

# Lecture 4

## DC Resistivity: Surveys

GEOL 4397: Electromagnetic Methods for Exploration

GEOL 6398: Special Problems

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UNIVERSITY of  
**HOUSTON**

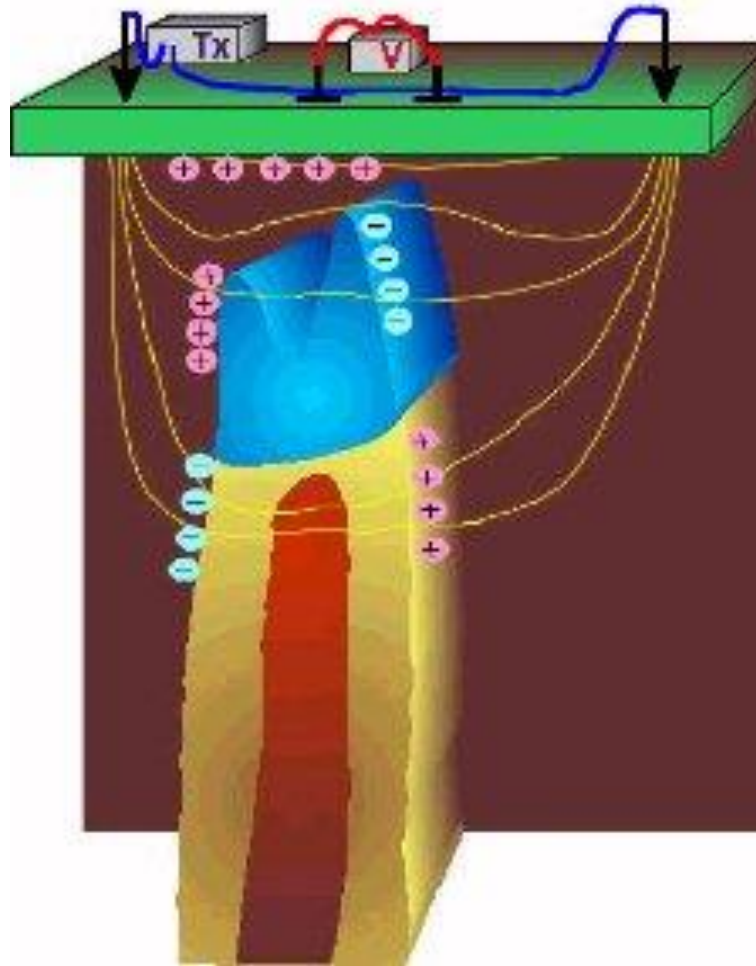
YOU ARE THE PRIDE

EARTH AND ATMOSPHERIC SCIENCES

# Agenda

- Recap
- Sounding
- Profiling
- Different survey geometries
- Data
- Case Study

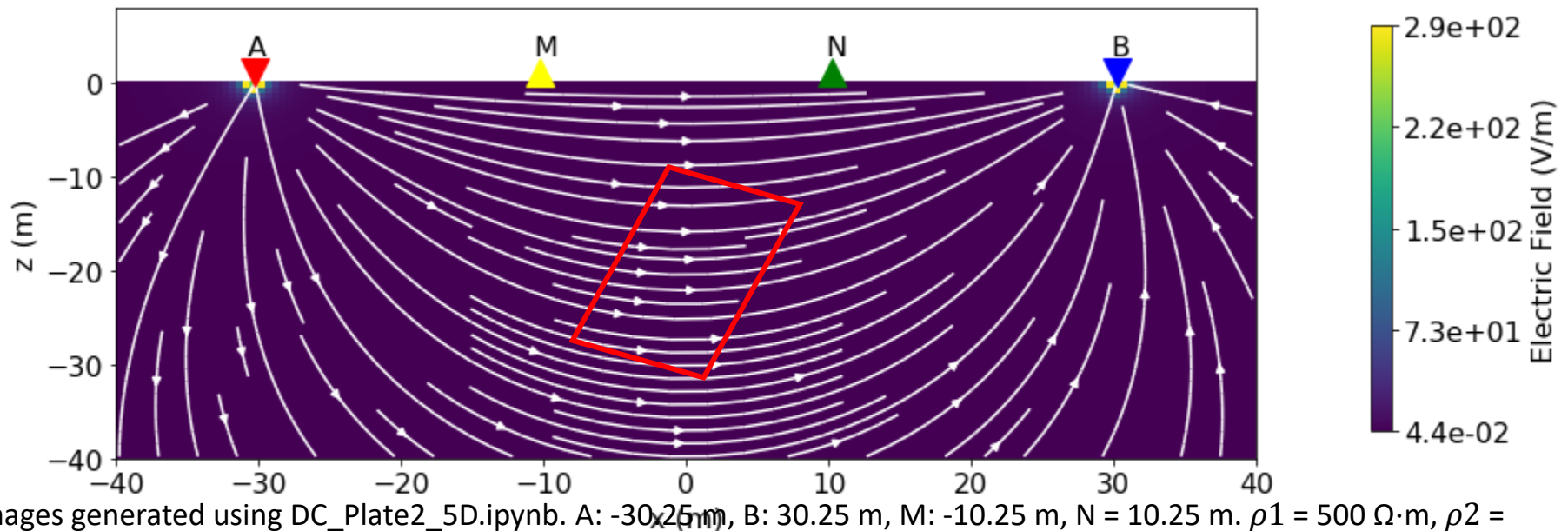
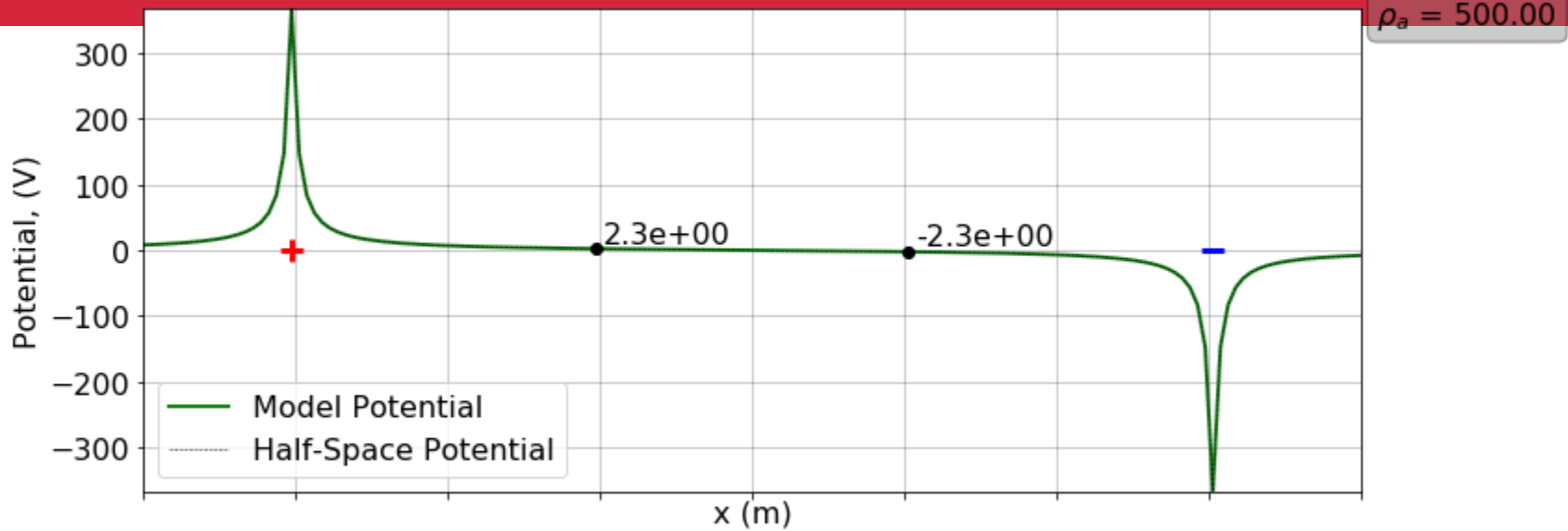
# Understanding the charges



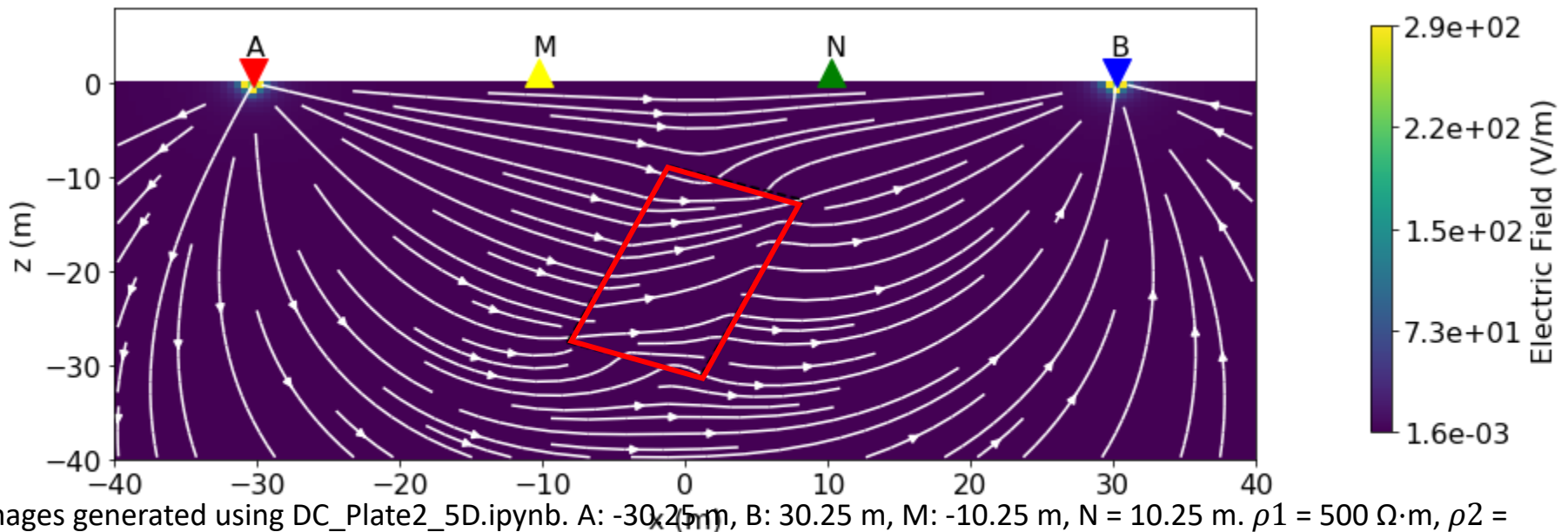
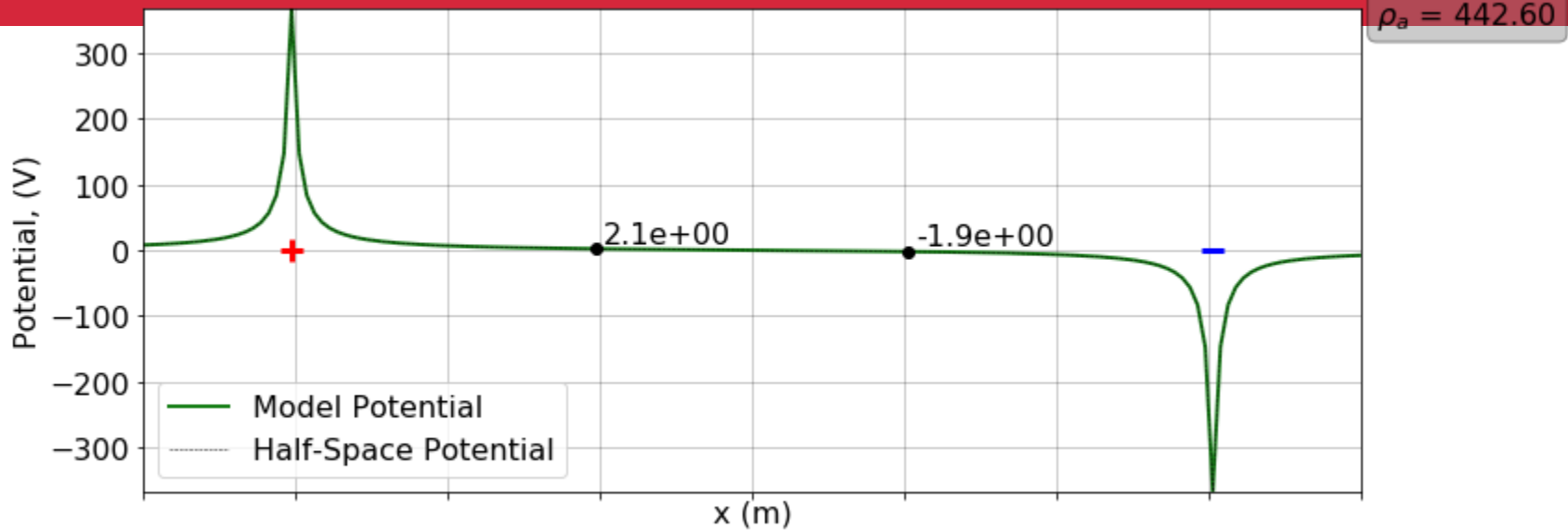
Elura Orebody Electrical resistivities

Rock Type	Ohm-m
Overburden	12
Host rocks	200
Gossan	420
Mineralization (pyritic)	0.6
Mineralization (pyrrhotite)	0.6

Credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF



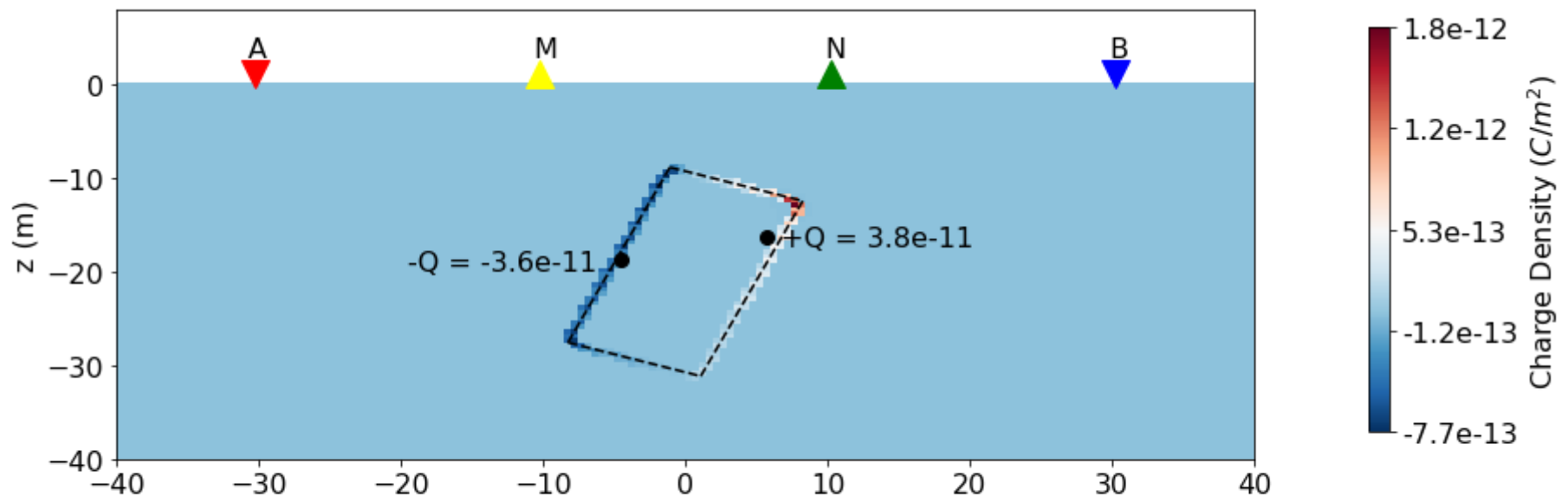
Images generated using DC\_Plate2\_5D.ipynb. A: -30.25 m, B: 30.25 m, M: -10.25 m, N: 10.25 m.  $\rho_1 = 500 \Omega \cdot \text{m}$ ,  $\rho_2 = 500 \Omega \cdot \text{m}$ .  $dx = 10$ ,  $dz = 20$ ,  $xc = 0$ ,  $zc = -20$ ,  $\theta = 21$ .



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- What could have happened?
- The electric field becomes discontinuous across the boundary.
- What is the easiest way to make the electric field discontinuous?

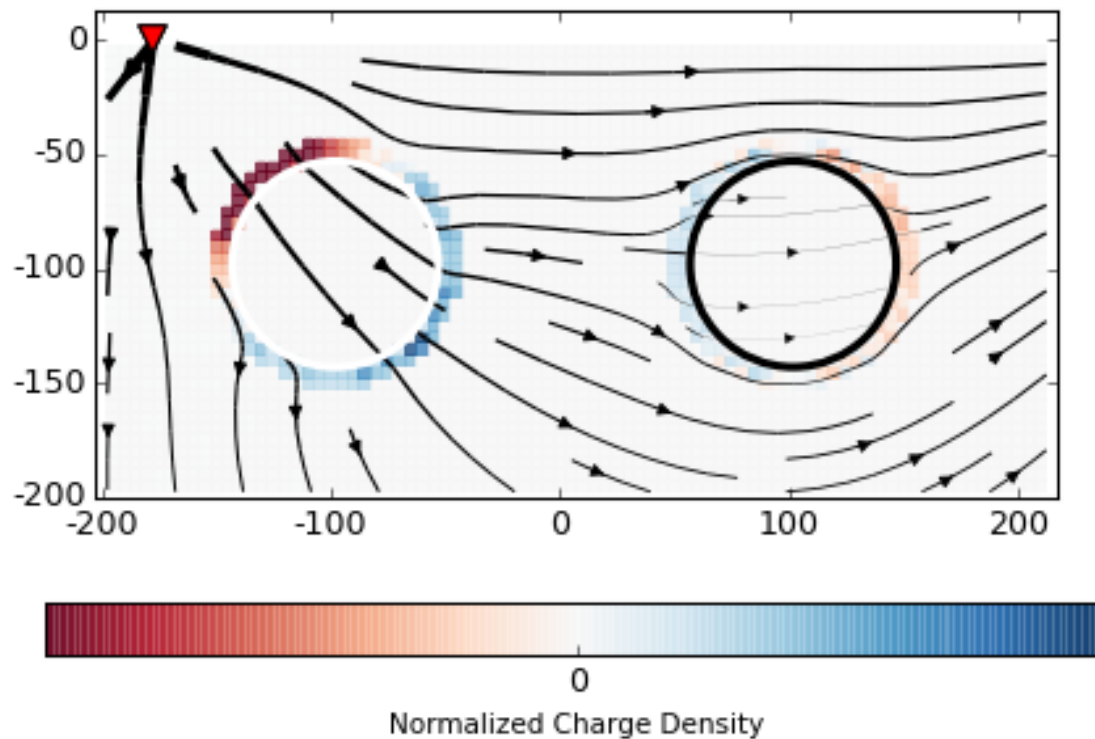
$$\sigma_1 E_{1n} = \sigma_2 E_{2n}$$



Images generated using DC\_Plate2\_5D.ipynb. A: -30.25 m, B: 30.25 m, M: -10.25 m, N = 10.25 m.  $\rho_1 = 500 \Omega \cdot m$ ,  $\rho_2 = 10 \Omega \cdot m$ .  $dx = 10$ ,  $dz = 20$ ,  $xc = 0$ ,  $zc = -20$ ,  $\theta = 21$ .

# Test

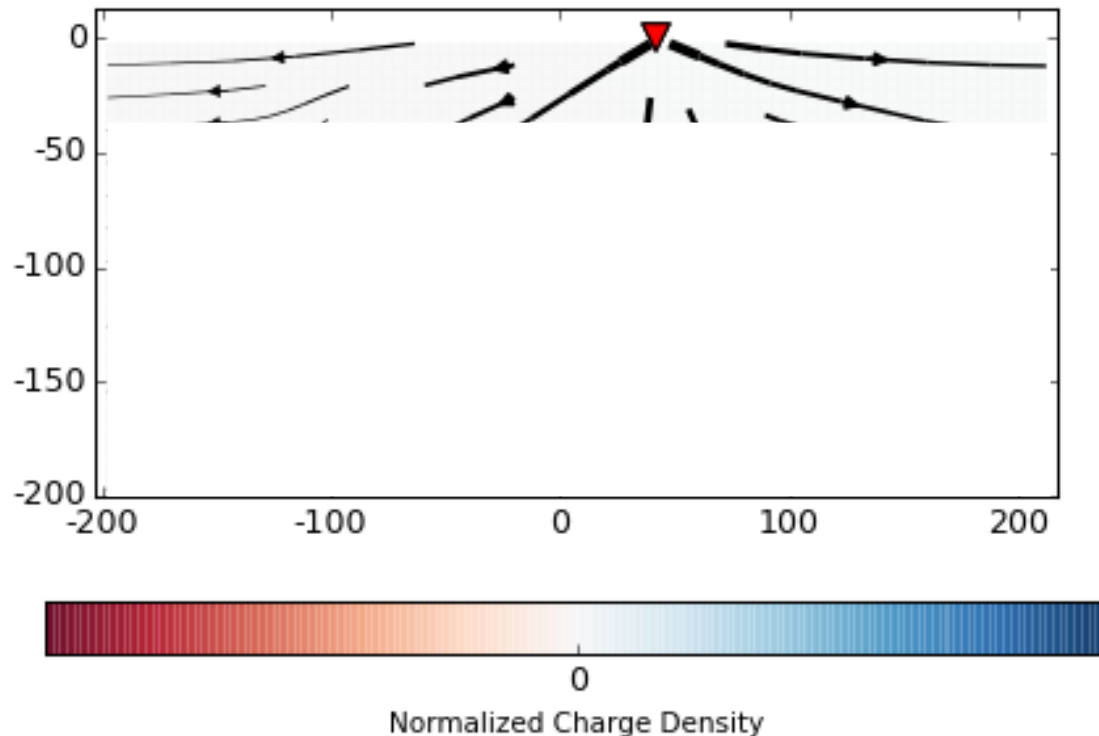
Can you tell which one is conductive and which one is resistive?



[https://gpg.geosci.xyz/content/DC\\_resistivity/DC\\_basic\\_principles\\_heterogeneous\\_earth.html](https://gpg.geosci.xyz/content/DC_resistivity/DC_basic_principles_heterogeneous_earth.html)

# Test

Now that you have figured out which one is conductive and which is resistive. What do you think the charges will look like for the following scenario?

