

# Lecture 2

## Vector analysis & PDE

GEOL 4397: Electromagnetic Methods for Exploration

GEOL 6398: Special Problems

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UNIVERSITY of  
**HOUSTON**

YOU ARE THE PRIDE

EARTH AND ATMOSPHERIC SCIENCES

# Take attendance on CourseKey

# Agenda

- Vector analysis
- PDE

# Maxwell equations

$$\nabla \cdot \mathbf{d} = \rho_f$$

Gauss's law for electric fields

$$\nabla \cdot \mathbf{b} = 0$$

Gauss's law for magnetic fields

$$\nabla \times \mathbf{e} = -\frac{\partial \mathbf{b}}{\partial t}$$

Faraday's law

$$\nabla \times \mathbf{h} = \mathbf{j}_f + \frac{\partial \mathbf{d}}{\partial t}$$

Ampere-Maxwell equation

Constitutive relationships

$$\mathbf{j}_f = \sigma \mathbf{e}$$

$$\mathbf{b} = \mu \mathbf{h}$$

$$\mathbf{d} = \varepsilon \mathbf{e}$$

# Maxwell equations

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Ampere-Maxwell equation

Several things that you might have noticed:

- $\nabla$
- $\cdot$
- $\times$
- vectors

# Matrix

- Rectangular array of numbers

$$A = \begin{bmatrix} 1402 & 25 \\ 1650 & 46 \\ 2058 & 57 \end{bmatrix}_{3 \times 2}$$

Dimension of a matrix: # of rows X # of columns

# Vector: An $N \times 1$ matrix

$$\mathbf{y} = \begin{bmatrix} 604 \\ 731 \\ 172 \\ 495 \end{bmatrix}$$

- $N = 4$ , therefore,  $\mathbf{y}$  is a 4-dimensional vector



# Vector: direction and magnitude

$$\mathbf{y} = \begin{bmatrix} 1 \\ 2 \end{bmatrix}$$

# Dot product

- Two vectors, ***a*** and ***b***
- Their dot product is defined as

$$\mathbf{a} \cdot \mathbf{b} = |\mathbf{a}||\mathbf{b}|\cos\theta$$

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- The component form

$$\mathbf{a} \cdot \mathbf{b} = a_1b_1 + a_2b_2 + \cdots + a_nb_n$$

# Cross product

- Two vectors,  $\mathbf{a}$  and  $\mathbf{b}$
- Their cross product is defined as

$$\mathbf{a} \times \mathbf{b} = |\mathbf{a}||\mathbf{b}|\sin\theta \hat{\mathbf{n}}$$

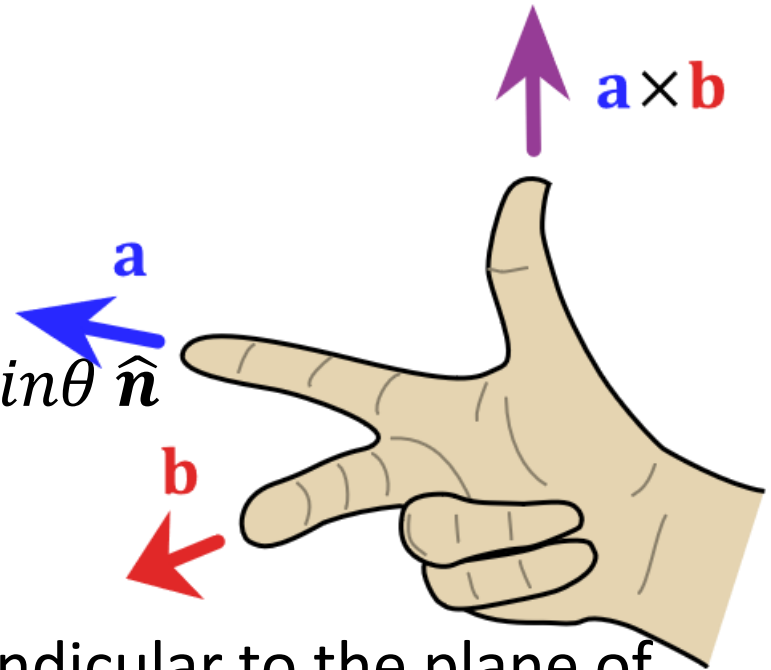
- Note that  $\mathbf{a} \times \mathbf{b}$  is itself a vector
- $\hat{\mathbf{n}}$  is a unit vector pointing perpendicular to the plane of  $\mathbf{a}$  and  $\mathbf{b}$ .
- There are actually two such directions
- The ambiguity is resolved by the right-hand rule.

