# **Experiment 6: Shell Loops**

## **Experiment 6: Shell Loops**

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#### Aim:

- To understand and implement shell loops (for, while, until) in Bash.
- To practice loop control constructs (break, continue) and loop-based file processing.

#### Requirements

- · A Linux system with bash shell.
- A text editor (nano, vim) and permission to create and execute shell scripts.

### Theory

Loops allow repeated execution of commands until a condition is met. Common loop constructs in Bash include for (iterate over items), while (repeat while condition true), and until (repeat until condition becomes true). Loop control statements like break and continue change the flow inside loops. Loops are essential for automating repetitive tasks such as processing multiple files, generating sequences, and collecting user input.

#### **Procedure & Observations**

## **Exercise 1: Simple for loop**

#### Task Statement:

Write a for loop that prints numbers 1 to 5.

#### Command(s):

```
for i in 1 2 3 4 5; do
echo "Number: $i"
done
```

```
$ for i in 1 2 3 4 5; do
> echo "Number: $i"
> done
Number: 1
Number: 2
Number: 3
Number: 4
Number: 5
```

## **Exercise 2:** for loop over files

#### Task Statement:

Process all .txt files in a directory and count lines in each.

### Command(s):

```
for f in *.txt; do
  echo "File: $f - Lines: $(wc -1 < "$f")"
done</pre>
```

#### **Output:**

```
$ for f in *.txt; do
> echo "File: $f - Lines: $(wc -l < "$f")"
> done
File: notes.txt - Lines: 42
File: todo.txt - Lines: 8
```

## **Exercise 3: C-style for loop**

#### **Task Statement:**

Use arithmetic C-style loop for numeric iteration.

#### Command(s):

```
for ((i=0;i<5;i++)); do
    echo "i=$i"
done</pre>
```

```
$ for ((i=0;i<5;i++)); do
> echo "i=$i"
> done
i=0
i=1
i=2
i=3
i=4
```

## Exercise 4: while loop and reading input

#### **Task Statement:**

Write a while loop that reads lines from a file or from user input.

## Command(s):

```
while read -r line; do
   echo "Line: $line"
done < sample.txt

while true; do
   read -p "Enter a number (0 to exit): " n
   if [[ $n -eq 0 ]]; then
       echo "Exiting..."; break
   fi
   echo "You entered: $n"
done</pre>
```

```
$ while read -r line; do
> done < sample.txt</pre>
Line: first line of sample
Line: second line
$ while true; do
   read -p "Enter a number (0 to exit): " n
   if [[ $n -eq 0 ]]; then
    echo "Exiting..."; break
    fi
>
    echo "You entered: $n"
> done
Enter a number (0 to exit): 4
You entered: 4
Enter a number (0 to exit): 0
Exiting...
```

## Exercise 5: until loop

#### **Task Statement:**

Use an until loop to run until a condition becomes true.

#### Command(s):

```
count=1
until [ $count -gt 5 ]; do
   echo "count=$count"
   ((count++))
done
```

```
$ count=1
$ until [ $count -gt 5 ]; do
> echo "count=$count"
> ((count++))
> done
count=1
count=2
count=3
count=4
count=5
```

### Exercise 6: break and continue

#### **Task Statement:**

Demonstrate break and continue inside a loop.

#### Command(s):

```
for i in {1..10}; do
  if [[ $i -eq 5 ]]; then
    echo "Reached 5, breaking"; break
  fi
  if (( i % 2 == 0 )); then
    echo "Skipping even $i"; continue
  fi
  echo "Processing $i"
done
```

#### **Output:**

```
$ for i in {1..10}; do
  if [[ $i -eq 5 ]]; then
  echo "Reached 5, breaking"; break
>
   fi
   if (( i % 2 == 0 )); then
    echo "Skipping even $i"; continue
>
   fi
   echo "Processing $i"
> done
Processing 1
Skipping even 2
Processing 3
Skipping even 4
Reached 5, breaking
```

## **Exercise 7: Nested loops**

#### **Task Statement:**

Create nested loops to generate a multiplication table.

