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F.E (Sem-II) (Revised Course 2016-17)
EXAMINATION Nov/Dec 2019
Programming Languages

[Duration : Three Hours]**[Total Marks : 100]****Instructions:**

- 1) Answer *any 5* questions by selecting *two* questions from Part-A *two* questions from Part – B and *one* question from Part –C.
- 2) Make suitable assumptions if required.

Part – A**2x20=40 Marks**Answer any **TWO** questions from the following:**Question-1****(20M)**

- a) What do you mean by keywords in C? Explain their uses in a program. (4)
- b) Write an algorithm and draw a flowchart to find the sum of a set of 'n' numbers entered by the user. (6)
- c) Devise an algorithm and draw a flowchart to exchange the values of two variables by using a temporary variable. (6)
- d) Explain the structure of a 'while' loop along with an example. (4)

Question-2**(20M)**

- a) Write a C program to count the number of even and odd numbers between 1 to 50. (6)
- b) Find the output of the following codes: (4)

```
# include <stdio.h>
int main()
{
    int x=100, y=100, z;
    z=x/y;
    z--;
    printf("%d %d %d", x%y,z,x/y);
}
```

```
# include <stdio.h>
int main()
{
    int a=-2;
    while (a<3)
    {
        if (a<0)
            printf("hi\n");
        else if (a>0)
            printf ("hello\n");
        else
            printf("bye\n");
        a++;
    }
}
```

- c) Write a recursive C program to find the factorial of a given number. State the differences between iteration and recursion. (6)



- d) What do you mean by passing parameters to a function? Explain the two techniques of parameter passing to functions. (4)

Question-3

(20M)

- a) What are the various elements of a C function? Explain with the help of an example and state the advantages of using functions. (6)
- b) What is an algorithm? How does it differ from a program? (4)
- c) Write a C program to accept the marks of 'n' students (one subject per student) and count the number of students who have achieved more than 50 marks. (6)
- d) Find the output of the following code: (4)

```
#include <stdio.h>
void abc()
{
    int x=4;
    int y;
    y=++x*x*2;
    printf("y=%d\n",y);
}
void main()
{
    int x=5;
    x=++x;
    abc();
    abc();
    printf("x=%d", x);
}
```

Part B**2x20=40 Marks**

Answer any **TWO** questions from the following:

Question-4

(20M)

- a) Define pointers. What are the advantages and disadvantages of pointers? (4)
- b) What is a 2D array? Explain with examples compile time and run time initialization of 2D array. (4)
- c) State the differences between structures and arrays. Give an example of each. (6)
- d) What are the 3 steps followed while accessing a file? (4)

Question-5

(20M)

- a) Find the output of the following codes:

```
#include <stdio.h>
void fun (int*, int*);
int main()
{
    int i=5, j=2;
    fun(&i, &j);
    printf ("%d, %d", i,j);
    return 0;
```



```

    }
    void fun (int *i, int *j)
    {
        *i=*i * *i;
        *j=*j * *j;
    }

```

- b) Write a C program to delete the first element in a 1D array. (4)
- c) Write a C program using structures to accept details of 'n' students with the fields name, student ID, percentage and age. Print the name of the student having the highest percentage among the 'n' students. (6)
- d) Write a C program to demonstrate reading from a file. (4)

Question – 6**(20M)**

- a) Write a C program to find the sum of two numbers by passing pointers to function method. (4)
- b) Write a C program to display all the even elements from a 1D array. (6)
- c) Illustrate with example, the concept of array of structures. (4)
- d) Write a C program to open a file in read only mode and copy all its contents to another file. (6)

Part - C**1x20=20 Marks**Answer any **ONE** question from the following:**Question -7****(20M)**

- a) Find the output of the following codes:

```

#include <stdio.h>
int main()
{
    int x=2, y=1;
    x*=x+y;
    printf("%d\n", x);
    return 0;
}

```

```

#include <stdio.h>
int main()
{
    int x=2, y=2;
    x/=x/y;
    printf("%d\n", x);
    return 0;
}

```

- b) Write a C program to create a user defined function called square that will calculate the square of a number. (5)
- c) Explain the following String handling function. Demonstrate the use of each with the help of a C program (5)
- i) strlen()
- ii) strstr()
- d) explain the concept of Dynamic Memory Allocation. (5)

Question-8**(20M)**

- a) Differentiate between 'for' loop and 'do-while' condition with help of examples. (5)
- b) Explain the following with examples: (5)
- i) Function declaration and Prototypes
- ii) Function definition and function call

(5)

- c) Write a program to search for an element in a 1D array and display its position (assume unique elements in the array)
- d) Explain following functions with syntax with respect to files: (5)
- i) `rewind()`
 - ii) `fscanf()`
 - iii) `fread()`
 - iv) `fprintf()`
 - v) `fseek()`