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$$\mathbf{a} \times \mathbf{b} = \begin{vmatrix} \hat{\mathbf{x}} & \hat{\mathbf{y}} & \hat{\mathbf{z}} \\ a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \end{vmatrix}$$

# Determinant (optional material)

- In the case of a 2 X 2 matrix,

$$|\mathbf{A}| = \begin{vmatrix} a & b \\ c & d \end{vmatrix} = ad - bc$$

- For a 3 X 3 matrix A,

$$|\mathbf{A}| = \begin{vmatrix} a & b & c \\ d & e & f \\ g & h & i \end{vmatrix} = a \begin{vmatrix} e & f \\ h & i \end{vmatrix} - b \begin{vmatrix} d & f \\ g & i \end{vmatrix} + c \begin{vmatrix} d & e \\ g & h \end{vmatrix}$$

- To learn more about determinant,  
<https://en.wikipedia.org/wiki/Determinant>

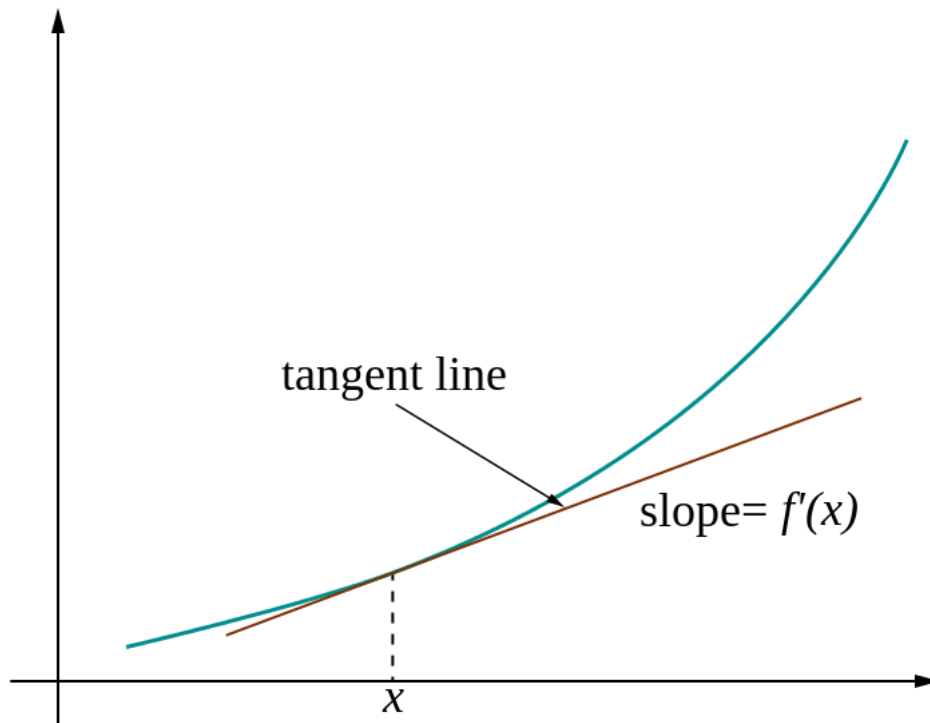
# Useful resources

- [https://en.wikipedia.org/wiki/Dot\\_product](https://en.wikipedia.org/wiki/Dot_product)
- [https://en.wikipedia.org/wiki/Cross\\_product](https://en.wikipedia.org/wiki/Cross_product)



# What is gradient?

- Let us first recall what is derivative.



Picture taken from <https://en.wikipedia.org/wiki/Derivative>

# From derivative to gradient

- Let us consider a function  $f(x, y)$
- Two partial derivatives

$$\frac{\partial f}{\partial x}$$

$$\frac{\partial f}{\partial y}$$

# Gradient

- Gradient of a function  $f(x, y)$  is defined as

$$\nabla f(x, y) = \begin{bmatrix} \frac{\partial f}{\partial x} \\ \frac{\partial f}{\partial y} \end{bmatrix}$$

# Gradient in 3D

- Gradient of a function  $f(x, y, z)$  is defined as

$$\nabla f(x, y, z) = \begin{bmatrix} \frac{\partial f}{\partial x} \\ \frac{\partial f}{\partial y} \\ \frac{\partial f}{\partial z} \end{bmatrix}$$

# More on gradient

- It is a **vector**
- Therefore, it has **direction** and **magnitude**
- Its **direction** points in the direction of the greatest rate of increase (i.e., direction of maximum increase) of the function
- Its **magnitude** is the slope of the graph of the function (i.e., **the rate of increase**) in that direction

# Put gradient in context

- Imagine you are standing on a hillside. Look all around you, and find the **direction of steepest ascent**.

