### Lecture 16: Sample Size and Power

Chapter 4.6

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# Last Time: Reedie Sleep Example

Tested number of hours of sleep:

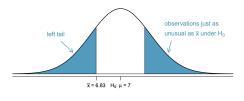
- ▶  $H_0: \mu = 7$
- *H<sub>A</sub>* : μ > 7

### Two-Sided Alternative Hypothesis

Say instead we had a two-sided alternative hypothesis:

- ►  $H_0: \mu = 7$
- *H<sub>A</sub>* : μ ≠ 7

The the p-value would be double:  $2 \times 0.007 = 0.014$ . Picture:



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#### Setting $\alpha$

Say Dr. Quack is conducting a hypothesis tests. They start with  $\alpha=0.05$ 

They conduct the test and get p-value =0.09. They then declare "having used an  $\alpha=0.10,$  we reject the null hypothesis and declare our results to be significant."

What's not honest about this approach?

Ronald Fisher, the creator of p-values, never intended for them to be used this way: http://en.wikipedia.org/wiki/P-value#Criticisms

### Goals for Today

- More in depth discussion of
  - ▶ 10% sampling rule
  - ▶ Skew condition to check to use the normal model
- ► How big a sample size do I need?
- Statistical power
- ► Statistical vs practical significance

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## 10% Sampling Rule

Question: Why do we set n to be less than 10% of the population size N?

Intuition: Shouldn't we always sample as many people as we can?

Answer: Yes, if we only care about the mean. If we also care about the SE, then we need to be careful.

Explanation: Recall from HW5 Q1, sampling without replacement from a rooms that are half male/female but with N=10 and N=10000.

### Finite Population Correction

The finite population correction (FPC) to the SE accounts for the sampling without replacement:

$$SE = \frac{\sigma}{\sqrt{n}} \times \sqrt{\frac{N-n}{N-1}} = \frac{\sigma}{\sqrt{n}} \times FPC$$

Say we have N = 10000.

▶ Let n = 100 (1%), then

$$FPC = \sqrt{\frac{10000 - 100}{10000 - 1}} = 0.995$$

Let n = 5000 (50%), then

$$\textit{FPC} = \sqrt{\frac{10000 - 5000}{10000 - 1}} = 0.707$$

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### Finite Population Correction

$$SE = \frac{\sigma}{\sqrt{n}} \times \sqrt{\frac{N-n}{N-1}} = \frac{\sigma}{\sqrt{n}} \times FPC$$

We've been ignoring the FPC. So when

- lacktriangleright n is relatively small, the FPC pprox 1, so not a problem.
- ▶ *n* is relatively large, the FPC  $\longrightarrow$  0. i.e.  $\frac{\sigma}{\sqrt{n}}$  is not the true SE.

Conclusion: By capping  $n \le 10\%$  of N, we have a rule of thumb for keeping the FPC "close" to 1.

## Sampling

We can tie the conceptual and mathematical notions of sampling:

Conceptual: If we sample everybody, we know the true  $\mu$ .

and

Mathematical: If 
$$n = N$$
 then  $FPC = \sqrt{\frac{N-n}{N-1}} = 0$  then  $SE = \frac{\sigma}{\sqrt{n}} \times FPC = 0$ 

i e

- the sampling distribution is just one point: the true  $\mu$ .
- if we repeat this procedure many times, we get the same value each time: 0 variability.

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### Sampling and the SE

Question: Why do we care that our SE is correct?

Answer: If not

- ▶ the SE in confidence intervals is off
- lacktriangle the z-scores of  $\overline{x}$  have the wrong denominator

#### Skew Condition to Check to Use Normal Model

Throughout the book, they talk about the condition for  $\overline{x}$  being nearly normal and using s in place of  $\sigma$  in  $SE = \frac{\sigma}{L_B}$ :

- On page 164: the population distribution is not strongly skewed
- ▶ On page 167: the data are not strongly skewed
- On page 168: the distribution of sample observations is not strongly skewed
- On page 185: the population data are not strongly skewed

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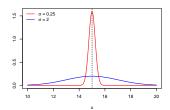
#### Skew Condition to Check to Use Normal Model

However, they all mean the same thing:

- 1. The true population distribution from which you are drawing your sample observations/data  $x_1, \ldots, x_n$  is not too skewed.
- 2. The histogram (visual estimate) of the sample observations/data  $x_1, \ldots, x_n$  is not too skewed.

### Sample Size: Thought Experiment

Say you have two distributions with  $\mu=15$  but different  $\sigma$ .



Which of the two distributions do you think will require a bigger n to estimate  $\mu$  "well"?

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### Margin of Error

Recall our formula for a 95% confidence interval:

$$\left[\overline{x} - 1.96 \frac{s}{\sqrt{n}}, \ \overline{x} + 1.96 \frac{s}{\sqrt{n}}\right]$$

The margin of error is half the width of the CI.

Say we knew the true standard deviation  $\sigma$ , then

Margin of Error 
$$=1.96\frac{\sigma}{\sqrt{n}}$$

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### Identify n for a Desired Margin of Error

To estimate the necessary sample size n for a maximum desired margin of error m, we set

$$m \ge z^* \frac{\sigma}{\sqrt{n}}$$

and solve for n.

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## Identify n for a Desired Margin of Error

Since

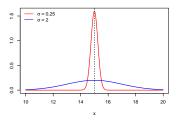
$$m \ge z^* \frac{\sigma}{\sqrt{n}}$$
$$\sqrt{n} \ge z^* \frac{\sigma}{m}$$
$$n \ge \left(z^* \frac{\sigma}{m}\right)^2$$

So

- As σ goes up, you need more n
- ▶ As z\* goes up, i.e. higher confidence level, you need more n
- ▶ As the desired margin of error goes down, you need more *n*

### Back to Thought Experiment

For the same desired maximal margin of error m and same confidence level, we need a larger n to estimate the mean of the blue curve:



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### Type II Error Rate and Power

#### For a hypothesis test:

- The significance level α is the type I error rate: the rate at which we reject H<sub>0</sub> when it is true.
- ▶ The type II error rate  $\beta$  is the rate at which we fail to reject  $H_0$  when  $H_A$  is true.
- ▶  $1 \beta$  is called the statistical power: the rate at which we reject  $H_0$  when  $H_A$  is true.

## Type II Error Rate and Power

Say we are conducting N = A + B + C + D hypothesis tests.

#### Test conclusion

		do not reject $H_0$	reject $H_0$ in favor of $H_A$
Truth	H <sub>0</sub> true	A	В
	$H_A$ true	C	D

- ► The Type I Error rate is  $\alpha = \frac{B}{A+B}$ : rate at which B occurs given  $H_0$  is true.
- ► The Type II Error is  $\beta = \frac{C}{C+D}$ : rate at which C occurs given  $H_A$  is true.
- ► The power is  $1 \beta = 1 \frac{C}{C+D} = \frac{D}{C+D}$ : rate at which D occurs given  $H_A$  is true.