



## Writing 1

Estimado estudiante,

Para completar esta actividad usted debe realizar una composición de **50 palabras** como mínimo utilizando la **gramática y el vocabulario** que se pida.

Este trabajo debe de realizarlo en un documento **Pdf** para subirlo en la actividad de WRITING 1 en la plataforma. Recuerde adjuntar una carátula que incluya nombres completos y los datos correspondientes.

Recordar que esta actividad se evaluará mediante rúbrica. Revisar y tomar en cuenta los aspectos a evaluar. Puede encontrar la rúbrica en la última hoja de este documento.

Es importante que antes de realizar la actividad revise e interiorice todos los contenidos de la **unidad 1**.

**Fecha de inicio:** 08/05/2023 a partir de las 00H00  
**Fecha de cierre:** 29/07/2023 hasta las 23H55

### Instructions

Write an e-mail to a friend about personal information.

You need to use the next grammar structures and vocabulary.

- **Grammar:** Simple tense, verb to be, possessive adjectives.
- **Vocabulary:** Countries and nationalities, numbers, addresses.

You can answer the next questions.

- What's your name?
- How old are you?
- Where are you from?
- What do you like to do?

### Example

katie97@dsmail.com

To: englishfriends.com.uk

Cc:

Subject: Hi!

Insert: [Attachments](#) [Photos](#) [Videos](#)

Tahoma 10 B I U

Hi! How are you?

My name's Katie and I'm 12 years old. I'm from Valletta in Malta. I speak Maltese (the language in Malta) and English. I like swimming, playing football and listening to music. I've got a pet dog, Max.

Do you want to be my friend? Please write soon.

Best wishes

Katie

Send Save Cancel



## Writing Rubrics

**MANDATORY:** the text must be sent as a PDF document;  
50 words at least

Feature	1,00 Strong	0,75 Developing	0,50 Emerging	0,20 Beginning	Score
<b>Ideas</b>	Establish a clear focus  Use descriptive language  Provide relevant information  Communicate creative ideas	Develops a focus  Uses some descriptive language  Details support idea  Communicates original ideas	Attempts focus  Ideas not fully developed	Lacks focus and development	
<b>Organization</b>	Establish a strong beginning, middle, and end  Demonstrate an orderly flow of ideas	Attempt an adequate introduction and ending  Evidence of logical sequencing	Some evidence of a beginning, middle, and end  Sequencing is attempted	Little or no organization  Rely on single idea	
<b>Expression</b>	Use effective language  Use the appropriate vocabulary  Use of sentence variety.	Diverse word choice  Use descriptive words  Sentence variety	Limited word choice  Basic sentence structure	No sense of sentence structure	
<b>Conventions</b>	No errors in: grammar, spelling, capitalization, punctuation	From 0-10 errors in: grammar, spelling, capitalization, punctuation	From 11-20 errors in: grammar, spelling, capitalization, punctuation	From 21 and on errors in: grammar, spelling, capitalization or punctuation	
<b>Legibility</b>	Easy to read  Properly spaced  Proper letter formation	Readable with some spacing/forming errors	Difficult to read due to spacing/forming letter	No evidence of spacing/forming letters	



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