MY ROLE LENS
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1. Dashboard Areas Requiring Training

From a teacher's perspective, the learner management functionality would require structured training before use. Adding, editing, and managing learners is a foundational task, and any uncertainty at this stage could lead to data inaccuracies or misuse of the platform. Clear onboarding and guided walkthroughs would therefore be essential.

2. Areas of Teacher Uncertainty or Cognitive Overload

Teachers are likely to feel uncertain or overwhelmed in the reports section, particularly when uploading learner reports. This section assumes familiarity with data input and reporting workflows, which may not be consistent across teachers. Without explicit guidance, teachers may hesitate or lack confidence in completing reporting tasks accurately.

3. Assumptions About Teachers' Digital Confidence

The dashboard appears to assume a moderate to high level of digital confidence among teachers. It presumes that users can intuitively navigate the interface, understand system labels, and complete multi-step tasks without additional support. This assumption may exclude or disadvantage teachers with lower levels of digital literacy.

4. Required Guidance for Independent Use

Before teachers can use the dashboard independently, they would require clear, scaffolded guidance. This includes support on:

- Navigating the dashboard structure

- Accurately inputting learner achievement and performance data

- Interpreting progress indicators to monitor learner improvement

Such guidance would empower teachers to use the dashboard not only as an administrative tool, but as a meaningful support for instructional decision-making.