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- Now measure **the slope in that direction** (rise over run)

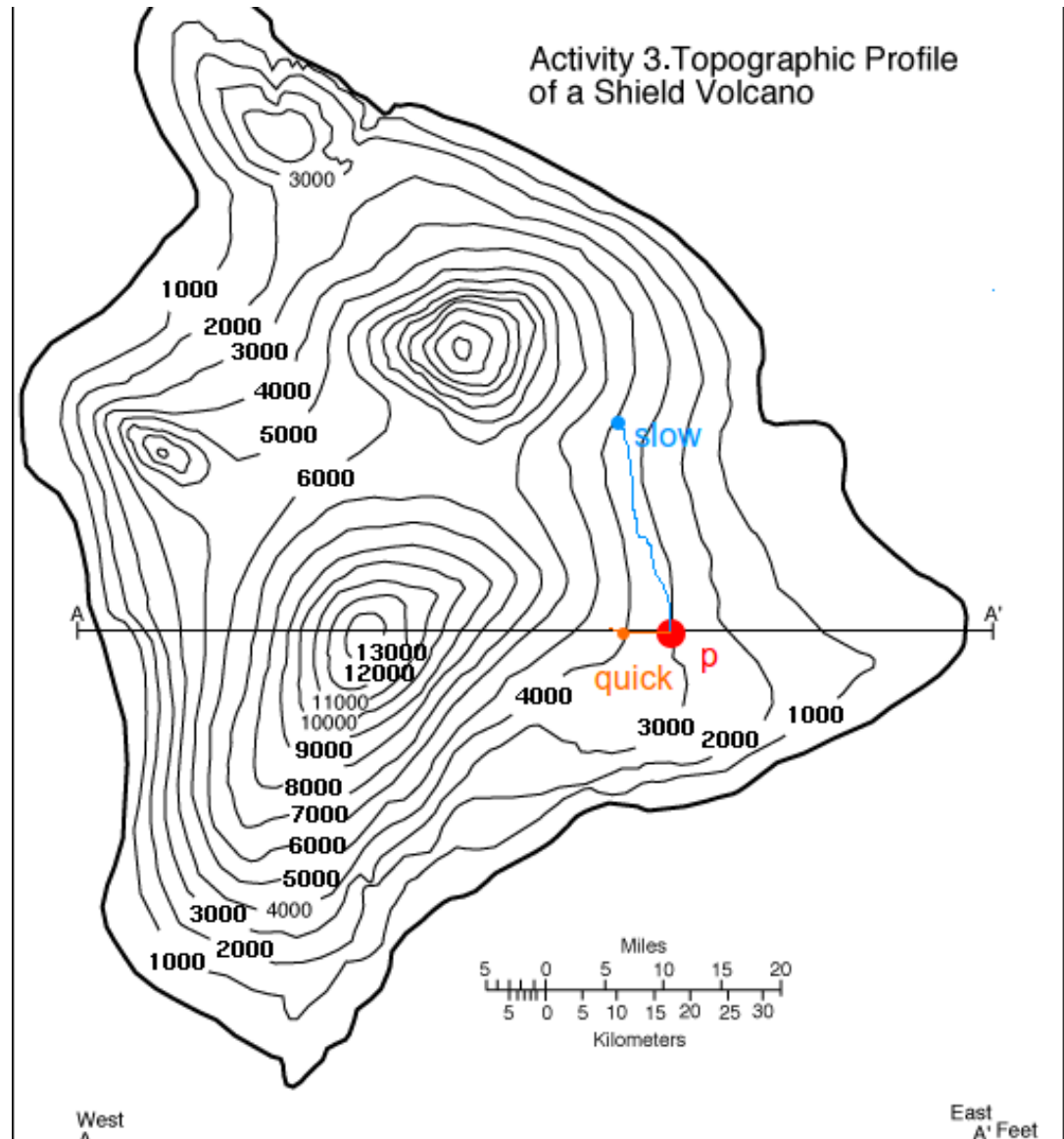


# Put gradient in context

- Imagine you are standing on a hillside. Look all around you, and find the direction of steepest ascent.
- That is the direction of the gradient.
- Now measure **the slope in that direction** (rise over run)
- That is the **magnitude** of the gradient.
- Here, the function is the height of hill (as a function of positions).

# Understanding gradient

- Consider the topography as a 2D function  $f(x, y)$
- The gradient direction tells you the fastest way up



Picture taken from <https://mathoverflow.net/questions/1977/why-is-the-gradient-normal>

# Gradient in 3D

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# The Del operator

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# The Del operator

- It looks like a vector
- But it doesn't mean much until we provide it with a function to act upon

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Griffiths, 4<sup>th</sup> edition, pp 16



# The Del operator

- It looks like a vector
- But it doesn't mean much until we provide it with a function to act upon
- To be precise, we say that  $\nabla$  is a **vector operator** that acts upon  $f(x, y, z)$

$$\nabla = \begin{bmatrix} \frac{\partial}{\partial x} \\ \frac{\partial}{\partial y} \\ \frac{\partial}{\partial z} \end{bmatrix}$$

Griffiths, 4<sup>th</sup> edition, pp 16

# The Del operator: why bother?

- $\nabla$  mimics the behavior of an ordinary vector in virtually every way
- Almost anything that can be done with other vectors can also be done with  $\nabla$

$$\nabla = \begin{bmatrix} \frac{\partial}{\partial x} \\ \frac{\partial}{\partial y} \\ \frac{\partial}{\partial z} \end{bmatrix}$$

