TOEFL Speaking

- TOEFL Speaking
  - Task 1
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第 1 道题是独立口语任务，题目内容涉及考生熟悉的话题。这道题要求考生依据自己的想法、观点和个人经历作答，也可利用任何与题目有关的想法、观点或经历来回答。

另外 3 道题是综合口语任务。回答这类题时，考生必须综合利用多种语言技能。要求考生首先读，听，然后用口语作答。考生可以记笔记，并利用这些笔记回答问题。

评分机制

人50% + Speech Rater 50%

人：delivery, language use, topic development

Speech Rater: fluency, grammar, vocabulary

- ~~原Task 1：已删除~~
- Task 1：（Prep 15s Response 45s）
  两种行为/情形/观点，哪种更合理
  说明自己的选择并解释原因。要对问题的各个部分做出全面的回答，对自己的观点十分清楚，并给出某个选择的理由
- Task 2：（Reading 45s Listening, Prep 30s Response 60s）
  短文：校园生活相关，对话：两人讨论该话题并给出观点（支持或反对）。
  题目要求陈述某一个人的观点和原因
- Task 3：（Reading 45s/50s Listening, Prep 30s Response 60s）
  短文：学术性短文（对某内容下了定义），讲座：谈到与此相关的具体例子或反例。
  题目要求运用讲座中的例子解释文中的内容
- ~~原Task 5：已删除~~
- Task 4：（Listtening, Prep 20s Response 60s）
  听一段学术类讲座节选
  题目要求运用讲座中的观点和例子来说明其中的主要概念和问题

Graders**不会**因为模板扣分，并不需要给出自己的见解(Deep thinking is NOT required)

Task 1

Agree/Dis-

Preference/opinion

Good idea?

第二阶段可以省略（语速慢的话），3和4可以颠倒。

还可以一个point一个example

Response Structure

Guidelines

- warm up before speaking up
- vary vocabulary 开头可以把题干内容改变
- **use transition phrases:** in general, thus, as a result, addition, furthermore etc.
- Use a mix of simple and complex expressions.

Response Sample

Agree/dis-

Sample response:

1 - State your point

I agree with the opinion that it is not appropriate to take pictures of strangers without permission.

2 - OPTIONAL Transition to details

Let me elaborate my points.

45 SEC

3 – point one:

First of all, in many cultures around the world, it is considered rude to take pictures of other people without asking for their permission. Furthermore, even close friends do not like their "bad" images to be taken, not to mention strangers, and thus we'd better request for permissions before we take pictures as tourists.

4 – point two:

Second, we might break the law in certain countries if we do not request for permission. For example, once in France a friend of mine was warned by the police as he took the picture of a baby without asking for the mother's permission.

Preference

Sample response:

1 - State your point

I personally prefer more freedom and flexibility in work.

2 - OPTIONAL Transition to details

Let me elaborate my points.

45 SEC

3 – point one:

First of all, I can do my job more effectively if I can work independently as I need to do a lot of creative brainstorming in my work. Meanwhile, my supervisor is good at strategic planning, but I am an expert in my own job and can resolve issues very efficiently.

4 – point two:

Second, more freedom in work will allow us to develop our career. For example, I am a test preparation consultant, and I do my best in creating and improving my own techniques to deal with various tests. With a strong ownership of my work, I am able to work with multiple parties for the greatest synergy.

Good idea

Sample response:

1 - State your point

I think the school should keep its computer lab.

2 - OPTIONAL Transition to details

Let me elaborate my points.

3 – point one:

First of all, computer lab is not only about computers, but developing a set of skills. To be more specific, it is the place where students gather and discuss their problems together. In this process, students not only practice their technical skills but enhance teamwork capability.

4 – point two:

Second, computer labs are usually equipped with more powerful hardware and software. For example, when I was at the University of Michigan, I always went to the computer lab on campus and used the professional version of MATLAB, a mathematical modeling tool, to solve complex differential equations.

45 SEC

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Task 2

Structure

Short reading of an announcement / article / letter published for a change for two reasons
Two students talk about the reading: One will agree/dis- (very rarely have mixed opinion about the change), the student will specifically point to the two reasons in the reading.
话题：学校设施、调课、课外活动

Response Structure

Response structure / template for Task 2:

Step 1 - State the change and reasons:

According to the announcement / proposal / letter...

Step 2 – Optional reasons:
First, this is because...
Another reason is that...

(可省，时间 不够就重点讲听力)

Listening ↓

Step 3 – State the opinion

The student (does not) think this is a great idea for two reasons.

Step 4 – State the reasons:

"First, he/she mentions that..."

"Besides, he/she also mentions that..."

Group 9120

Guidelines

- Spend **at most 15 sec** talking about the reading. **Score is heavy on listening**.
- Use transitional phrases
- Use a mix of simple and complex expressions
- Omit the optional transition or even reasons for the change (slow speaker).

(以下例题为TPO 54 Task 2)

Note-taking tips

Note taking

Reading (less important)

Proposal:
The university makes community service a mandatory requirement for graduation.

