

# SWINBERT: End-to-End Transformers with Sparse Attention for Video Captioning

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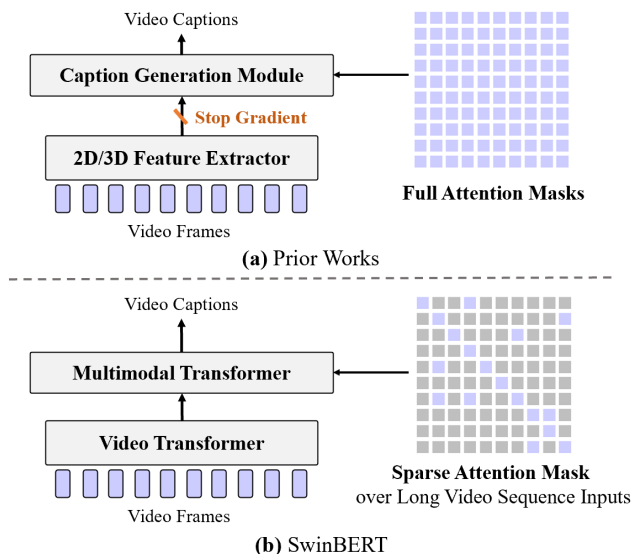
## Abstract

The canonical approach to video captioning dictates a caption generation model to learn from offline-extracted dense video features. These feature extractors usually operate on video frames sampled at a fixed frame rate and are often trained on image/video understanding tasks, without adaption to video captioning data. In this work, we present SWINBERT, an end-to-end transformer-based model for video captioning, which takes video frame patches directly as inputs, and outputs a natural language description. Instead of leveraging multiple 2D/3D feature extractors, our method adopts a video transformer to encode spatial-temporal representations that can adapt to variable lengths of video input without dedicated design for different frame rates. Based on this model architecture, we show that video captioning can benefit significantly from more densely sampled video frames as opposed to previous successes with sparsely sampled video frames for video-and-language understanding tasks (e.g., video question answering). Moreover, to avoid the inherent redundancy in consecutive video frames, we propose adaptively learning a sparse attention mask and optimizing it for task-specific performance improvement through better long-range video sequence modeling. Through extensive experiments on 5 video captioning datasets, we show that SWINBERT achieves across-the-board performance improvements over previous methods, often by a large margin. The learned sparse attention masks in addition push the limit to new state of the arts, and can be transferred between different video lengths and between different datasets. Code is available at <https://github.com/microsoft/SwinBERT>.

## 1. Introduction

Video captioning [4, 14, 30, 33, 41, 45, 50, 51, 64] is the task of describing the visual content of a given video in natural language. As such, it requires an algorithm to understand

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**Figure 1.** Comparison between previous works and SWINBERT. Different from prior works that use offline-extracted 2D/3D features, we propose to adopt the video transformer as our video encoder, and present an end-to-end fully Transformer-based model for video captioning. We further propose to adaptively learn a sparse attention mask to improve long-range video sequence modeling.

and model the spatial-temporal dynamics in video, as well as the relationships between visual and textual elements, and to generate a sequence of output words. This has usually been tackled with transformer-based models that learn from offline extracted video representations [26, 30, 36, 51] (Figure 1 (a)). Specifically, multiple feature extractors, usually trained on image/video understanding tasks (e.g., image classification or action recognition), are employed to extract 2D appearance features and 3D motion features from densely sampled video frames. Although achieving promising results, there exists a discrepancy in both data domain and task formulation between these off-the-shelf feature extractors and downstream video captioning. However, end-to-end training with multiple feature extractors on such dense video frames is computationally intensive, or even infeasible.

Method	MSVD $\uparrow$	YouCook2 $\uparrow$	MSRVTT $\uparrow$	TVC $\uparrow$	VATEX $\uparrow$
SOTA	95.2 [65]	53.6 [30]	52.9 [64]	51.0 [30]	58.1 [30]
SWINBERT	<b>120.6</b>	<b>109.0</b>	<b>53.8</b>	<b>56.9</b>	<b>73.0</b>

**Table 1.** Comparison with state-of-the-art methods across all video captioning datasets considered on CIDEr [53] metric.

More recently, CLIPBERT [26] points out the repetitive information presented in consecutive video frames is not necessary for downstream video-and-language tasks, and proposes a sparse sampling strategy that enables affordable end-to-end training to the raw pixel inputs. Although it has shown great success in video-and-language understanding tasks, such as video question answering [27] and text-to-video retrieval [28, 60], it remains unclear whether these sparsely sampled video frames are sufficient to generate rich and descriptive captions. Moreover, CLIPBERT leverages a 2D Convolutional Neural Network together with mean pooling that operates directly on the raw video frames to learn video representations, which may lose temporal information that is essential to describe visual events in chronological order.

In this work, we aim to find an end-to-end solution to the video captioning task. Inspired by the recent successes of Transformer-based models in computer vision [5, 8, 18, 34], especially for video understanding tasks [10], we propose SWINBERT (Figure 1 (b)), a pure Transformer-based model that directly takes raw video frames as inputs for end-to-end caption generation. Unlike previous methods leveraging off-the-shelf 2D/3D feature extractors at a fixed frame rate, we employ a video Transformer capable of learning from variable lengths of video frame sequence without dedicated design for different frame rates. Based on this specific model design, we investigate *how many video frames are sufficient for the video captioning task?*. Our experiments show that the captioning performance (*i.e.*, CIDEr score) can be greatly lifted by more densely sampled frames (*e.g.*, Ours: 64 frames, vs. CLIPBERT: 16 frames), in contrast to previous success with sparsely sampled frames for video-and-language understanding tasks. Lastly, to avoid the redundancy that comes naturally in consecutive video frames, we further introduce a learnable Sparse Attention Mask as a regularizer that allows the model to focus more on video frame patches that contain more spatial-temporal movements (*e.g.*, the main moving objects) than those staying unchanged for the entire video duration (*e.g.*, the background). In contrast to prior models [26, 30, 36] with predefined attention structures, our model can learn adaptive attention maps to optimize for task-specific performance improvements through better video sequence modeling.

Our extensive experimental results on 5 video captioning datasets demonstrate that our proposed model is effective in learning sparse attention patterns to improve long-range video sequence modeling, and consequently outperforms

previous state-of-the-art approaches by a large margin. To the best of our knowledge, SWINBERT is the first end-to-end pure Transformer-based architecture for video captioning. Additionally, the proposed Sparse Attention Mask effectively regularizes model training and brings further performance improvements across all 5 datasets, which opens a new direction in removing redundancy in video inputs for video-and-language modeling.

