

Teaching Observation and Feedback Form

Learner: (trainee teacher)	Lena	Observer:	Paul Danha
Group Size:	30	Duration:	1 hr
Subject/ Topic:	Promoting Social Learning in School		

Observer feedback and comments	Criteria met
Planning and preparing the session	Y
<p>Teaching and learning plan (session plan) prepared with an appropriate aim, objectives and timings?</p> <ul style="list-style-type: none"> - Well planned lesson with clear learning objectives. - Organised the structure of your delivery well <p>Key Vocabulary and embedded cross curriculum skills that enabled engagement from the learners</p>	
Opening the session	Y

<p>Objectives stated, initial assessment carried out, learners engaged?</p> <p>Enabled learners to feel comfortable to ask questions</p> <p>-Good speaking voice, pace and interaction with learners by questions and answers.</p> <p>- Supportive rapport with learners</p> <p>-confident in using technology in the lesson (video)</p>	
Teaching and learning approaches	Y
<p>A variety of approaches used to engage and motivate learners?</p> <p>Good knowledge and understanding of subject/topic demonstrated?</p> <p>Able to answer learners' questions?</p> <ul style="list-style-type: none"> The teacher managed to use resources that focused on transformative processes during the lesson delivery. 	

Observer feedback and comments	Criteria met
Communication	Y

<p>Communicated in ways that met learners' needs?</p> <p>The teacher spoke at appropriate pace and volume that was well understood by the learners</p> <ul style="list-style-type: none"> • She was very patient with the learners and had time to repeat where learners did not understand • Clear speaking voice with friendly and positive body language. • Motivational skills and enthusiasm demonstrated. 	
<p>Supporting individual learners</p>	<p>Y</p>
<p>Demonstrated inclusive teaching and learning approaches to support all individuals?</p> <p>She had an environment where everyone had an opportunity to fully participate in the lesson. It meant everyone had the same opportunity; there were no boundaries such as ethnicity, gender or disability.</p>	
<p>Assessment and feedback</p>	<p>Y</p>

<p>Assessment methods used effectively to meet individual needs?</p> <p>Constructive feedback given to individual learners?</p> <p>-Q&A to assess learners understanding.</p> <p>-Learners are involved an inappropriate level of self/peer assessment</p> <p>-Learners provided with appropriate feedback, identifying goals</p> <p>- Appropriate attitude towards learners</p>	
Resources	Y
<p>Resources used to support inclusive teaching and learning?</p> <p>Used pen /paper</p> <p>PowerPoint slides</p> <p>White board</p>	

Observer feedback and comments	Criteria met
<p>She was able to connect, engage with a variety of learners and used activities that supported their learning styles, abilities, backgrounds that made them more likely to experience success in the course.</p>	
Concluding the session	Y

Session aim and objectives met, summary or recap given?

The objectives were met and learners provided feedback

Overall feedback, general comments and any action required:

Her explanations were clear to the learners, employing lecturing or exposition with effective questioning, the presentations and group activities were learner-centred with brainstorming. She also engaged the students in a debate (class discussion). At the end of the lesson, the learners provided feedback.

This is a true representation of the teaching session

Learner signature:		Date:	
Assessor signature:	Paul Danha	Date:	04/07/2023

IQA/IV name: if sampled		Date:	
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