Reason 1:
Will strengthen the relationship between school and town

Reason 2:
Students will discover a love for volunteer community work.

Listening content (MORE IMPORTANT)

Opinion:
Disagree / no benefit

Reason 1
Hurt relationship -> students see it as chore / nuisance -> make the univ look bad, not enthusiastic not want to be there -> not better regarded by the community

Reason 2:
More volunteering ridiculous -> negative feeling / study suffer -> students already complain no time -> no inspiration for future volunteer work

Response Sample

Sample Response

Proposal:
According to the proposal, the university should make community service a mandatory service requirement for graduation.

Reason 1:
First, this change will strengthen the bond between the school and the town.

Reason 2:
Another reason is that it will inspire students on future volunteer work.

Opinion:
The boy disagrees with the proposal and thinks the benefits mentioned are not realistic.

Reason 1:
First, he mentions that such a requirement will actually hurt the relation between the school and the town as students will view such requirement as trouble. They will not be enthusiastic about the volunteer work and will damage the image of the university. Therefore, local residents will not have a positive opinion.

Reason 2:
Besides, he also states that the idea of inspiration for future volunteer work is ridiculous, as students will have a negative feeling if their study suffers. In addition, students are already complaining about not having adequate time for study. As a result, such a requirement will not encourage students on future volunteer work.

Task 3

Structure

Short paragraph on an academic term / idea, with about five sentences

Listen to a short lecture (1.5 min) on the term/idea with one/two examples. If one example, it will be followed by two parts-- cause & effect/before & after

Lecturer employs a life example

Response Structure

Guidlines

- Spend at most 12s talking about the reading.
- Use transitional phrases
- Use a mix of simple and complex expressions
- Omit the optional transitions and even reading details (slow speaker).

(以下例题为TPO 54 Task 3)

Note-taking tips

Note taking

Reading: less important

Topic:
Systems thinking

Definition / Purpose:
Solves problems long-term by considering "big picture" – different parts in a large system.

Optional Details:
Product complex solutions that take a long time to implement, effective and has long-term benefit

Listening: More Important!

One example

Before:

trouble: workers absent a lot –> hired a consultant interviewed workers -> researched eating health facility -> missing work not for obvious simple reason but health problems made by a combination of factors -> since no exercise or health meals poor health -> proposed a gym and more nutritious menu

After:

Took a while, a year or so -> gym and new café menu -> attendance continued improve until problem solved

Group 9120

Response Sample

Sample response

Topic and details:

The reading talks about systems thinking, which provides long-term solutions to problems by considering multiple aspects of a system.

Transition:

The professor illustrates the idea using an example.

Before:

First, the professor mentions the problem of worker absence at a company, *and* a consultant was hired to investigate. He interviewed the workers and researched the facilities at the company, *and* found out that the missing work was actually caused by health problems related to a series of issues. *For example*, there was no chance for exercise or healthy eating, *so* the consultant proposed a gym and more nutritious food options at the cafeteria.

After:

The solution took a while, about a year or so, to go into effect. With the help of the new gym and healthy menu at the café, attendance at the company improved and the problem was eventually solved.

评分机制（与Task 2相似）

Task 4

Structure

A lecture (1.5-2min) about an academic term / idea with examples (usually two, or one with two parts - cause and effect, or before and after)

Response Structure

Guidelines

- Spend AT MOST 10 sec talking about the intro.
- Use transitional phrases
- Use a mix of simple and complex expressions.

(以下例题为TPO 54 Task 4)

Note-taking tips

Note taking

Topic: Biological cycles 24 hours long what determines? Inside clock / external cue

Part 1 - Before:

Flying Squirrel / active during the night

Details:

In exp kept in darkness no daylight for one month -> regular cycles? continue to have patterns of sleeping and waking -> internal clock not precisely 24h about 0.5 hour shorter -> wake up a little bit earlier, no sunlight, drift

Part 2 - After:

After exposure to sunlight again

Details:

Activity cycles changed a lot -> not match not active at midnight -> wake up in the middle of the day -> eventually adjusted to external cue and back to 24-hour schedule

Response Sample

Sample response
- in simple present tense

State the topic – less important

The lecture talks about how animals' 24-hour cycle is determined. There are both internal and external factors.

Optional Transition:

The example of flying squirrels are used to illustrate the idea.

Part 1 – Before:

Flying squirrels are nocturnal animals active at night. In the experiment they *are* kept in darkness for one month without any light. Nevertheless, the squirrels *continue* to have a regular pattern of sleeping and waking up. Meanwhile, their internal clock *is* about 0.5 hour shorter, and their cycle *drifts*. As a result, the squirrels *wake* up a little bit earlier everyday.

Part 2 – After:

Next, the squirrels *are* exposed to sunlight. Due to the drift, their cycle *does* not match with the sunlight, and the squirrels *wake up* in the middle of the day. Eventually, with the help of external cue, sunlight, the squirrels *are* able to readjust their cycle to follow a 24-hour schedule.

(two examples类型与此相似)

评分机制（与Task 2相似）