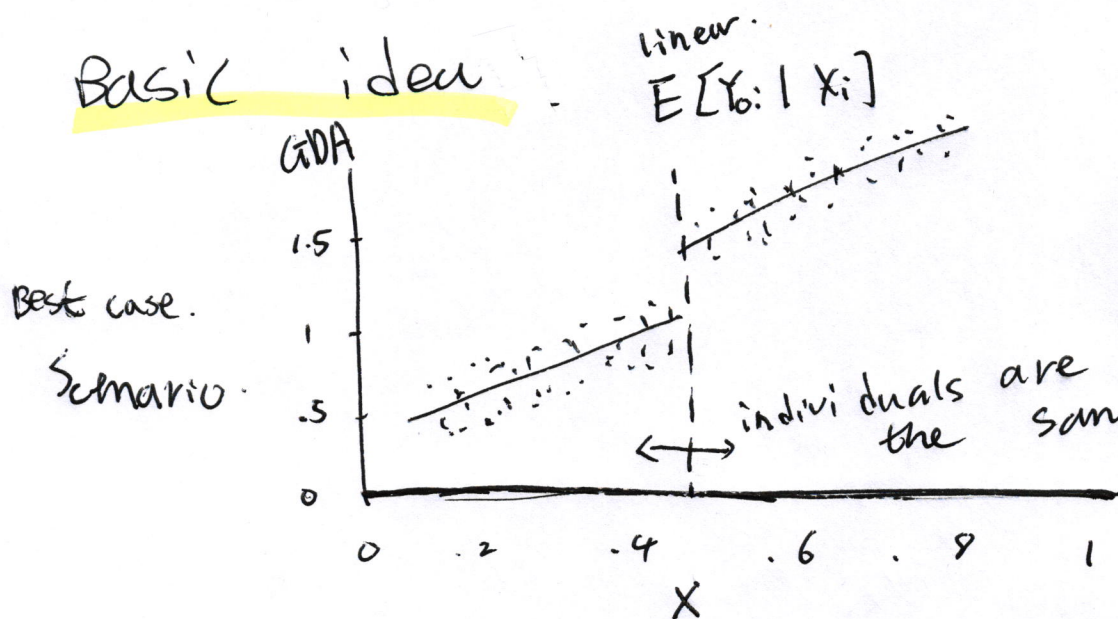


# Regression Discontinuity.

Motivation: i.e. Scholarship vs. GPA?

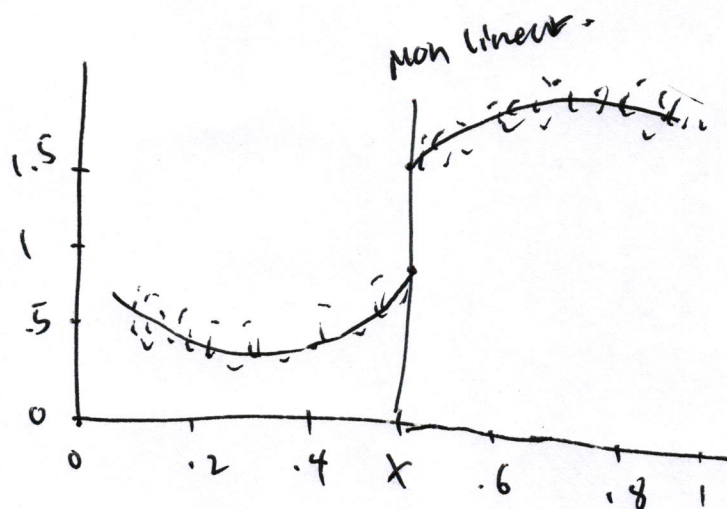
- Threshold on the PSAT score.
- Causal effect of the program.

Basic idea

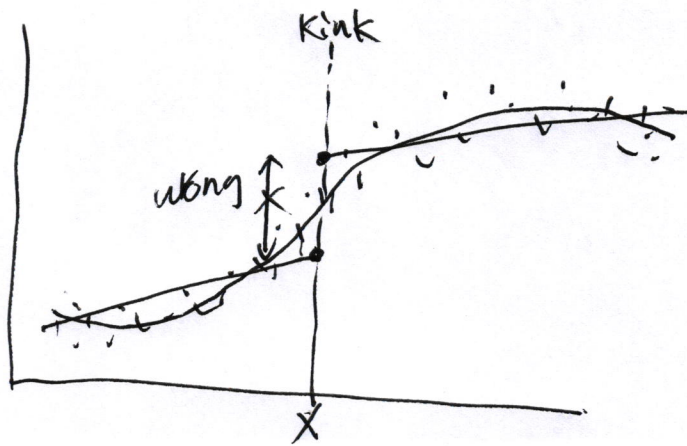


pretty much.  
In this region the difference in outcome is only due to the cut off.

RD(V)



RP(X)



## Implementing RD.

Case 1 : Pure linear

$$Y = B_0 + B_1 X + B_2 I(X > X_0) + e.$$

↑  
estimates  
of  
program effect.  
(treatment)

Case 2 : polynomial

$$Y = B_0 + B_1 X + B_2 X^2 + B_3 X^3 + B_4 I(X > X_0) + e$$

Case 3 : Different trend on either side.

$X' = X - X_0$  distance to cutoff.

$$Y = B_0 + B_1 X' + B_2 I(X > X_0) X' + B_3 I(X > X_0) + e$$

## Problems.

- ① Another program is active that uses the same threshold
- ② The underlying relationship is 'jumpy'.
- ③ Individuals are able to manipulate  $X$  to push themselves over the threshold.

## Fuzzy Discontinuities

(Not publically announced threshold).

⇒ Use 2SLS with <sup>the IV being</sup> dummy for being above the threshold.