434250245 Male
                                                          $50,000 - $99,9...
                          30-44 "5'9\... TRUE
                                                          $25,000 - $49,9...
##
       3434245875 Male
       3434235351 Male
                          30-44 "6'2\... TRUE
                                                          <NA>
##
                          30-44 "6'0\... TRUE
                                                          $0 - $24,999
   8 3434218031 Male
##
##
   9 3434213681 <NA> <NA> "6'0\... TRUE
                                                          <NA>
        3434172894 Male 30-44 "5'6\... FALSE
                                                          $0 - $24,999
## 10
  # ... with 1,030 more rows, and 21 more variables: education <ord>,
       location <chr>, frequency <ord>, recline_frequency <ord>,
## #
       recline_obligation <lgl>, recline_rude <ord>, recline_eliminate <lgl>, 7 / 54
## #
```

```
smry <- flying %>%
  count(gender, age, recline_frequency) %>%
  filter(!is.na(age),
      !is.na(recline_frequency)) %>%
  spread(age, n)
```

```
## # A tibble: 10 x 6
     gender recline_frequency `18-29` `30-44` `45-60` `> 60`
##
     <chr> <ord>
                                   <int>
                                         <int> <int> <int>
##
  1 Female Never
                                              21
##
                                      24
                                                      19
                                                             23
## 2 Female Once in a while
                                                             36
                                      36
                                              25
                                                      30
   3 Female About half the time
##
                                      10
                                              22
                                                      18
                                                             17
  4 Female Usually
##
                                      13
                                              22
                                                      26
                                                             28
   5 Female Always
                                      10
                                              21
                                                      29
                                                             12
##
##
   6 Male
            Never
                                      24
                                              17
                                                      20
                                                             18
## 7 Male Once in a while
                                      19
                                              39
                                                      40
                                                             29
## 8 Male
           About half the time
                                      11
                                              11
                                                      16
                                                             11
  9 Male
           Usually
                                      14
                                              30
                                                      15
                                                             27
##
## 10 Male
            Always
                                      11
                                              14
                                                      21
                                                             14
```

Turn into table

Disclaimer

These all look slightly different on the slides

```
library(gt)
smry %>%
  gt()
```

gender	recline_frequency	18- 29	30- 44	45- 60
Female	Never	24	21	19
Female	Once in a while	36	25	30
Female	About half the time	10	22	18
Female	Usually	13	22	26
Female	Always	10	21	29
Male	Never	24	17	20
Male	Once in a while	19	39	40
Male	About half the time	11	11	16
Male	Usually	14	30	15
Male	Always	11	14	21

9 / 54

Add gender as a grouping variable