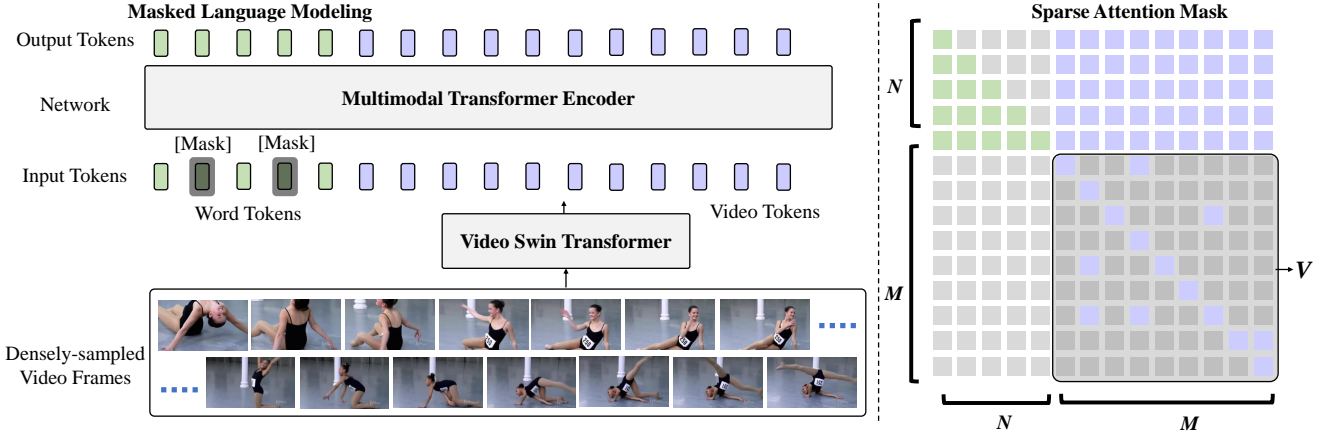
In summary, our contributions are three-fold.

- We present SWINBERT, the first end-to-end fully Transformer-based model for video captioning.
- We introduce the Sparse Attention Mask as a regularizer for improving long-range video sequence modeling, and quantitatively validate the effectiveness of the learnable sparse attention mask in caption generation.
- Our method outperforms previous state-of-the-art methods by a large margin on 5 popular video captioning benchmarks. As shown in Table 1, SWINBERT achieves an absolute CIDEr improvement of +25.4 on MSVD, +55.4 on YouCook2, +0.9 on MSRVTT, +5.9 on TVC and +14.9 on VATEX.

## 2. Related Work

**Video Captioning.** Recent researches [4, 36, 41, 45, 50] mainly focus on modeling the relationship between fixed video representations and the output textual descriptions via an encoder-decoder framework for video captioning. Specifically, these methods [14, 30, 33, 36, 64] employ an encoder to refine video representations from a set of fixed video frame features, and a language decoder operates on top of these refined video representations to learn visual-textual alignment for caption generation. Researchers [4, 30, 41] have focused on exploring different 2D/3D video representations, including IncepResNetV2 [52], ResNet [21], CLIP-ViT [18, 46], SlowFast [19], C3D [20] and S3D [38, 59], for improving video captioning. In addition, object-level representations [24, 63, 65] have been explored to enrich captions with fine-grained objects and actions. Prior works [15] also studied frame selection schemes to capture informative visual inputs. Unlike previous studies that learn from multiple offline-extracted 2D/3D features with a fixed sampling rate, we introduce Video Swin Transformer [34] as the video encoder in our framework to encode spatial-temporal representations from raw video frames. Benefiting from the flexibility of the transformer architecture, our model can learn with variable number of video tokens and can be trained end-to-end.

**Video transformers.** Dosovitskiy *et al.* [18] demonstrate that a pure-transformer based architecture can outperform its convolutional counterparts in ImageNet classification task [48]. Since then, there has been a growing interest



**Figure 2. Overview of the proposed framework.** Our model takes a sequence of video frames as inputs, and extracts a set of video tokens using a Video Swin Transformer (VidSwin). Given the word tokens and video tokens, we perform self-attention through multiple layers of a multimodal transformer encoder, and predict the word tokens via masked language modeling. As shown on the right, we propose a learnable Sparse Attention Mask as a regularizer for multimodal transformer encoder to reduce redundancy among the video tokens. During inference, the model takes a testing video sample (single-modality) to generate natural language descriptions.

in applying vision transformer (ViT) to the video domain. For example, ViViT [5] and TimeSformer [8] propose a new transformer architecture that can leverage spatial-temporal attention for improving representation learning. Video Swin Transformer (VidSwin) [34] further introduces locality inductive bias into the transformer self-attention, and achieves state-of-the-art performance on action recognition benchmark [10]. While recent studies [5, 8, 34] mainly focus on developing video transformer architecture for action recognition, video captioning has not been explored along this research direction, which is the focus of this work.

**Video and language.** Recent studies [26, 30, 37–39, 62] have shown great success on multimodal representation learning for video-and-language understanding. Popular downstream tasks include video question answering [27], text-video retrieval [28, 60] and video captioning [57]. Among the literature, Frozen-in-time [6] is a relevant study that explores pure transformer-based model design, but they focus on text-video retrieval. Specifically, they employ two independent transformer encoders for visual and textual inputs, respectively. Retrieval is conducted by estimating the similarity between the outputs of their visual and textual encoders. With a similar spirit, CLIP4Clip [37] studied using the pre-trained CLIP [46] as a feature extractor for video retrieval. While existing architectures [6, 37] are effective for video retrieval, it cannot be directly applied to video captioning, which is the focus of this work.

### 3. Method

In this section, we present SWINBERT, a new video-based pure-Transformer architecture for caption generation. We first detail the model architecture in Section 3.1, then introduce Sparse Attention Mask in Section 3.2.

#### 3.1. Model Architecture

Figure 2 shows the overview of the proposed model. SWINBERT takes a sequence of raw video frames as inputs, and then outputs a natural language description describing the input video. SWINBERT consists of two modules: *Video Swin Transformer* (VidSwin), and *Multimodal Transformer Encoder*. First, we leverage VidSwin to extract spatial-temporal video representations from the raw video frames. Then, our Multimodal Transformer Encoder takes as inputs the video representations and outputs a natural language sentence via sequence-to-sequence (seq2seq) generation. We describe each module in detail as below.

**Video Swin Transformer.** As discussed in [17, 56], video understanding benefits from long-range temporal modeling. A simple way is to stack a large number of frames to capture long-range structures. However, it would greatly increase the computational cost. Recently, VidSwin [34] is designed to leverage the spatial-temporal locality inherent in videos, and achieves a favorable speed-accuracy trade-off. In the first module of our framework, we propose to use VidSwin as our visual encoder to encode the raw video frames as video feature tokens. VidSwin is pre-trained on the Kinetics action recognition task [10].

Given the raw video frames which are of size  $T \times H \times W \times 3$ , consisting of  $T$  frames and each has  $H \times W \times 3$  pixels. We feed them to VidSwin, and extract grid features from the last encoder block of VidSwin. The grid features of VidSwin is defined to be of size  $\frac{T}{2} \times \frac{H}{32} \times \frac{W}{32} \times 8C$ , where  $C$  is the channel dimension. We then tokenize the grid features along the channel dimension, resulting in a total of  $\frac{T}{2} \times \frac{H}{32} \times \frac{W}{32}$  video tokens. Each token is a  $8C$ -dim feature vector. After that, we input the video tokens to the multimodal transformer encoder for caption generation.

With our generic design, it enables end-to-end training for video captioning from the raw video frames. Moreover, benefiting from the flexibility of the transformer architecture, our model is able to process variable lengths of video sequences. As we will show in experiments, the caption performance (*i.e.*, CIDEr scores) can be improved with longer video sequence inputs (*i.e.*, densely-sampled video frames).