Griffiths, 4<sup>th</sup> edition, pp 16

# The Del operator: why bother?

An ordinary vector  $\mathbf{x}$  can multiply in three ways:

- By a scalar  $a$ :  $a\mathbf{x}$
- By a vector  $\mathbf{y}$ , via dot product:  $\mathbf{x} \cdot \mathbf{y}$
- By a vector  $\mathbf{y}$ , via cross product:  $\mathbf{x} \times \mathbf{y}$

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Correspondingly, there are three ways  $\nabla$  can act:

- On a scalar function  $f$ :  $\nabla f$
- On a vector function  $\mathbf{v}$ , via dot product:  $\nabla \cdot \mathbf{v}$
- On a vectorfunction  $\mathbf{v}$ , via cross product:  $\nabla \times \mathbf{v}$

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# The Del operator: why bother?

- It is a marvelous piece of notational simplification.

- By all means, take the vector appearance of  $\nabla$  seriously.
- $$\nabla = \begin{bmatrix} \frac{\partial}{\partial x} \\ \frac{\partial}{\partial y} \\ \frac{\partial}{\partial z} \end{bmatrix}$$

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# Maxwell equations

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# Divergence of a vector field

- Dot product  $\nabla \cdot \boldsymbol{v}$
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- Dot product  $\nabla \cdot \mathbf{v}$
- From the definition of  $\nabla$ , write out the component form
- Note that the divergence of a **vector function** is a **scalar**.

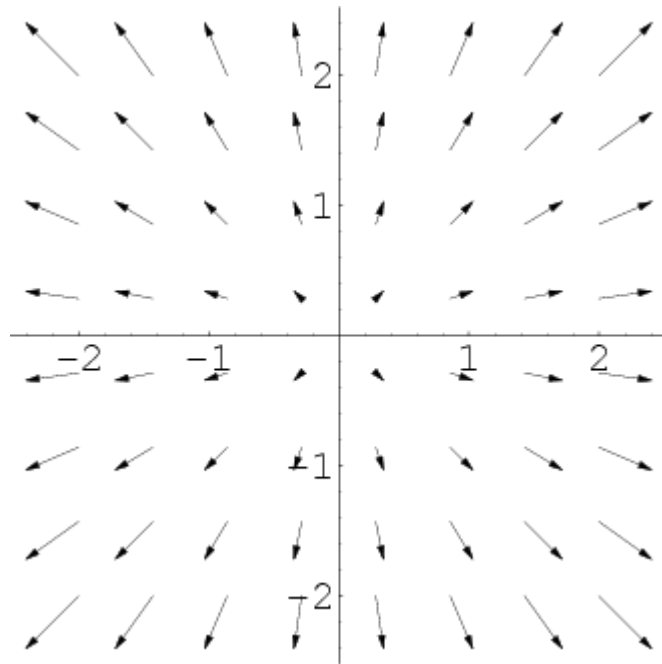


# Understanding divergence

- Divergence  $\nabla \cdot \mathbf{v}$  measures how much a vector  $\mathbf{v}$  **spreads out (diverges)** from the point in question.
- Divergence is a local measure of its '**outgoingness**'- the extent to which there is more of some quantity exiting an infinitesimal region than entering it.
- If the divergence is **nonzero** at some point, there is **compression** or **expansion** at that point.

# Understanding divergence

- Imagine that a vector field  $\mathbf{v}$  gives **velocity of some fluid flow**. It appears that the fluid is exploding outward from origin.



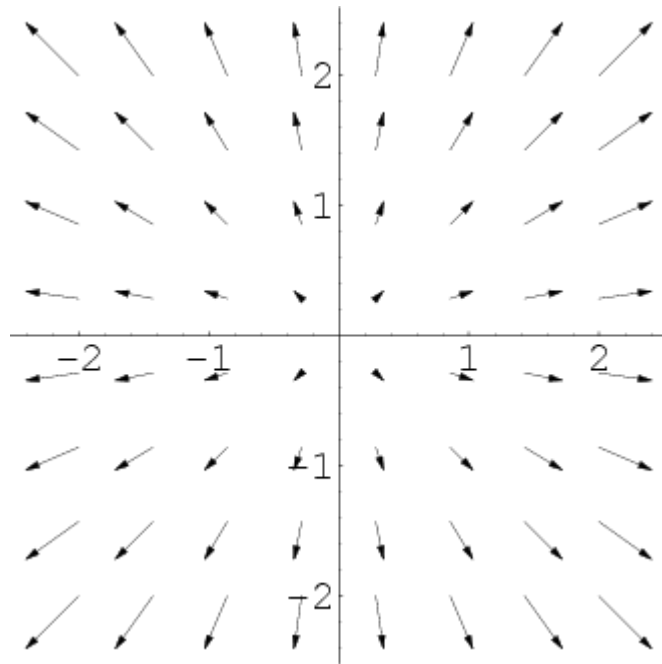
The expansion of the fluid flowing with velocity field  $\mathbf{v}$  is captured by the divergence  $\nabla \cdot \mathbf{v}$

The divergence here is positive since the flow is expanding.