```
smry %>%
  group_by(gender) %>%
  gt()
```

recline_frequency	18- 29	30- 44	45- 60	> 60
Female				
Never	24	21	19	23
Once in a while	36	25	30	36
About half the time	10	22	18	17
Usually	13	22	26	28
Always	10	21	29	12
Male				
Never	24	17	20	18
Once in a while	19	39	40	29
About half the time	11	11	16	11
Usually	14	30	15	27
Always	11	14	21	14

10 / 54

Add a spanner head

recline_frequency	Age Range			
	18-29	30-44	45-60	> 60
Female				
Never	24	21	19	23
Once in a while	36	25	30	36
About half the time	10	22	18	17
Usually	13	22	26	28
Always	10	21	29	12
Male				
Never	24	17	20	18
Once in a while	19	39	40	29
About half the time	11	11	16	11
Usually	14	30	15	27
Always	11	14	21	14

Change column names

Recline	Age Range			
Recuire	18-29	30-44	45-60	> 60
Female				
Never	24	21	19	23
Once in a while	36	25	30	36
About half the time	10	22	18	17
Usually	13	22	26	28
Always	10	21	29	12
Male				
Never	24	17	20	18
Once in a while	19	39	40	29
About half the time	11	11	16	11
Usually	14	30	15	27
Always	11	14	21	14

Align columns

Recline	Age Range			
Recuire	18-29	30-44	45-60	> 60
Female				
Never	24	21	19	23
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Once in a while	19	39	40	29
About half the time	11	11	16	11
Usually	14	30	15	27
Always	11	14	21	14

Add a title

Airline Passengers

Leg space is limited, what do you do?

Recline		Age R	ange	
Rectifie	18-29	30-44	45-60	> 60
Female				
Never	24	21	19	23
Once in a while	36	25	30	36
About half the time	10	22	18	17
Usually	13	22	26	28
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Male				
Never	24	17	20	18
Once in a while	19	39	40	29
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Format columns

Airline Passengers

Leg space is limited, what do you do?

Recline		Age R	ange	
Necuire	18-29	30-44	45-60	> 60
Female				
Never	24%	21%	19%	23%
Once in a while	36%	25%	30%	36%
About half the time	10%	22%	18%	17%
Usually	13%	22%	26%	28%
Always	10%	21%	29%	12%
Male				
Never	24%	17%	20%	18%
Once in a while	19%	39%	40%	29%
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Usually	14%	30%	15%	27%
Always	11%	14%	21%	14%

Add a source note

Airline Passengers

Leg space is limited, what do you do?

Recline		Age R	ange	
Recuire	18-29	30-44	45-60	> 60
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Never	24%	21%	19%	23%
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Never	24%	17%	20%	18%
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Usually	14%	30%	15%	27%
Always	11%	14%	21%	14%
Data from fivethirty	eight			

Color cells

Airline Passengers

Leg space is limited, what do you do?

ceg space is tillited, what do you do:					
Recline		Age R	ange 45-60 > 60 19% 23% 30% 36% 18% 17% 26% 28%		
Rectifie	18-29	30-44	45-60	> 60	
Female					
Never	24%	21%	19%	23%	
Once in a while	36%	25%	30%	36%	
About half the time	10%	22%	18%	17%	
Usually	13%	22%	26%	28%	
Always	10%	21%	29%	12%	
Male					
Never	24%	17%	20%	18%	
Once in a while	19%	39%	40%	29%	
About half the time	11%	11%	16%	11%	
Usually	14%	30%	15%	27%	
Always	11%	14%	21%	14%	
Data from fivethirtyeight					

What else?

- Lots more it can do, and lots more in development
- See the website

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- See the website

gtcars case study is worth going through



APA Manuscripts 10:35 - 11:00 am

{papaja}

Despite having been around for about 4 years {papaja} is still not on CRAN.

More evidence that some of the best packages are not on CRAN.

{papaja}

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Install with devtools

devtools::install_github("crsh/papaja")

The package is seemingly perpetually under development. What does this mean?

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• Re-install regularly.

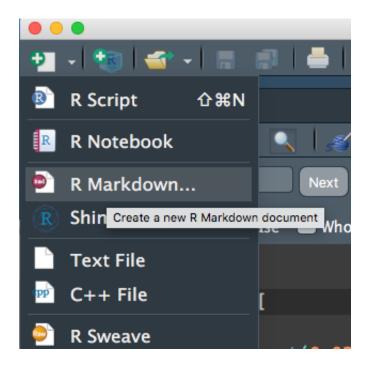
The package is seemingly perpetually under development. What does this mean?

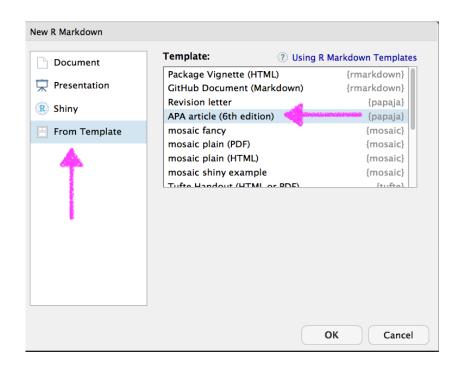
- Re-install regularly.
- Not everything may work perfect don't worry though, most things do

The package is seemingly perpetually under development. What does this mean?

- Re-install regularly.
- Not everything may work perfect don't worry though, most things do
- You may want to peruse the current issues
 - If you run into one (and you're sure it's an issue) consider opening one yourself
 - Bonus the developer is very kind, so even if you open up a silly issue, he's likely to be understanding

Use the template







A few more options than the default