**Multimodal Transformer Encoder.** In our second module, we use a transformer encoder to generate natural language description. To be specific, it has textual and visual modality inputs, including the tokenized caption description and the video tokens computed from VidSwin. We then perform seq2seq generation to form a natural language sentence. In the same spirit as in image captioning literature [23, 31], we use a causal self-attention mask where a caption token can only attend to the existing output tokens. This effectively simulates a uni-directional seq2seq generation process. In addition, all the textual tokens have full attentions to the video tokens.

### 3.2. Learning with Sparse Attention Mask

In general, longer inputs across multiple video segments contain more information. However, the computational demand of attention are proportional to input length, which limits the number of input frames. On the other hand, considering the essence of the video properties, the dense-sampling scheme with consecutive video frames contains redundant and perhaps irrelevant information, which may compromise performance. Hence, how to effectively model a long sequence of video tokens is a unique challenge in our proposed framework. We address it by introducing a learnable Sparse Attention Mask as a regularizer to our multimodal transformer encoder.

As shown to the right of Figure 2, the input to the Transformer is split into two parts:  $N$  word tokens and  $M$  video tokens. The entire attention mask can be defined of size  $(N+M) \times (N+M)$ , where  $N$  is 50 and  $M = \frac{T}{2} \times \frac{H}{32} \times \frac{W}{32}$  in our experiments. We denote  $V$  as the learnable attention mask of size  $M \times M$  governing the attentions among the video tokens. For more accurate video captioning, we allow the text tokens with unrestricted attention so they can take advantage of visual details. To address the redundancy among the video tokens, we impose the sparsity constraint overlay on top of  $V$  by:

$$\mathcal{L}_{\text{SPARSE}} = \lambda \times \sum_{i=1}^M \sum_{j=1}^M |V_{i,j}|, \quad (1)$$

where  $\lambda$  is the regularization hyperparameter, and  $V_{i,j}$  are the activation values of the learnable attention mask  $V$ .

During learning, the sparsity constraint will regularize model training to discover the underlying structure of the video sequences. Through sparse attention, the model

learns to strengthen the most important relationships among different tokens by reducing the likelihood of meaningless connections, while focusing more on the active video tokens that contain rich spatial-temporal information. In this way, the model can produce more expressive and descriptive natural language sentences.

In our implementation, we apply the sigmoid activation function on the sparse attention mask. Therefore, the sparse attention mask consists of continuous activation between 0 and 1. As we will show in our experiments, we can realize a binary mask by simply using a threshold of 0.5.

**Training.** We train SWINBERT in an end-to-end manner by applying Masked Language Modeling ( $\mathcal{L}_{\text{MLM}}$ ) [16] on top of our multimodal transformer encoder. We mask a percentage of word tokens by replacing them with a pre-defined special token [MASK]. We then ask the multimodal transformer to predict the masked ones. In order to predict a masked word token, the model will have to resort to the video tokens and other word tokens. This facilitates cross-modality representation learning to help ground the caption descriptions in the video context. Moreover, we apply the proposed sparsity constraint on the learnable attention mask to enhance the modeling of the video token sequence.

In summary, our loss function includes  $\mathcal{L}_{\text{MLM}}$  [16] and  $\mathcal{L}_{\text{SPARSE}}$ , and we train SWINBERT by simply minimizing the sum of them.

**Inference.** During inference, our model takes a video sequence as input (single visual modality), and outputs a natural language sentence. We generate the output sentence in an auto-regressive manner. In other words, our model generates one word token at a time, consuming the previously generated tokens as the inputs of the multimodal transformer encoder. We perform generation until our model outputs a pre-defined ending token [EOS] or reaches the maximum output length.

## 4. Experiments

### 4.1. Experimental Setup

**Datasets.** We conduct experiments on 5 video captioning datasets, detailed below.

- **MSVD** [11] is a collection of  $2K$  open-domain video clips downloaded from YouTube. Each video clip has roughly 40 ground-truth captions written by human. Similar to the prior work [54], we use the standard split which contains 1.2K training videos, 100 validation videos, and 670 test videos. We compare our results with prior studies on the test split, and use validation split for ablation study.
- **YouCookII** [67] is a cooking domain dataset covering 89 recipes. There are 15.4K video clips, and each has 1 ground-truth caption. We use the standard training/validation split in the experiments.



Method	Features			MSVD				MSRVTT			
	2D Appearance	3D Motion	Object Detection	B4	M	R	C	B4	M	R	C
PickNet [15]	ResNet152	-	-	52.3	33.3	69.6	76.5	41.3	27.7	59.8	44.1
SibNet [33]	GoogleNet	-	-	54.2	34.8	71.7	88.2	40.9	27.5	60.2	47.5
OA-BTG [63]	ResNet200	-	MaskRCNN	56.9	36.2	-	90.6	41.4	28.2	-	46.9
GRU-EVE [4]	IncepResnetV2	C3D	YOLO	47.9	35.0	71.5	78.1	38.3	28.4	60.7	48.1
MGSA [13]	IncepResnetV2	C3D	-	53.4	35.0	-	86.7	42.4	27.6	-	47.5
POS+CG [55]	IncepResnetV2	OpticalFlow	-	52.5	34.1	71.3	88.7	42.0	28.2	61.6	48.7
POS+VCT [22]	IncepResnetV2	C3D	-	52.8	36.1	71.8	87.8	42.3	29.7	<b>62.8</b>	49.1
SAAT [66]	IncepResnetV2	C3D	-	46.5	33.5	69.4	81.0	39.9	27.7	61.2	51.0
STG-KD [41]	ResNet101	I3D	FasterRCNN	52.2	36.9	73.9	93.0	40.5	28.3	60.9	47.1
PMI-CAP [12]	IncepResnetV2	C3D	-	54.6	36.4	-	95.1	42.1	28.7	-	49.4
ORG-TRL [65]	IncepResnetV2	C3D	FasterRCNN	54.3	36.4	73.9	95.2	<b>43.6</b>	28.8	62.1	50.9
OpenBook [64]	IncepResnetV2	C3D	-	-	-	-	-	42.8	29.3	61.7	52.9
SWINBERT	VidSwin	-	-	<b>58.2</b>	<b>41.3</b>	<b>77.5</b>	<b>120.6</b>	41.9	<b>29.9</b>	62.1	<b>53.8</b>

**Table 2.** Comparison with state-of-the-art methods on the test split of MSVD and MSRVTT.

VATEX					
Method	Mod.	B4	R	M	C
VaTeX [57]	V	28.4	47.0	21.7	45.1
ORG-TRL [65]	V	32.1	48.9	22.2	49.7
Support-set [44]	V	32.8	49.1	24.4	51.2
Support-set [44]	V	32.5	48.9	24.1	50.5
OpenBook [64]	V+T	33.9	50.2	23.7	57.5
VALUE [30]	V+T	-	-	-	58.1
SWINBERT	V	<b>38.7</b>	<b>53.2</b>	<b>26.2</b>	<b>73.0</b>

(a) VATEX.

TVC					
Method	Mod.	B4	R	M	C
MMT [28]	V	9.9	30.4	15.2	36.0
MMT [28]	T	6.3	7.7	13.9	33.7
MMT [28]	V+T	10.8	32.8	16.9	45.3
HERO [29]	V+T	12.3	34.1	17.6	49.9
VALUE [30]	V+T	11.6	33.9	17.6	50.5
SWINBERT	V	<b>14.5</b>	<b>36.1</b>	<b>18.5</b>	<b>55.4</b>

(b) TVC.

