Lecture 8: Normal Distribution

Chapter 3.1

Goals for Today

- ▶ Define the normal distribution in terms of its parameters
- Review: $\frac{2}{3}$ / 95% / 99.7% rule
- Standardizing normal observations to z-scores

From text page 118:

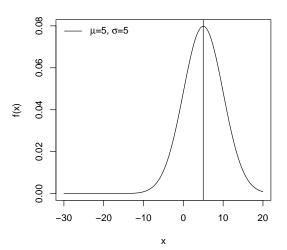
Many variables are nearly normal, but none are exactly normal. Thus the normal distribution, while not perfect for any single problem, is very useful for a variety of problems.

We will use it in data exploration and to solve important problems in statistics.

Normal distributions:

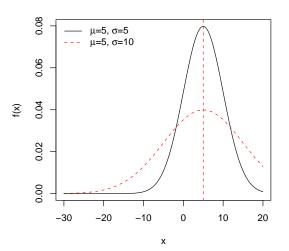
- 1. are symmetric
- 2. are unimodal and bell-shaped
- 3. have area under the curve 1

 μ (mean) specifies the center, σ (standard deviation) the spread.



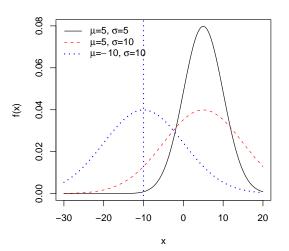
Normal Example

 μ (mean) specifies the center, σ (standard deviation) the spread.



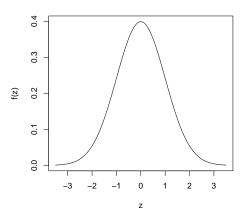
Normal Example

 μ (mean) specifies the center, σ (standard deviation) the spread.



Standardized Normal Distribution

If $\mu = 0$ and $\sigma = 1$, this is the standard normal distribution:



Rules of Thumb

Recall if a distribution is normal, then:

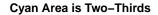
- 1. Approx. $\frac{2}{3}$'s of the data are within ± 1 SD of the mean
- 2. Approx. 95% of the data are within ± 2 SD of the mean

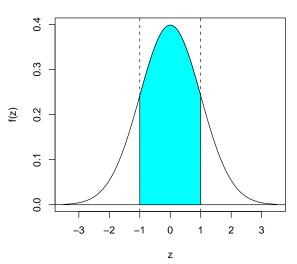
Rules of Thumb

Recall if a distribution is normal, then:

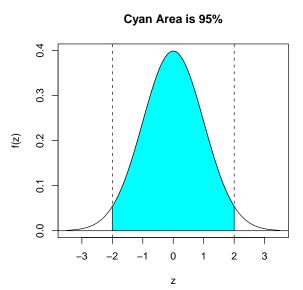
- 1. Approx. $\frac{2}{3}$'s of the data are within ± 1 SD of the mean
- 2. Approx. 95% of the data are within ± 2 SD of the mean
- 3. Also approx. 99.7% of the data are within ± 3 SD of the mean

Ex: Standard Normal $\mu=0$, $\sigma=1$

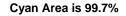


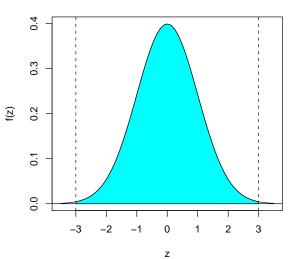


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Motivating Example

From text: Say Ann scores 1800 on the SAT and Tom scores 24 on the ACT.

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From text: Say Ann scores 1800 on the SAT and Tom scores 24 on the ACT. Say both tests scores were normally distributed with:

| | SAT | ACT |
|-------------|------|-----|
| Mean μ | 1500 | 21 |
| SD σ | 300 | 5 |

Question: Who did relatively better?

z-scores

z-scores

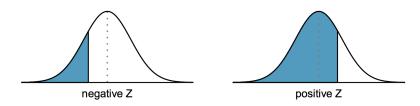
Back to Example

So Ann did relatively better.

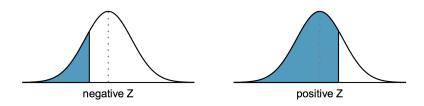
Recall a percentile (%'ile) indicates the value below which a given %'age of observations fall below.

