DAFA AL FAREZI

L 0859-5991-4600

in dafa-al-farezi

dafaal.vercel.app

⊠dafaalfarezi27@gmail.com

PROFILE

An Informatics Engineering student with a strong sense of programming and creative approach to problem-solving. Experienced in web development, particularly in front-end technologies. Motivated to learn about back-end development and excited to explore technologies in the work environment.

EDUCATION

**	RAHARJA UNIVERSITY	resent
	Informatics Engineering Major – Software Engineering (GPA: 3.74/4.0)	
		2022

PROJECTS EXPERIENCE

*** FOUNDATION**

The company profile website for a fictional company named FOUNDATION represents a business operating in the construction and development industry. It offers services including consulting, planning, construction, and renovation.

Developed with React.js framework and CSS.

* MOVIE-ID

A movie streaming website inspired by Netflix, featuring information about films such as synopses, reviews, and ratings. Include main features such as homepage, watching page, ranking page, and supporting features like About Us and Subscription.

Built with HTML5, CSS and Bootstrap framework, responsive for various devices (laptop, tablet, and mobile).

***** TIC TAC TOE

A classic 3x3 Tic Tac Toe game that supports single player and two player modes. It features background music that can be toggled on or off, along with interactive sound effects.

This project was created to improve my logical thinking skills. Built with HTML5, CSS, and JavaScript, the game is responsive for various device (laptop, tablet, and mobile).

SKILLS

- **Programming Languages**: JavaScript, Python, C++
- Frameworks & Libraries: Bootstrap, Tailwind, React.js, Node.js, Axios, Express, Hapi
- Version Control: Git & Github (github.com/rezial011)

ADDITIONAL

- Certification: IDCAMP 2024 (Dicoding & Indosat), CAMPUS CODER 2024 (Codepolitan), DICODING UNIVERSITY 2023 (Dicoding)
- Organization: Former coordinator in several divisions, responsible for managing tasks within the PASKIBRA organizational structure