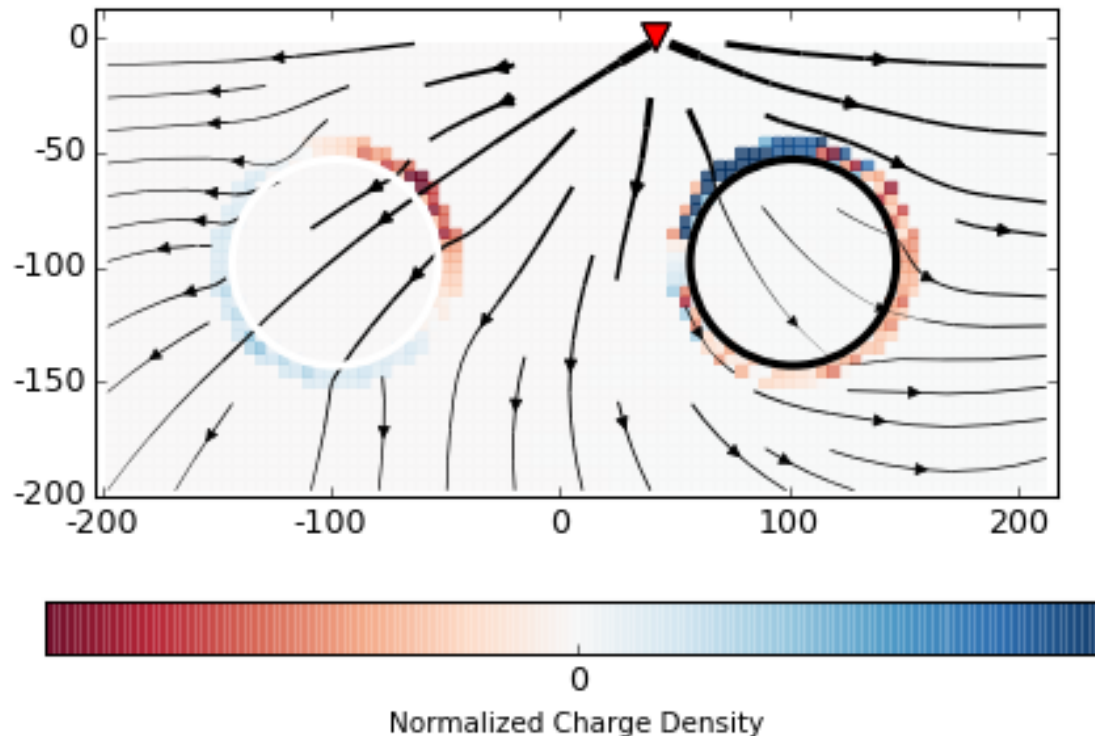


[https://gpg.geosci.xyz/content/DC\\_resistivity/DC\\_basic\\_principles\\_heterogeneous\\_earth.html](https://gpg.geosci.xyz/content/DC_resistivity/DC_basic_principles_heterogeneous_earth.html)



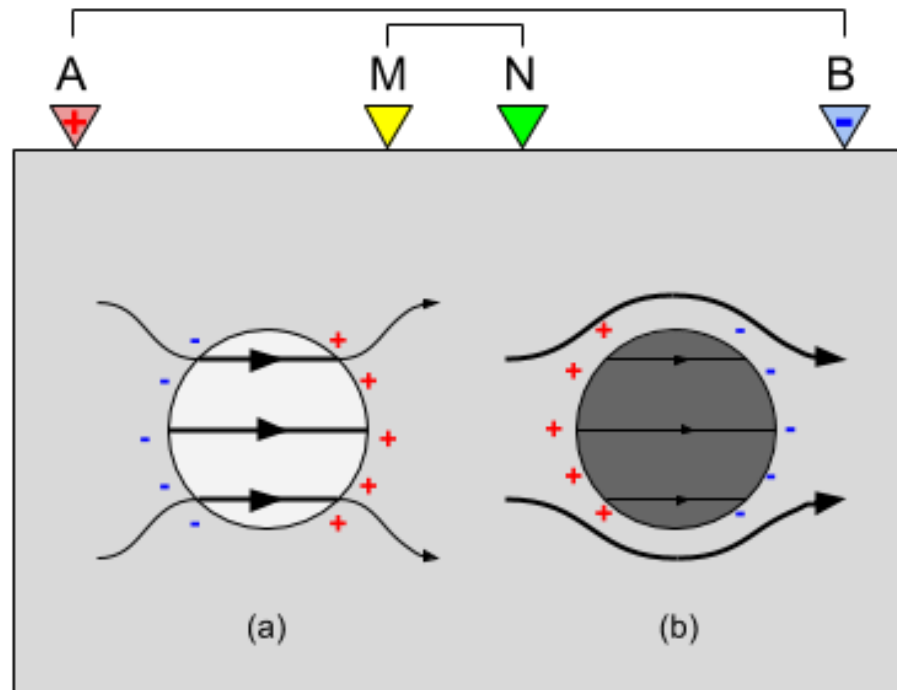
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[https://gpg.geosci.xyz/content/DC\\_resistivity/DC\\_basic\\_principles\\_heterogeneous\\_earth.html](https://gpg.geosci.xyz/content/DC_resistivity/DC_basic_principles_heterogeneous_earth.html)

# Charges on a resistor and conductor



Direct Current Resistivity (DCR) experiment showing current path and charge built up near a (a) conductive and (b) resistive anomaly. Image Courtesy:

[https://em.geosci.xyz/content/geophysical\\_surveys/dcr/index.html](https://em.geosci.xyz/content/geophysical_surveys/dcr/index.html)

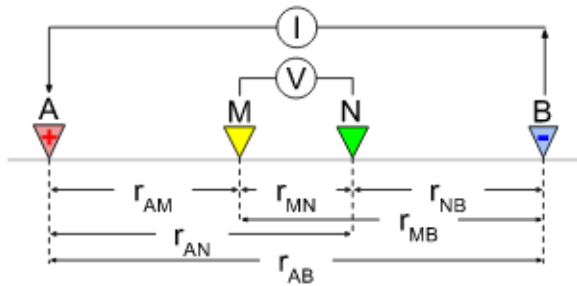
# What if no charge would be built up?

- The electric field would not be distorted
- It would be the same as the electric field from a homogeneous Earth
- DC resistivity would become totally useless!!

# Currents and Apparent Resistivity

Conductive overburden ( $100 \Omega m$ )

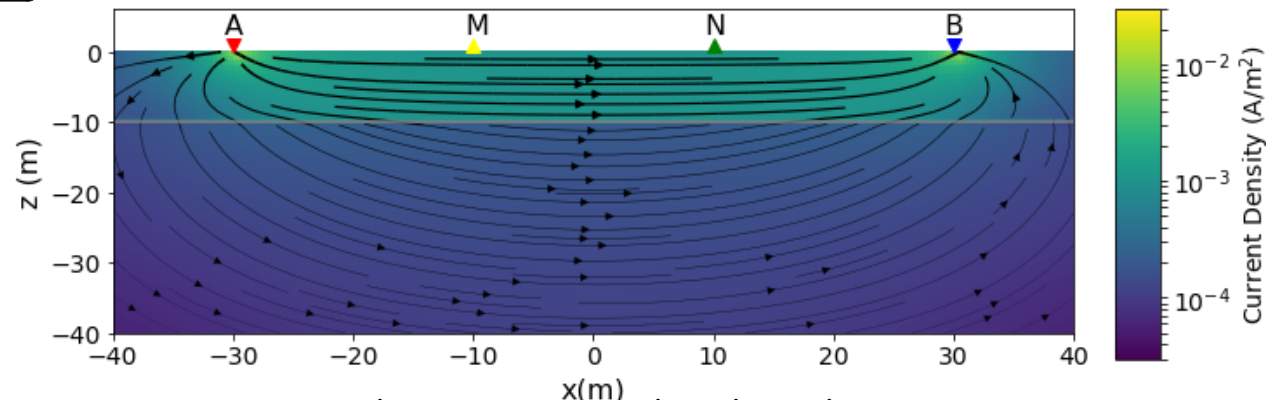
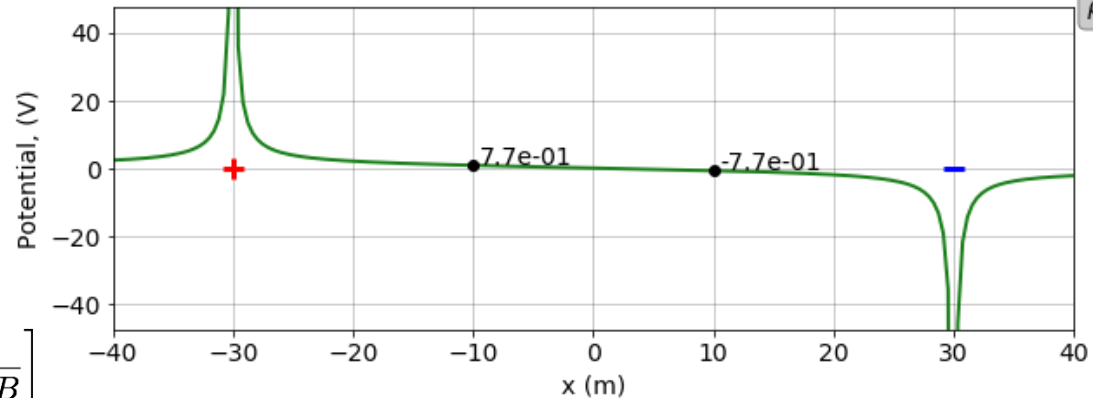
$\rho_a = 193.01$



$$\Delta V_{MN} = \rho I \underbrace{\frac{1}{2\pi} \left[ \frac{1}{AM} - \frac{1}{MB} - \frac{1}{AN} + \frac{1}{NB} \right]}_G$$

Apparent resistivity

$$\rho_a = \frac{\Delta V_{MN}}{IG}$$



Images generated using DC\_Layered Earth.ipynb. A: -30 m, B: 30 m, M: -10 m, N = 10 m.  $\rho_1 = 100 \Omega \cdot m$ ,  $\rho_2 = 500 \Omega \cdot m$ .  $h = 10$  m.

Credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

# Apparent resistivity

$$\rho_a = \frac{\Delta V_{MN}}{IG}$$

- If the Earth is **homogeneous**, the **apparent resistivity** is equal to the **true resistivity** of the Earth.
- For **inhomogeneous** Earth, the apparent resistivity is some **complicated averaging** of the resistivities of all materials encountered by the currents.

# Apparent resistivity

$$\rho_a = \frac{\Delta V_{MN}}{IG}$$

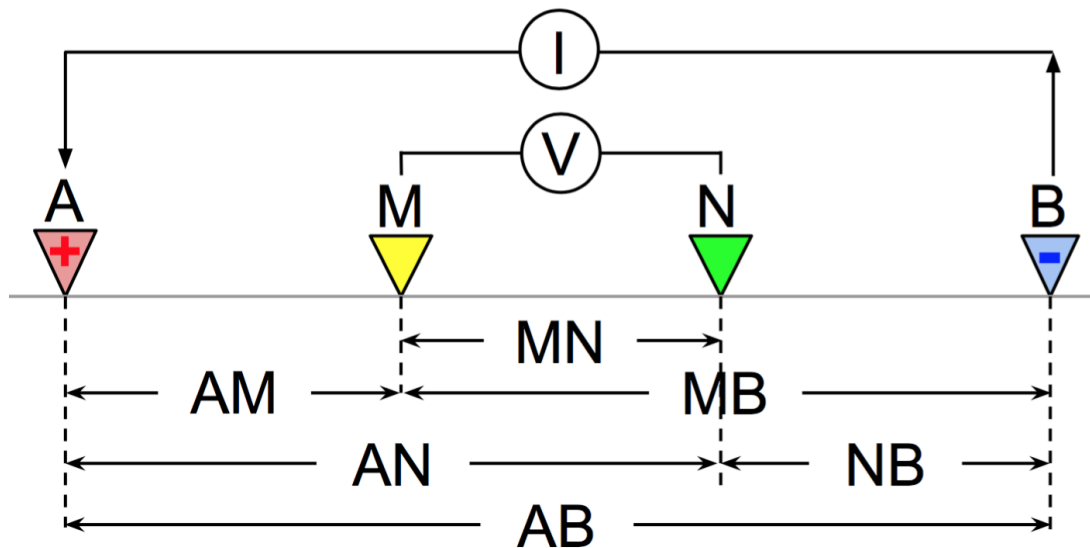
- If the Earth is **homogeneous**, the **apparent resistivity** is equal to the **true resistivity** of the Earth.
- For **inhomogeneous** Earth, the apparent resistivity is some **complicated averaging** of the resistivities of all materials encountered by the currents.
- It can be interpreted as the resistivity **that would have been measured if the Earth were homogeneous**.

# Agenda

- Recap
- Sounding
- Profiling
- Different survey geometries
- Data
- Case Study

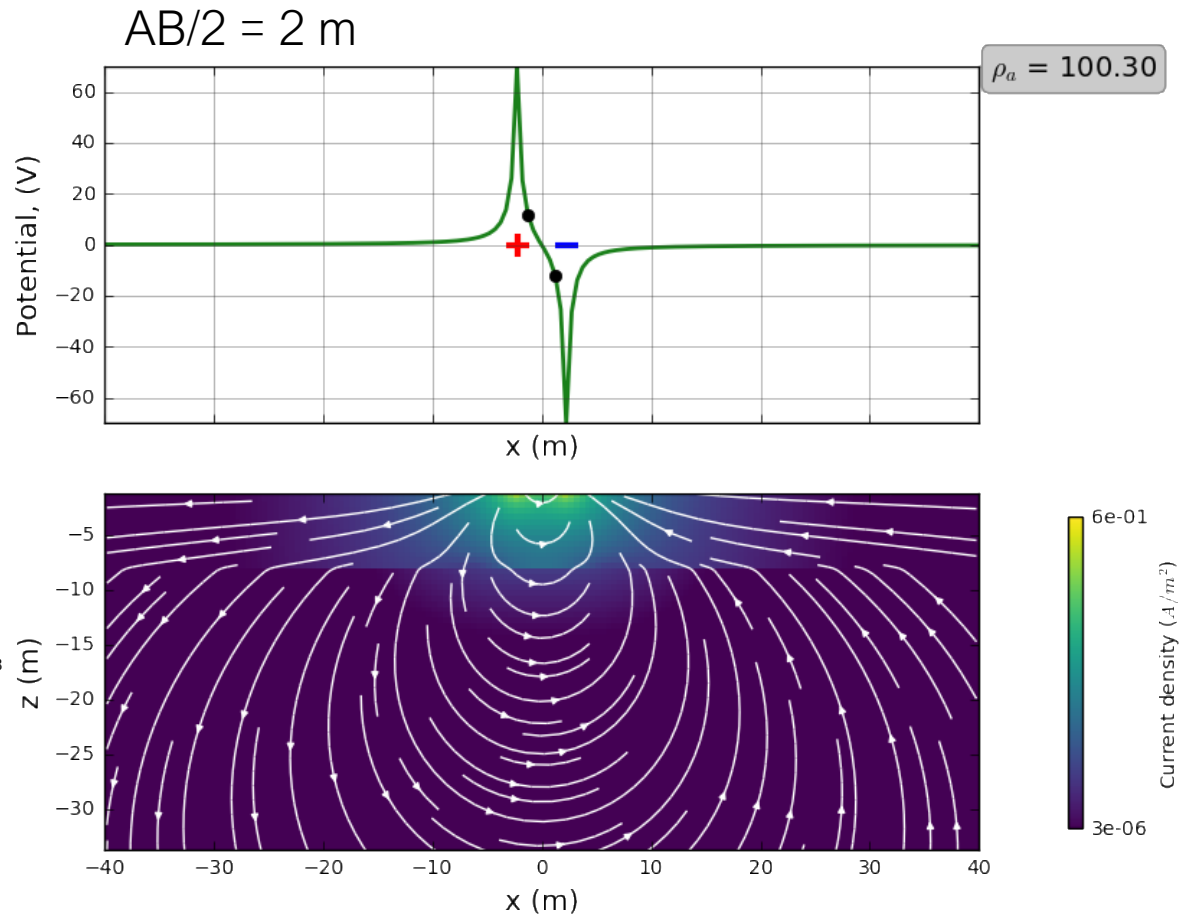
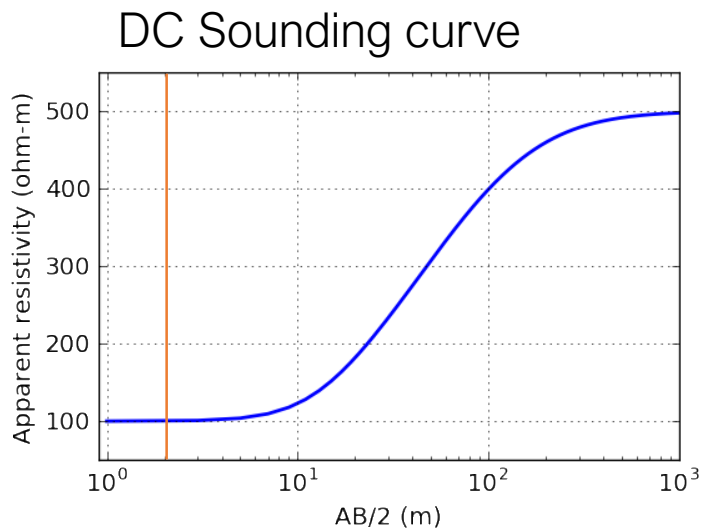
# Sounding

- Keep the distance between M and N fixed
- Expand A and B



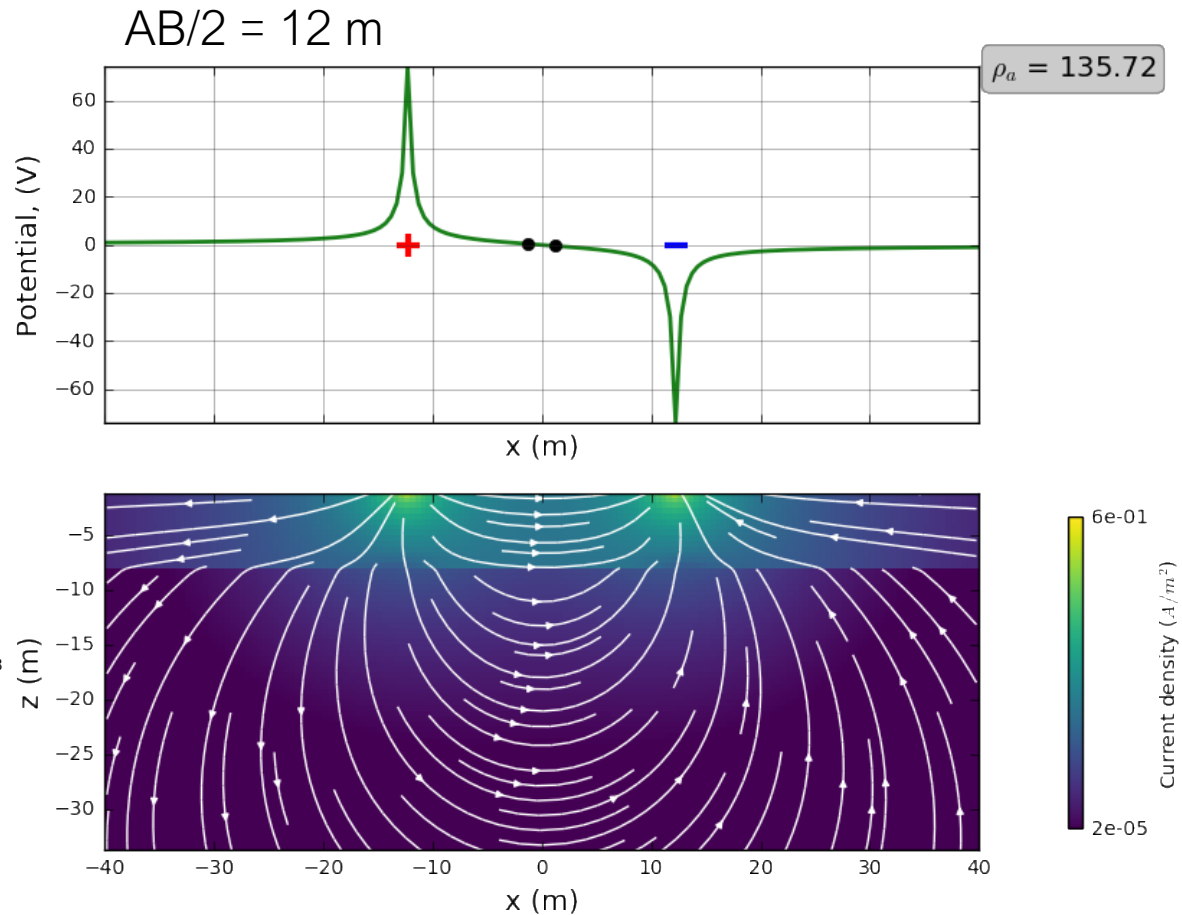
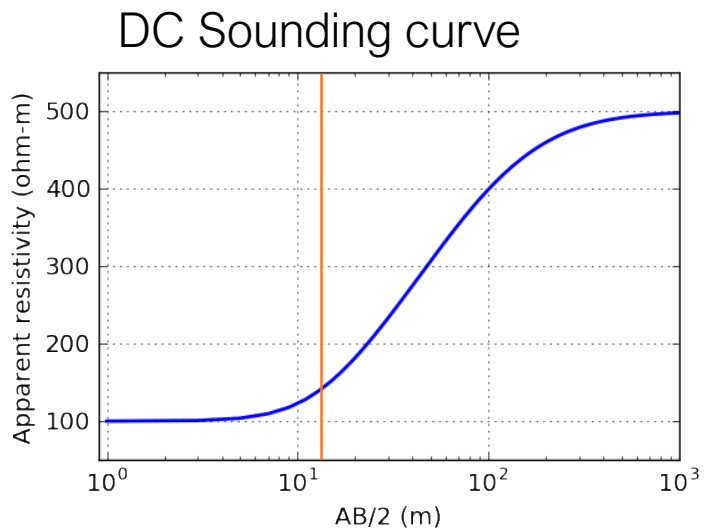


