# **DETAILS:**

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# **TELEPHONE:**

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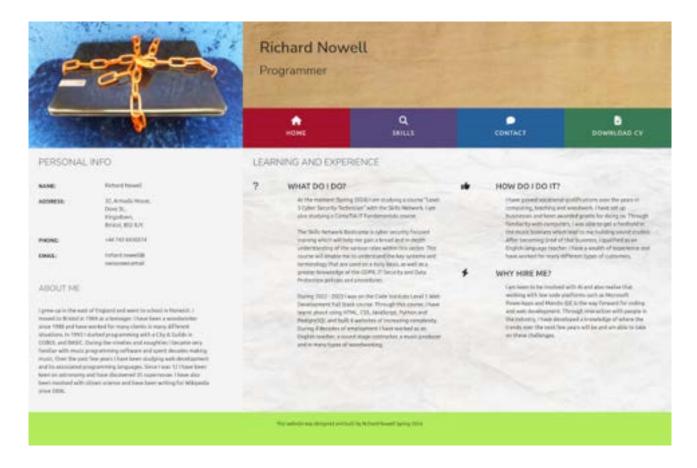
# **E-MAIL:**

<u>richard.nowell@swisscows.email</u> (secure email)

### **ONLINE RESUME:**

https://richardjohnnowell.github.io/Resume/index.html

A four page website showing different aspects of my life in a much more rewarding format. Built & designed by me, it offers a much improved overview than 'paper CVs'. Original template from The Code Institute on GitHub.



## **MY SKILLS:**

Front end: HTML5, CSS3, JavaScript ES6, Python3, C#, COBOL.

**Back end**: Python3 Flask and Django using ElephantSQL and Postgres, AWS Cloud Practitioner Essentials certificate.

**Various**: Microsoft VSCode, GitPod, GIMP, Heroku, Linux, Python IDLE, Steinberg Nuendo and Wavelab, Magix Soundforge, Libre Office, DB Browser for SQL.

## **EMPLOYMENT:**

2013 - 2024:

Self-employed woodworker for a variety of clients, mainly domestic.

2008 - 2012:

English Language Teaching at Oxford Intensive School of English (OISE). Similar at Bristol Language Centre (BLC).

2001 - 2007:

Music producer and record company head for Feel The Quality Records and Dub Direct Records. Released 6 cds.

1993 - 2001:

Studio Design and Build.

1988 - 1992:

Woodworking business. Set up Dragon Decorative Crafts with bursary from Princes Youth Business Trust (£1500).

1984 - 1987:

Various woodwork jobs including Willsbridge Mill, a Bristol nature reserve.

### **EDUCATION**:

April 2024 – ongoing:

Skills Network - Level 3 Cyber Security Technician.

September 2022 - September 2023:

Student at City of Bristol College studying Code Institute Full Stack Diploma.

April 2022 - May 2022:

Student on Open University course:

"Introduction to cyber security - stay safe online".

Awarded an OU badge.

January 2022 - March 2022:

Student at City of Bristol College studying beginner's Python (evening class).

October 2021 - December 2021:

online course in C# from Destin Learning.

January 2008 - April 2008:

Student at City of Bristol College.

studied Certificate in Teaching English to Speakers of Other Languages.

Passed as a TEFL teacher.

September 1992 - February 1993:

Student City and Guilds Bristol Training Centre

studied COBOL and BASIC.

Passed City & Guilds.

June 1987 - December 1987:

Student City and Guilds Bristol Training Centre.

Carpentry and Joinery.

Passed City and Guilds.

September 1982 - January 1983: student City of Norwich Technical College. 'A' level courses - left after 2 terms.

September 1979 – July 1982: pupil at the Norwich (King Edward VI) School. Left with 6 'O' levels.

September 1974 – July 1979: Pupil at Town Close House Preparatory School, Norwich. Left with Common Entrance to the Norwich School. September 1971 – July 1974: Pupil at primary school in Wymondham, Norfolk.

### **INTERESTS:**

# Astronomy:

35 Supernovae discoveries. https://ui.adsabs.harvard.edu/author: Nowell, R.

# Scientific acknowledgements:

Galaxy Zoo Green Peas: discovery of a class of compact extremely star-forming galaxies. <a href="https://ui.adsabs.harvard.edu/abs/2009MNRAS.399.1191C/abstract">https://ui.adsabs.harvard.edu/abs/2009MNRAS.399.1191C/abstract</a>

Gems of the Galaxy Zoos – A Wide-ranging Hubble Space Telescope Gap-filler Program. <a href="https://iopscience.iop.org/article/10.3847/1538-3881/ac517d">https://iopscience.iop.org/article/10.3847/1538-3881/ac517d</a>

Reinventing Discovery: The New Era of Networked Science Michael Nielson, Princeton University Press, 2011. ISBN 978-0-691-14890-8. https://press.princeton.edu/books/paperback/9780691160191/reinventing-discovery

### Music:

I play the piano and the guitar. I have played professionally and can use and program a large range of synthesisers. I am at home in a recording studio environment and have recorded, produced and released the contents of 6 cds, several singles and 12".

**Wikipedia**: I've started half-a-dozen articles and made over 4000 edits: https://en.wikipedia.org/wiki/User:Richard Nowell

**Conservation:** California Condor. Perhaps as a result of the month I spent in California in the nineties, I have become involved in the project to save the condors from extinction. Briefly, by 1987 there were 22 birds left in the wild. These were captured and a breeding program was started with federal funds. Today there are near 560 condors, more than half of which are free flying.

Ventana Wildlife Society: https://www.ventanaws.org/