

INFORMATION SHEET FOR PARTICIPANTS

Ethical Clearance Reference Number: **[INSERT ONCE PROVIDED BY REVIEW BODY]**



YOU WILL BE GIVEN A COPY OF THIS INFORMATION SHEET

Title of project

Using stories to support students' engagement and achievement with Y9 science

Invitation Paragraph

I would like to invite you to take part in a research project as part of my studies at university. Please read this sheet carefully to help you decide if you want to take part. Please ask me if you have any questions.

What is the aim of the project?

The aim of the project is to find out if introducing more stories about science into Y9 science teaching can make students more interested in science.

Why have I been invited to take part?

You are being invited to participate in this project because you are in year 9 at school X. Year 9 is an important year because you will soon make a choice between double and triple science.

What will happen if I take part?

If you decide to take part, I will send you a sheet telling you about the project, what participation will involve and ask them for their consent to participate in the project.

Your class will either get additional science stories or normal teaching. The trial will run over a period of six weeks from the 9th of March 2020 to the 20th April 2020. In order to find out the effect of the stories, I want to ask permission to:

- a) Let Ms. X, the head of science, share your science test data with me
- b) Ask you to complete survey, at the start and end of the trial. This will be done in form time and take 8-10 minutes
- c) I would like to sit at the back and watch two of your science lesson over the period. I will just make general notes, without writing down names, to see how the class finds the teaching.

Do I have to take part?

It is entirely up to you if you want to take part. There will be no bad effects from not taking part. It won't affect your grades, or your relationship with me if you don't want to take part. Please complete the consent form to let me know your decision.

What are the possible risks of taking part?

There are no risks from taking part.

What are the possible benefits of taking part?

You will be helping to create a new form of teaching.

Data handling and confidentiality

Your data will be used in a way that meets the law in England. I will store all the data about you are encrypted files on a password protected OneDrive at King's College London. When I write up the study, I will not mention the name of the school, or any names of teachers or students so no one will know that you took part. I will keep the data for four years from the end of the project.

Data Protection Statement

Your data will be processed in accordance with the General Data Protection Regulation 2016 (GDPR). If you would like more information about how your data will be processed in accordance with GDPR please visit the link below:

<https://www.kcl.ac.uk/research/support/research-ethics/kings-college-london-statement-on-use-of-personal-data-in-research>

What if I change their mind about taking part?

You can stop taking part, without having to give a reason, until the end of data collection on the 20th of April. Stopping taking part in the project will not affect you in any way. It won't affect your grades or your relationship with your teacher. After the 20th of April, I will remove all names from the data so it will not be possible to take your data out of the project after that date.

What will happen to the results of the project?

The results of the project will be summarised in a report for my Master's degree and I may write about the study for an academic journal. The data won't be made available to public.

Who should I contact for further information?

If you have any questions, please contact me using the following contact details:

Jemima.bloggs@kcl.ac.uk

What if I have further questions, or if something goes wrong?

If this project has harmed you in any way or if you wish to complaint about the research, contact King's College London using the details below:

Richard Brock, Richard.brock@kcl.ac.uk, Tel: 020 7848 3187
School of Education, Communication and Society, King's College London
Waterloo Bridge Wing, Franklin-Wilkins Building, Waterloo Road, London, SE1 9NH.

Thank you for reading this information sheet and for considering taking part in this research.