Question: What %'ile is Ann's SAT score of 1800?

Because the total area under the curve is 1, the area to the left of z represents the %'ile of the observation:

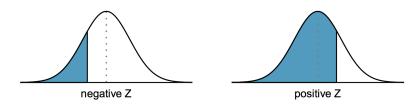


Because the total area under the curve is 1, the area to the left of z represents the %'ile of the observation:



► The blue shaded area on the left plot will be less than 0.5. We have %'iles less than the 50th %'ile.

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- ► The blue shaded area on the left plot will be less than 0.5. We have %'iles less than the 50th %'ile.
- ► The blue shaded area on the right plot will be greater than 0.5. We have %'iles greater than the 50th %'ile.

Normal Probability Table

A normal probability table allows you to:

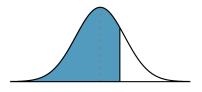
- ▶ identify the %'ile corresponding to a z-score
- ▶ or vice versa: the z-score corresponding to a %'ile

Normal Probability Table

A normal probability table allows you to:

- identify the %'ile corresponding to a z-score
- ▶ or vice versa: the z-score corresponding to a %'ile

The normal probability tables on page 409 represent z-scores and %'iles corresponding to area to the left:



Normal Probability Table

| | Second decimal place of Z | | | | | | | | | |
|----------|-----------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| Z | 0.00 | 0.01 | 0.02 | 0.03 | 0.04 | 0.05 | 0.06 | 0.07 | 0.08 | 0.09 |
| 0.0 | 0.5000 | 0.5040 | 0.5080 | 0.5120 | 0.5160 | 0.5199 | 0.5239 | 0.5279 | 0.5319 | 0.5359 |
| 0.1 | 0.5398 | 0.5438 | 0.5478 | 0.5517 | 0.5557 | 0.5596 | 0.5636 | 0.5675 | 0.5714 | 0.5753 |
| 0.2 | 0.5793 | 0.5832 | 0.5871 | 0.5910 | 0.5948 | 0.5987 | 0.6026 | 0.6064 | 0.6103 | 0.6141 |
| 0.3 | 0.6179 | 0.6217 | 0.6255 | 0.6293 | 0.6331 | 0.6368 | 0.6406 | 0.6443 | 0.6480 | 0.6517 |
| 0.4 | 0.6554 | 0.6591 | 0.6628 | 0.6664 | 0.6700 | 0.6736 | 0.6772 | 0.6808 | 0.6844 | 0.6879 |
| 0.5 | 0.6915 | 0.6950 | 0.6985 | 0.7019 | 0.7054 | 0.7088 | 0.7123 | 0.7157 | 0.7190 | 0.7224 |
| 0.6 | 0.7257 | 0.7291 | 0.7324 | 0.7357 | 0.7389 | 0.7422 | 0.7454 | 0.7486 | 0.7517 | 0.7549 |
| 0.7 | 0.7580 | 0.7611 | 0.7642 | 0.7673 | 0.7704 | 0.7734 | 0.7764 | 0.7794 | 0.7823 | 0.7852 |
| 0.8 | 0.7881 | 0.7910 | 0.7939 | 0.7967 | 0.7995 | 0.8023 | 0.8051 | 0.8078 | 0.8106 | 0.8133 |
| 0.9 | 0.8159 | 0.8186 | 0.8212 | 0.8238 | 0.8264 | 0.8289 | 0.8315 | 0.8340 | 0.8365 | 0.8389 |
| 1.0 | 0.8413 | 0.8438 | 0.8461 | 0.8485 | 0.8508 | 0.8531 | 0.8554 | 0.8577 | 0.8599 | 0.8621 |
| 1.1 | 0.8643 | 0.8665 | 0.8686 | 0.8708 | 0.8729 | 0.8749 | 0.8770 | 0.8790 | 0.8810 | 0.8830 |
| <u>:</u> | : | : | : | ÷ | : | : | : | : | : | ÷ |

Back to Ann and Tom

Next Time

Next time we will:

- ▶ Re-iterate the motivation for the normal curve.
- Go over examples using z-scores.
- Evaluating the normal approximation.