

Rhoda Jiang

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EDUCATION

University of Edinburgh, the UK

09/2024-

PhD of Social Work

Main Modules:

Advanced Research Design and Methods; Research Skills in the Social Sciences: Data Collection
(The first semester)

University College London, the UK

09/2022-04/2024

Master of Science

Dissertation: *How does Social Work Education and Training Foster Students' Proficiency in Policy Practice: A Systematic Review*

Main Modules:

Systematic Review Design and Planning; Approaches to Systematic Review Synthesis; Systematic Reviews for Complex Policy Issues; Evidence for Policy and Practice; Understanding the Policy Process; Research Engagement, Participation and Impact; Social Problems and Intervention

Peking University, China

09/2018-07/2020

Master of Social Work

Dissertation: *A Study on the Legitimisation Mechanism of "Women Care for Families" of Su Village in Northern Anhui Province*

Main Modules:

Advanced Clinical Social Work; Social Policy Analysis; Social Work Theory; Social Research Methods; Social Service Management; Social Programme Management and Evaluation; Social Problems and Policy Agenda

Southwest University of Political Science & Law, China

09/2013-06/2017

Bachelor of Management

Dissertation: *How does the Project Constrain the Development of Non-governmental Social Work Organisation? (Distinction)*

Main Modules:

Introduction to Sociology; Local Government Studies; Theory and Methods of Social Investigation; Community Administration; Quantitative Analysis for Management; Social Policy Studies

RESEARCH EXPERIENCES

Co-investigator

06/2024-

Project: Empowering Transformation: Optimising Support Services for Homeless Youth through Participatory Action Research in Scotland (Ongoing)

[Project supported by the School of Social and Political Science, University of Edinburgh; Principle Supervisor: Dr. Robin Sen.]

- ❖ **Objective:** This study aims to place a significant emphasis on amplifying the voices of the homeless youth, seeking to understand their experiences and evaluations of the services they receive. The study also opens avenues for collaborative problem-solving between social workers and service users, with an exploratory PAR project being implemented.
- ❖ **Methodology:** This study will be an exploratory qualitative design, which conducted in three distinct phases, each employing specific research methods. In the first phase, I will primarily employ document analysis to scrutinise pertinent policy texts related to youth homelessness in Scotland. Moving into the second phase, I will engage in field work. I will observe interactions between these young homeless individuals and workers and use semi-structure interviews to collect data. In the third phase, homeless youth will be actively involved as service users, participating in dialogues and reflections concerning policies tailored for them and the services provided. NVivo software will be used to analyse all materials in this process.

First author

06/2024-

Project: How does Social Work Education and Training Foster Students' Proficiency in Policy Practice: A Systematic Review (Ongoing)

[Project supported by the Institution of Education, UCL; Supervisor and co-author: Prof. Janice Tripney.]

- ❖ **Objective:** This study aims to explore the curriculum design characteristics and the roles of relevant actors that contribute to the effectiveness of social work education and training programs.
- ❖ **Methodology:** A thematic synthesis was employed to integrate findings from diverse studies within the scope of the review. This method allowed for a systematic analysis that is adaptable to various interpretive frameworks and facilitates the organic development of a conceptual understanding based on insights from primary studies.
- ❖ **Results:** There are 113 articles involved in analysis. It identified diverse teaching objectives, with most papers underscoring the significance of skill acquisition, awareness transformation, and student engagement. Practical learning emerged as the most prevalent approach, indicating a shift towards hands-on methods. The role of stakeholders evolved from educators initiating courses to a more collaborative model with increased student and community involvement. Ethical considerations, though less represented, were recognized as foundational to social work practice.
- ❖ **Conclusions:** The findings stress the need for curricula that enhance student engagement and efficacy in policy practice. A shift towards student-centred, practical learning is recommended, with a focus on inclusivity and technology. Effective stakeholder engagement is crucial, and future curricula should integrate ethical discussions and improve assessment tools. The study highlights the strengths of a

comprehensive literature review but notes limitations due to insufficient data for robust meta-analysis.

Co-investigator

06/2018-06/2020

Project: The Flow and Reproduction of Patriarchy: A Study of Rural Fathers' Authority from a Family Life Cycle Perspective

[Project supported by the Department of Sociology, Peking University; Supervisor: Prof. Huilin Lu.]