# Sounding



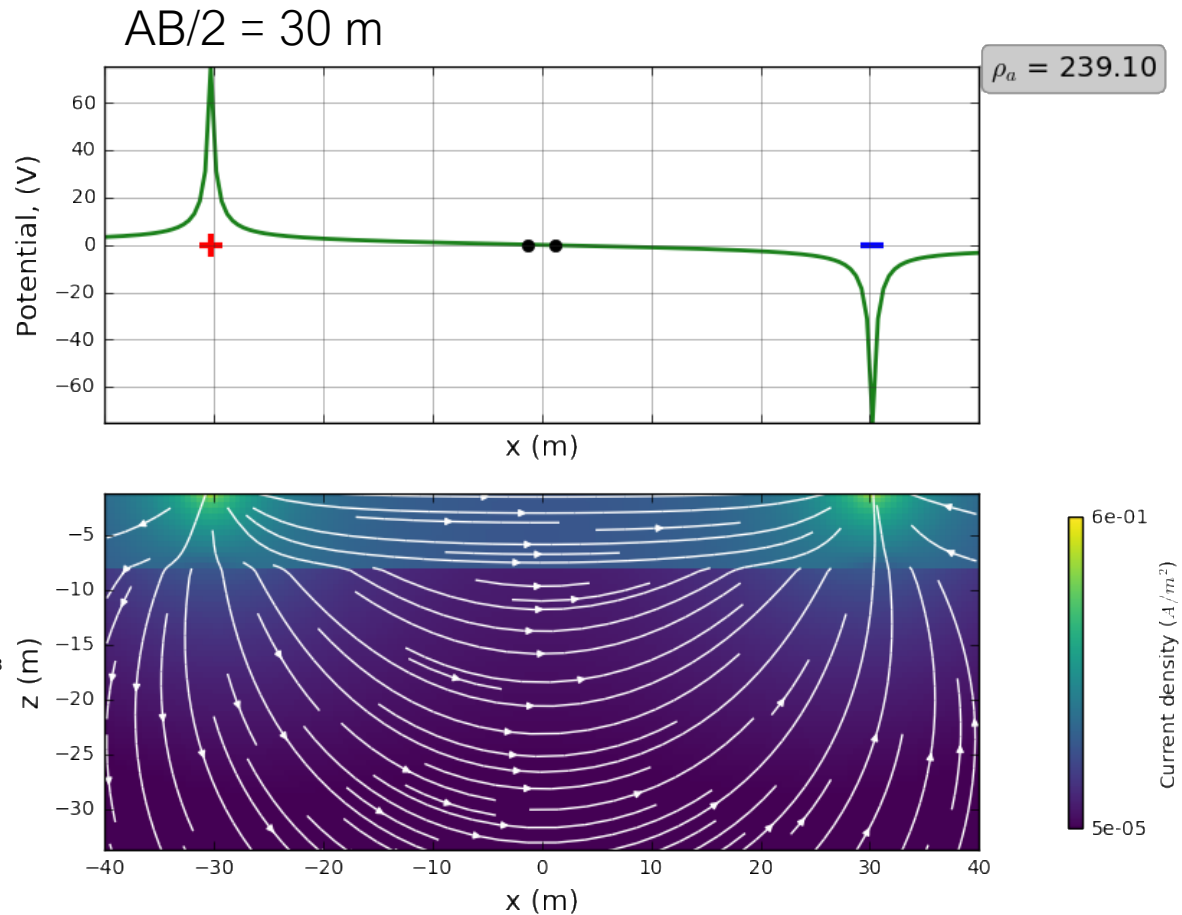
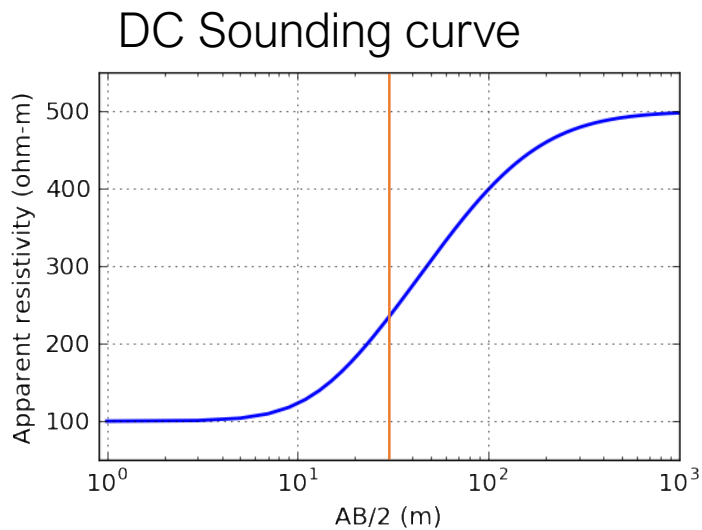
Credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

# Sounding



Credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

# Sounding



Credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

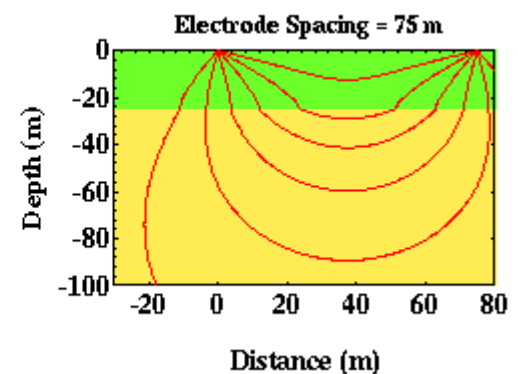
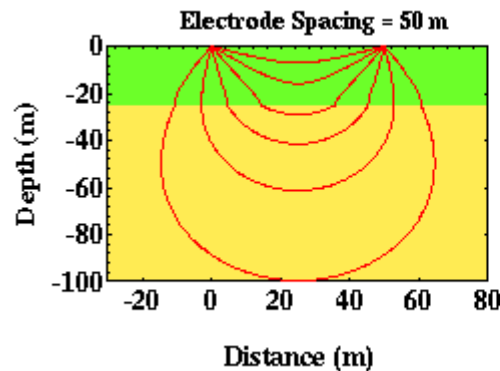
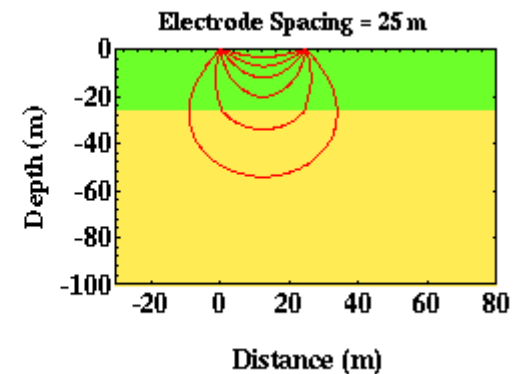
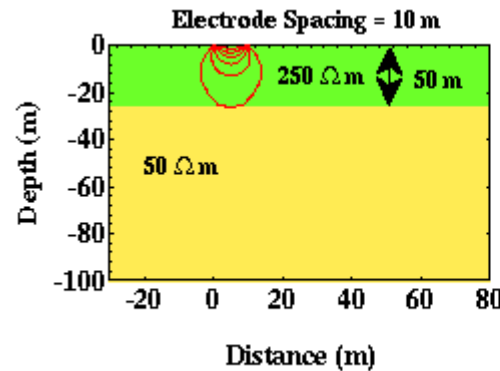
# Observations:

- At **small electrode spacings** **current flows only in near-surface regions**. Apparent resistivities look similar to the true resistivity of overburden.
- As current flows deeper, apparent resistivities are influenced by the true resistivities of deeper materials.
- The sounding curve begins to indicate that there are at least 2 layers under this location.
- At **very large electrode spacings** most of the information **reflects deeper ground** because that is where most of the current is flowing.

[https://em.geosci.xyz/content/geophysical\\_surveys/dcr/data.html](https://em.geosci.xyz/content/geophysical_surveys/dcr/data.html)

# Observations

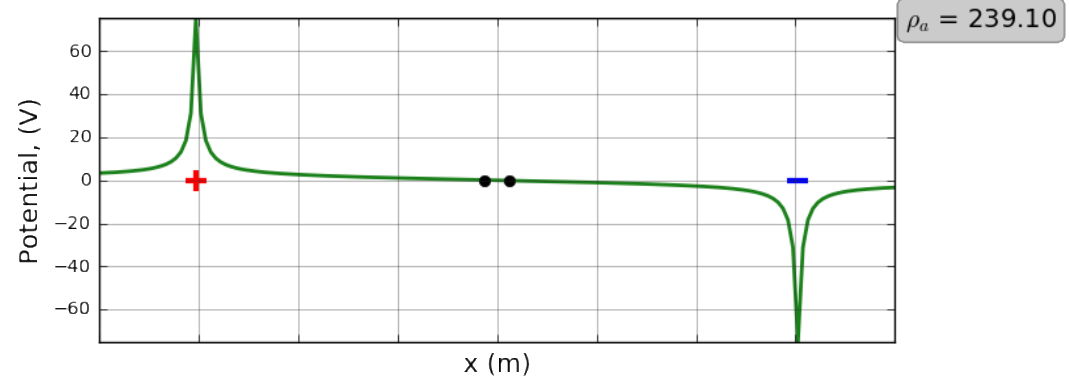
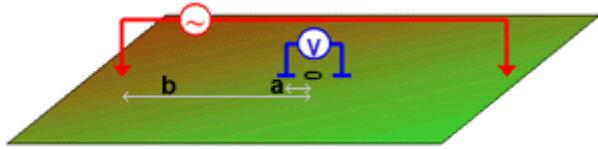
- The larger the distance between A and B, the deeper we can see.
- Because more currents are able to flow to deeper part of the Earth.



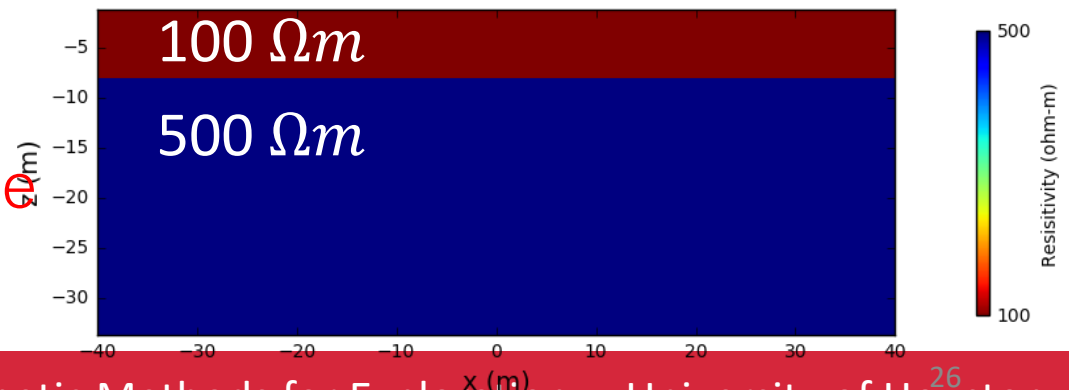
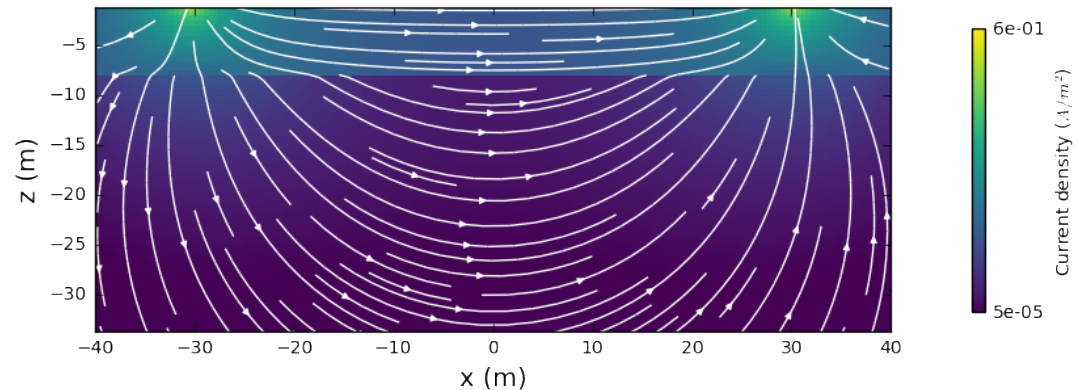
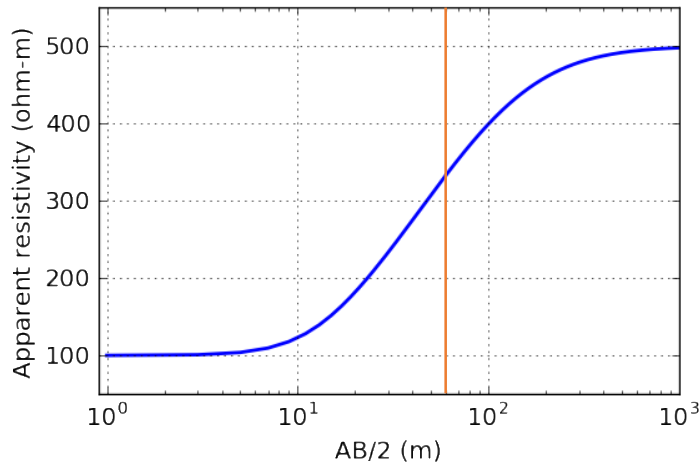
[https://pburnley.faculty.unlv.edu/GEOL442\\_642/RES/NOTES/ResistivityNotes015Layered\\_02.html](https://pburnley.faculty.unlv.edu/GEOL442_642/RES/NOTES/ResistivityNotes015Layered_02.html)

# Summary: soundings

Schlumberger array



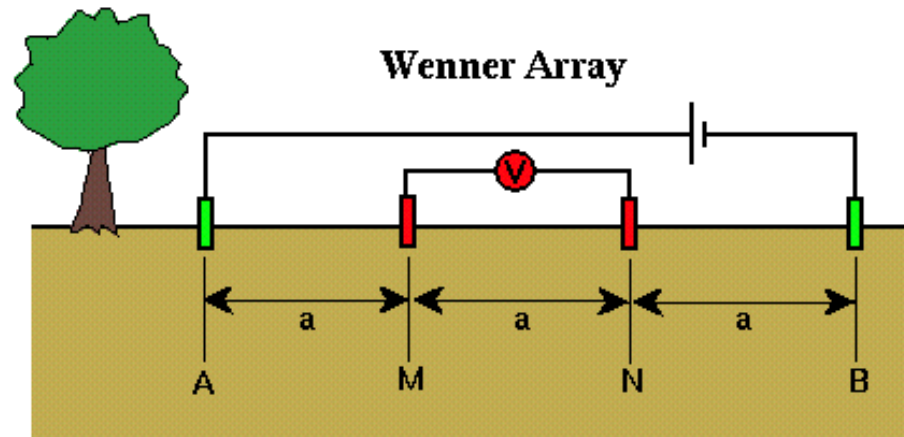
DC Sounding curve



Scale length of array must be large to see deep

# Wenner Array

- To generate a **sounding curve**, from which we could interpret the **resistivity variation with depth**, we would have to compute apparent resistivity for **a variety of electrode spacings,  $a$** .
- Therefore, after making a measurement we would have to move all four electrodes to new positions.

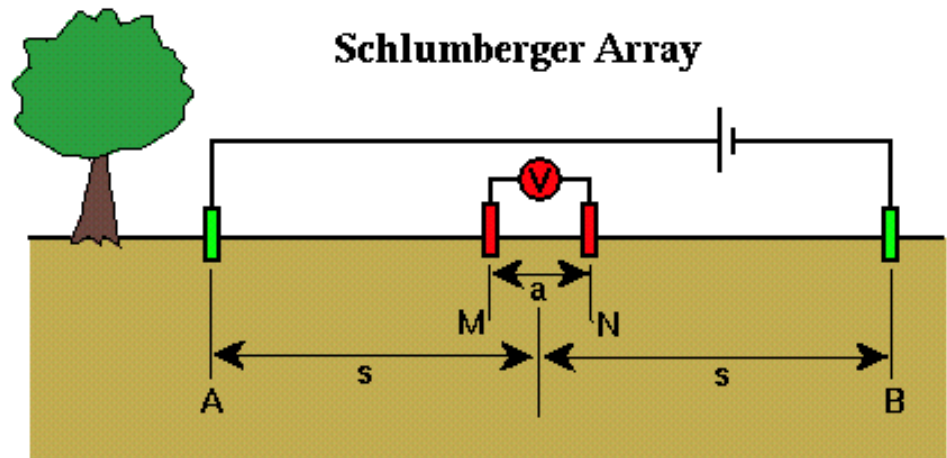


$$\rho_a = 2\pi a \frac{\Delta V}{i}$$

[https://pburnley.faculty.unlv.edu/GEOL442\\_642/RES/NOTES/ResistivityNotes19Sounding.html](https://pburnley.faculty.unlv.edu/GEOL442_642/RES/NOTES/ResistivityNotes19Sounding.html)

# Schlumberger Array

- $a \ll s$
- To make a sounding curve, we can simply **increase the distance** between the current electrodes **A and B**.
- In principle, we do not need to move potential electrodes, M and N.
- In practice, as the current electrodes are moved outward, the potential difference between M and N gets smaller. Eventually, smaller than our voltmeter is capable of reading. Therefore, we will need to increase  $a$  to increase the potential difference we are attempting to measure.

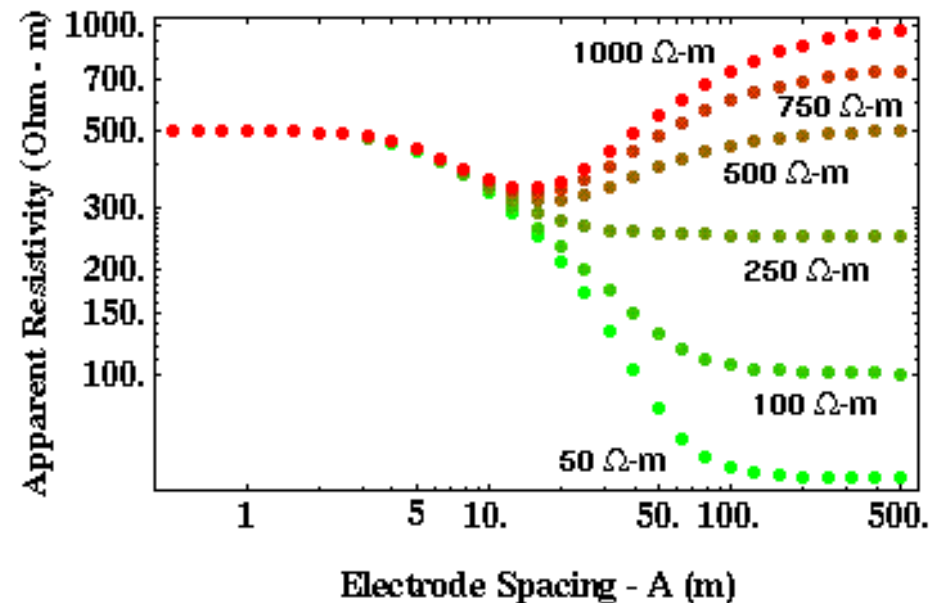
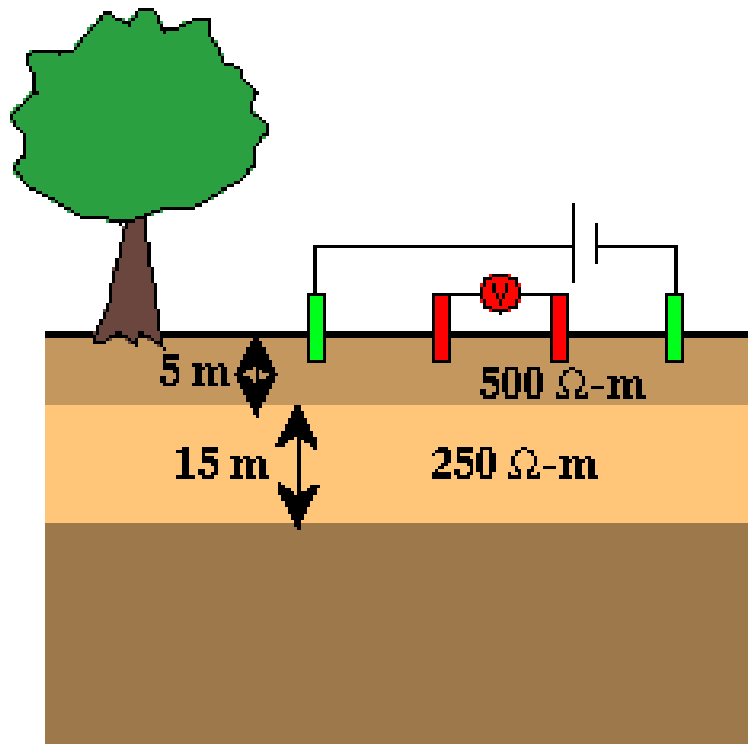


$$\rho_a = \frac{\pi(s^2 - a^2/4)}{a} \frac{\Delta V}{i}$$

[https://pburnley.faculty.unlv.edu/GEOL442\\_642/RES/NOTES/ResistivityNotes19Sounding.html](https://pburnley.faculty.unlv.edu/GEOL442_642/RES/NOTES/ResistivityNotes19Sounding.html)



# A three-layer model

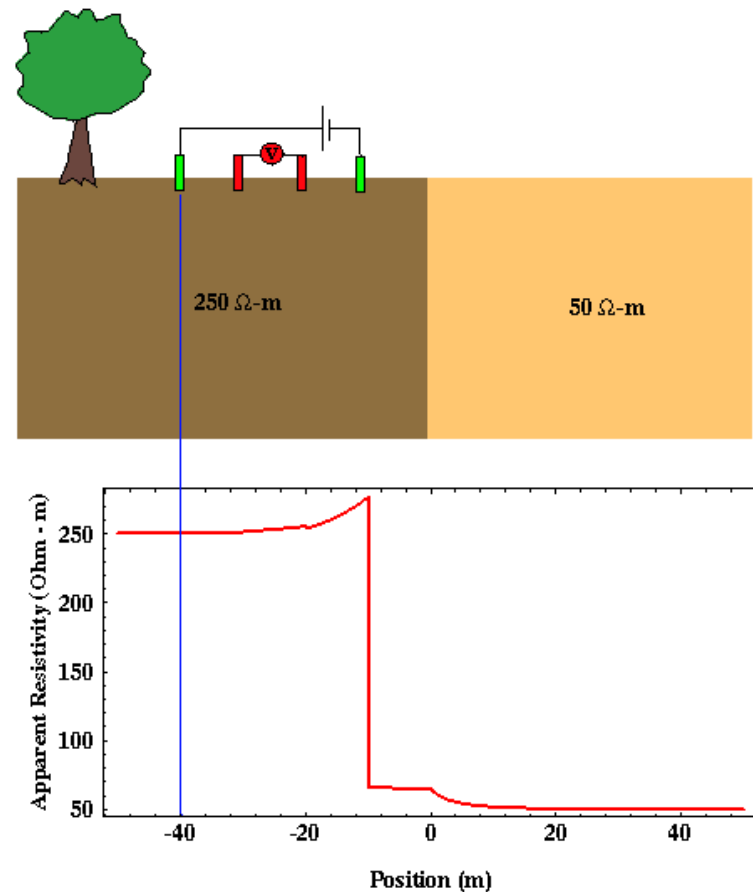


For more discussions on the sounding curves:

[https://pburnley.faculty.unlv.edu/GEOL442\\_642/RES/NOTES/ResistivityNotes25MLayer1.html](https://pburnley.faculty.unlv.edu/GEOL442_642/RES/NOTES/ResistivityNotes25MLayer1.html)

# Profiling

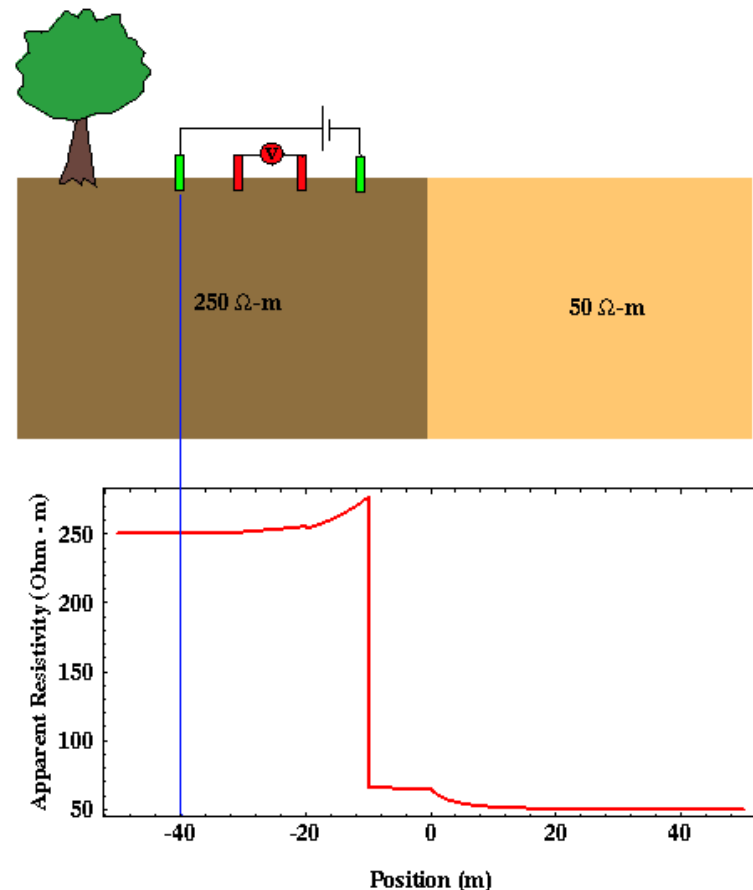
- In this example, Wenner array is used.
- the entire electrode spread is moved from left to right.