YouCook2						
Method	Mod.	B3	B4	M	R	C
Masked Trans. [68]	V	7.5	3.8	10.6	-	37.9
DPC [49]	V	-	2.2	17.6	-	-
DPC [49]	V+T	-	2.8	18.1	-	-
VideoBERT [51]	V	7.5	4.3	11.9	-	55.0
ActBERT [69]	V	8.6	5.4	13.3	-	65.0
AT [49]	T	-	8.5	16.9	-	106.0
AT+Video [49]	V+T	-	9.0	17.7	-	112.0
VALUE [30]	V	-	-	-	-	53.6
VALUE [30]	V+T	-	12.4	18.8	40.4	130.3
SWINBERT	V	<b>13.8</b>	<b>9.0</b>	<b>15.6</b>	<b>37.3</b>	<b>109.0</b>

(c) YouCook2.

(a) VATEX.

(b) TVC.

(c) YouCook2.

**Table 3.** Comparison with state-of-the-art methods on YouCook2, TVC, and VATEX. We gray out models that adopt vision-and-language pre-training on large-scale datasets for a fair comparison.

- **MSRVTT** [60] consists of 10K open-domain video clips. Each video clip has 20 ground-truth captions. We use the standard captioning split, which has 6.5K training videos and 2.9K testing videos. We compare our results with prior studies on the test split, and use validation split for ablation study.
- **TVC** [28] is a TV domain dataset. There is a total of 262K caption descriptions paired with 108K video segments. The captions in TVC not only describe the video contents, but it may also describe the subtitles.
- **VATEX** [57] is a relative large open-domain dataset, which contains 41.3K videos. Each video clip has 20 ground-truth captions. We use the official training set for training, and evaluate the results using the public test set. In supplementary material, we present additional results on private test split, where the scores are obtained from VALUE leaderboard evaluation server [3].

**Implementation Details.** We implement our model using Pytorch [43], Huggingface transformer [58], and DeepSpeed library [47]. The VidSwin is initialized with Kinetics-600 pre-trained weights [34], and the multimodal

transformer encoder is randomly initialized. In order to ensure that the video tokens have the same embedding size as that of the word tokens, we transform the video tokens using a learnable MLP. Following [30], we employ AdamW optimizer [35] and use a learning rate warm-up during the early 10% training steps followed by linear decay. Additional details can be found in the supplementary material.

## 4.2. Main Results

We compare SWINBERT with previous state-of-the-art methods on 5 public benchmark datasets. Following the literature [30, 57, 64, 65], we provide detailed comparisons using a diverse set of performance metrics, including BLEU4 [42], METEOR [7], ROUGE-L [32] and CIDEr [53].

Table 2 shows detailed comparisons on MSVD and MSRVTT datasets. SWINBERT outperforms previous state-of-the-art methods in terms of CIDEr metric by a large margin. Specifically, SWINBERT brings significant CIDEr improvements on MSVD (*i.e.*, +25.4 higher than the prior arts).

In Table 3a, we report detailed comparisons on the VA-

$T$	MSRVTT	VATEX	$T$	Learnable Att. Mask	$\mathcal{L}_{\text{SPARSE}}$	MSRVTT	VATEX	Att. Mask	MSRVTT	VATEX
2	36.6	47.4	32	✗	✗	52.3	71.1	Full Attention	52.3	71.1
4	43.7	58.2	32	✓	✗	53.3	70.7	Spatial Window	51.9	71.0
8	47.6	65.2	32	✓	✓	<b>55.1</b>	<b>71.6</b>	Temporal Window	51.0	70.2
16	49.5	68.4						Ours (Learnable, Sparse)	<b>55.1</b>	<b>71.6</b>
32	52.3	71.1								
64	<b>55.3</b>	<b>72.7</b>								

(a) Impact of #Video Frames ( $T$ ).

(b) Learning of Sparse Attention Mask.

(c) Heuristic vs. Learnable Attention Mask

**Table 4.** Results on SWINBERT with (a) varying number of video frames (without learnable sparse attention mask), (b) ablation study on learnable attention mask and sparse attention loss, and (c) comparisons between heuristic and learnable attention masks. All experiments are conducted with 32 frames unless specified otherwise. All results are reported on CIDEr metric.

TEX dataset. SWINBERT achieves better performance than the prior works, especially on CIDEr metric. It should be noted that previous state-of-the-art methods (*i.e.*, VALUE [30] and Support-set [44]) perform vision-and-language (VL) pre-training on large-scale datasets for improving multimodal representations, whereas the results with SWINBERT are not based on VL pre-training. We believe that further integration of VL pre-training will provide additional improvements. This, from another point of view, demonstrates the superior performance of SWINBERT.

We further conduct analysis on the challenging TVC dataset, and the results are shown in Table 3b. Note that captions in TVC are designed to describe not only the visual events but also supplementary information presented in the subtitle sentences. VALUE [30], HERO [29] and MMT [28] are three prior works, that leverage multimodal video inputs, including 2D/3D visual frame features and subtitle sentences from the original TV show scripts. With video frame inputs alone, SWINBERT is able to achieve better performance than all three of them. This superior performance suggests that SWINBERT is effective in exploiting visual representations for video captioning.

Table 3c shows the detailed comparisons on YouCook2. We list the prior works that take visual and/or textual modality signals as inputs. Compared with visual-only approaches, SWINBERT brings significant CIDEr improvements on YouCook2. To be specific, SWINBERT achieves 109.0 CIDEr score, which is +55.4 higher than that of VALUE [30], and +44.0 higher than that of ActBERT [69]. We believe that SWINBERT can be further enhanced with multimodal video inputs by leveraging additional modalities such as subtitle and audio, which is worth exploring in future study.

### 4.3. Ablation Study

We conduct comprehensive ablation study on multiple datasets to investigate the capability of the proposed model. Following [30], we use CIDEr metric [53] as our primary evaluation metric for video captioning.

**Impact of video frames.** We first investigate the impact of the sampling rate of the video frames on the task of

$T$	Attn. Mask	MSVD	YouCook2	MSRVTT	TVC	VATEX
32	Full	127.9	104.2	52.3	53.0	71.1
32	Sparse (soft)	<b>147.6</b>	<b>104.8</b>	55.1	<b>53.8</b>	<b>71.6</b>
32	Sparse (binary)	141.0	101.4	<b>55.3</b>	52.8	<b>71.6</b>
48	Full	144.2	103.1	53.9	53.9	71.7
48	Sparse (soft)	147.8	<b>105.0</b>	54.6	<b>55.2</b>	71.9
48	Sparse (binary)	<b>148.1</b>	103.8	<b>54.9</b>	52.6	<b>72.0</b>
64	Full	144.7	106.1	55.3	54.3	72.7
64	Sparse (soft)	<b>149.4</b>	<b>109.0</b>	<b>55.9</b>	<b>55.4</b>	<b>73.0</b>
64	Sparse (binary)	146.3	106.6	55.0	53.1	71.9

**Table 5.** Effectiveness of soft/binary sparse attention mask on longer video sequences.  $T$  indicates number of video frames. All results are reported on CIDEr metric.

video captioning. Specifically, we uniformly sample  $T = \{2, 4, 8, 16, 32, 64\}$  frames from the given video clip to train and test our SWINBERT. For clarity, we disable the sparse attention mask in this experiment. Table 4a shows the model performance with varying number of video frames on MSRVTT and VATEX. As we increase the number of frames, we observe consistent improvements on the CIDEr metric. These results suggest that the performance of video captioning can be greatly lifted by using more densely sampled frames.