```
: "Postal address"
               : "my@email.com"
: "Ernst—August Doelle"
 institution : "Konstanz Business School"
Add complete departmental affiliations for each author here. Each new line herein must be i
Enter author note here.
One or two sentences providing a **basic introduction** to the field, comprehensible to a
Two to three sentences of **more detailed background**, comprehensible to scientists in re
One sentence clearly stating the **general problem** being addressed by this particular st
One sentence summarizing the main result (with the words "**here we show**" or their equiva
Two or three sentences explaining what the **main result** reveals in direct comparison to
Two or three sentences to provide a **broader perspective**, readily comprehensible to a sc
                : ["r-references.bib"]
                : "apa6"
                : "man"
                : papaja::apa6_pdf
```

First thing - Render!

The title First Author¹ & Ernst-August Doelle^{1,2} Wilhelm-Wundt-University ² Konstanz Business School Author Note Add complete departmental affiliations for each author here. Each new line herein 7 must be indented, like this line. Enter author note here. Correspondence concerning this article should be addressed to First Author, Postal 10 address. E-mail: my@email.com

Modifications

- Obvious ones
 - title
 - author & author info
 - abstract
 - keywords

Modifications

- Obvious ones
 - o title
 - author & author info
 - abstract
 - keywords
- Less obvious
 - shorttitle (running head)
 - authornote (can fully delete or modify)
 - wordcount (fairly useless at this point imo)
 - bibliography (we'll talk more about this momentarily)
 - linenumbers
 - floats
 - mask (for blind peer-review)
 - classoption

Let's play for a minute!

Modify some of the options on the previous slide.

Specifically, try changing classoption from man to jou. Try other things too.

Add some LaTeX options

header-includes:

- \raggedbottom
- \setlength{\parskip}{0pt}

This will help (save you lots of time googling) remove the extra space between paragraphs.



An Introduction

11:00 - 11:40am

More info can be found here: http://www.datalorax.com/vita/ds/ds1-slides/w4p2/

"FINAL".doc



FINAL.doc!



FINAL_rev.2.doc

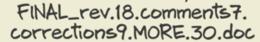


FINAL_rev.6.COMMENTS.doc



FINAL_rev.8.comments5. CORRECTIONS. doc







FINAL_rev.22.comments49. corrections.10.#@\$%WHYDID ICOMETOGRADSCHOOL????.doc

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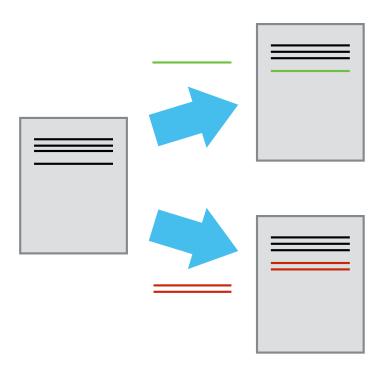
JORGE CHAM @ 2012

36 / 54 WWW.PHDCOMICS.COM

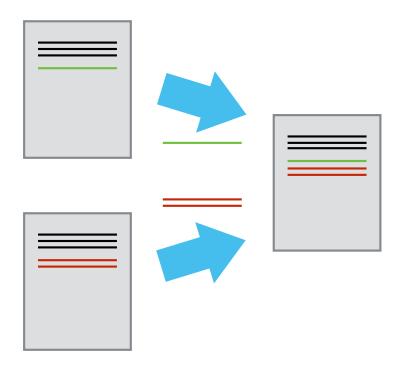
From swcarpentry



We can think of the changes as separate from the document



This means there are many possible versions of the same document



Unless there are conflicts, two changes from the same document can be merged together

How?

That's what we'll do today!

- Version Control System
 - A tool to help us track changes. *git* is one such system.

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 - Changes that have been made to the file(s)

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- Clone
 - Download files locally
- Pull
 - Get latest changes

- Version Control System
 - A tool to help us track changes. *git* is one such system.
- Commit
 - Changes that have been made to the file(s)
- Repository (repo)
 - Entire project (including history)
- Clone
 - Download files locally
- Pull
 - Get latest changes
- Push
 - Send latest commits to remote repo

Demo (30 minutes)

Goal: Get your work from this morning in a GitHub repo!

- Create new repo
- Clone it locally
- Add your files
- Commit
- Push
- Publish



Example tidy LPA

Ignoring Files

- When we initialized the repo, we started it with a .gitignore file
- The .gitignore file tells the repo not to track certain files
 - e.g., proprietary data

Wrapping up

11:45am - 12:00pm

Daniel Anderson

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Mailing list: rr-in-edu@googlegroups.com

Questions? Ideas? Thank you!

Appendix

Citations

Citations

To include references in your paper, you must:

- Create an external .bib file using LaTeX formatting (we'll get to this)
- Include bibliography: nameOfYourBibFile.bib in your YAML front matter.
- Refer to the citations in text using @

Creating a .bib doc

Creating a .bib doc