[https://pburnley.faculty.unlv.edu/GEOL442\\_642/RES/NOTES/ResistivityNotes22Profile.html](https://pburnley.faculty.unlv.edu/GEOL442_642/RES/NOTES/ResistivityNotes22Profile.html)

# Profiling

- If the electrode array is far removed from the vertical fault, the measured apparent resistivity is equal to the resistivity of the underlying rock.
- As the array approaches the fault, the resistivity varies in a discontinuous fashion
- The discontinuities in the resistivity profile correspond to array locations where electrodes move across the fault.

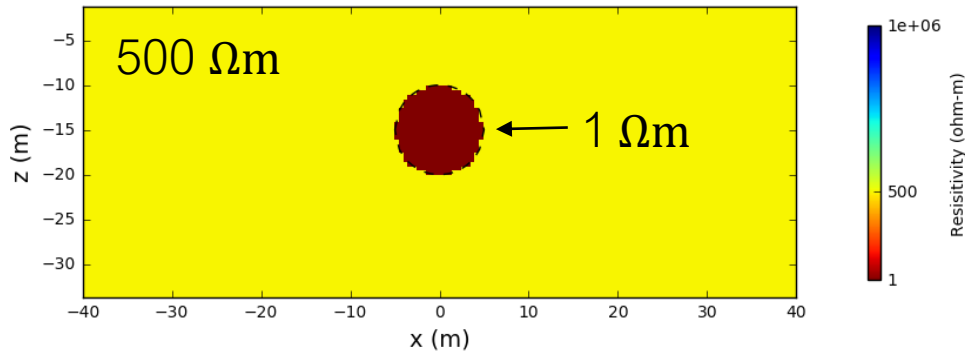
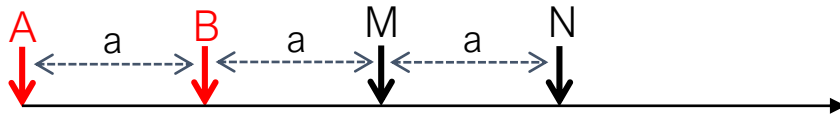


[https://pburnley.faculty.unlv.edu/GEOL442\\_642/RES/NOTES/ResistivityNotes22Profile.html](https://pburnley.faculty.unlv.edu/GEOL442_642/RES/NOTES/ResistivityNotes22Profile.html)

# Profiling

Fixed geometry: Move laterally

Long offset,  $a=20\text{m}$

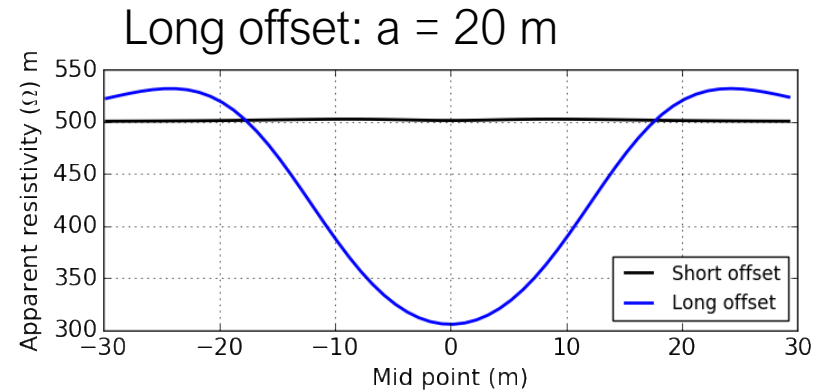
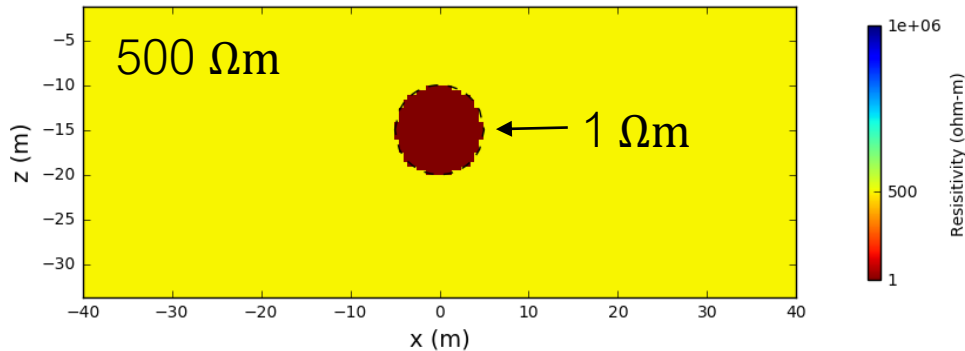
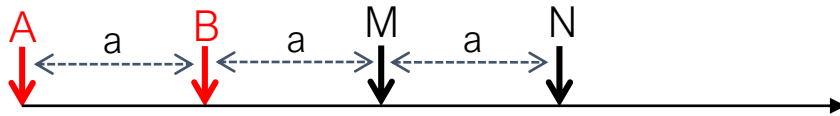


Credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

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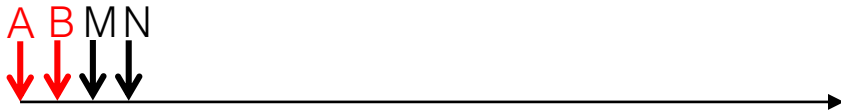


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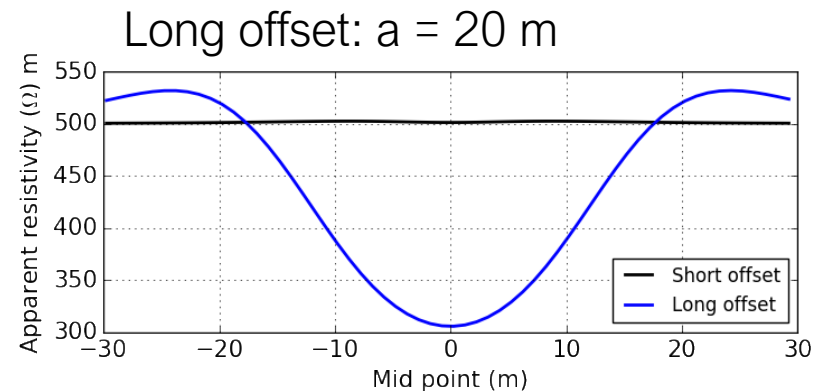
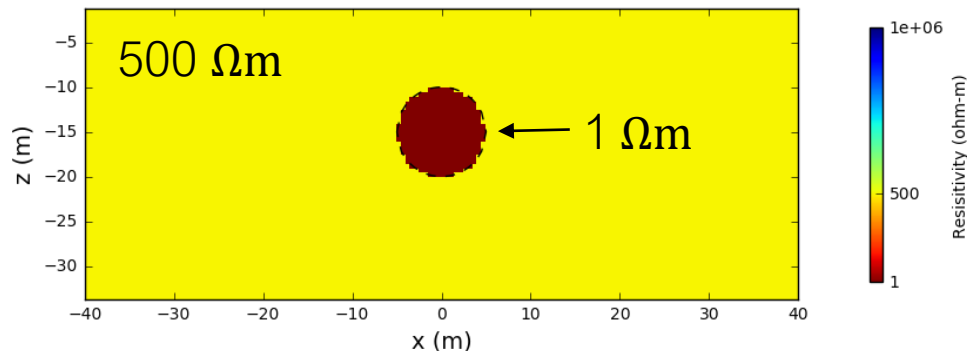
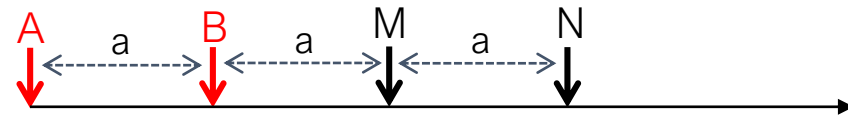
# Profiling

Fixed geometry: Move laterally

Short offset,  $a=4\text{m}$



Long offset,  $a=20\text{m}$

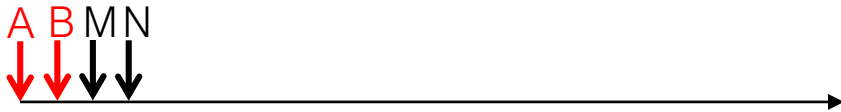


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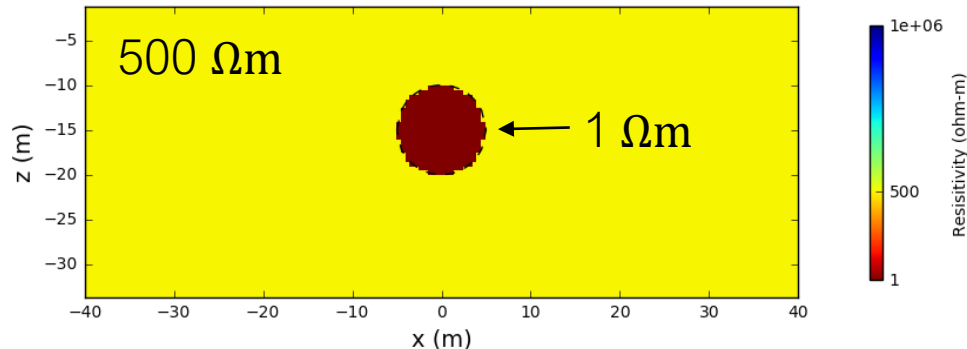
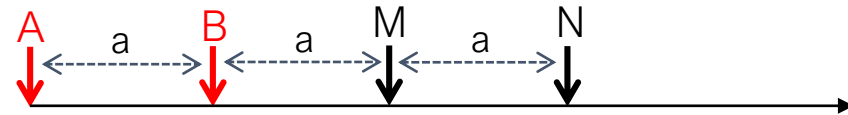
# Profiling

Fixed geometry: Move laterally

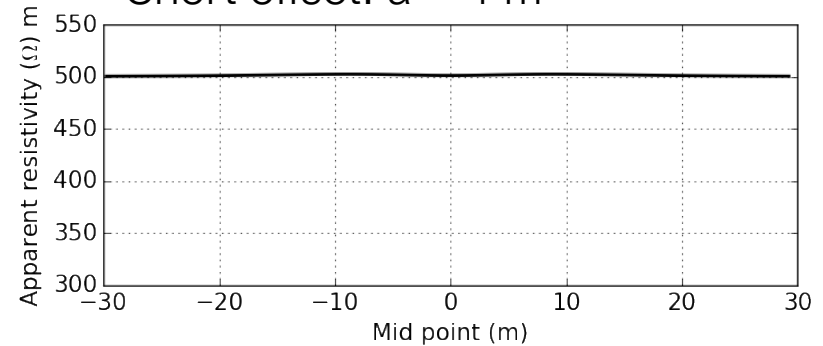
Short offset,  $a=4\text{m}$



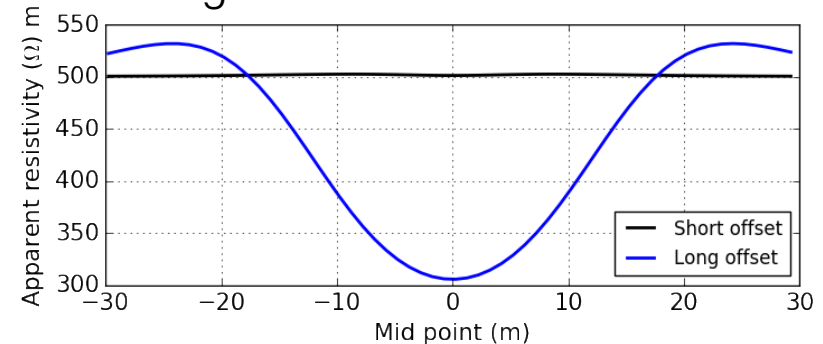
Long offset,  $a=20\text{m}$



Short offset:  $a = 4\text{ m}$



Long offset:  $a = 20\text{ m}$



Depth of investigation depends upon offset or array length

Credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

# Summary: Profiling

- An array with **fixed geometry** (or, configuration) is moved along a line



# Summary: Profiling

- An array with **fixed geometry** (or, configuration) is moved along a line
- The data provide information about **lateral variations** of the Earth's resistivity

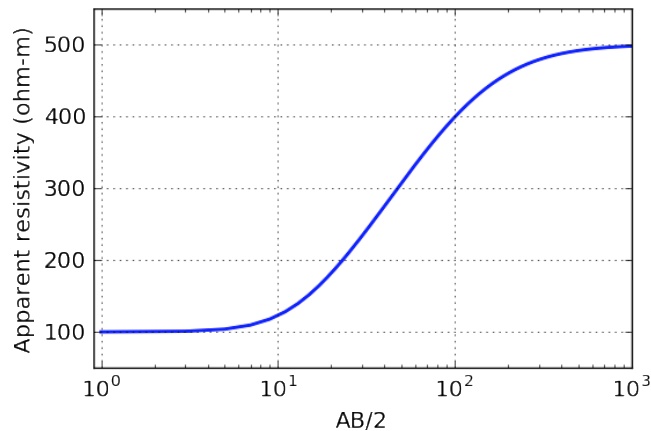
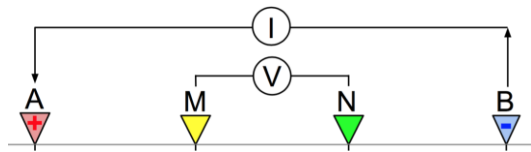
# Summary: Profiling

- An array with **fixed geometry** (or, configuration) is moved along a line
- The data provide information about **lateral variations** of the Earth's resistivity **up to a depth** that is determined by the length of the array

# Summary: Soundings and Profiles

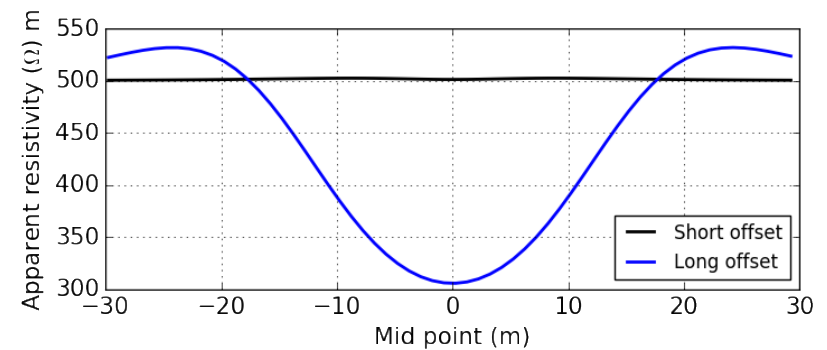
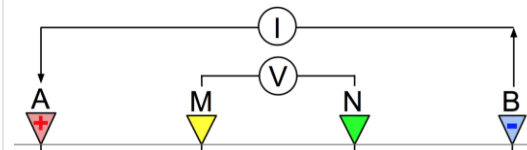
## Sounding

Expand



## Profiling

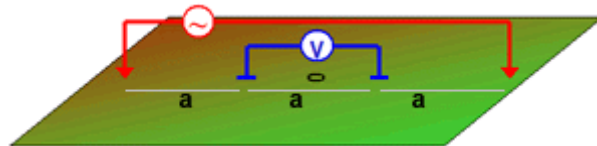
Translate



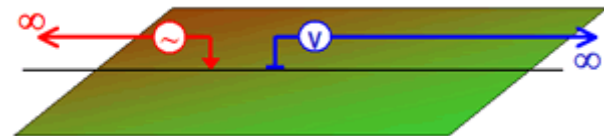
Credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

# Basic Survey Setups

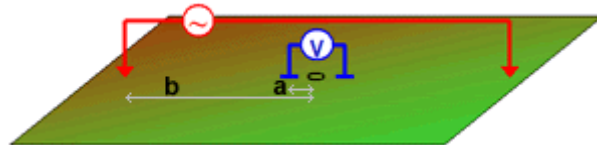
Wenner



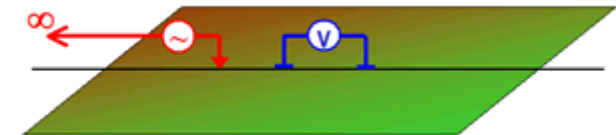
Pole-Pole



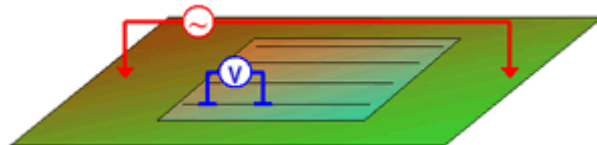
Schulmberger



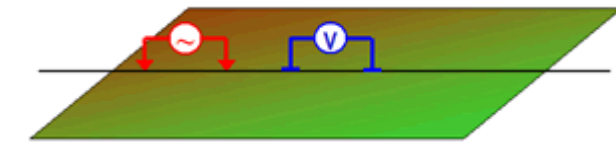
Pole-Dipole



Gradient



Dipole-Dipole



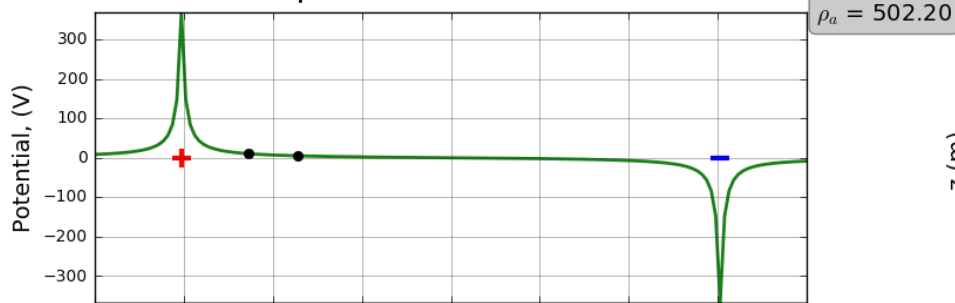
Credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

# Gradient array

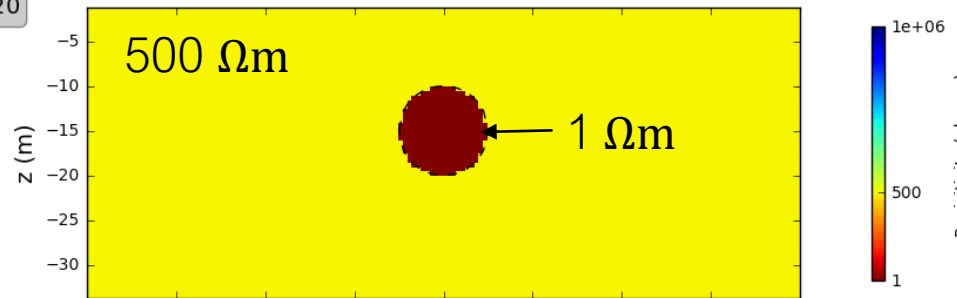
- Fixed locations for the A and B electrodes which are far apart.
- Voltage measurements are taken at various locations between A and B.