**Effectiveness of sparse attention mask.** One important question is whether adding sparse attention mask to the transformer is helpful. To understand the effect of the sparse attention mask, Table 4b shows the ablation study. First of all, we present a baseline that does not have any learnable attention mask, shown in the first row of Table 4b. In the second row, we show another baseline which uses a learnable attention mask but no sparsity constraints are added. This is equivalent to a random attention mask. Finally, the bottom row shows our proposed method. We observe that the proposed sparsity constraint is helpful in improving video captioning in terms of CIDEr scores (*i.e.*, +2.8 on MSRVTT and +0.5 on VATEX).

**Comparison between heuristic and learnable attention masks.** We also study the design of attention patterns for constructing our sparse attention mask. To be specific, we

#Video Frames ( $T$ )	VATEX	MSVD	YouCook2	MSRVTT	TVC
32	71.6	147.6	104.8	55.1	53.8
64	<b>73.0</b>	149.4	<b>109.0</b>	<b>55.9</b>	55.4
32 $\rightarrow$ 64 (attn. mask only)	<b>73.0</b>	150.0	108.2	<b>55.9</b>	<b>56.9</b>
32 $\rightarrow$ 64 (entire model)	72.4	<b>152.3</b>	106.8	55.6	56.0

(a) Transfer between different frame rates within a dataset

Dataset	CIDEr	Dataset	CIDEr
VATEX	71.6	VATEX	71.6
MSVD	147.6	MSRVTT	55.1
VATEX $\rightarrow$ MSVD (att. mask only)	148.1	VATEX $\rightarrow$ MSRVTT (att. mask only)	<b>55.8</b>
VATEX $\rightarrow$ MSVD (entire model)	<b>160.3</b>	VATEX $\rightarrow$ MSRVTT (entire model)	54.5

(b) Transfer across datasets

**Table 6.** Transferability of SWINBERT (a) between different frame rates within a dataset and (b) across datasets. We experiment with two settings: (i) transfer the learned sparse attention masks only (attn. mask only) and (ii) transfer the learned model weights along with sparse attention masks (entire model). All results are reported on CIDEr metric.

explore two heuristic designs including (i) *Spatial Window*: A sliding window attention pattern that attends to its neighbor tokens along the spatial dimension; (ii) *Temporal Window*: A sliding window attention pattern, which attends along the temporal dimension. We use a fixed window size  $w$  for both Spatial Window and Temporal Window, and we have explored  $w = \{10, 20, 50, 100\}$  in our experiments. Table 4c presents results with different sparse attention masks along with a *Full Attention* baseline, that is the original attention mask allowing full attentions among all video tokens. Results show that both Spatial Window and Temporal Window brings performance degradation, compared to the Full Attention baseline. In contrast, our learnable sparse attention mask improves over Full Attention and heuristic sparse attention masks. We conjecture that our sparsity constraint enforces the model to identify more salient video frame patches along both spatial and temporal dimensions for caption generation. Visualizations of the learned sparse attention masks shown later in this section further corroborates our hypothesis.

**Longer video sequences.** We further examine the capability of the proposed sparse attention mask using longer video sequences. We apply the learnable sparse attention masks to  $T = \{32, 48, 64\}$  frames uniformly sampled from the video clips, and the results are shown in Table 5 (*Full vs. Sparse (soft)*). We observe that adding sparse attention mask to SWINBERT consistently improves the CIDEr scores across different video sequence length, and push the limit to new state-of-the-arts on all the 5 benchmarks. These results suggest that the sparse attention mask is effective in regularizing model training for long-range video sequence modeling.

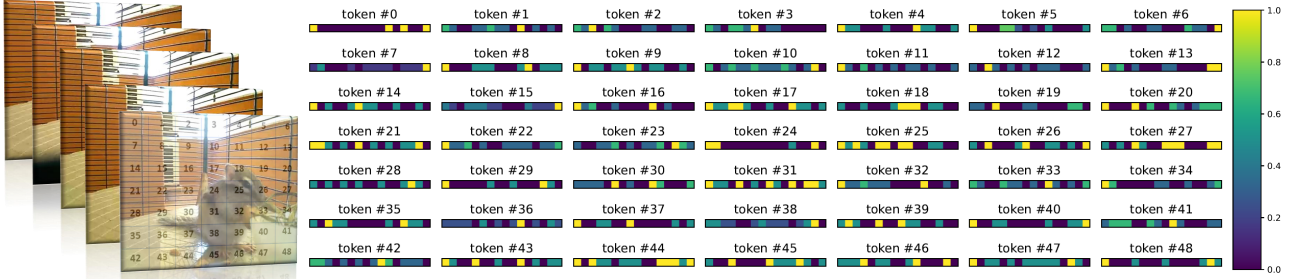
**Binary sparse attention mask.** Our learnable sparse attention mask can be seen as a *soft* attention mask, which consists of continuous values between 0 and 1. An interesting question we aim to answer is: *can we enforce it into a binary mask?* We test this hypothesis by simply thresholding the learned sparse attention mask with a fixed threshold 0.5. In addition, we fine-tune the model for a few training steps to adapt it to the binarized mask. In Table 5, we ob-

serve that converting the mask to a binary one may have a slight performance drop on the CIDEr metric, which is expected as we reduce the capacity of the attention mask. It is worth noting that, with the binarized mask, the caption performance is comparable or better than the Full Attention (Full) baseline. In future, we plan to leverage custom CUDA implementations to construct this binary sparse attention mask to improve runtime speed.

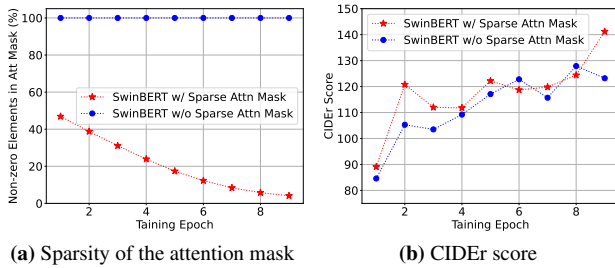
**Generalization capability.** Since our sparse attention mask is optimized for task-specific performance improvements, one may wonder its generalizability to different frame rates and different datasets. We study the generalization capability under two configurations: (i) *Across frame rates*: we first train SWINBERT at a slow frame rate, and then move to a faster frame rate for further training. To achieve this, we expand the learned sparse attention mask by linear interpolation along the temporal dimension; (ii) *Across datasets*: we first train SWINBERT on one dataset, and then fine-tune it on another dataset. The experiments are conducted in two settings, transferring the whole model weights or only the sparse attention mask.

Table 6a shows the results of transferring from 32 frames to 64 frames. We observe that it yields a comparable or better CIDEr score compared to using 64 frames directly. It should be noted that, transferring only the sparse attention mask is able to achieve reasonable CIDEr scores on the 5 datasets. The results suggest that linear interpolation along the temporal dimension is effective for transferring between different frame rates.

