DR. FARHAD RAZAVI



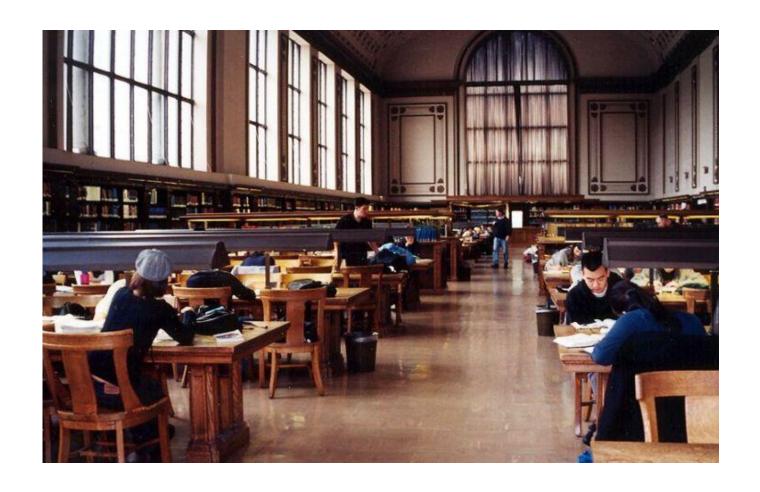
# OUTLINE

- Bayesian Inference
  - Conditional Probability
  - Joint Probability
  - Marginal Probability
  - Probability Distribution
- Bayesian Classifier

- Assume your school has only two departments.
   Business department and Math department.
- In the first day at school while checking the library, you bump into Danny for the first time.
- You open a conversation and ask a few questions. From your short interaction, you figure out Danny to be a very "shy" person.
- Do you give higher chance for Danny being a student from Business department or him being from the Math department?



- What if I tell you the following information?
  - The number of students who have enrolled to the Department of Mathematics is 250.
  - The number of students who have enrolled to the School of Business is 1200.
  - What changed?!



### BAYESIAN INFERENCE

■ Bayesian inference is a way to capture common sense.

It helps you use what you know to make better guess.