# Measurements of DC data: gradient array

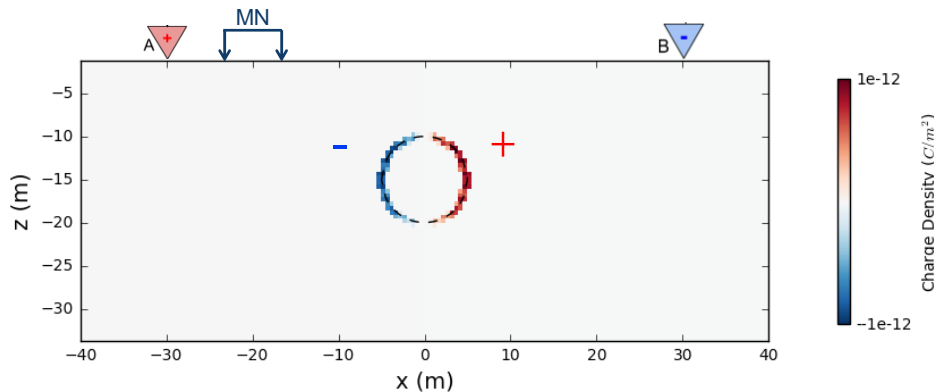
Potential profile



Resistivity model

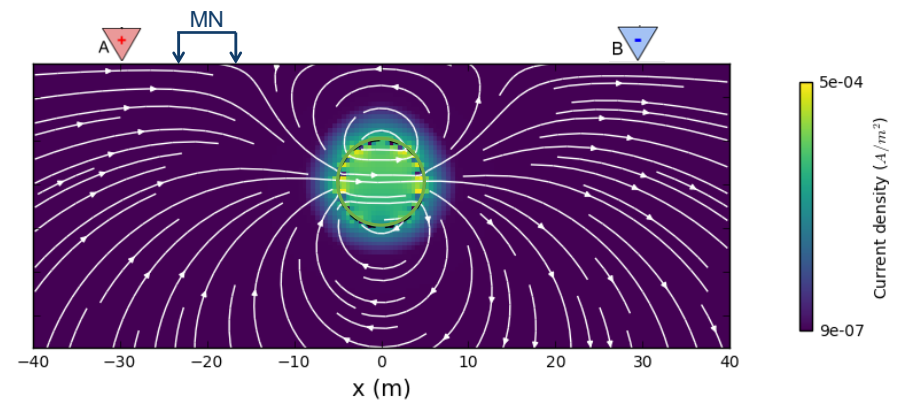


$\rho_a = 502$



Secondary charges:  $Q_s$

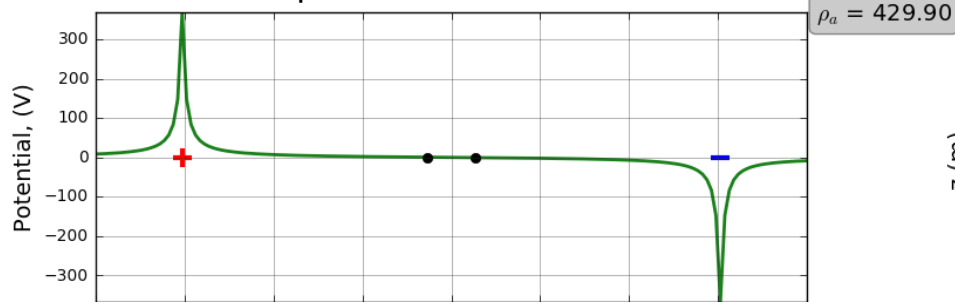
$\rho_a = 502$



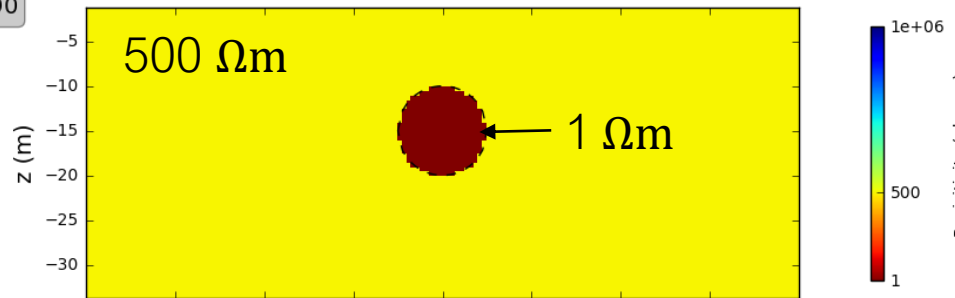
Secondary currents:  $J_s$

# Measurements of DC data: gradient array

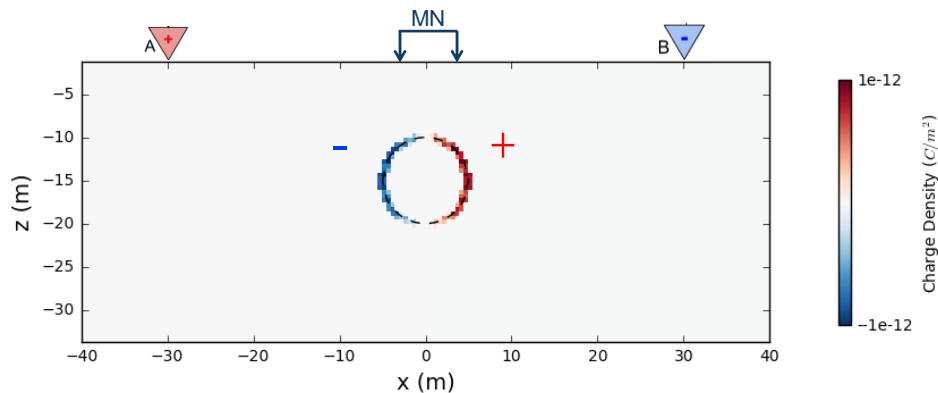
Potential profile



Resistivity model

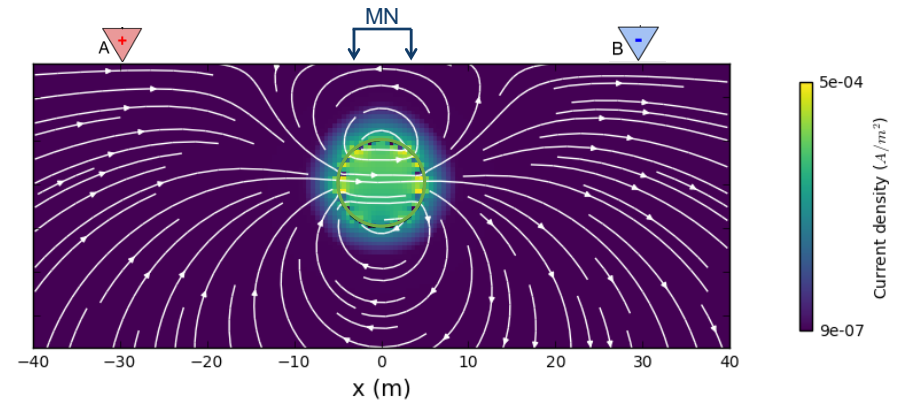


$\rho_a = 430$



Secondary charges:  $Q_s$

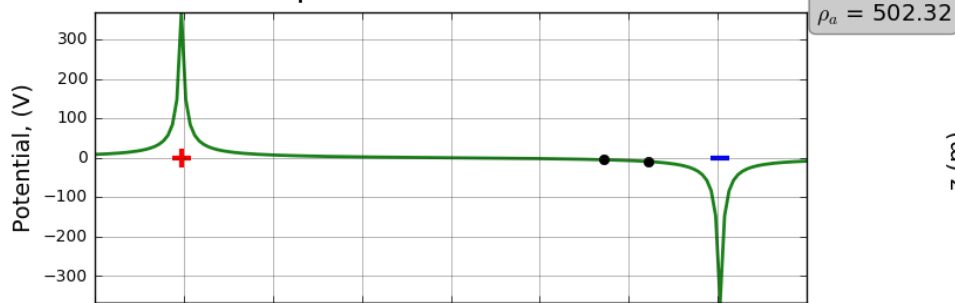
$\rho_a = 430$



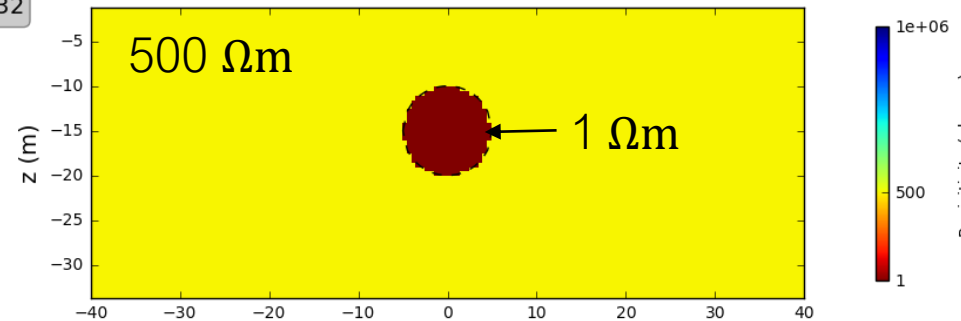
Secondary currents:  $J_s$

# Measurements of DC data: gradient array

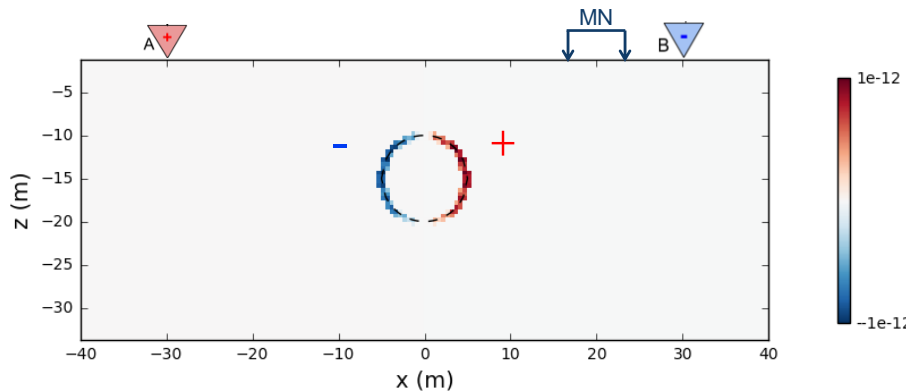
Potential profile



Resistivity model

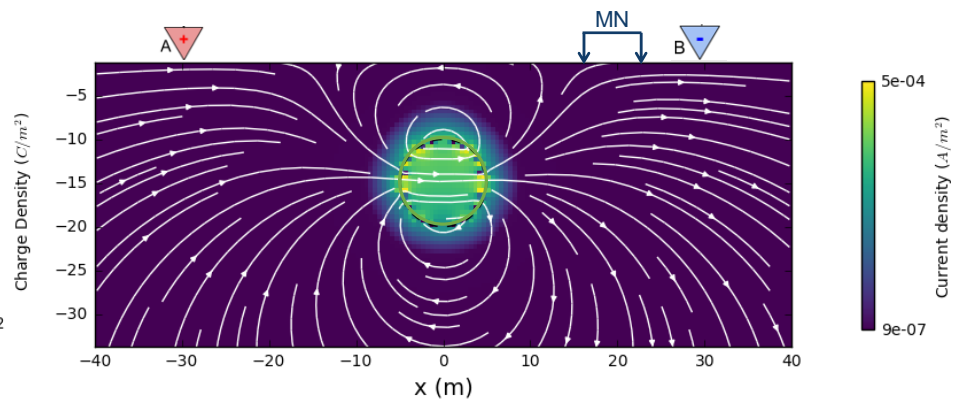


$\rho_a = 502$



Secondary charges:  $Q_s$

$\rho_a = 502$

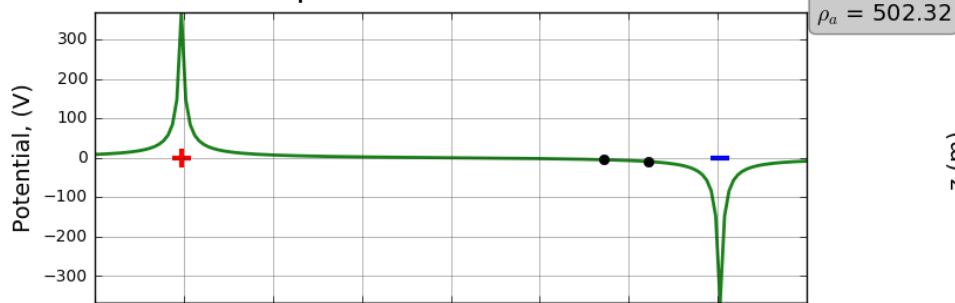


Secondary currents:  $J_s$

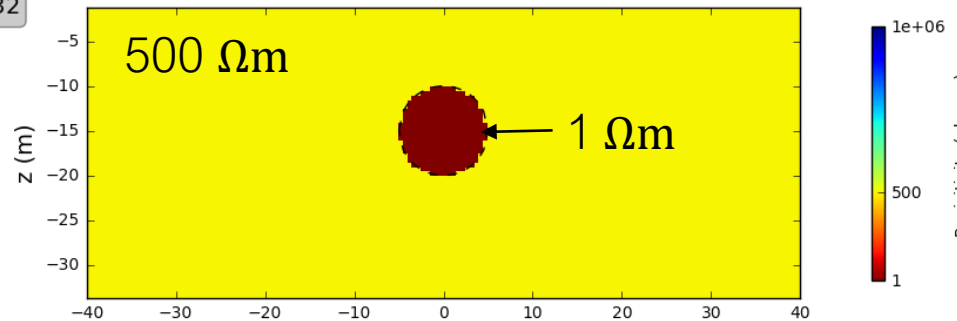


# Measurements of DC data: gradient array

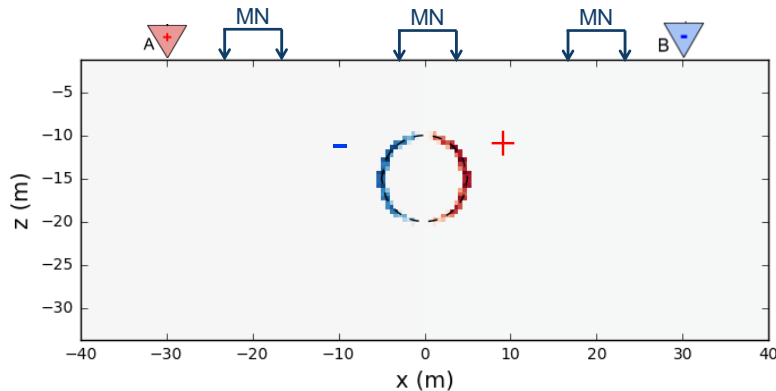
Potential profile



Resistivity model

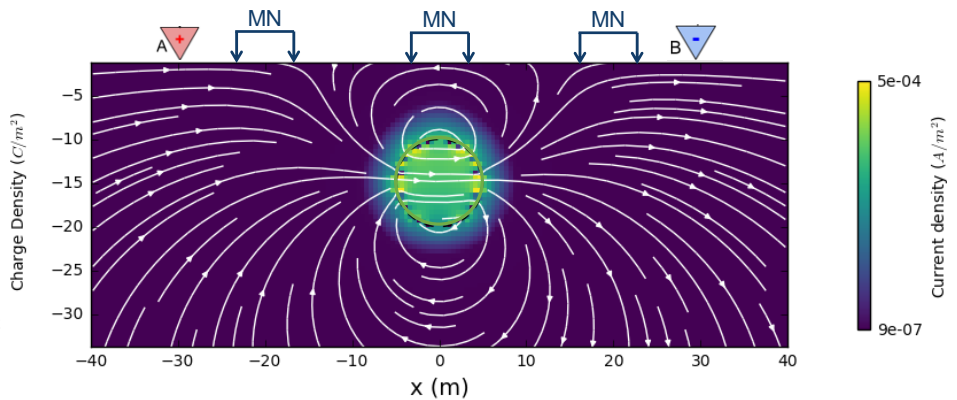


$\rho_a = 502$   $\rho_a = 430$   $\rho_a = 502$



Secondary charges:  $Q_s$

$\rho_a = 502$   $\rho_a = 430$   $\rho_a = 502$



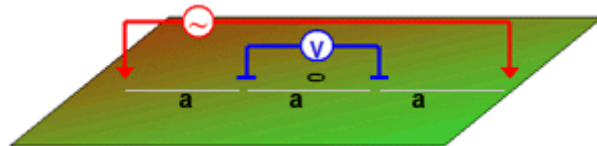
Secondary currents:  $J_s$

# Optional reading materials

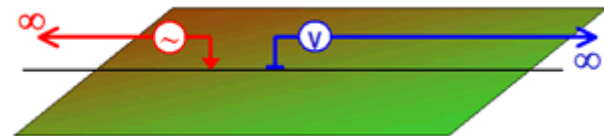
- [https://em.geosci.xyz/content/geophysical\\_surveys/dcr/survey.html](https://em.geosci.xyz/content/geophysical_surveys/dcr/survey.html)
- [https://gpg.geosci.xyz/content/DC\\_resistivity/DC\\_surveys.html#survey-configurations](https://gpg.geosci.xyz/content/DC_resistivity/DC_surveys.html#survey-configurations)
- [https://pburnley.faculty.unlv.edu/GEOL442\\_642/RES/NOTES/ResistivityNotes18FieldOverview.html](https://pburnley.faculty.unlv.edu/GEOL442_642/RES/NOTES/ResistivityNotes18FieldOverview.html)
- [https://pburnley.faculty.unlv.edu/GEOL442\\_642/RES/NOTES/ResistivityNotes21ASounding.html](https://pburnley.faculty.unlv.edu/GEOL442_642/RES/NOTES/ResistivityNotes21ASounding.html)

# Basic Survey Setups

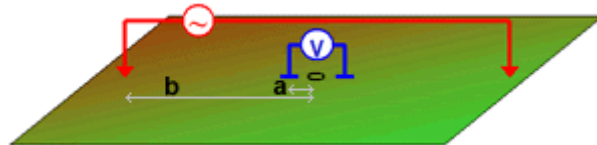
Wenner



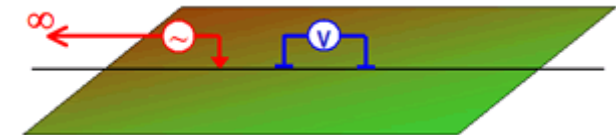
Pole-Pole



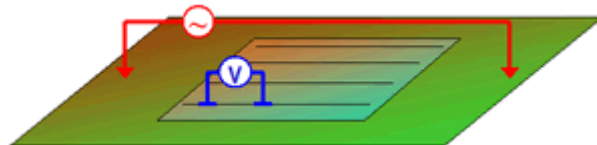
Schulmberger



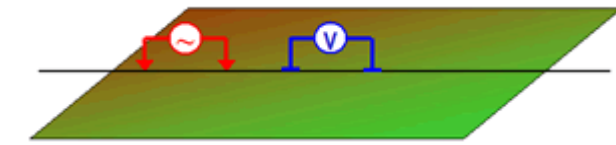
Pole-Dipole



Gradient



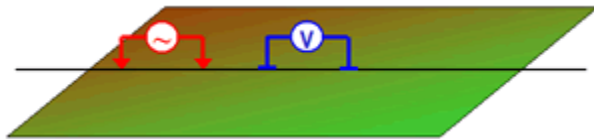
Dipole-Dipole



Credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

# What is pole-pole?

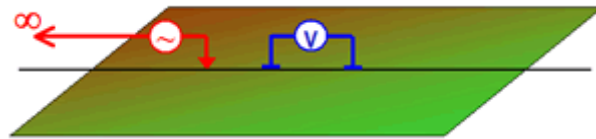
Dipole-Dipole



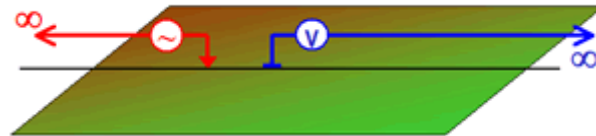
## Variants of dipole-dipole

- If we put one of the current electrodes very far away from our survey area, it is called pole-dipole.
- If we put one of the current electrodes and one of the potential electrodes very far, it is called pole-pole.

Pole-Dipole



Pole-Pole



# Well-logging

- Same physical principles, different geometry

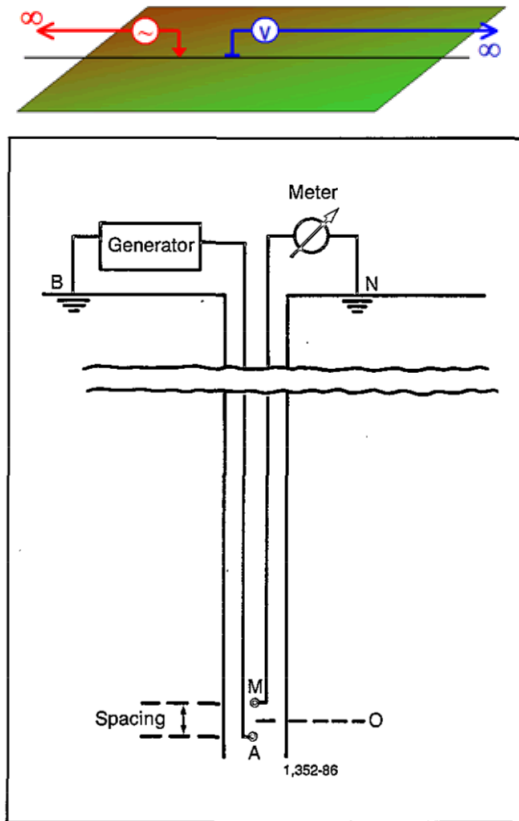


Fig. 7-1—Normal device—basic arrangement.

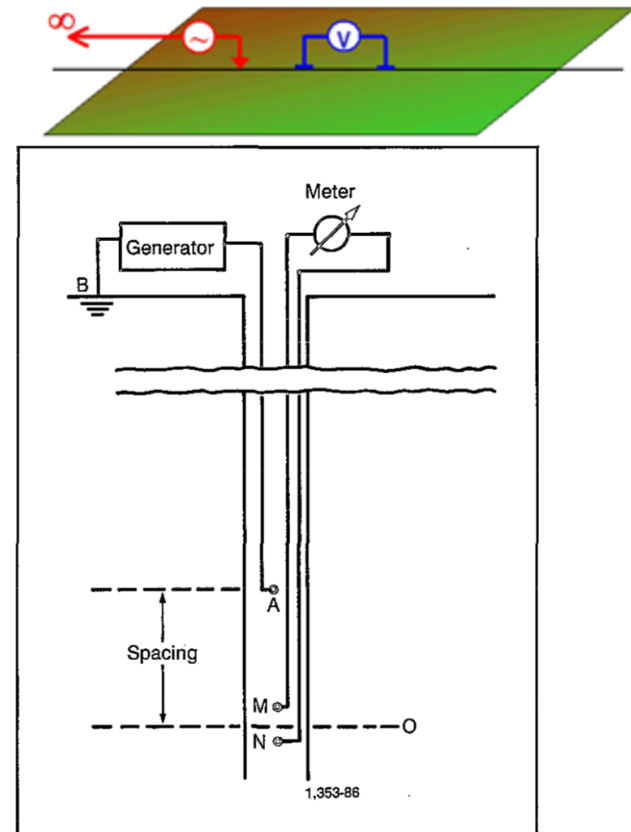
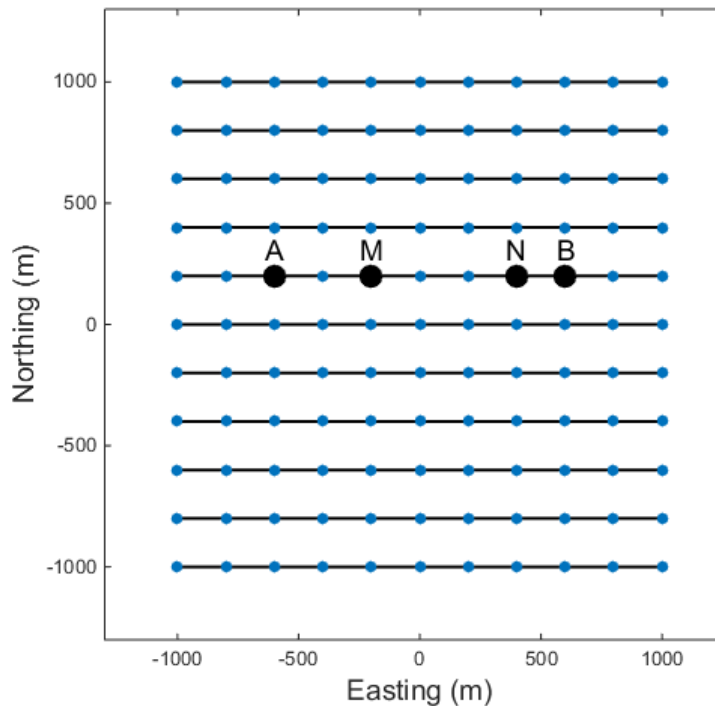


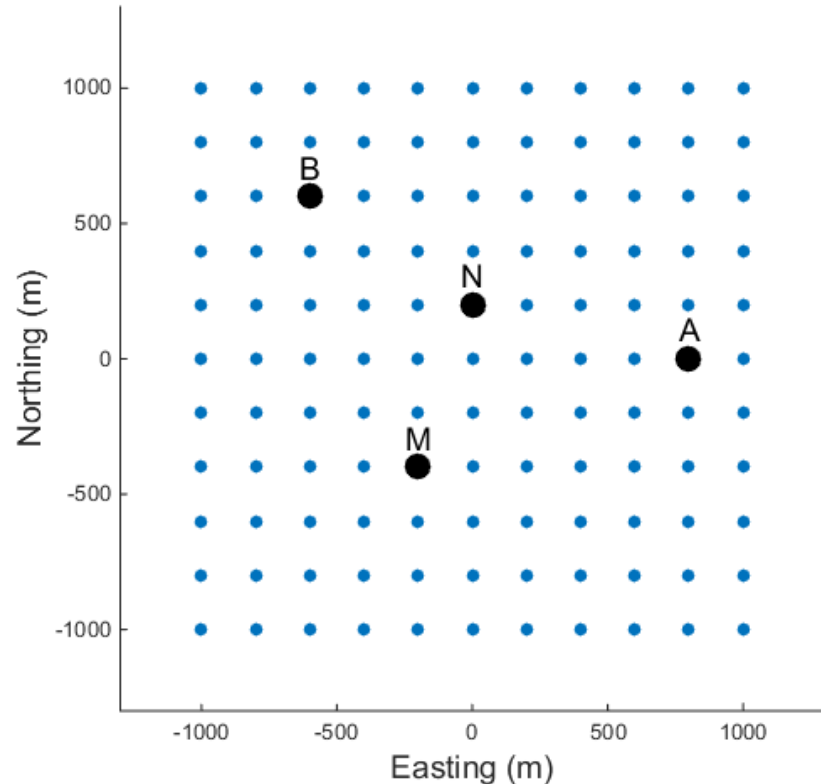
Fig. 7-2—Lateral device—basic arrangement.