#### Command(s):

```
for i in {1..3}; do
for j in {1..3}; do
```

```
echo -n "$((i*j)) "

done

echo

done
```

### **Output:**

```
$ for i in {1..3}; do
> for j in {1..3}; do
> echo -n "$((i*j)) "
> done
> echo
> done
1 2 3
2 4 6
3 6 9
```

## **Assignments**

## **Assignment 1: Factorial of a Number**

## Command(s):

```
#!/bin/bash
echo -n "Enter a number: "
read num
fact=1
for ((i=1;i<=num;i++)); do
    fact=$((fact*i))
done
echo "Factorial of $num is $fact"</pre>
```

## **Assignment 2: Fibonacci Series**

### Command(s):

```
#!/bin/bash
echo -n "Enter number of terms: "
read n
a=0
b=1
echo "Fibonacci series:"
for ((i=0;i<n;i++)); do
    echo -n "$a "
    fn=$((a+b))
    a=$b
    b=$fn
done
echo</pre>
```

```
retr0@Retr0:-/Linux Lat$ nano fibonacci.sh
retr0@Retr0:-/Linux Lat$ chmod +x fibonacci.sh
retr0@Retr0:-/Linux Lat$ ./fibonacci.sh
Enter number of terms: 7
Fibonacci series:
0 1 1 2 3 5 8
retr0@Retr0:-/Linux Lat$
```

## **Assignment 3: Sum of Digits**

### Command(s):

```
#!/bin/bash
echo -n "Enter a number: "
read num
sum=0
temp=$num
while [ $temp -gt 0 ]; do
    digit=$((temp % 10))
    sum=$((sum + digit))
    temp=$((temp / 10))
done
echo "Sum of digits of $num is $sum"
```

#### **Assignment 4: Reverse a Number**

### Command(s):

```
#!/bin/bash
echo -n "Enter a number: "
read num
rev=0
temp=$num
while [ $temp -gt 0 ]; do
    digit=$((temp % 10))
    rev=$((rev * 10 + digit))
    temp=$((temp / 10))
done
echo "Reverse of $num is $rev"
```

```
retrogRetro:-/Linux Lab$ nano reverse.sh
retrogRetro:-/Linux Lab$ chmod +x reverse.sh
retrogRetro:-/Linux Lab$ ./reverse.sh
Enter a number: 12345
Reverse of 12345 is 54321
retrogRetro:-/Linux Lab$
```

#### **Assignment 5: Prime Number Check**

## Command(s):

```
#!/bin/bash
echo -n "Enter a number: "
read num
is_prime=1
for ((i=2;i<=num/2;i++)); do
  if (( num % i == 0 )); then
    is_prime=0
    break
  fi
done
if (( num <= 1 )); then</pre>
  echo "$num is not a prime number"
elif (( is_prime == 1 )); then
  echo "$num is a prime number"
else
  echo "$num is not a prime number"
fi
```

```
retrogRetro:-/Linux Lab$ nano prime.sh
retrogRetro:-/Linux Lab$ chmod +x prime.sh
retrogRetro:-/Linux Lab$ chmod +x prime.sh
Enter a number: 7
7 is a prime number
retrogRetro:-/Linux Lab$ ./prime.sh
Enter a number: 12
12 is not a prime number
retrogRetro:-/Linux Lab$ ./prime.sh
Enter a number: 1
1 is not a prime number
retrogRetro:-/Linux Lab$
```

#### Result

- Implemented for, while, and until loops and used loop control statements.
- Practiced reading input, processing files, nested iteration, and completed assignments like factorial, Fibonacci, sum of digits, reverse number, and prime check.

## **Challenges Faced & Learning Outcomes**

- Challenge 1: Handling user input validation.
- Challenge 2: Managing arithmetic operations in loops.

### Learning:

- Loops are powerful for automation in shell scripting.
- Implementing small programs like factorial and Fibonacci builds confidence in shell scripting.

#### Conclusion

The lab demonstrated practical loop constructs in Bash for automating repetitive tasks, and the assignments extended learning by applying loops to solve mathematical problems.