```
@article{briggs2011persistence,
  title={The persistence of school-level value-added},
  author={Briggs, Derek C and Weeks, Jonathan P},
  journal={Journal of Educational and Behavioral Statistics},
  volume={36},
  number={5},
  pages={616--637},
  year={2011},
  publisher={SAGE Publications}}
```

```
@article{briggs2011persistence,
  title={The persistence of school-level value-added},
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  volume={36},
  number={5},
  pages={616--637},
  year={2011},
  publisher={SAGE Publications}
}
```

In text citations

Citation Style	Output
@Briggs11	Briggs and Weeks (2011)
[see @Baldwin2014; @Caruso2000]	(see Baldwin et al. 2014; Caruso 2000)
(@Linn02, p. 9)	(Linn and Haug 2002, 9)
(-@Goldhaber08)	(2008)

Note this is not APA. However, references are included automatically at the end of the document. Include # References as the last line of your document to give it a title.

A few real examples

A more flexible approach, discussed by <a>@ho_09 and others <a>[@ho_12; <a>@reardon_15], is to construct a probability-probability (PP) plot and compute the area under the PP curve (see Figure 1). Note that the PP curve is

normal distributions separated by standard deviation units [@ho_09]. The *V* statistic assumes respective normality "where two distributions that may not be normal may nonetheless be normal with respect to each other, under a shared transformation" [@ho_09, p. 217]. The assumptions underlying *V* are thus less

where \$ref\$ and \$foc\$ represent the reference and focal groups, respectively [see @lakens_13]. The magnitude of the effect size is primarily driven by the

References

References

Baldwin, Scott A, Zac E Imel, Scott R Braithwaite, and David C Atkins. 2014. "Analyzing Multiple Outcomes in Clinical Research Using Multivariate Multilevel Models." *Journal of Consulting and Clinical Psychology* 82 (5). American Psychological Association: 920.

Briggs, Derek C, and Jonathan P Weeks. 2011. "The Persistence of School-Level Value-Added." *Journal of Educational and Behavioral Statistics* 36 (5). SAGE Publications: 616–37.

Caruso, John C. 2000. "Reliability Generalization of the NEO Personality Scales." *Educational and Psychological Measurement* 60 (2). Sage Publications: 236–54.

Goldhaber, D., and M. Hansen. 2008. "Is It Just a Bad Class? Assessing the Stability of Measured Teacher Performance. CPRE Working Paper No. 2008-5, University of Washington." Report.

Linn, R. L., and C. Haug. 2002. "Stability of School-Building Accountability Scores and Gains." Journal Article. *Educational Evaluation and Policy Analysis* 24: 29–36. doi:10.3102/01623737024001029.