Table 6b shows the results of transferring across datasets. In this experiment, we first train our model on VATEX dataset, and then fine-tune it on MSRVTT and MSVD datasets, respectively. We observe that such transfer learning scheme improves CIDEr scores for both datasets. As the data domain between VATEX and MSVD is similar, fine-tuning the entire model is more effective for improving CIDEr scores on MSVD. The success in transfer learning suggests that the performance of SWINBERT can be further improved with pre-training on even larger-scale video-text datasets, which we leave as future study.



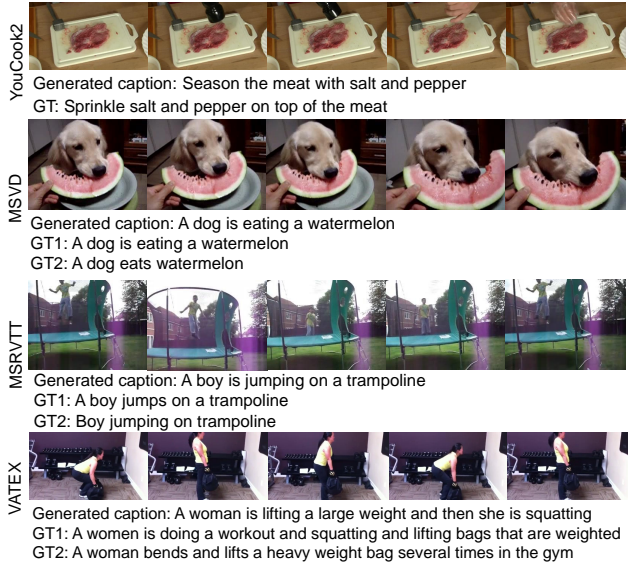
**Figure 3. Visualization of sparse attention mask along the temporal dimension.** Our sparse attention mask discovers possible principle in the video sequences. We observe that boundary-region tokens can be sparsely sampled along the temporal dimension. This is probably due to similar background in a video clip. On the other hand, as the center-region tokens may contain more pixel variations (such as movements, actions, or scene changes), they thus require denser sampling along the temporal dimension.



**Figure 4. Training behavior of SWINBERT.** (a) During training, the proposed sparsity constraint effectively reduces the percentage of non-zero elements in the attention mask. (b) Sparsity constraint does not interfere captioning as CIDEr score keeps increasing.

**Visualization of sparse attention mask.** We visualize the learned sparse attention pattern in Figure 3. Note that the values are obtained from the *soft* attention mask without thresholding. On the left, we show an example video clip which is randomly sampled from MSVD dataset. Additionally, we denote the patch regions and the corresponding token IDs at the first frame. On the right, for each token, we visualize the weights of the learned sparse attention mask along the temporal dimension using a horizontal bar, where yellow color indicates stronger attention activity. We briefly summarize our findings: (i) Many of the tokens at the boundary are attending to some starting and ending frames. This is possibly because the background does not change much, and therefore for those tokens, the temporal information can be sparsely sampled with respect to the attention mask; (ii) The center-region tokens may contain more movements or scene changes, therefore require denser sampling along the temporal dimension.

**Training behavior.** In Figure 4, we investigate the learning behavior of our sparse attention mask. In Figure 4a, our proposed sparsity constraint is effective in reducing the number of non-zero elements in the attention mask, and more than 95% of the elements are set to zero in the end. This verifies the sparsity of the attention mask. In addition, as shown in Figure 4b, we find that our sparsity constraint does not interfere the learning of video captioning, as CIDEr scores



**Figure 5. Qualitative examples generated by SWINBERT.** The generated captions are semantically reasonable and describe the video contents correctly.

keep increasing during the learning process.

**Qualitative results.** Figure 5 shows the qualitative examples of SWINBERT. We find that SWINBERT is capable of recognizing the visual contents (*e.g.*, dog and watermelon), and correctly describes the actions and events (*e.g.*, eating) in the given video. We also note that, while our model generates semantically reasonable captions, the predicted word sequences may not always equal to the ground truth.

## 5. Conclusion

We present SWINBERT, a new end-to-end fully Transformer-based architecture for video captioning. We further propose to adaptively learn a sparse attention mask for better video sequence modeling. Extensive experimental results on 5 popular benchmark datasets show that SWINBERT achieves better performance than the previous state-of-the-art methods by a large margin. In future, we plan to



investigate large-scale video-language pre-training to further enhance the captioning performance.

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## Supplementary Material

### A. Analysis of Different Video Backbones

Table 7 shows our proposed method is generalizable to different video backbones. Note that the SOTA methods are trained with pre-extracted 2D and 3D CNN features. Our end-to-end trained model with only video backbone (TimeSformer [8] or Video Swin Transformer [34]), can often outperform the recent SOTA. Adding sparse attention mask consistently improves model performance across the video backbones considered. Further, a stronger backbone yields better captioning performance.

It is worth noting that, TimeSformer generates longer video tokens compared to that of Video Swin Transformer (VidSwin). This introduces extra memory cost for the language model (due to quadratic complexity), making TimeSformer difficult to scale to longer sequences. Due to GPU memory constraints, during rebuttal period, we can only train TimeSformer on 8 frames per clip. From another perspective, this shows VidSwin offers a favorable memory-accuracy trade-off for video captioning.

### B. Influence of Pre-Training on Backbone

The top rows of Table 8 give a fair comparison where both approaches use the same SlowFast [19] as the backbone. Our method achieves better performance than VALUE [30].

The bottom rows of Table 8 show the best results obtained by the two methods with different pre-training datasets. VALUE uses both CLIP-ViT [46] and SlowFast [19] as backbones, which are pre-trained on 400M image-text pairs [46] and Kinetics-400 (K400) [25]. In contrast, our video backbone is pre-trained on ImageNet [48] and K400/600. Although our video backbone uses less pre-training data than VALUE, we achieve better caption performance. We show that end-to-end training (from video patches to textual outputs) is crucial to the performance of video captioning. Compared with K400, pre-training backbone with K600 slightly improves CIDEr.

### C. Choice of Hyperparameter $\lambda$

Since we use a regularization hyperparameter  $\lambda$  in our sparsity constraint (see Eq. 1 in our main manuscript), we provide further experiments with different choices of  $\lambda$ . Table 10 shows that our model gives consistent improvements over different choices of  $\lambda$ .

### D. Additional Qualitative Results

We present additional qualitative results in Figure 6, 7, 8, and 9. For each video, we show our prediction and the

corresponding ground-truth captions.

In Figure 6, SWINBERT generates semantically correct captions for the considered cooking videos. For example, as presented in the top row, our model predicts “Place the basil on the pizza,” while the ground truth is “Place basil leaves on top of the pizza.” Although the word sequences are not exactly the same, both can be considered semantically correct with respect to the given video.

Figure 7 shows our qualitative results on MSRVT. We observe that SWINBERT works well for open-domain videos. For example, our model is capable of recognizing different actions, such as *giving a speech*, *applying makeup*, and *playing golf*. In addition, some of our predictions are similar to the ground truths, as presented in the second, third, and fourth rows.

In Figure 8, we show our results on VATEX, where the ground-truth sentences are more descriptive and challenging. SWINBERT recognizes fine-grained objects (e.g., drum set, paper airplane, high chair, and curling iron) in various viewpoints, and generates semantically reasonable captions for the input videos.

