

## **COURSE PROFILE**

A. 3 units course

B. Self-Paced Course

C. Covers two fold concepts namely: Psychological perspective and Social perspective of Education.

D. Acknowledges individual recognition of the obligation to self and others for their disciplines and actions and awareness of the contributions of other disciplines to topics, issues, and questions of interest through the involvement of graduate students in communities of practice as they formulate theoretical framework appropriate to their work in collaborative partnerships with faculty and other students of diverse backgrounds.

E. Addresses and solves the emerging psycho-social issues in the Philippine setting.

F. Help teachers to be more socially, efficient, responsive to the needs of the students of the country and the world.

## **COURSE ADMINISTRATOR**

1. Coordinates with master class teachers, assessors, learners and academic supervisors.

2. Help learners get on board the course.

3. Attend to the details of learner access to google classroom and LinkedIn Learning (for specific course only)

4. Manage course information to learners and their queries in a timely manner

5. Perform recording, monitoring and analysis of learner attendance and engagement data.

## **COURSE OUTCOMES**

**The course will produce learners who are able to:**

1. Promote opportunities for Purposeful Learning to thrive in their classrooms.

2. Support the whole child framework to mirror an inclusive classroom

3. Understand the importance of Social Emotional Learning as a key component of Purposeful Learning.

4. Reflect on one's well-being routines as an educator and redirect should be a need.

5. Infuse their teaching and learning practices with Grit, Resilience and Growth Mindset.