From Chapter 7 of the Schlumberger Log Interpretation Principles/Applications Textbook

# Survey configurations

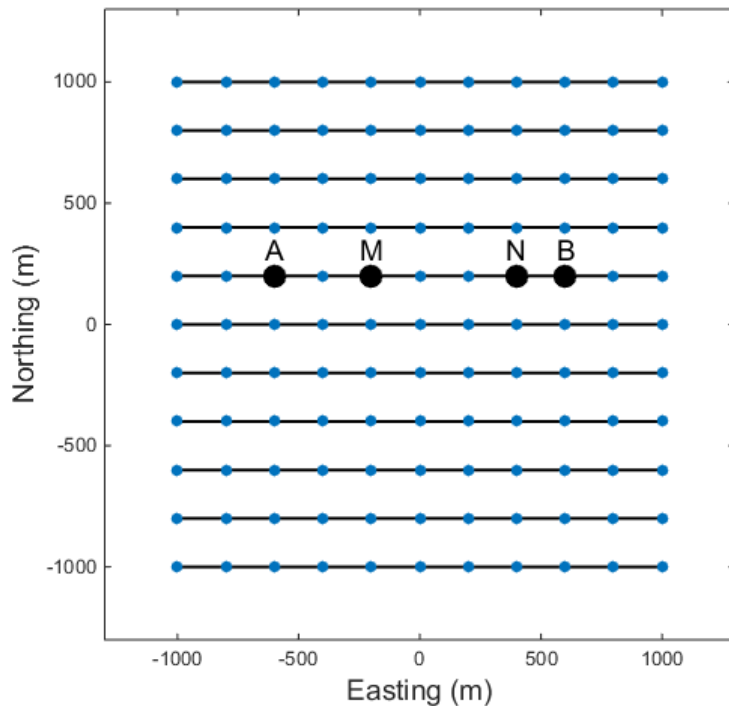


*An example of a co-linear survey with multiple lines.*

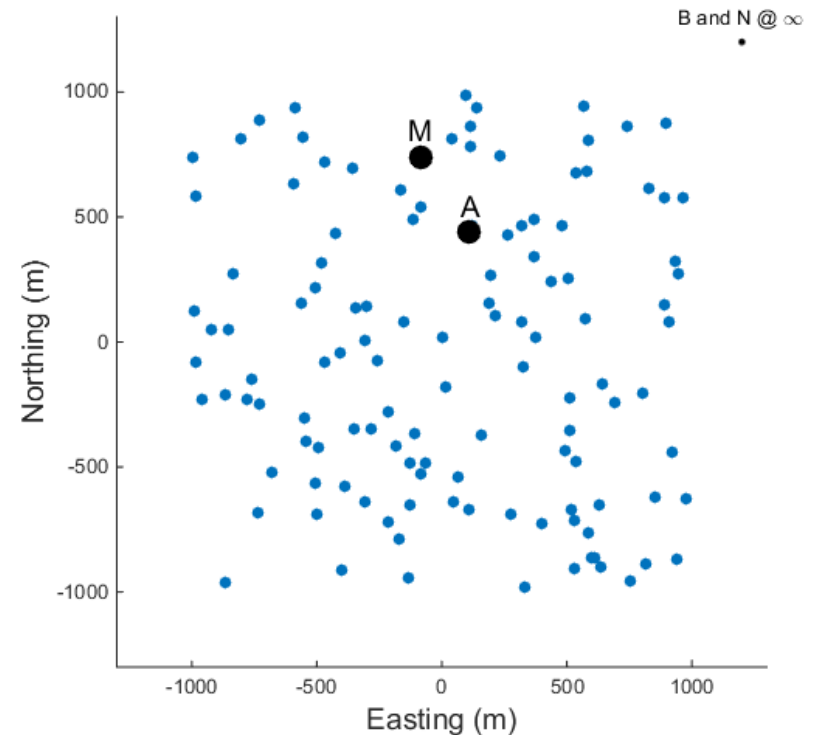


*An example of a 3D DC survey*

# Survey configurations

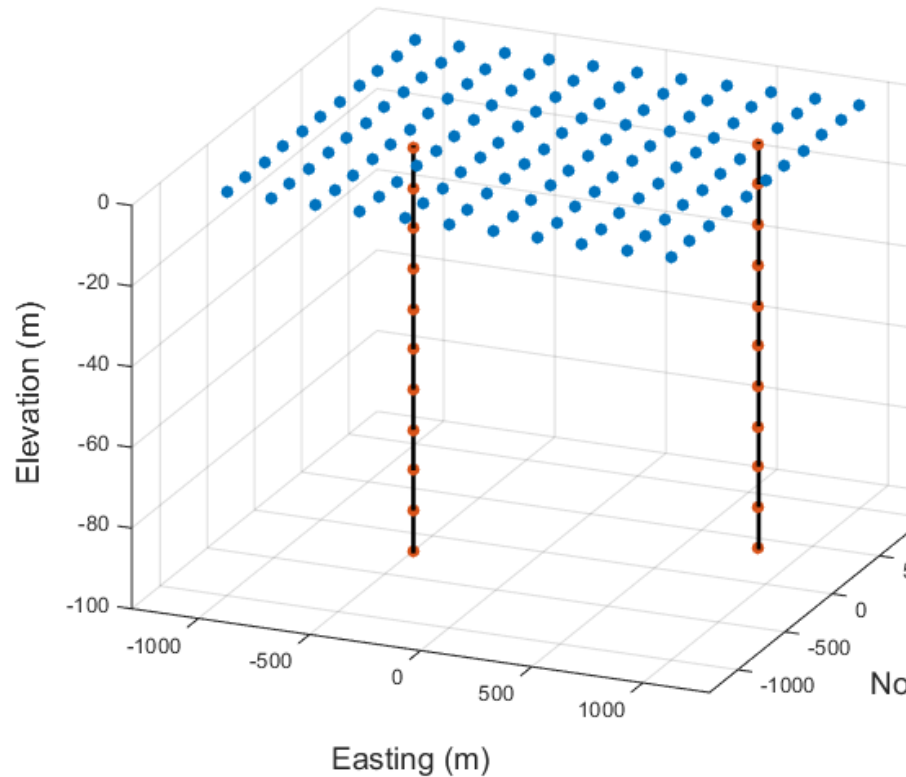


*An example of a co-linear survey with multiple lines.*

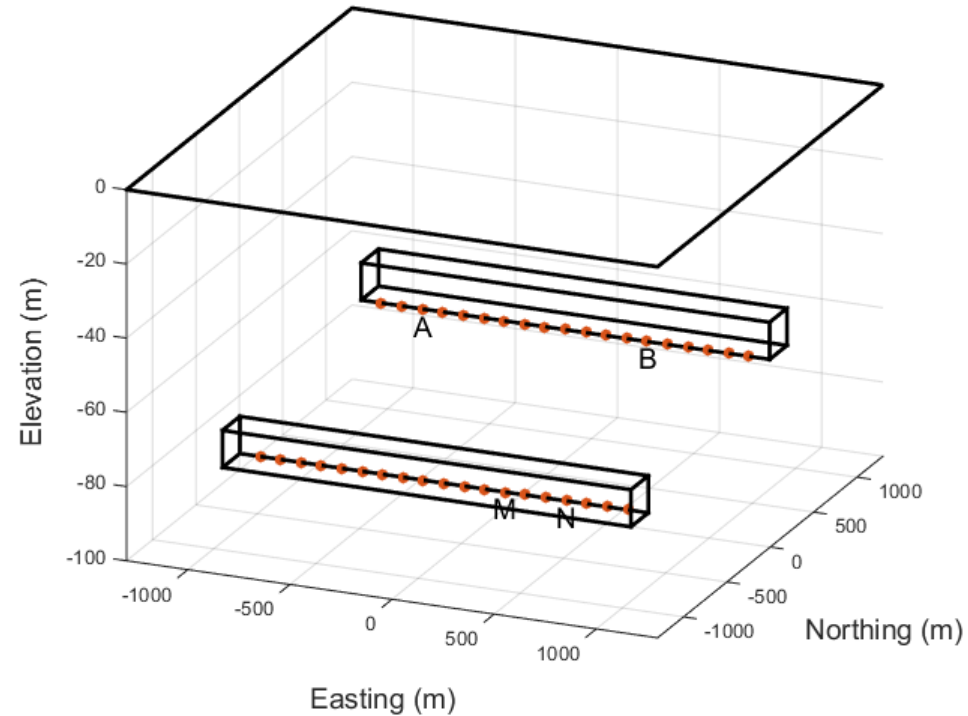


*An example of an E-Scan survey, which uses a pole-pole configuration in a non-grid format.*

# Survey configurations



*Electrodes can be placed at the surface or along boreholes.*



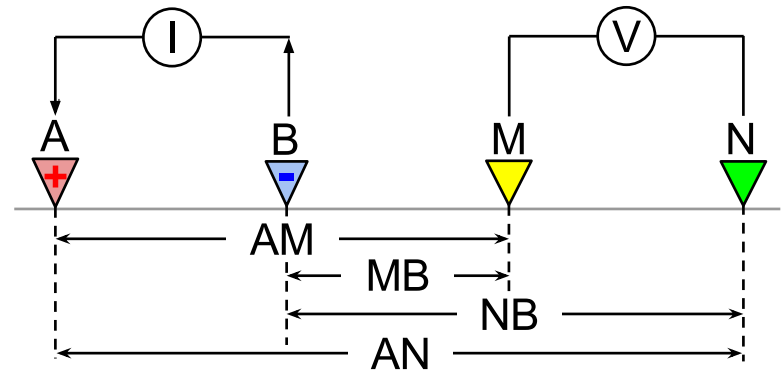
*DC resistivity surveys in a tunnel environment.  
The tunnel restricts where the electrodes can be placed*



# Agenda

- Recap
- Sounding
- Profiling
- Different survey geometries
- **Data**
- Case Study

# Measured voltages



- The flow of currents in the ground causes **charges** to be built up on **interfaces** between regions of differing conductivity. These **charges** contribute to the measured **potential difference (or, voltage)**.

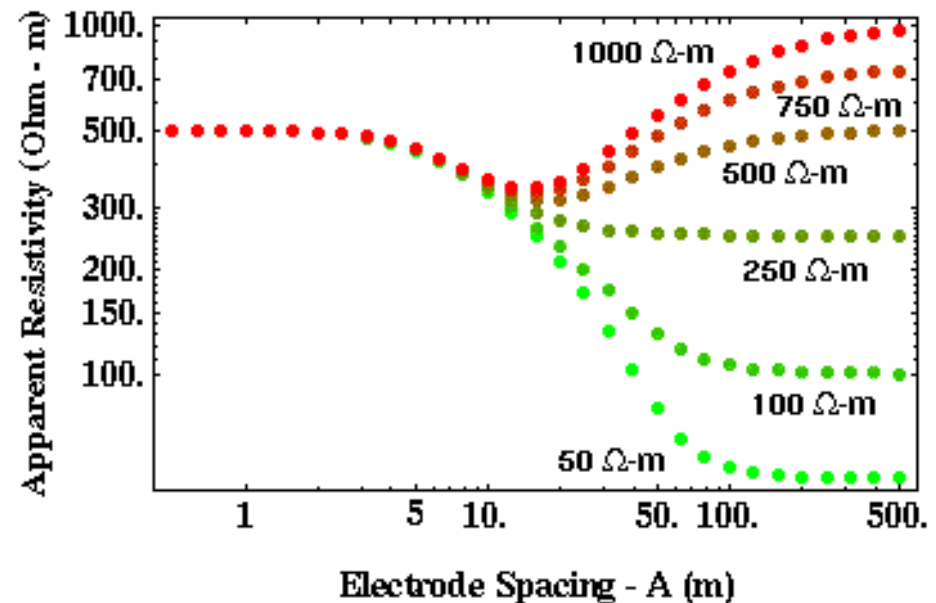
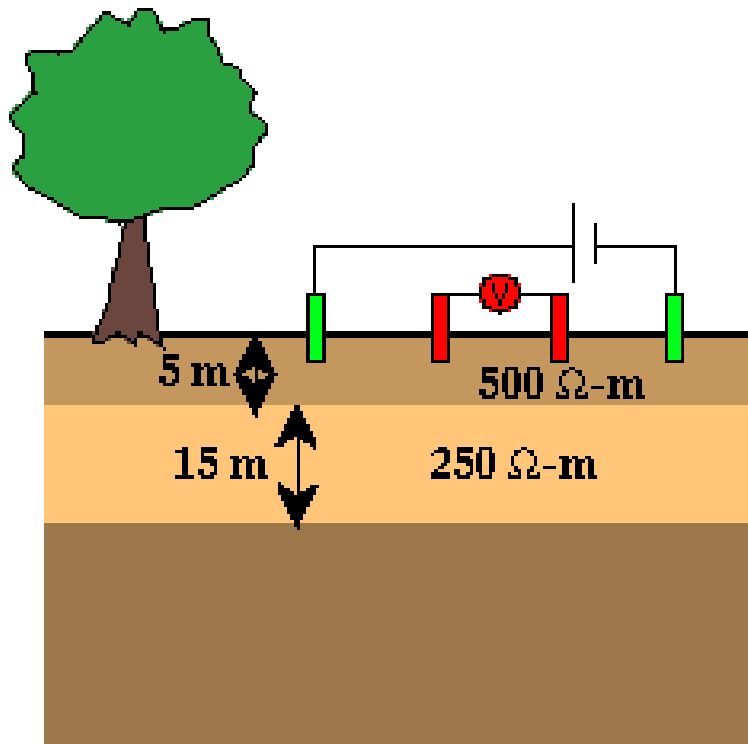
$$\Delta V_{MN} = V_M - V_N = \rho I \frac{1}{2\pi} \left( \frac{1}{r_{AM}} - \frac{1}{r_{BM}} - \frac{1}{r_{AN}} + \frac{1}{r_{BN}} \right)$$

# Calculating apparent resistivity

- Converting **voltage** measurements to **apparent resistivity** is extremely valuable for plotting data and making first assessments about the subsurface.

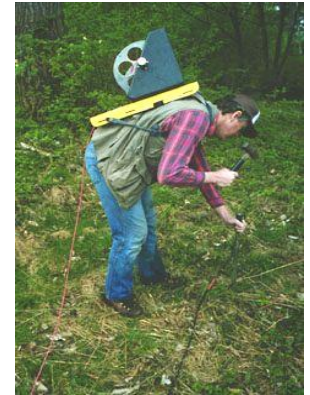
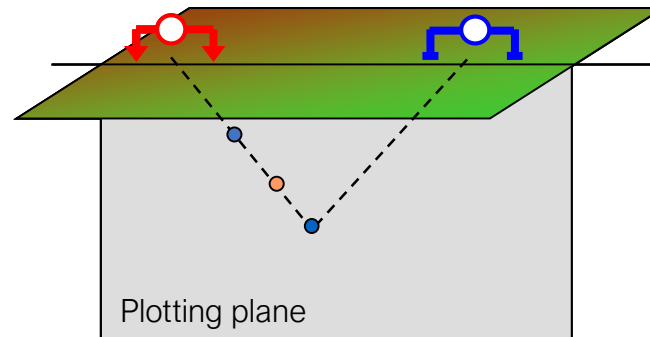
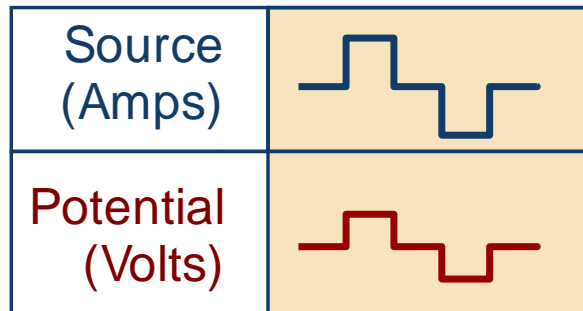
$$\rho = \frac{\Delta V_{MN}}{IG}$$

# Visualizing data: Sounding Curve



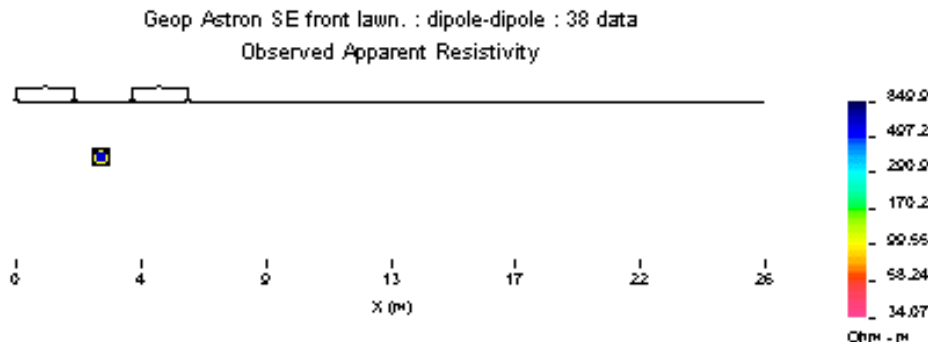
[https://pburnley.faculty.unlv.edu/GEOL442\\_642/RES/NOTES/ResistivityNotes25MLayer1.html](https://pburnley.faculty.unlv.edu/GEOL442_642/RES/NOTES/ResistivityNotes25MLayer1.html)

# Visualizing data: Pseudosection



Each data point is an apparent resistivity:

$$\rho_a = \frac{2\pi\Delta V}{IG}$$

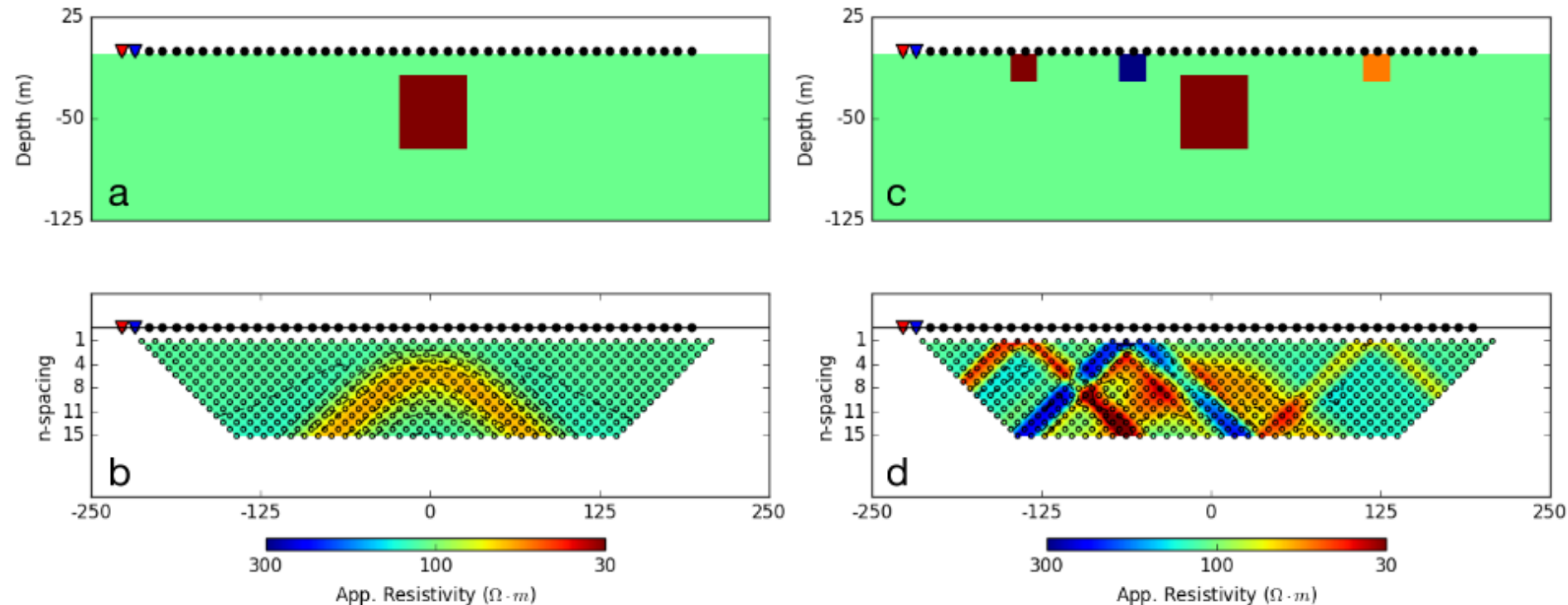


Credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

# Visualizing data: Pseudosection

- lines at **45° degree** angles, are drawn from the **mid-points** of the current and potential electrode pairs and the datum (**i.e., apparent resistivity**) is plotted at the **intersection** of these lines.
- In cases where a **pole** transmitter or receiver is used, the 45° lines are drawn directly from the electrode location.