Figure 9 shows the results on MSVD. SWINBERT recognizes the video events correctly. As presented in the first row, SWINBERT recognizes “A woman is dancing on a stage” by seeing detailed movements of the posture in multiple frames. In the second row, SWINBERT correctly describes “A man is playing a flute.”

### E. Additional Training Details

We implement our models based on PyTorch [43]. We also adopt mixed-precision training. To be specific, we use DeepSpeed [47] for the majority of our experiments. Additionally, we use Nvidia Apex [2] for the experiments of longer video sequences, which empirically leads to more stable training. All experiments are conducted on Microsoft Azure [1] with multiple Nvidia V100 GPUs (32GB).

Our Video Swin Transformer (VidSwin) is a Swin-base model initialized with Kinetics-600 pre-trained weights [34]. Our multimodal transformer has 12 layers, and the hidden size is 512. Our multimodal transformer is randomly initialized. Both VidSwin and the multimodal transformer are trained in an end-to-end manner.

We resize the shorter side of all the video frames to 224. During training, we random crop ( $224 \times 224$ ) at the same location for all the frames in a given video. During inference, we center crop ( $224 \times 224$ ) for all the frames.

Since the considered datasets have different data scales and domains, we use task-specific training epochs and



Backbone	#frames (#tokens)	Attn. Mask	MSRVTT	MSVD	VATEX
SOTA	-	-	52.9 [64]	95.2 [65]	58.1 [30]
TimeSformer	8 (1568)	Full	49.9	123.4	57.9
TimeSformer	8 (1568)	Sparse	51.9	127.6	63.0
VidSwin	32 (784)	Full	52.3	127.9	71.1
VidSwin	32 (784)	Sparse	55.1	147.6	71.6

**Table 7.** Analysis of our method with different video backbones. All backbones are pretrained on Kinetics-600 [9]. We report CIDEr score [53] in this analysis.

Method	Backbone	Pretraining data for backbone	CIDEr
VALUE [30]	SlowFast	K400	51.2
Ours	SlowFast	K400	53.6
VALUE [30]	CLIP-ViT + SlowFast	400M image-text pairs + K400	58.1
Ours	VidSwin	ImageNet + K400	68.1
Ours	VidSwin	ImageNet + K600	71.1

**Table 8.** Breakdown of pre-training data, evaluated on VATEX.

Dataset	Val split	Test split	Private test split
VATEX	84.4	73.0	74.3
MSRVTT	55.1	53.8	-
MSVD	160	120.6	-
TVC	57.0	-	49.7
YouCook2	109	-	101.3

**Table 9.** Additional results on different splits. All results are reported on CIDEr metric.

learning rates based on the performance of validation sets.

## F. Broader Impact and Ethical Concerns

Video captioning offers the possibility to make videos more accessible and inclusive to all users, including low-vision and blind users [40]. In this paper, we aim to improve the accuracy of video captioning with better video representations. While our method outperforms the previous state-of-the-arts, the model does not always guarantee a perfect prediction. As a data-driven system, our model is sensitive to the distribution of training data, therefore may fail when encountering videos in the wild. To avoid any undesirable predictions that could lead to ethical concerns in real-world applications (*e.g.*, incorrect semantics, wrong identity), the generated caption should be considered as a draft that requires further editing.

## G. Additional Results on Different Splits

In Table 9, we report performance of our model on both validation and test splits. In addition, we report our results on private test splits, where the scores are obtained from VALUE leaderboard evaluation server [3].

## H. Discussion

**Computational Cost:** In this work, we primarily focus on improving caption accuracy (CIDEr score), and the sparse attention mask is used as a regularizer for improving training. Since we implement the sparse attention mask via an additional learnable embedding, it does not have a real speed-up. In the future, we plan to investigate CUDA implementations to construct a binary attention mask to reduce computational cost. In our current implementation, our model is computational memory intensive since both VidSwin and BERT require sufficient GPU memory during training. We use mix-precision and checkpointing to remedy the memory issues.

**How many frames are sufficient for video captioning:** Our experimental results in Table 4(a) of the main text suggest that more frames would benefit captioning performance. However, due to GPU memory constraints, with 128-frame inputs, we are restricted to use batch size=1, making the training inefficient. Hence, we can only empirically conclude that 64 frames give the best performance. Please note that 128-frame is a significant departure from current SOTA, which are typically 8-32 frames.

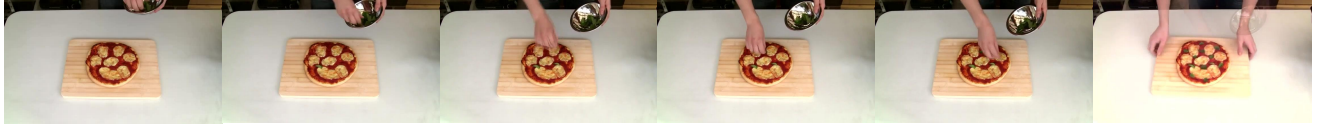
**Token selection:** Recently, researchers [61] are exploring dynamic token selection to reduce the computation com-

	0	0.1	0.5	1	2	5	10
MSRVTT (32frm)	52.3	53.4	53.8	53.9	54.9	<b>55.1</b>	53.4

**Table 10.** Our model (with sparse attention) gives consistent improvements over baseline (without sparse attention) across different choices of  $\lambda$ .

plexity of the transformer. While dynamic token selection is useful for vision or NLP transformers, it needs to be studied further when integrated with multimodal transformers for video captioning. Unlike previous efforts that attempted to reduce the number of tokens, we keep video tokens intact and improve caption accuracy by regularizing attention over time.

**Observation in VATEX and MSVD:** We observe the two datasets have different characteristics. The groundtruth captions in VATEX include detailed actions, and the caption model requires more temporal features to have a correct generation. For MSVD, the groundtruth captions are more about the scenes and objects, and thus spatial features play a critical role to captioning.



VideoID: efnHOS7k9s\_6

Generated caption: Place the basil on the pizza

GT: Place basil leaves on top of the pizza



VideoID: tYg3lQ5aZv8\_2

Generated caption: Chop the green onion

GT: Finely chop green onions



VideoID: E9O9-6TQUw0\_2

Generated caption: Season the meat with salt and pepper

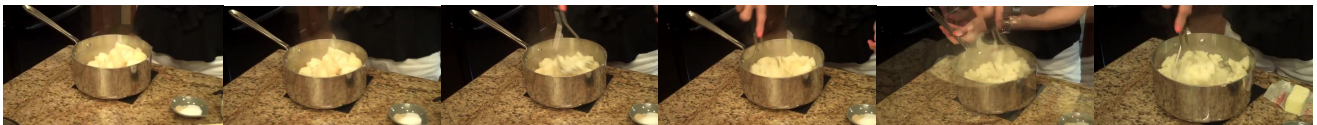
GT: Sprinkle salt and pepper on top of the meat