[https://mathinsight.org/divergence\\_idea](https://mathinsight.org/divergence_idea)

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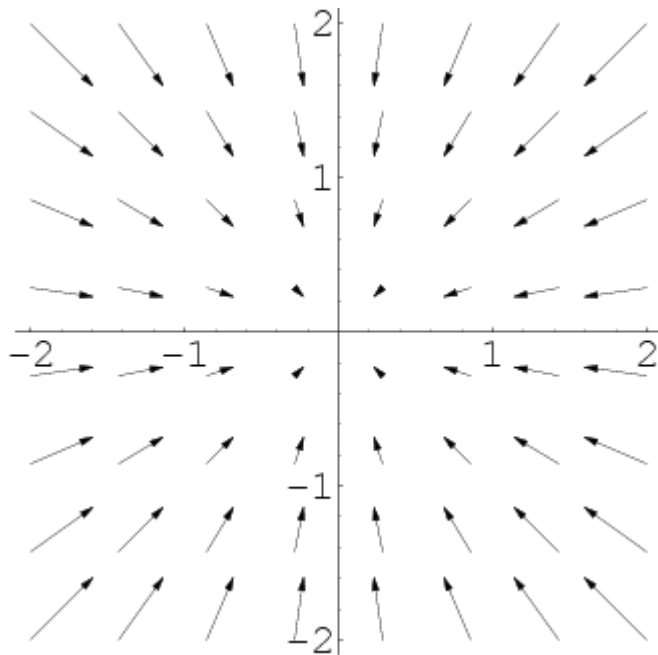
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Regions of positive divergences are sources

[https://mathinsight.org/divergence\\_idea](https://mathinsight.org/divergence_idea)

# Understanding divergence

- The picture below shows the fluid is moving toward the origin.



The divergence here is negative.

Regions of negative divergence are sinks.

[https://mathinsight.org/divergence\\_idea](https://mathinsight.org/divergence_idea)

# The curl of a vector field

- The curl of a vector field  $\boldsymbol{v}$ :  $\nabla \times \boldsymbol{v}$
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$$\begin{aligned}\nabla \times \mathbf{v} &= \begin{vmatrix} \hat{\mathbf{x}} & \hat{\mathbf{y}} & \hat{\mathbf{z}} \\ \partial/\partial x & \partial/\partial y & \partial/\partial z \\ v_x & v_y & v_z \end{vmatrix} \\ &= \hat{\mathbf{x}} \left( \frac{\partial v_z}{\partial y} - \frac{\partial v_y}{\partial z} \right) + \hat{\mathbf{y}} \left( \frac{\partial v_x}{\partial z} - \frac{\partial v_z}{\partial x} \right) + \hat{\mathbf{z}} \left( \frac{\partial v_y}{\partial x} - \frac{\partial v_x}{\partial y} \right)\end{aligned}$$

