CHIH-CHENG REX YUAN

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EDUCATION

National Taiwan Normal University

2014 - 2019

B.S. in Computer Science and Information Engineering

EXPERIENCE

Institute of Information Science, Academia Sinica

2019 - Present

Research Assistant

- · Developed bit-level hardware verification safety algorithm based on algorithmic boolean learning and interpolation
- · implemented AIG input parser, C++ ministry API, memory arena, and custom profiling and logging.
- · Worked on algorithmic learning such as order-theoretical version space learning, automata L* regular language learning, and monotone-theoretical CDNF boolean function learning.
- · Worked on formal methods such as syntax-guided program synthesis, counterexample-guided abstraction refinement, and bounded temporal unrolling.
- · Worked on logical theories such as propositional Craig interpolation, boolean theory, and boolean analysis.

Institute of Information Science, Academia Sinica

2017 - 2019

Adjunct Research Assistant

- · SAT-solving reduction of poset cover problem for message sequence chart synthesis implemented in Python with z3.
- · NP-hardness of k-anonymity checking problem and a randomized approach thereof for the 2010 Taiwanese census data implemented in Python with MySQL.
- $\cdot \ \, \text{Worked on connection between order theory and language theory, proving that between permuted linearizations and Myhill-Nerode theorem.}$
- · Worked on de-identification techniques such as ℓ -diversity, t-closeness, and δ -presence.
- · Worked on differential privacy framework in Pufferfish.
- · Worked on probabilistic programming in WebPPL.

Inside.com.tw 2016

Software Engineering Intern

- · Backend Wordpress theme development; collaboration and communication with frontend team.
- · In-house editor user-interface feature requests for editorial team.

Inside.com.tw 2015

Editorial Intern

· Coverage, interviewing, and reporting on technology and startup related scenes.

AWARDS & CERTIFICATES

Academic Excellence Award	2016
Ranked top 5% in a class	
TOEFL iBT	2016
Score: 108 (Reading: 29 / Listening: 30 / Speaking: 22 / Writing: 27)	
TOEIC	2013

Score: 960