VideoID: 0uaKitJaqml\_6

Generated caption: Boil the potatoes in water

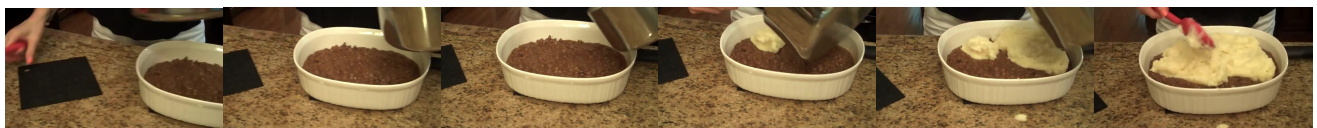
GT: Boil the potatoes



VideoID: 0uaKitJaqml\_7

Generated caption: Mash the potatoes with salt

GT: Mash the potatoes



VideoID: 0uaKitJaqml\_9

Generated caption: Spread the mashed potatoes on top of the meat

GT: Cover the meat mixture with the mashed potatoes

**Figure 6.** Qualitative examples generated by SWINBERT on YouCook2 dataset.



VideoID: video6674

Generated caption: A chef in a white apron is cooking a dish

GT1: A chef shows how to prepare a dish

GT2: A man is cooking and describe his process

GT3: A chef is giving instructions in the kitchen



VideoID: video6741

Generated caption: A woman is giving a speech

GT1: A woman is giving a speech

GT2: A lady gives a speech at a podium

GT3: Hilary Clinton is giving a speech at Columbia University



VideoID: video6909

Generated caption: A girl is applying makeup to her face

GT1: A girl applying makeup to her face

GT2: A woman applies makeup to her face

GT3: A woman is doing makeup and showing eye blush



VideoID: video7001

Generated caption: A man is playing golf

GT1: A man is playing golf

GT2: A man playing golf

GT3: A man is having golf bat



VideoID: video6963

Generated caption: A football player is running

GT1: A football player is running to the end zone

GT2: A man is playing football

GT3: A football player makes a touch down

**Figure 7.** Qualitative examples generated by SWINBERT on MSRVT dataset.





VideoID: EA3HCx0yTIY\_000281\_000291

Generated caption: A man is sitting at a drum set and playing the drums

GT1: A man sits and plays music on a set of drums

GT2: A man is seated at a drum set striking the cymbal several times

GT3: A man sits at his drum set and slowly hits the symbols continuously



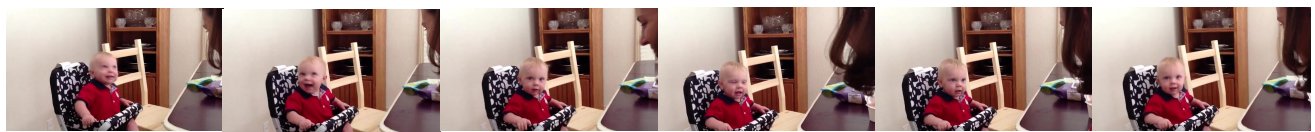
VideoID: G0mjFqytJt4\_000152\_000162

Generated caption: A young boy is showing how to make a paper airplane

GT1: A young boy in his bathroom as he explains how to make a paper airplane

GT2: A boy gives close up instructions on how to make a paper plane

GT3: A little boy is showing how to stuff paper to make a paper airplane



VideoID: lczD9OzKvco\_000102\_000112

Generated caption: A baby is sitting in a high chair and shaking his head back and forth

GT1: A baby is sitting in a chair and is shaking his head

GT2: A baby sitting in a high-chair shakes his head at a woman

GT3: A baby in a high chair shakes head back and forth and then looks at a woman



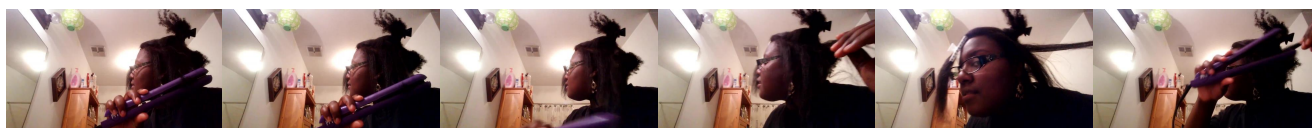
VideoID: Pj\_070vBUeQ\_000010\_000020

Generated caption: A man and a woman are doing jumping jacks in a gym

GT1: A man and a woman are making an instructional video on the proper way to do jumping jacks

GT2: A man is at a gym teaching a woman how to properly do a jumping jack

GT3: A man instructs a woman on how to do star jumps in a gym



VideoID: ypsPcmnMlg8\_000278\_000288

Generated caption: A woman is using a curling iron to straighten her hair

GT1: A teenage girl uses a hair iron to straighten her hair

GT2: A young woman is using a straightening iron on her hair

GT3: A lady is looking in the mirror and curling her hair with a curling iron

**Figure 8.** Qualitative examples generated by SWINBERT on VATEX dataset.



VideoID: d7Gs0uGFLh0\_5\_13

Generated caption: A woman is dancing on a stage

GT1: A woman is dancing

GT2: The little girl is dancing

GT3: A girl is dancing on stage



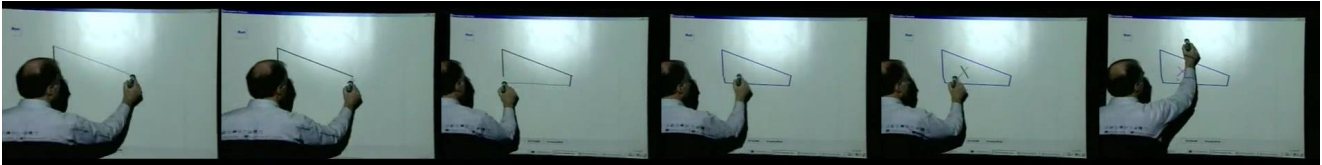
VideoID: crfrKqFp0Zg\_15\_25

Generated caption: A man is playing a flute

GT1: A man is playing a flute

GT2: A man is playing the flute

GT3: The man is playing flute



VideoID: d7eGypGOIOc\_13\_22

Generated caption: A man is writing on a white board

GT1: A man is drawing on a white board

GT2: A man is writing on the board

GT3: The man is drawing a geometric shape on a white board



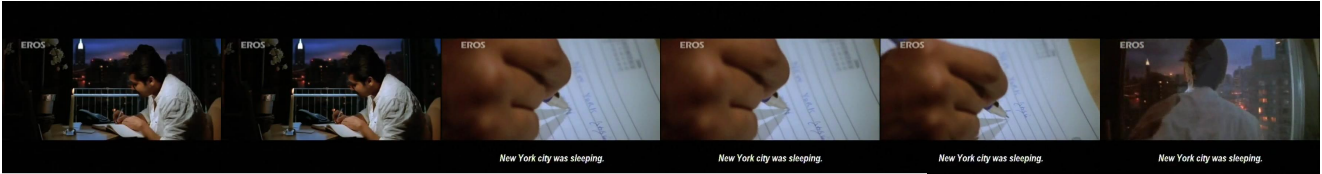
VideoID: dhxE9CNeVeY\_0\_12

Generated caption: A boy is screaming and shouting

GT1: A boy is screaming

GT2: A kid is screaming behind a chair

GT3: A boy is screaming and crying



VideoID: ejgwQqCHN1E\_7\_12

Generated caption: A man is writing on a piece of paper

GT1: A man is writing a note

GT2: A man is writing

GT3: A man is writing a letter

**Figure 9.** Qualitative examples generated by SWINBERT on MSVD dataset.