Griffiths, 4<sup>th</sup> edition, pp 18

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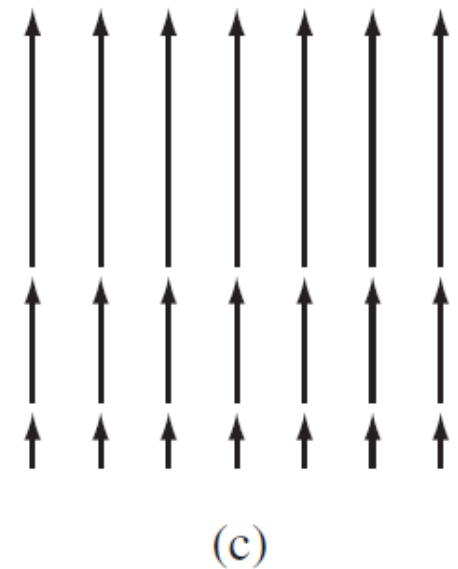
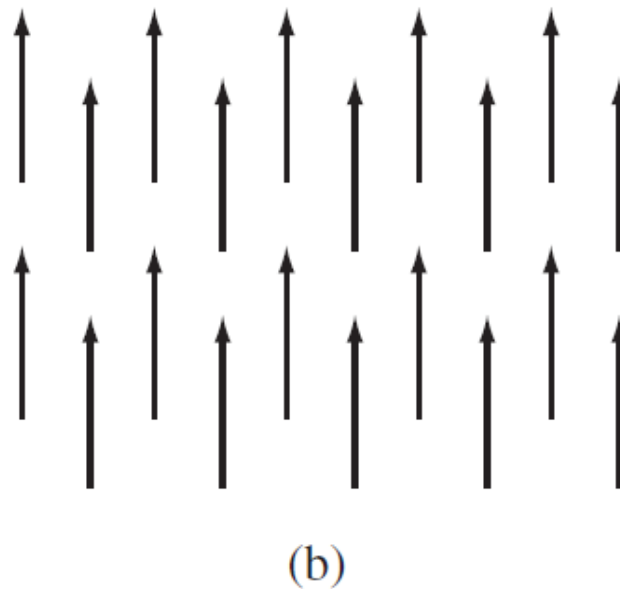
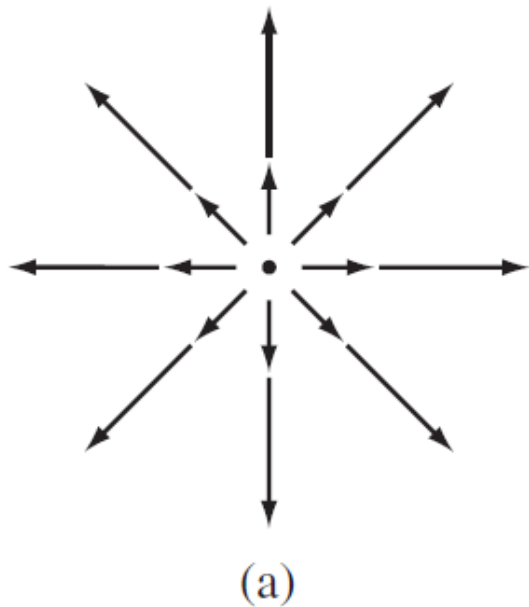
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- Note that the curl of a vector field is a vector.

Griffiths, 4<sup>th</sup> edition, pp 18

# Understanding curl

- $\nabla \times \mathbf{v}$  is a measure of how much a vector field  $\mathbf{v}$  swirls around the point in question.



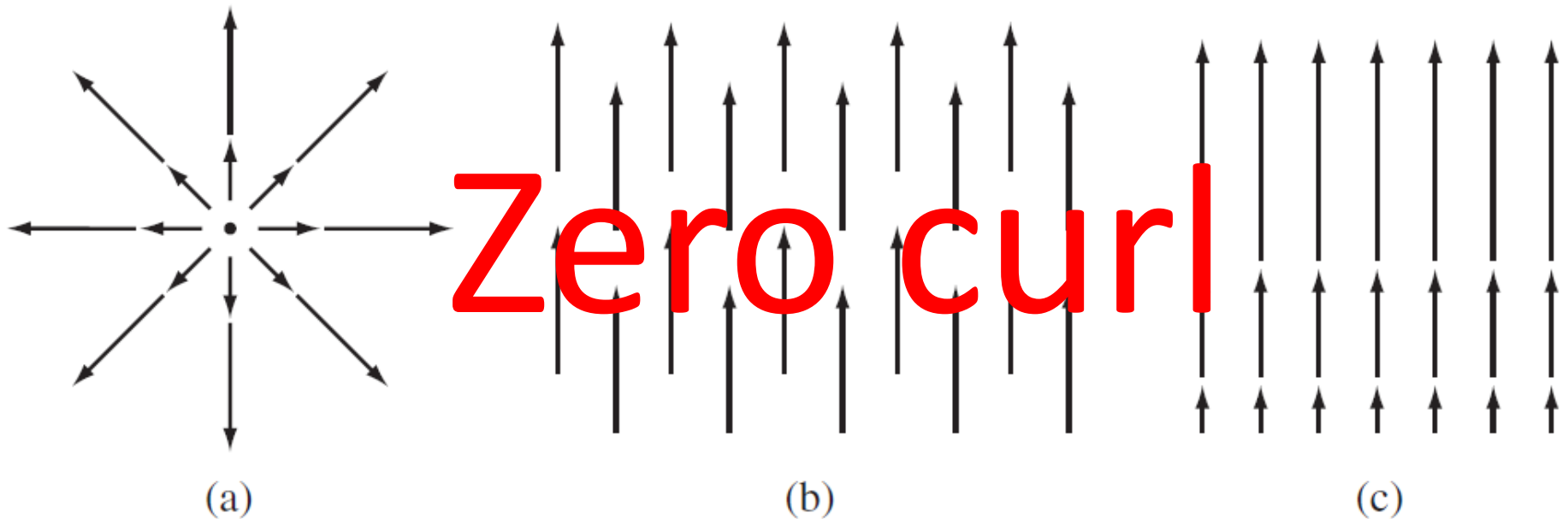
Griffiths, 4<sup>th</sup> edition, pp 17



