

Unit 1

↳ Relative pronouns:

• As the subject of a clause

↳ I like people **who/that** aren't too serious

↳ I like people **who/that** have a good sense of humor.

• As the object of a clause

↳ I want someone **(who/that)** I can have fun with.

↳ I'd like someone **(who/that)** I can talk to easily.

↳ It clauses + adverbial clauses with when

• I like it **when** my roommate cleans the apartment.

• I don't mind it **when** a friend answers the phone at the dinner table.

• It makes me happy **when** people do nice things for no reason.

• It upsets me **when** a close friend forgets my birthday.

Unit 2

↳ Gerund phrases

• Gerund phrases as subjects

↳ Playing games all day would be lots of fun.

↳ Being a flight attendant sounds exciting.

↳ Designing clothes is not a man's job.

• Gerund phrases as objects

↳ She'd be good at testing games.

↳ He'd love being a flight attendant.

↳ He wouldn't like being a fashion designer

↳ Comparisons

• with adjectives

↳ ... sounds **more/less** challenging than ...

↳ ... is **harder** than ...

↳ para mais de 2 sílabas utiliza more or less, caso contrário adicione "er".

• with nouns

↳ ... **better/worse** hours than ...

↳ ... **has more** education than ...

↳ ... **isn't as much** work as ...

• with verbs

↳ ... **earns more/less** than ...

↳ ... **earns as much** as ...

↳ ... **doesn't pay as much** as ...

• with past participle

↳ ... **is better paid** than ...

↳ ... **is as well paid** as ...

↳ ... **isn't as well paid** as ...

Unit 3

↳ Request with modals, if clauses, and gerunds

Less formal

Can I borrow your truck, please?

Could you lend me your truck, please?

Is it OK if I use your credit card?

Do you mind if I use your credit card?

Would it be all right if I used your credit card?

Would you mind if I borrowed your truck?

Would you mind helping me on Sunday?

More formal

I was wondering if you could help me move.

↳ Indirect requests

• Statements

Indirect request introduced by that

Mary, you left your phone in my car. Could you tell Mary (that) she left her phone in my car.

• Imperatives

Indirect request using infinitives

Mary, don't forget the student's reports. Can you tell Mary not to forget the student's report

• Yes/No questions

Indirect request introduced by if or whether

Ms. Martin, have you graded our tests? Can you ask her if she's graded our test yet?

Mary, are you coming to the meeting? Could you ask her whether or not she's coming to the meeting?

• Wh-questions

Mary, where are you have lunch? Can you ask Mary where she's having lunch?

Ms. Martin, what time can I talk to you about my homework? Would you ask her what time I can talk to her about my homework?

Unit 4

↳ **Past Continuous vs. simple past**: use the past continuous for an ongoing action in the past. Use the simple past for an event that interrupts that action.

Past Continuous

Simple Past

↳ While I **was working** out, it **calculated** how many calories I burned

↳ As scientist **were doing** research, they **discovered** that women need more...

↳ A man **was looking** for his cat, when he **found** a suspicious package.

↳ **Past Perfect**: use the past perfect for an event that occurred before another event in the past.

Past event

Past Perfect event

↳ I **was having** lunch with a friend, and I **had parked** my bike on the street.

↳ When I **came** back, someone **had stolen** it.

↳ They **were able** to steal it because I **had forgotten** to lock it up.