- ❖ **Objective:** The study aims to explore the flow and reproduction of patriarchy in rural areas, specifically examining the authority of fathers from a family life cycle perspective. The goal is to understand how patriarchal power is maintained, transformed, or reproduced across different stages of family life in rural contexts.
- ❖ **Methodology:** A one-month qualitative study using in-depth interviews and participant observation with over 20 individuals, focusing on rural fathers' authority, and analysed systematically through NVivo 12.0, employing innovative features like memos to develop key concepts and analytical frameworks.
- ❖ **Results:** The analysis revealed key patterns in how patriarchal authority is asserted, contested, and passed down in rural families across various stages of the family life cycle. New concepts and analytical frameworks emerged that contribute to understanding the dynamics of patriarchal power in rural contexts.
- ❖ **Conclusion:** The study offers a fresh perspective on rural patriarchal authority by employing innovative qualitative analysis techniques. It concludes that while patriarchal structures are deeply embedded in rural family dynamics, there are nuanced variations in how they are maintained or challenged throughout different life cycle stages. These findings provide a basis for further research into gender roles and family power structures in rural settings.

Teaching assistant

06/2019-08/2019

Course: Content Analysis Methods

[Summer Courses supported by the Graduate School of Peking University; Course instructor: Ming Li.]

- ❖ Presented field study cases; Organised students group workshops; Corrected homework.
- ❖ Contributed students' understanding of the content analysis methods to complete data collection and analysis by introducing the NVivo.

PROFESSIONAL EXPERIENCES

Volunteer (Remote)

02/2024-08/2024

London Alliance for the Co-production of Evidence Synthesis (LACES) project, UCL

- ❖ Screening titles, abstracts, and/or full texts of academic and non-academic literature for their relevance to systematic maps and reviews.
- ❖ Extracting information from academic and non-academic literature sources using a predetermined framework.
- ❖ Contributing to the coordination of meetings and other collaborative activities across diverse stakeholders.
- ❖ **Impacts:** Enhanced my critical thinking and attention to detail through the review and extraction of

relevant data from various literature sources, supporting systematic reviews.

Consultant (Remote)

Guangzhou School of Philanthropy, Guangdong, China

01/2022-08/2022

- ❖ Collaborated with team members to identify key research questions and objectives.
- ❖ Assisted in designing data collection tools, surveys, or questionnaires.
- ❖ Developed and implement process evaluation plans to assess the effectiveness and efficiency of research activities.
- ❖ **Impact:** During the project, the survey report received excellent feedback from the client, resulting in the renewal of our collaboration for another programme.

Social Work Supervisor (Full-time)

07/2020-07/2021

Guangdong Lveng Social Work Development Center, Guangdong, China

- ❖ Outreached to service sites monthly to provide in-person supervision.
- ❖ Worked with community workers to design activity plans and employed oral history to record the village's development, fostering shared memories and enhancing the villagers' collective sense of identity and belonging.
- ❖ Wrote one chapter of a localised social work textbook based on the social worker training programme.
- ❖ **Impact:** This textbook along with approximately 30 training video tutorials, which serve as valuable and efficient resources for the vocational training of 30,000 social workers in Guangdong province.

Research Assistant (Intern)

03/2019-12/2019

Beijing Jingmin Welfare Research Institute, Beijing, China

- ❖ Responsible for documenting accurate and detailed meeting minutes for internal and external meetings.
- ❖ Prepared comprehensive and well-structured project reports, capturing key project findings, and outcomes.
- ❖ Collaborated with speakers, participants, and relevant stakeholders to ensure smooth execution of the events.
- ❖ **Impact:** My work improved the communication efficiency among collaborators from diverse disciplinary backgrounds, and they have expressed satisfaction with the supportive work environment created.

AWARDS & HONOURS

❖ **Research Innovation Award (2/20),**

Peking University

12/2019

❖ **Excellent Undergraduate Thesis (1/46),**

Southwest University of Political Science & Law

06/2017

❖ **University-level First-class Scholarships (5/46),**

Southwest University of Political Science & Law

09/2016

❖ **National Scholarships (3/46),**

Southwest University of Political Science & Law

09/2015

SKILLS

- ❖ Language: Chinese(native); English(proficient); German(limited); Japanese(limited)
- ❖ Programming language: R(intermediate); Python(intermediate)
- ❖ Software: SPSS(proficient); NVivo(proficient); [Covidence](#)(proficient); [EPPI Reviewer](#)(proficient)