# Example Pseudosections

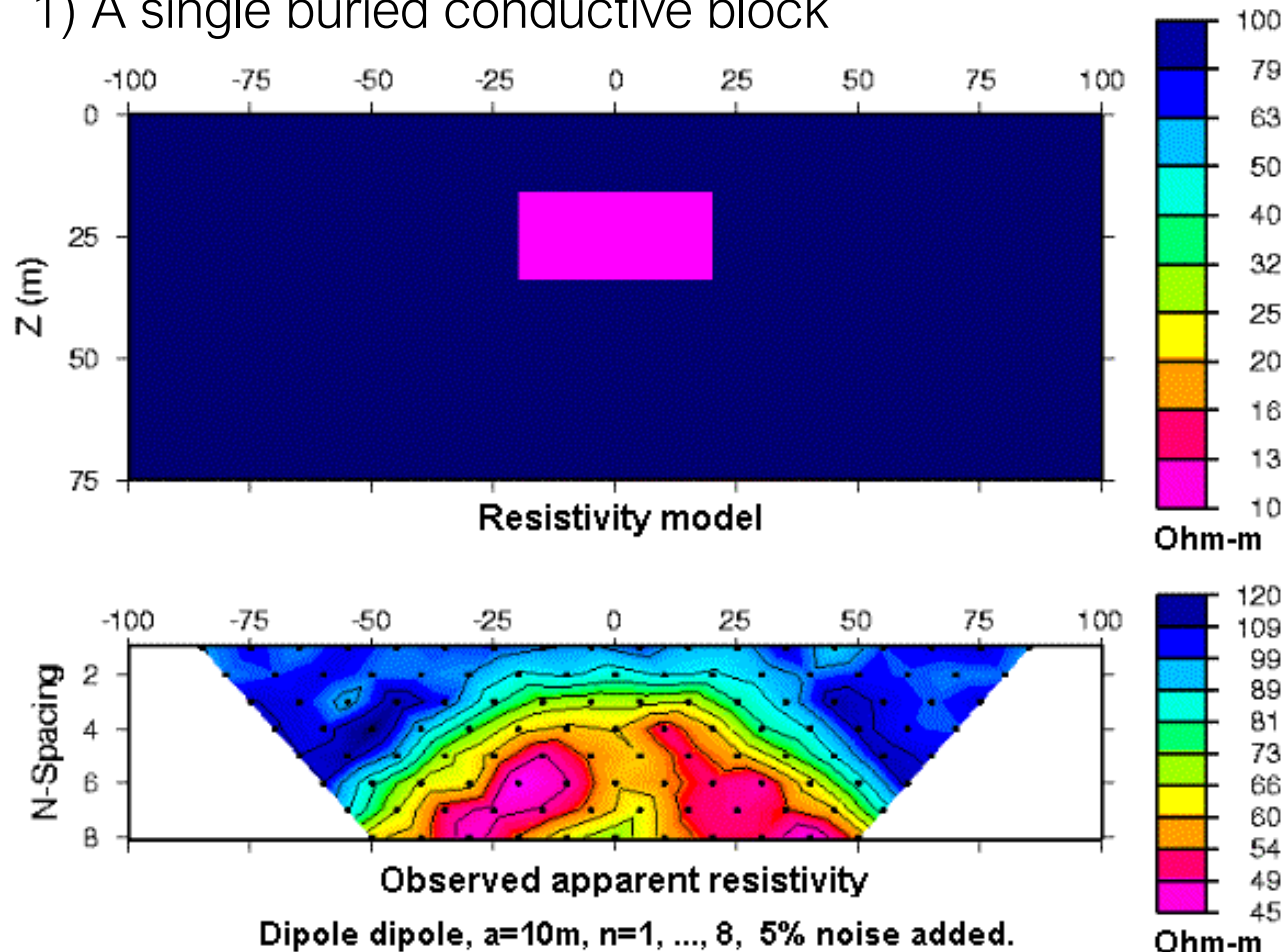


Dipole-dipole survey

[https://em.geosci.xyz/content/geophysical\\_surveys/dcr/interpretation.html#dcr-synthetics](https://em.geosci.xyz/content/geophysical_surveys/dcr/interpretation.html#dcr-synthetics)

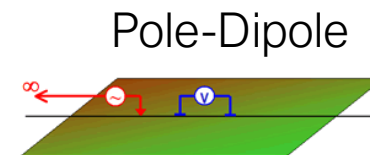
# Example pseudosections

1) A single buried conductive block



- Pole-dipole;  $n=1, 8$ ;  $a=10\text{m}$ ;  $N=316$

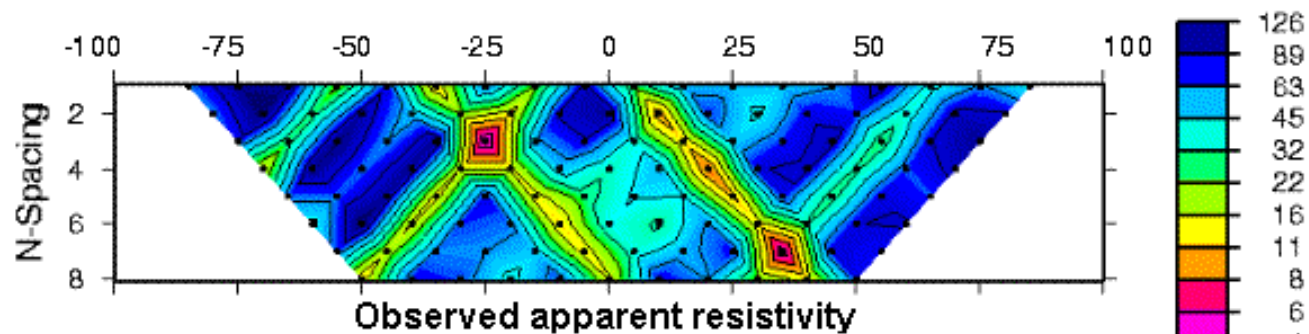
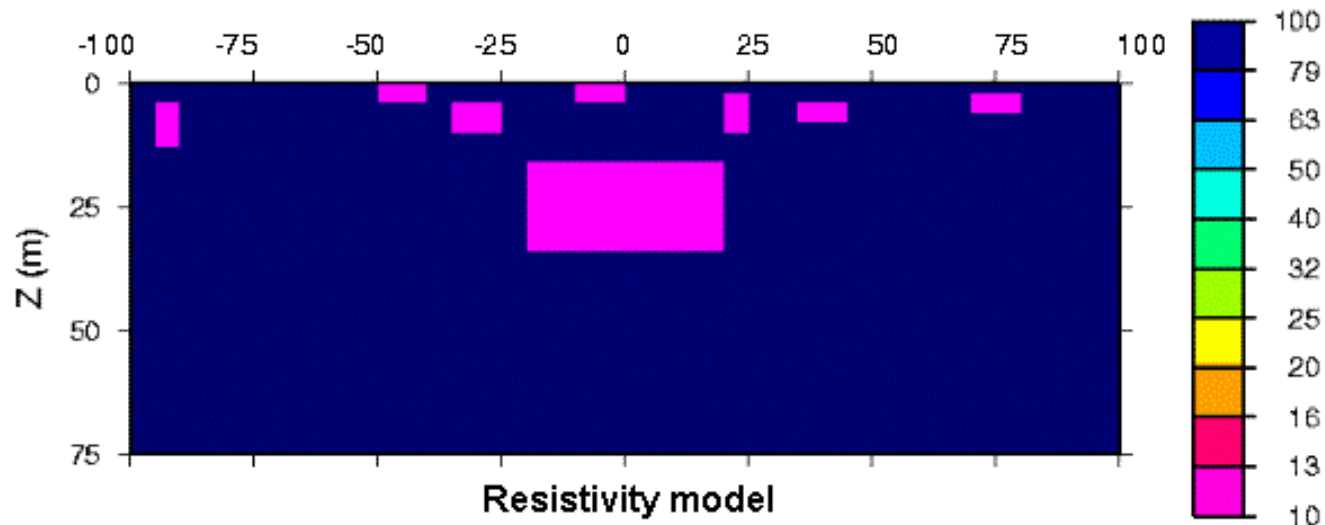
Credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF





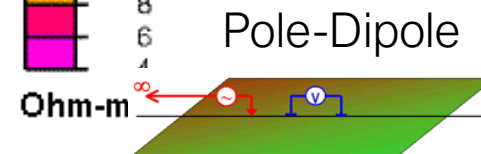
# Example pseudosections

2) The conductive block with geologic noise.



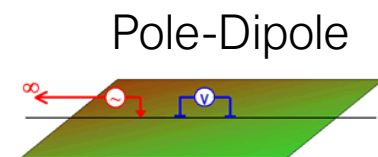
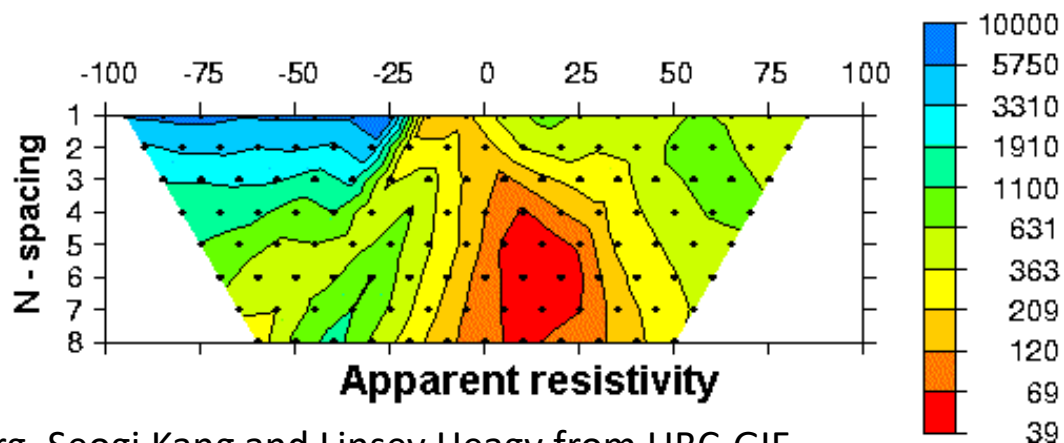
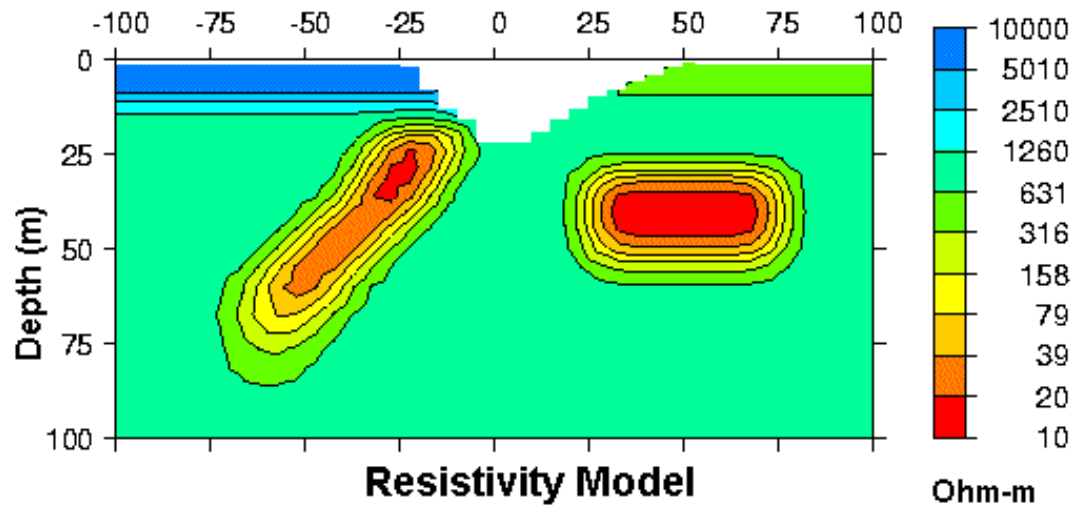
- Pole-dipole;  $n=1,8$ ;  $a=10\text{m}$ ;  $N=316$

Credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF



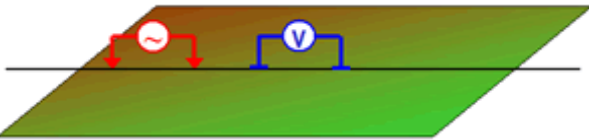
# Example pseudosections

## 3) The “UBC-GIF model”



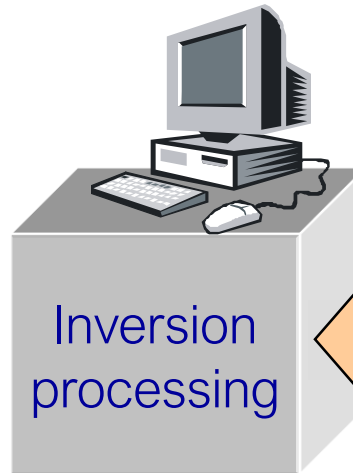
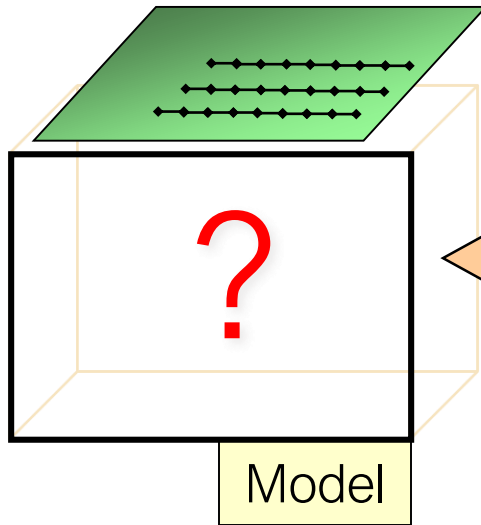
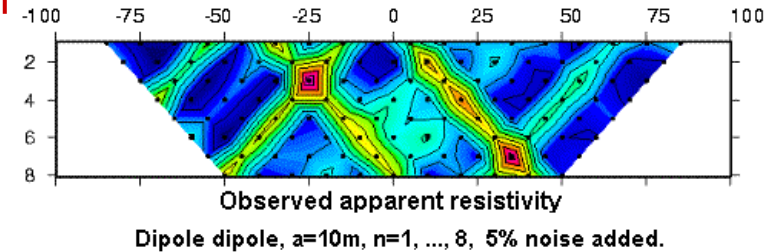
Credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

# Inversion



Measurements over  
the Earth are data.

Data

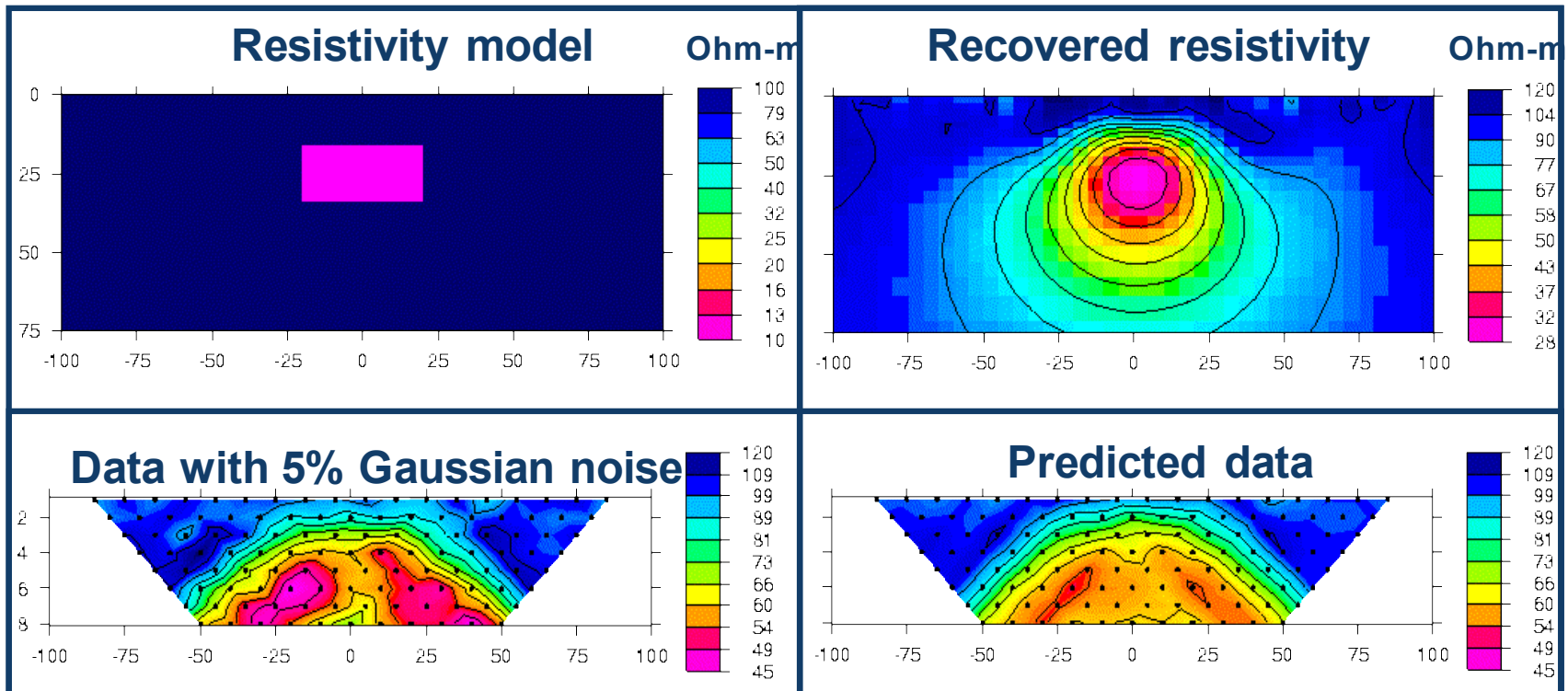


Inversion estimates Earth models based  
upon data and prior knowledge.

Credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

63

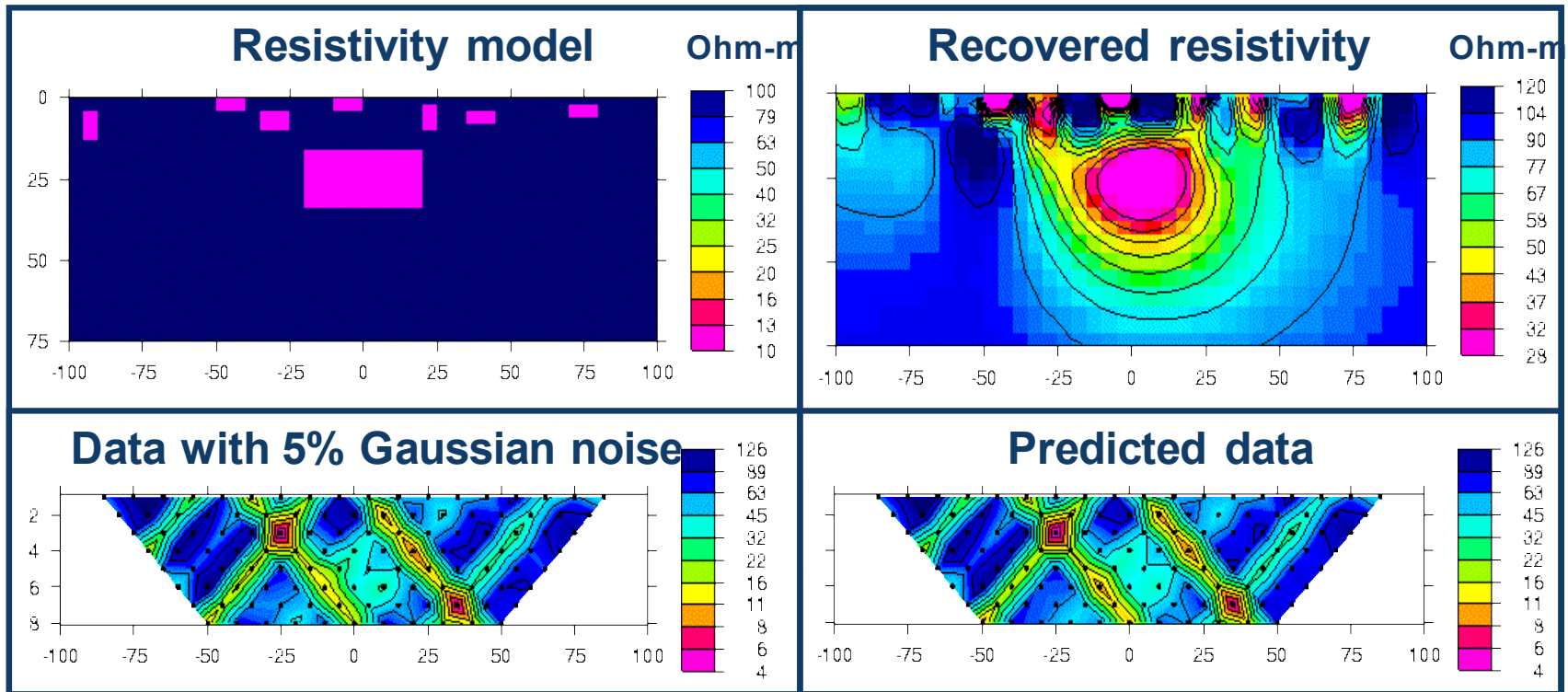
# Example 1: buried prism



- Pole-dipole;  $n=1,8$ ;  $a=10\text{m}$ ;  $N=316$ ;  $(\alpha_s, \alpha_x, \alpha_z)=(.001, 1.0, 1.0)$

Credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

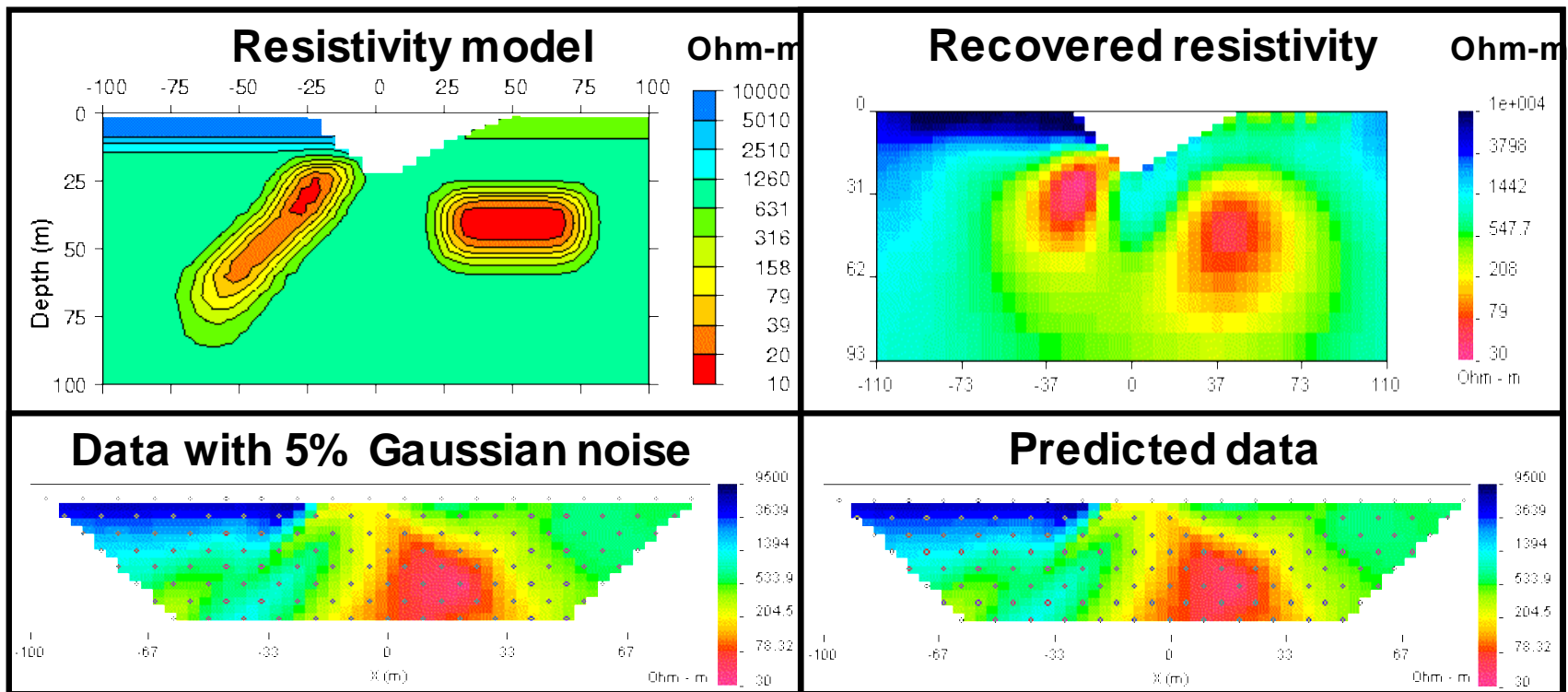
## Example 2: prism with geologic noise



- Pole-dipole;  $n=1,8$ ;  $a=10\text{m}$ ;  $N=316$ ;  $(\alpha_s, \alpha_x, \alpha_z)=(.001, 1.0, 1.0)$

Credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

# Example 3: UBC-GIF model



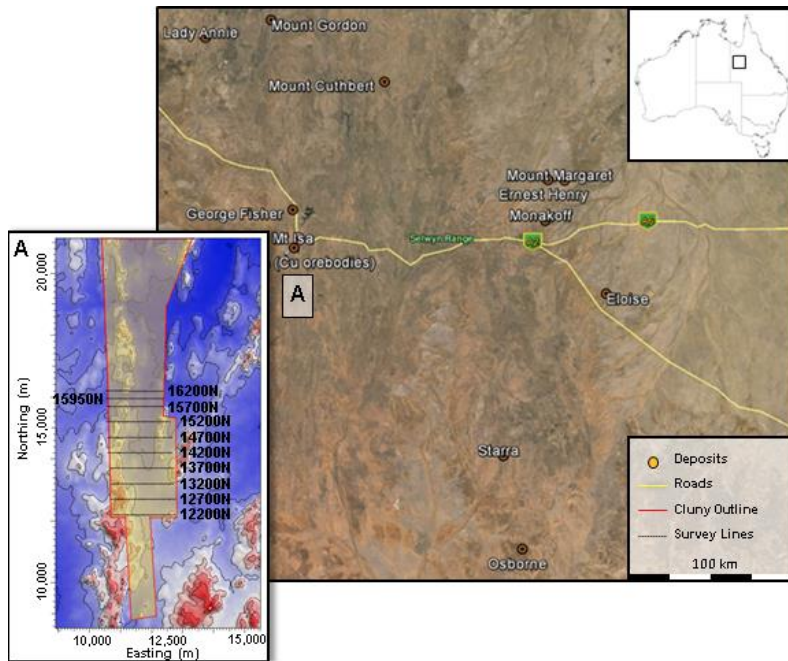
- Pole-dipole;  $n=1,8$ ;  $a=10\text{m}$

Credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

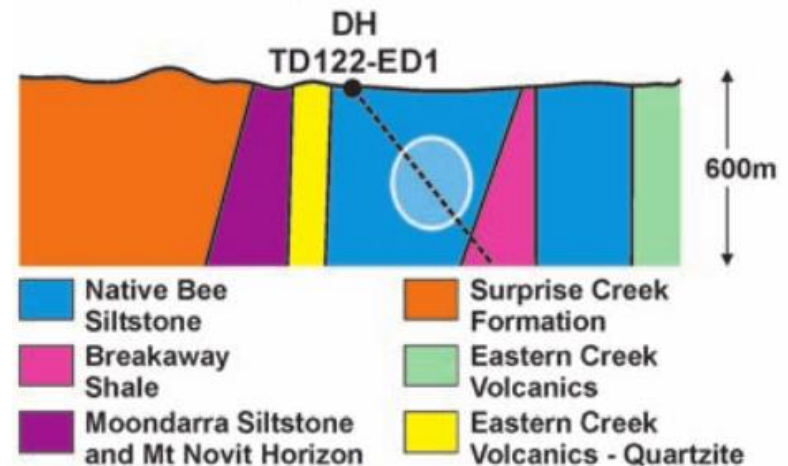
# Cast History at Mt. Isa



# Setup



## Geologic model



## Question

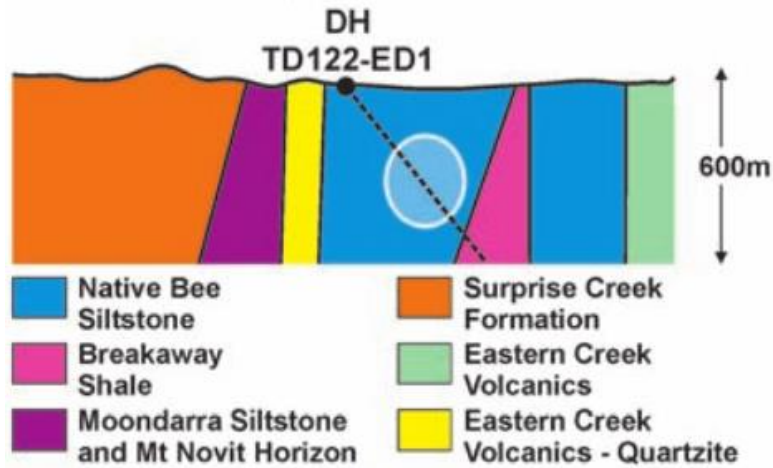
- Can DC data delineate the various units shown in the geologic cross section?
- Can conductive units, which would be potential targets within the siltstones, be identified with DC data?

Credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

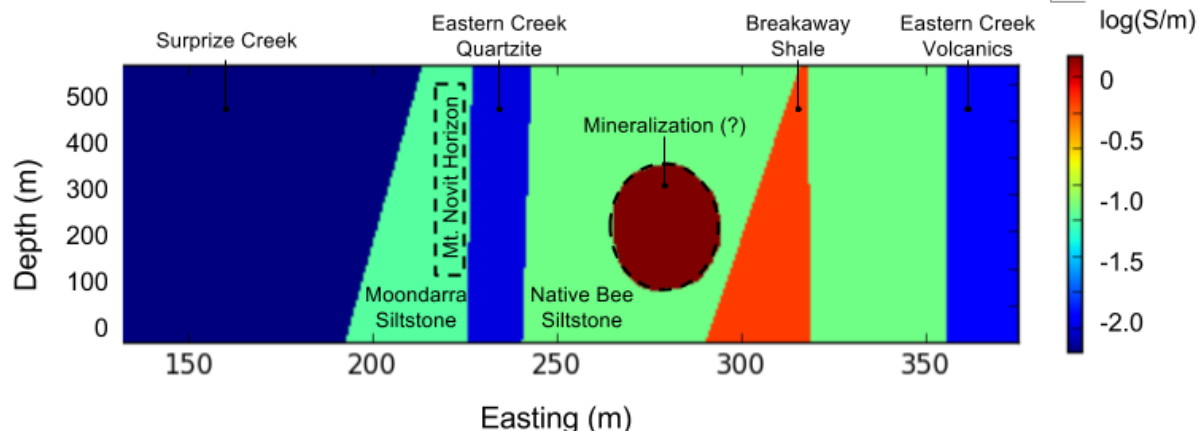


# Properties

## Geologic model



Rock Unit	Conductivity
Native Bee Siltstone	Moderate
Moondarra Siltstone	Moderate
Breakaway Shale	Very High
Mt Novit Horizon	High
Surprise Creek Formation	Low
Eastern Creek Volcanics	Low



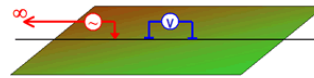
Credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

# Survey and Data

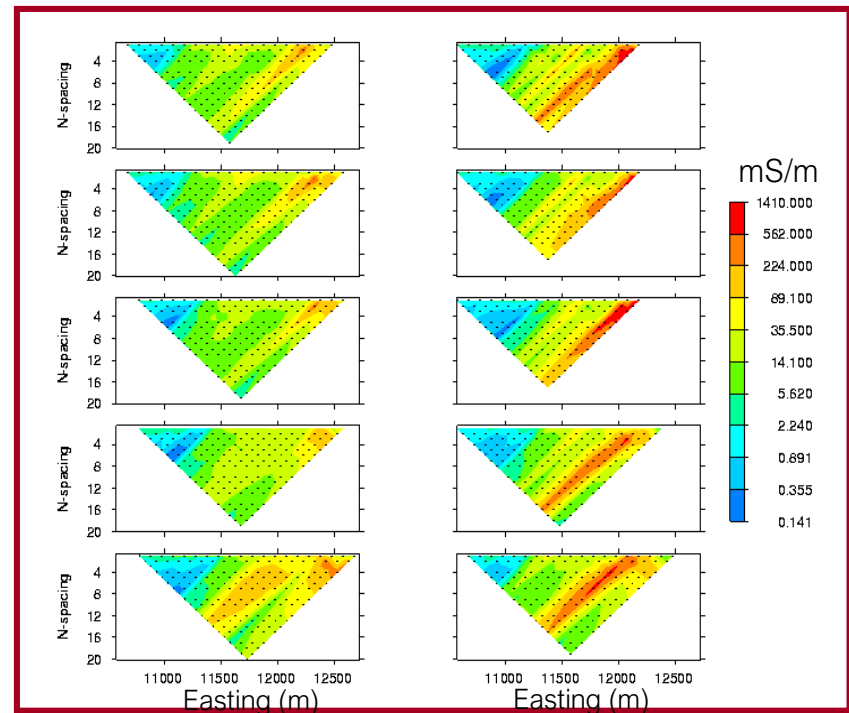
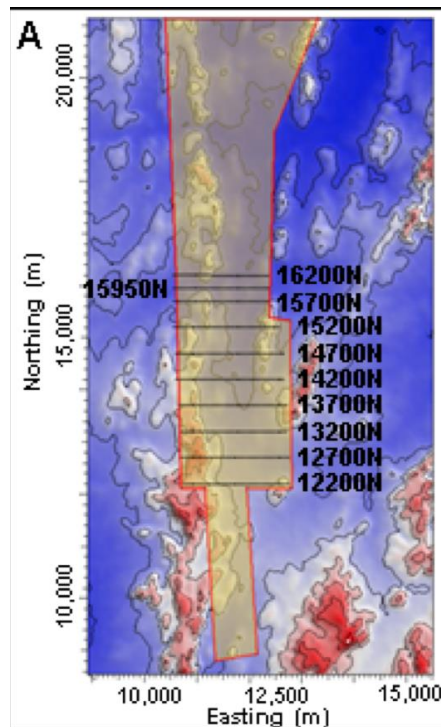
- 10 survey lines
- Two survey configurations.

Data set #1:

Apparent resistivity,  
pole - dipole.



Surface topography



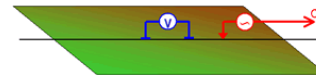
Credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

# Survey and Data

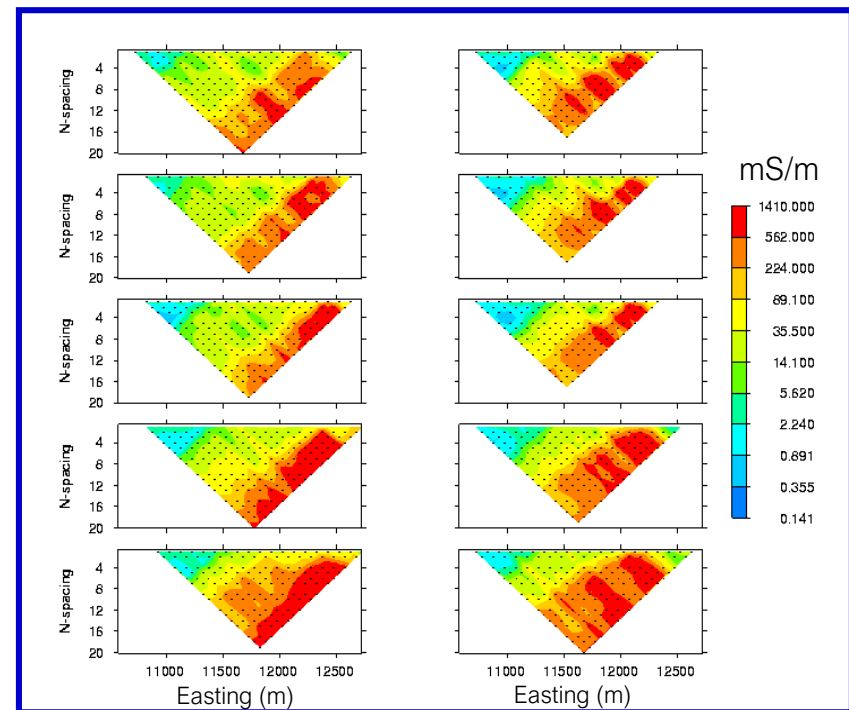
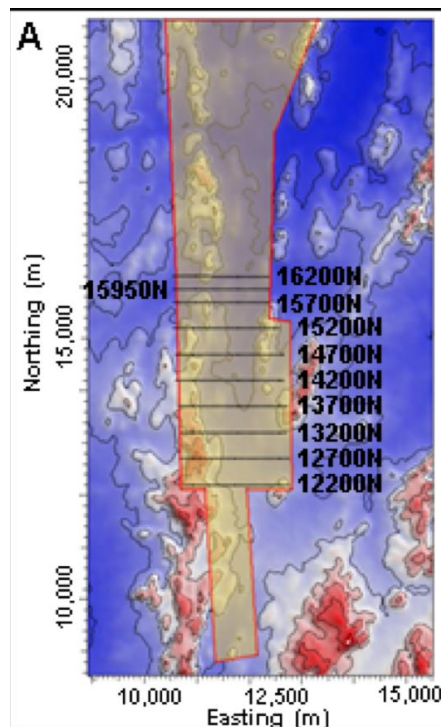
- 10 survey lines
- Two survey configurations.

Data set #2:

Apparent resistivity,  
dipole - pole



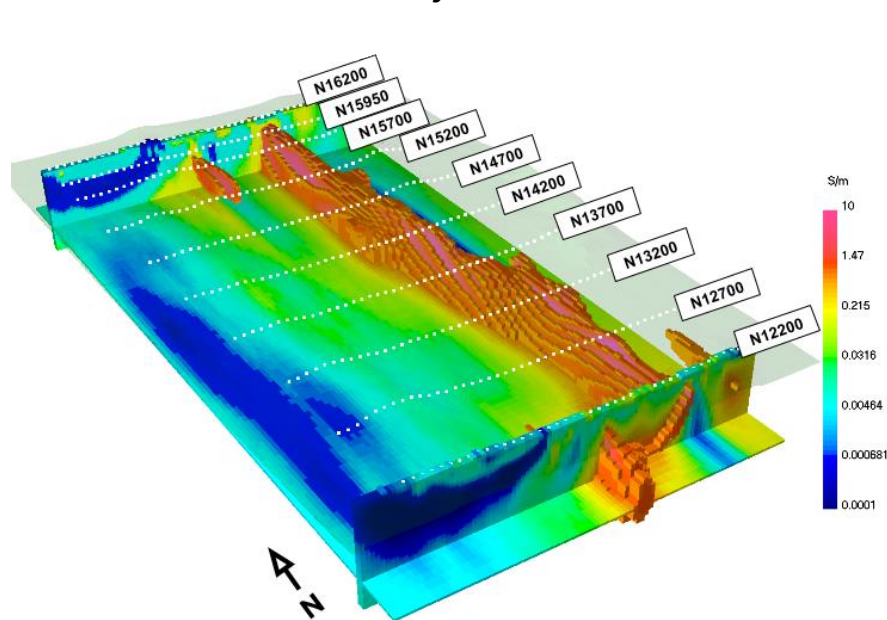
Surface topography



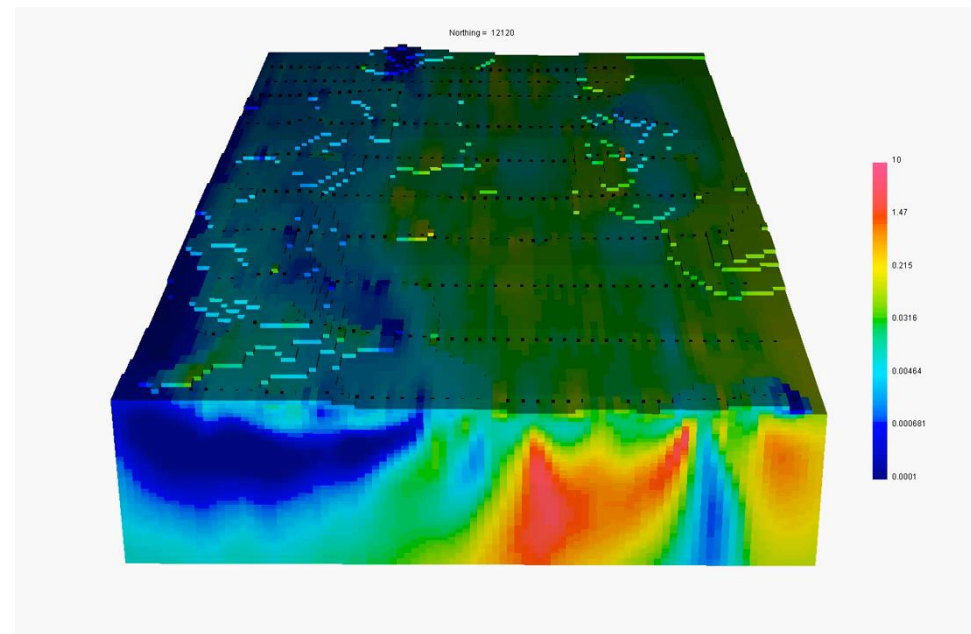
Credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

# Processing and interpretation

3D resistivity model



Animation

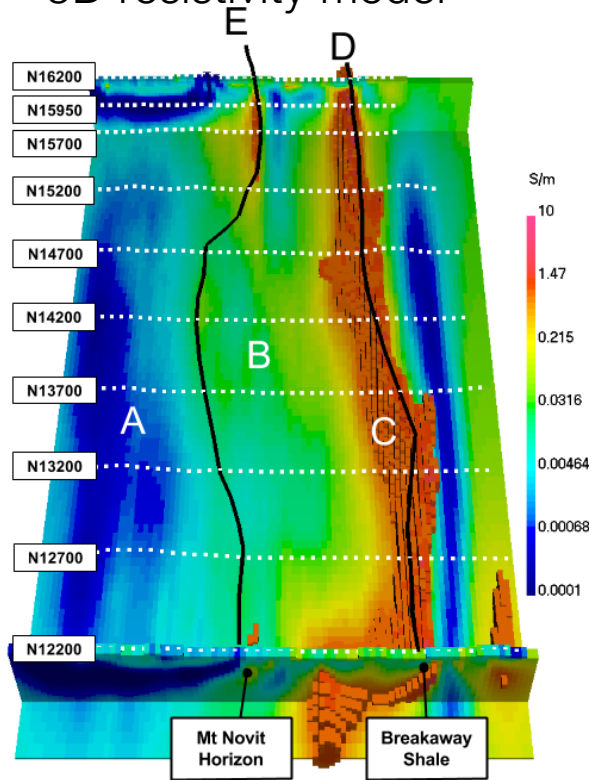


Credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

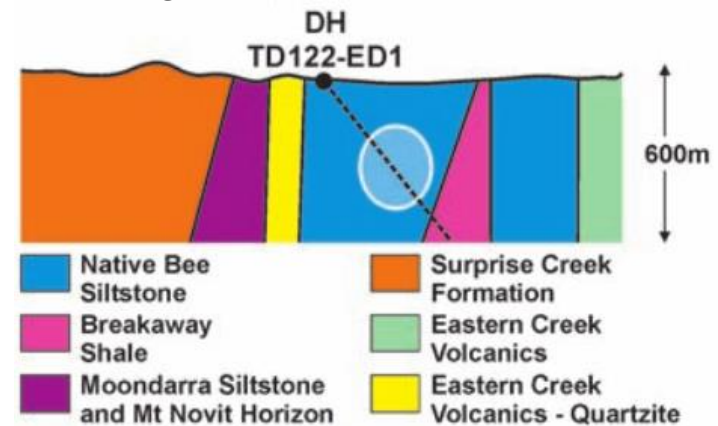
# Synthesis

- Identified a major conductor → black shale unit
- Some indication of a moderate conductor

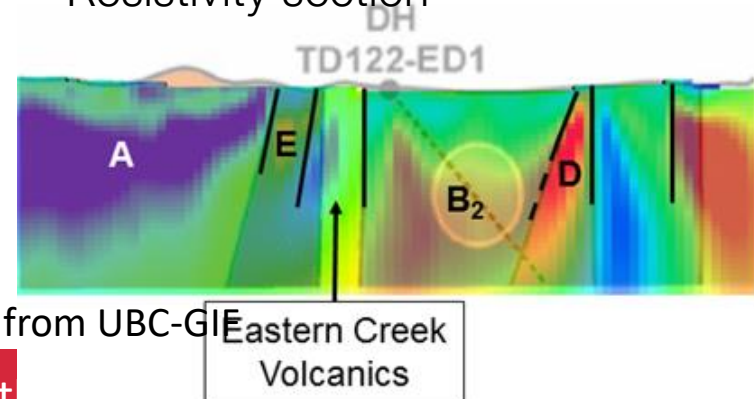
3D resistivity model



Geologic section



Resistivity section



Credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

# Optional reading materials

- [https://em.geosci.xyz/content/case\\_histories/mt\\_is\\_a/index.html](https://em.geosci.xyz/content/case_histories/mt_is_a/index.html)