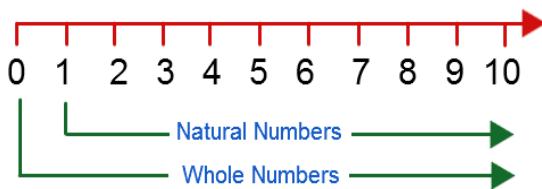




TRABAJO PRÁCTICO 4

Objetivos

Verificar la comprensión lectora



Natural Number

The term "natural number" refers either to a member of the set of [positive integers](#) 1, 2, 3 ... or to the set of [nonnegative integers](#) 0, 1, 2, 3 ... Regrettably, there seems to be no general agreement about whether to include 0 in the set of natural numbers. In fact, Ribenboim (1996) states "Let P be a set of natural numbers; whenever convenient, it may be assumed that $0 \in P$."

The set of natural numbers (whichever definition is adopted) is denoted [N](#).

Due to lack of standard terminology, the following terms and notations are recommended in preference to "[counting number](#)," "natural number," and "[whole number](#)."

Set	name	symbol
$\dots, -2, -1, 0, 1, 2, \dots$		<u>Z</u>
$1, 2, 3, 4, \dots$		<u>Z-+</u>
$0, 1, 2, 3, 4, \dots$		<u>Z-*</u>
$0, -1, -2, -3, -4, \dots$		
$-1, -2, -3, -4, \dots$		

ACTIVIDADES

- 1) ¿Qué dificultades indica el texto? ¿Qué palabras/frases las indican?
- 2) Verificar la función del conector “either.... or.....”
- 3) ¿Cómo traduciría **due to**? Identifique la causa y el efecto en esa oración.
- 3) Completar la tabla con las siguientes palabras: [nonpositive integers](#) - [positive integers](#) - [integers](#) - [negative integers](#) - [nonnegative integers](#)
- 4) ¿Cómo traduciría whichever y whenever?