### Lecture 15: Hypothesis Testing Part II

Chapter 4.3

# Goals for Today

- ► Define significance level
- ► Tie-in p-Values with sampling distributions
- Example

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#### In this case:

- ► Type I error = jailing an innocent person (worse)
- ► Type II error = letting a guilty person go free.

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Hence the long lines at airport security.

# Significance Level

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- ▶ 525 heads? Do you think the coin is biased?

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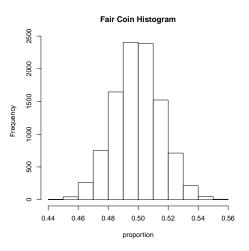
- ▶ 501 heads? Do you think the coin is biased?
- ▶ 525 heads? Do you think the coin is biased?
- 900 heads? Do you think the coin is biased?

## Thought experiment: p-Values

# p-Values

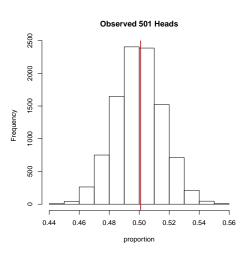
## Sampling Distribution of $\widehat{p}$

Under  $H_0$  the sampling distribution of  $\hat{p}$  when n = 1000 is:



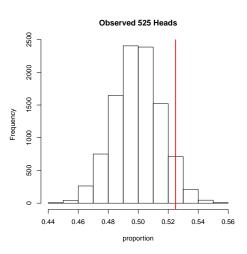
# Say we observe...

$$\widehat{p} = \frac{501}{1000}$$



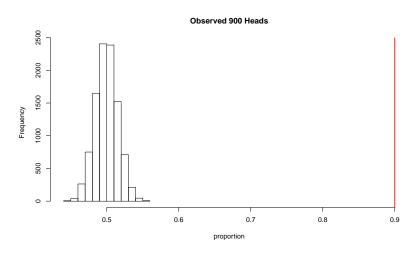
# Say we observe...

$$\widehat{p} = \frac{525}{1000}$$



# Say we observe...

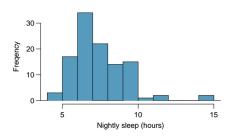
$$\widehat{p} = \frac{900}{1000}$$



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You sample n = 110 Midd Kids and find that  $\overline{x} = 7.42$  and s = 1.75 with a histogram that looks like:



Conclusion: we reject at the  $\alpha=0.01$  significance level the hypothesis that the average # of hours Midd Kids sleep is 7, in favor of the hypothesis that they sleep more.

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Correct interpretation of the p-value: If the null hypothesis is true  $(\mu=7)$ , the probability of observing a sample mean  $\overline{x}=7.42$  or greater is 0.007 (small).

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Incorrect interpretation of the p-value: The probability that the null hypothesis ( $\mu=7$ ) is true is 0.007.