

Activity Type

Reading, writing and speaking activity, pairwork

Language Focus

Agreeing and disagreeing

Aim

To agree and disagree with positive and negative statements.

Preparation

Make one copy of the worksheet for each student.

Level

Pre-intermediate

Time

40 minutes

Introduction

In this intriguing worksheet activity, students practice agreeing and disagreeing with positive and negative statements.

Procedure

Give each student a copy of the worksheet.

Tell the students to complete the statements on their worksheet with information that is true for them.

When the students have completed their sentences, ask them to pair up with another student.

Draw the students' attention to the box at the bottom of the worksheet.

Go through how to agree and disagree with positive and negative statements using the examples on the worksheet.

The first student begins by reading statement number one to their partner.

Their partner reacts by agreeing or disagreeing with the statement, paying attention to whether the statement is positive or negative.

The first student then continues to read each statement in turn and their partner agrees or disagrees.

Example:

A: Last weekend, I went to the park.

B: Really? So did I.

A: My favourite kind of music is hip hop.

B: Mine isn't.

When they have finished, the students swap roles.

When everyone has finished, have the pairs report back to the class on their areas of agreement.

A. Complete the sentences below with information that is true for you.

1. Last weekend, I _____
2. My favourite kind of music is _____
3. I'm not very good at _____
4. In the evening, I usually _____
5. I've never been to _____
6. I've got a friend called _____
7. I would like to _____ tomorrow.
8. I had _____ for breakfast.
9. I've always wanted to _____
10. I like eating _____
11. I used to _____ as a child.
12. I'm interested in learning how to _____
13. I want to _____ in the future.
14. I didn't _____ yesterday.
15. I can _____ quite well.
16. I like watching _____
17. I like to _____ when I'm on holiday.
18. I like going to _____ at the weekend.
19. When I wake up, the first thing I do is _____
20. I'm not keen on _____

B. Work with a partner. Practice agreeing and disagreeing to each other's statements using the language below.

'So ... I' and 'Neither/Nor ... I' are used to express agreement to a statement.

'So + auxiliary verb + subject' is used to agree with a positive statement.

A: I am hungry.
 A: I went to class.
 A: I want to eat pizza.

B: So am I.
 B: So did I.
 B: So do I.

'Neither / Nor + auxiliary verb + subject' is used to agree with a negative statement.

A: I am not hungry.
 A: I didn't go to class.
 A: I don't want to eat pizza.

B: Neither am I.
 B: Nor did I.
 B: Neither do I.

'Subject + positive or negative auxiliary verb' is used to express disagreement.

If the auxiliary verb is positive in a statement, make the reply negative to disagree. If it's negative, make the reply positive.

A: I am hungry.
 A: I didn't go to class.
 A: I want to eat pizza.

B: I'm not.
 B: I did.
 B: I don't.