Send the first assessment from CourseKey

# Understanding curl

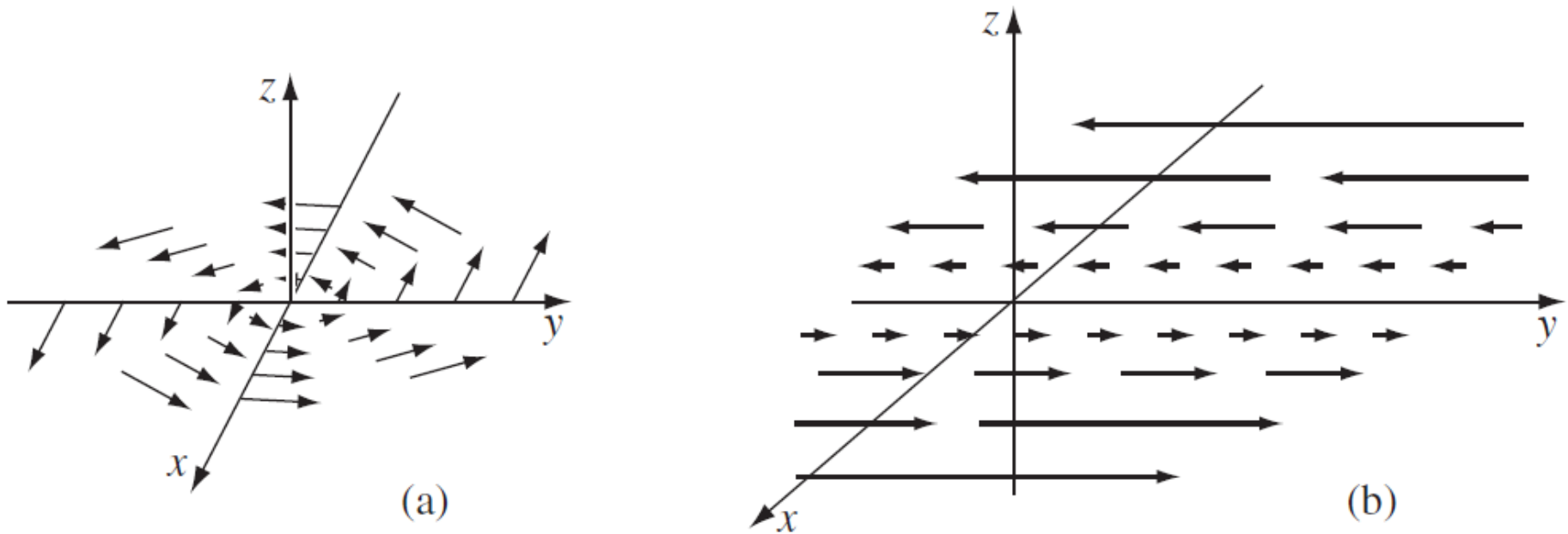
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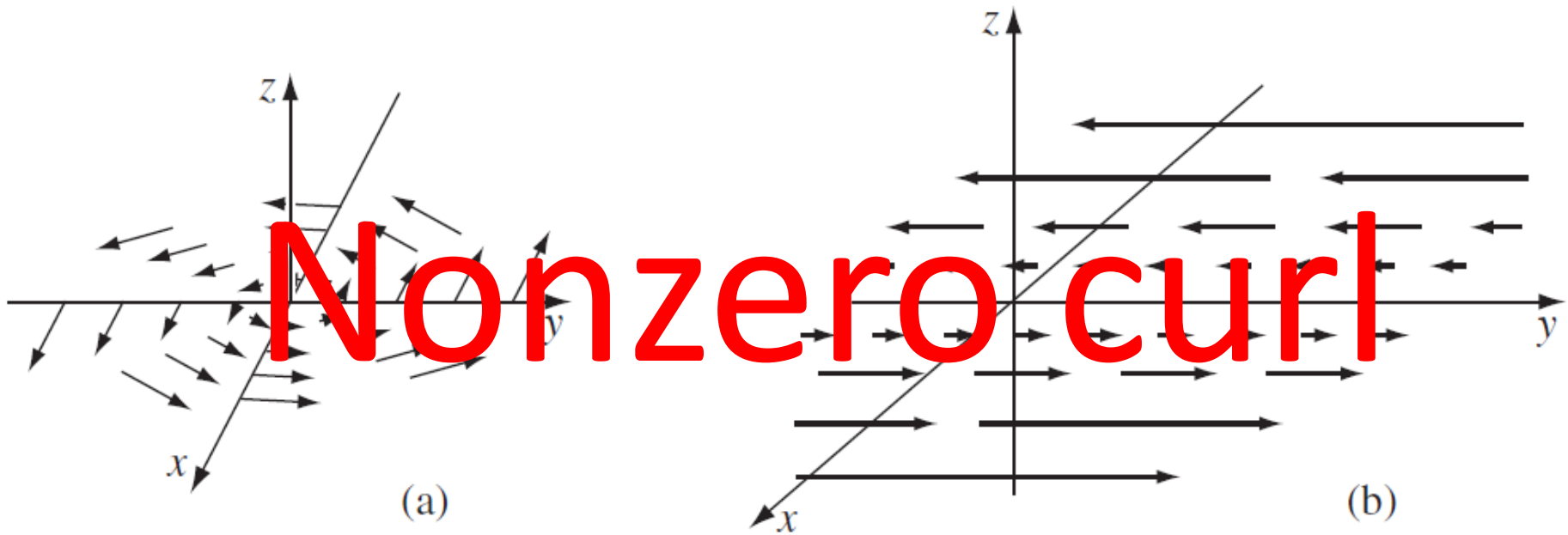
Imagine it as the velocity field of water. Now float a small paddlewheel. If it starts to rotate, then you placed it at a point of nonzero curl.

