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ATL Activity Template

<p>Specific Skill</p> <p><i>I.e. Thinking, Transfer Skills: Use effective learning strategies in subject groups and disciplines.</i></p>	<p>Self-Management - Organization Skills</p> <ul style="list-style-type: none"> - Create plans to prepare for “events” to achieve personal and academic goals
<p>Engagement Activity</p> <p><i>How are you going to explicitly teach this skill to students?</i></p>	<p>Step 0: Brainstorm at least 5 “events” that require some level of planning. E.g., baking, planning a hike, organizing a sports event, preparing for a talent show, studying for a test, vacation, exhibitions etc.</p> <p>Step 1: Choose one event that you want to try organizing (Be specific)</p> <p>Step 2: Pre-Planning (Guiding questions)</p> <ul style="list-style-type: none"> - What is the goal that we want to achieve? - What needs to be done in order for this goal to be met? - What resources do you need? <ul style="list-style-type: none"> - Who should be involved? - Are there any special equipments or items that you need? - What are the main elements/components need to be addressed? - What are the limitations? - What are the uncontrollable variables? (What could possibly go wrong?) - Create a backbone/structure for the plan <p>Providing guidance to students</p> <ul style="list-style-type: none"> - Identify goal - List tasks that must be completed to achieve this goal - <p>Step 3: Transferring the ATLS acquired through this lesson</p> <ul style="list-style-type: none"> - Given what we have just learned about organization skills, what assignments/tasks/projects etc. do you have that you can actually apply these approaches?
<p>Target Grade(s)</p> <p><i>Can you differentiate to accommodate</i></p>	<p>IB DP - plan to complete Extended Essay (IAs)</p> <p>Grade 10 - Plan for Personal Project</p> <p>Grade 8, 9 - science fair project</p> <p>MYP: Science Design Lab</p> <p>Lower grade - organizing binders,</p>

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more grades?	

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<i>accommodate more grades?</i>	
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