

## Introduction to Logic Programming – WS 2023

### Exercise Sheet 6

## 1 Exercises

There are unit tests for each programming exercise in the ILIAS.

The exercises will be discussed on 28th November 2023.

### Exercise 1 (Lecture – Inverted Classroom)

Watch the lecture videos *11 LP Unification Algorithm*<sup>1</sup>, *12 CNF FOL*<sup>2</sup>, and *13 SLD FOL*<sup>3</sup> in the HHU Mediathek. The corresponding slides are uploaded in ILIAS: 7\_SLD.pdf

The complete playlist is available at: <https://mediathek.hhu.de/playlist/691>.

**Note:** you have to log in with your HHU account (Uni-Kennung) to see the lecture videos!

### Exercise 2 (Unification)

Find the most general unificator (mgu)  $\sigma$  for each of the following pairs of terms if they can be unified. Do *not* use a Prolog interpreter to solve the tasks. It is sufficient to state the results for  $\sigma$ .

- a)  $[]$  and  $[]$
- b)  $[H|T]$  and  $[1,2,[3]]$
- c)  $[X,Y]$  and  $[c|[[a,b]]]$
- d)  $2$  and  $1+1$
- e)  $r(a,X)$  and  $r(Y,r(a,b))$
- f)  $f(X,Y)$  and  $f(Y,f(X))$
- g)  $n(a,b)$  and  $f(X,Y)$
- h)  $f(a,b)$  and  $f(X,X)$
- i)  $[1,2|E]-E$  and  $[X,Y,F|G]-[a,b,c]$

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<sup>1</sup><https://mediathek.hhu.de/watch/d842296a-45a6-45f6-9ec6-4dd31b64e784>

<sup>2</sup><https://mediathek.hhu.de/watch/6c8a4e75-7a11-439f-8808-0b7286df41c9>

<sup>3</sup><https://mediathek.hhu.de/watch/d5ab1ee4-79c9-4659-8a8d-2a5a96089696>

### Exercise 3 (Unification)

Decide for each pair of substitutions (unifiers) which substitution is more general.

Use the following definition: The substitution  $\Theta$  is more general than  $\Phi$  if there exists  $\sigma$  such that  $\Phi = \Theta\sigma$ .

- a)  $\{X/a\}$  and  $\{X/a, Y/a\}$
- b)  $\{X/Y\}$  and  $\{X/a, Y/a\}$
- c)  $\{X/Y, Z/a\}$  and  $\{X/a, Y/a, Z/a\}$
- d)  $\{X/1, Y/Z\}$  and  $\{X/1, Y/2, Z/3\}$
- e)  $\{X/a\}$  and  $\{X/b\}$

### Exercise 4 (Permutations)

Implement a predicate `mypermutation(+L, -P)` which calculates all permutations of a list `L`. It should be possible to enumerate all permutations using backtracking.

Example:

```
1 ?- mypermutation([1,2,3], X).  
2   X = [1,2,3] ;  
3   X = [1,3,2] ;  
4   ...
```

It is not important in which order the permutations are found.

**Hint:** Implement a predicate which inserts an element at each position in a list when backtracking. Call this predicate for each element of the input list and the permuted tail of the list (i.e., after the recursive call).

### Exercise 5

Implement a predicate `drop(+L, +N, -NL)` which drops every `N`-th element from `L` and returns the resulting list in `NL`.

Example:

```
1 ?- drop([a,b,c,d,e,f,g,h,i,k], 3, NL).  
2   NL = [a,b,d,e,g,h,k]
```