Griffiths, 4<sup>th</sup> edition, pp 19

- Send the second assessment from CourseKey

# Understanding curl

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Griffiths, 4<sup>th</sup> edition, pp 19

# Understanding curl

- $\nabla \times \mathbf{v}$  is a measure of how much a vector field  $\mathbf{v}$  swirls (or, rotates) around the point in question.



Galaxy swirl



Whirlpool

<https://cassmob.files.wordpress.com/2011/03/whirlpool-weirdness-2.jpg>

# Two identities

- The curl of a gradient is always zero

$$\nabla \times \nabla f = \mathbf{0}$$

- The divergence of a curl is always zero.

$$\nabla \cdot (\nabla \times \mathbf{v}) = 0$$

# Two theorems

- Divergence theorem

$$\iiint_V (\nabla \cdot \mathbf{F}) dV = \oiint_S (\mathbf{F} \cdot \mathbf{n}) dS.$$

- The outward flux of a vector field through a closed surface is equal to the volume integral of the divergence over the region inside the surface.
- Intuitively, it states that the sum of all sources (with sinks regarded as negative sources) gives the net flux out of a region.

[https://en.wikipedia.org/wiki/Divergence\\_theorem](https://en.wikipedia.org/wiki/Divergence_theorem)



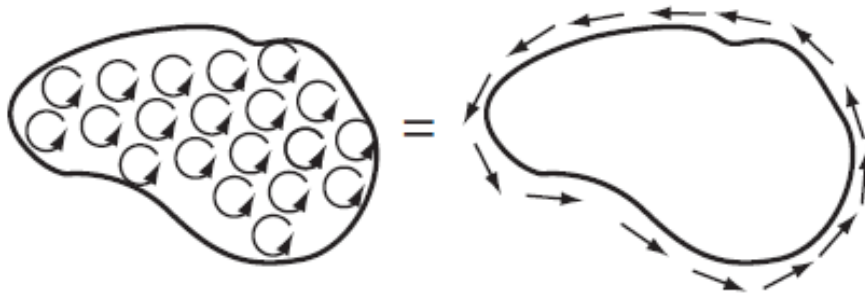
# Two theorems

- Stokes' theorem

$$\iint_S \nabla \times \mathbf{F} \cdot d\mathbf{S} = \oint_{\Gamma} \mathbf{F} \cdot d\mathbf{\Gamma}$$

Integral of curl over some surface  $\rightarrow$  total amount of swirl

Circulation of the vector field along the boundary



Recall that curl measures the twist of a vector field; a region of high curl is a whirlpool. If you put a tiny paddle wheel, it will rotate.

Griffiths, 4<sup>th</sup> edition, pp 35

# Revisiting Maxwell equations

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Ampere-Maxwell equation

# Differential equations

- A differential equation is a mathematical equation that relates some function with its derivatives

$$\varepsilon - L \frac{dI}{dt} = IR$$

$$I(t = 0) = 0$$

# Solving differential equations

$$\varepsilon - L \frac{dI}{dt} = IR$$

$$L \frac{dI}{dt} = \varepsilon - IR$$

$$\frac{dI}{dt} = \frac{\varepsilon - IR}{L}$$

$$\frac{dI}{\varepsilon - IR} = \frac{dt}{L}$$

$$\int_I \frac{dI}{\varepsilon - IR} = \int_t \frac{dt}{L}$$

$$-\frac{\ln(\varepsilon - IR)}{R} = \frac{t}{L} + \text{const.}$$

$$\ln(\varepsilon - IR) = -\frac{R}{L}t + \text{const.}$$

$$\varepsilon - IR = ke^{-\frac{R}{L}t}$$

where  $k$  is again some constant

$$I(t) = \frac{1}{R}(\varepsilon - ke^{-\frac{R}{L}t})$$

Remember that  $I(t = 0) = 0$

Therefore,  $k = \varepsilon$

$$\text{Therefore, } I(t) = \frac{\varepsilon}{R}(1 - e^{-\frac{R}{L}t})$$

If still have time,

- Show one of the EM apps
- Show [em.geosci.xyz](http://em.geosci.xyz)
- Show slack