Total No. of Printed Pages:2

F.E. (Sem - II) (Revised Course 2016-17) EXAMINATION Nov/Dec 2019 Environmental Sciences and Social Sciences

ration : 7	Three Hours]	[Total Mar	ks : 100]
structions: i)		Use separate answer books for Section – I and (Env. SC.) and for	r
		Section – II Social Science.	
	ii)	Answer total 3 question from Section $I - 20 \times 2 = 40$ and $10 \times 1 = 10$	
	iii)	50 marks. For Section II $-20 \times 2=40$ and $10 \times 1=10$ total 50 m	
	111)	Answer any 2 questions each from Part A and Part C and any 1 each for Part B and Part D.	question
	iv)	Please don't mix the answers of different Sections.	
1	v)	Figures to the right indicate full marks assigned to that question	
	vi)	Make suitable assumptions wherever necessary if required and s them clearly.	tate
	vii)	Substantiate your answers with neat sketches wherever necessar	y.
	, Š	SECTION-I (Environmental Science)	
		PART-A (Answer Any Two questions)	
Ouest	ion No.1		
_		a global threat: what vision and mission to be adopted in tackling	10
	this problem in your v	riew.	
b)	What are ecological p	yramids? How deforestation affect these pyramids.	10
Quest	ion No.2		
a)	What are the function monitoring state level	s of Disaster management Cell? Explain the role of SPCBs in issues.	10
b)		of segregation of solid wastes before their treatment. Explain the maintaining ozone layer.	10
Quest	ion No.3		
a)	World food problem- this problem in your v	a global threat: what vision and mission to be adopted in tackling view:	10
b)	State various advantages resources.	ges and disadvantages of using renewable and non-renewable	10
	<u>P</u>	ART-B (Answer Any One question)	
Ouest	ion No.4		
The state of the s		ain and its effects with examples.	10

Paper / Subject Code: FE206 / Environmental Sciences And Social Sciences

Question No.5

FE206

	What are renewable and non-renewable resources? What causes soil erosion and how to prevent it?			
	SECTION-II (Social Science)			
	PART-C			
	Answer any two Questions from the following:	2x20=40		
Q6	 Explain the nature and causes of stress experienced by an adolescent and state how different it is from adult stress. 	(10)		
	b) Explain the phrase 'organized Collective action' and 'Seeking change' with referent to Civil Society movements.	(10)		
Q7	a) State the 'interactionist' view of personality. Elaborate in detail the twin aspects of a successful personality –	(10)		
	'emotional maturity' and 'openness to experience'.b) Would you like to bring down all blackboards in your institute classrooms in favour of digital boards? Analyse the situation and give reasons for your answer.	(10)		
Q8	a) Write short notes on <u>any two</u> of the following:	2x5=(10)		
	 i) Positivity versus Negativity. (three distinguishing points) ii) Is Religion anti-rational? (your point of view) iii) The importance of a counsellor in engineering institutes. 			
	b) Define 'team'. Elaborate in detail the important stages of the team building process.	(10)		
	<u>Part – D</u>			
	Answer <u>any one</u> of the following Questions:	1x10=10		
Q9	Elaborate on any three technical and three Social responsibilities of the Engineer towards his profession and Society.			
Q10	Detail the changes and the ill effects brought about by globalization.	(10)		