FE204

Total No. of Printed Pages:4

F.E Semester-II (Revised Course 2016-17) EXAMINATION OCTOBER 2020 Programming Languages

[Duration : Two Hours] [Total Marks :60]

Instructions:- 1) Answer THREE FULL QUESTIONS with ONE QUESTION FROM EACH PART.

2) Make suitable assumptions if required.

PART-A

1	a)	Show how a problem is sub divided in top down refinement.	(5)
	b)	List and explain the features of block structured languages.	(5)
	c)	What do you mean by conditional operator? Explain with example.	(5)
	d)	Write a C Program to shift data bits to the left for $x=32$ and to shift data bits to the right for $y=24$.	(5)
2.	a)	What are the factors to be considered before setting up a data structure?	(4)
	b)	Derive an algorithm and draw a flowchart for counting the even and odd numbers	(6)
	(۵	from the given set of numbers.	(6)
	c)	Write a C program to print Fibonacci series up to n	(6)
	a)	Pick out errors if any, otherwise write the output. #include <stdio.h></stdio.h>	(4)
		#include <stato.n> #include<conio.h></conio.h></stato.n>	
		void main()	
		{	
		Int $i,j,x=0$;	
		for(i=0,i<5,++i)	
		for(j=0,j< i,++j)	
		$x+\equiv (i+j-1);$	
		$printf("%d\n",x);$	
		break;	
		}	
		$printf("\nx=\%d", x);$	
		getch():	
3	a)	What is an algorithm? How does it differ from a program?	(4)
	b)	Devise an algorithm and draw a flowchart for generation of prime numbers.	(6)
	c)	Differentiate between Call by value and call by reference with the help of an example.	(6)
	d)	Pick out the errors if any, otherwise write the output. #include <stdio.h></stdio.h>	(4)

FE204

(6)

```
#include<conio.h>
voidfunc();
voidmain() {
  int i=0,
  while(i<=3) {
  func()
  i++; }
  getch();
}
voidfunc() {
  int x=10;
    x=x+10;
  printf("%d\n",x);
}</pre>
```

PART B

4 a) What is an 2D array? Explain with examples compile time and run time initialization of 2D array. (4)

b) The programmer has declared and initialized an array as shown to store marks of 4 subjects

51 66 71 17

The programmer goes ahead and displays the array to his lab instructor. The lab instructor tells the programmer that he has missed out marks for Subject_3 and tells him to insert 77 marks in between 66 and 71 appropriately and display the array. Write a C program for the above scenario.

- c) Write a program to accept marks of 'n' students in an array and compute the average by passing the array to the function.
- d) Write a C program to display the sum of the elements of two matrices. (6)
- 5. a) Explain the following String handling function. Demonstrate the use of each with the help of a C program (5)
 - i) strrev()
 - ii) strcmp()
 - iii) strlen()
 - iv) strstr()
 - v) strcat()
 - b) Write a C Program to reverse a number using pointer.

(5)

(5)

(5)

- c) What is a structure? How is a structure different from an array? Give an example of each.
- d) Write a C program using a structure to accept the details of n employees with fields such as employee id, name, qualification and salary. Print the details of the employees

FE204 having five digit salary. 6. a) Explain the general format of opening a file with an example. (5) b) Explain the following functions with respect to files: (4) rewind() ii. fscanf() iii)ftell() iv) fprintf() c) Explain any four input/output operations on files. (4) d) Write a C program to read five numbers from a file. Calculate the average of the (7) numbers and print the average in another file. PART-C 7. a) Explain the graphical method used for representing the logic of a program. (5) b) Pick out the errors if any, otherwise write the output. **(2)** #include<stdio.h> #include<conio.h> void main() int i=3, j=2, k=0, m; m=++i&&++j&&++k;printf("%d,%d,%d,%d\n", i, j, k, m); getch(): } #include<stdio.h> (3) #include<conio.h> void main() int x,y; x=128, y=32;x=x>>1;y=y<<2; printf("x=%d and y=%d", x, y); getch(); c) Pick out the errors if any, otherwise write the output. **(5)** #include<stdio.h> #include<conio.h> void main() {int $x[5]={5,9,6,3,7};$ int*p, sum=0,i=0; i=0; p=x;

```
FE204
                         while(i<5)
                     printf( "x[%d] %d %u\n", i,* p, p);
                     sum=sum+*p;
                     i++;
                     p++;}
               printf("\n Sum=%d", sum);
               getch();
           d) How do you determine the size of a structure? Explain with help of example
                                                                                                           (5)
8
           a) Explain the following
                                                                                                           (6)
                      Functional style of Programming
               ii)
                      Imperative style of Programming
           b) Pick out errors if any, otherwise write the output
                                                                                                           (4)
       #include<stdio.h>
       #include<conio.h>
       int fun(int*,int);
       void main()
       int ii=4,jj=2;
       fun(&ii,jj);
       printf("%d %d", ii, jj);
       getch();
       int fun(int *ii,intjj)
       *ii=*ii**ii;
       jj=jj*jj;
           c) #include<stdio.h>
                                                                                                           (4)
              #include<conio.h>
               void main ()
              int a[4]=\{6,9,13,2\};
              int b[4] = \{6,1,3,7\};
              int i;
              for(i=0, i<4, i++)
              a[i]+=b[i];
              for(i=1;i<4,i++)
              printf("%d\n", - - a[i]);
              getch();
           d) Differentiate between structure and union with help of an example.
                                                                                                           (6)
```