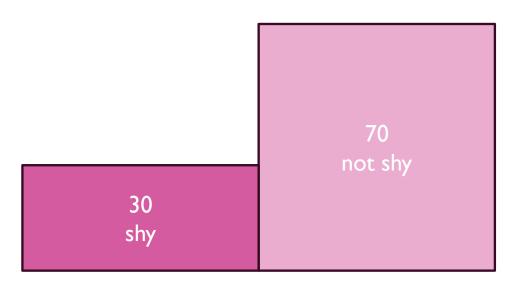
Let's put numbers to our dilemma

Out of 100 students from Department of Mathematics

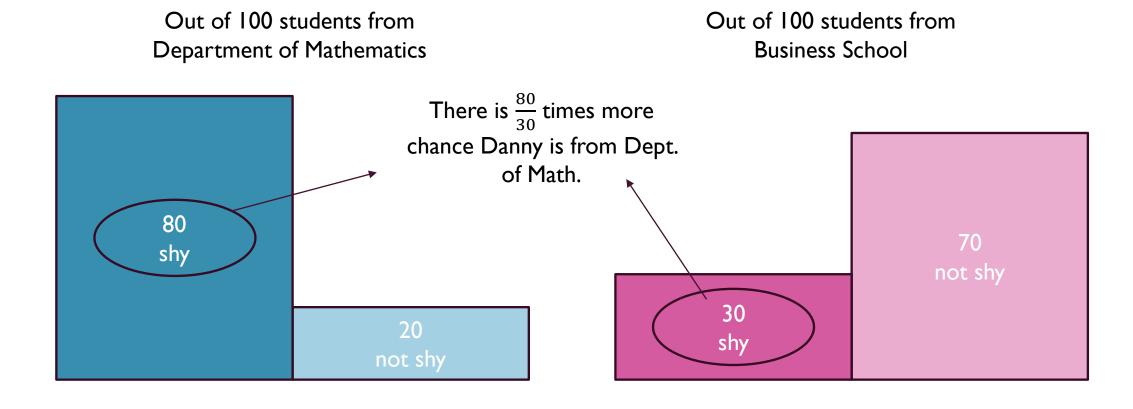
80 shy

20 not shy

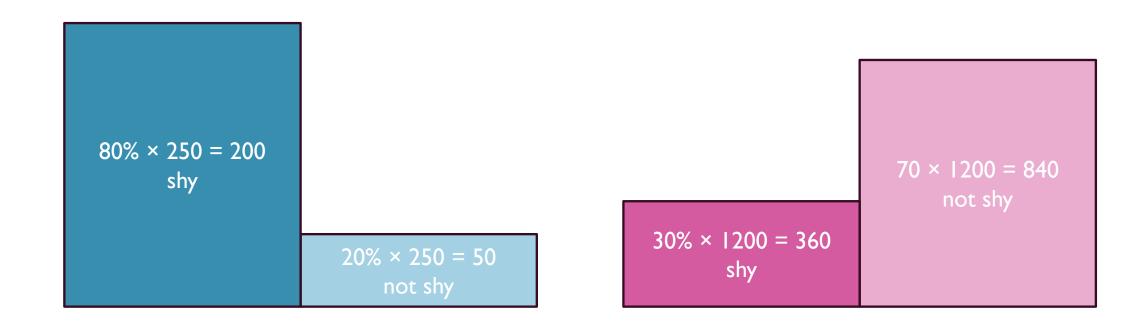
Out of 100 students from Business School



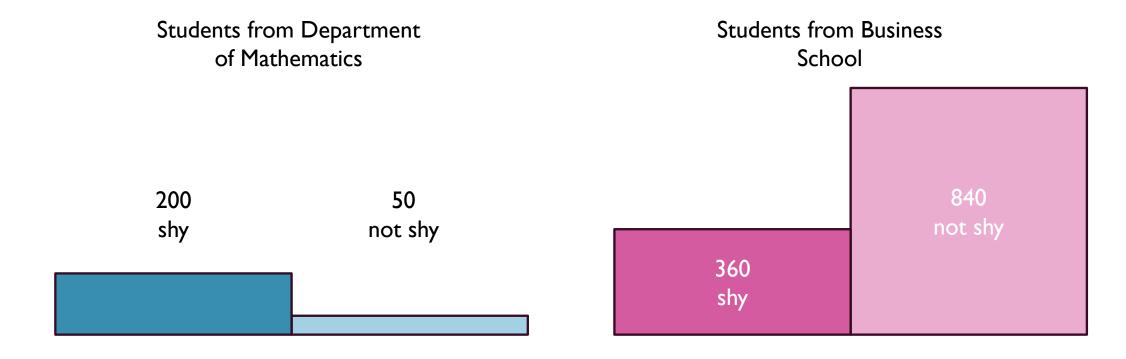
• If we had assumed there is the same number of students from both departments at school, then:



- Considering the new information of business school having 1200 students vs. 250 students on Math Dept.
- The total space of possibilities is not the same between two groups



- Considering the new information of business school having 1200 students vs. 250 students on Math Dept.
- The total space of possibilities is not the same between two groups



#### THE TRUE SPACE OF THE PROBLEM

■ The total space is consisting of 1200 + 250 = 1450 students

Next, we will see how the Bayesian Theorem could have been applied. But before that we will need a refresher for conditional and joint probabilities. 200 shy 360 shy

> 840 not shy

50 not shy

200 shy

360 shy

#### CONDITIONAL PROBABILITIES

- P( shy | Math. Dept. )
- If I know that Danny is from department of mathematics, what is the probability that he is shy?

P(shy | Math. Dept.)

= # students from math dept who are shy # students from math dept

 $=\frac{200}{250}=0.80$ 

200 shy 360 shy

> 840 not shy

50 not shy

200 shy

360 shy

### CONDITIONAL PROBABILITIES

- P( shy | Biz. School )
- If I know that Danny is from department of mathematics, what is the probability that he is shy?

P(shy | Biz. School)

= # students from biz. school who are shy # students from biz. school

 $=\frac{360}{1200}=0.30$ 

200 shy 360 shy

not shy

50 not shy

200 shy

360 shy

#### CONDITIONAL PROBABILITIES

- $P(A \mid B)$  is the probability of A, given B.
- If I know B is the case, what is the probability that A is also the case?
- $\blacksquare$  P(A | B) is not the same as P(B | A).
- P( cute | puppy ) is not the same as P ( puppy | cute )
- If I know the thing, I'm holding is a puppy, what is the probability it is cute?
- If I know the thing, I'm holding is cute, what is the probability it is a puppy?





What is the probability that a student is both from math. Dept. and is not shy?

P( Math. Dept. & not shy )

= P( Math. Dept.) × P( not shy | Math. Dept.)

$$=\frac{250}{1200+250}\times\frac{50}{250}\approx0.035$$

200
shy

360
shy

840
not shy

200 shy
$$= \frac{250}{1200 + 250}$$

$$= 0.172$$

360 shy

What is the probability that a student is both from math. Dept. and is shy?

P(Math. Dept. & shy)

= P( Math. Dept.) × P( shy | Math. Dept.)

$$=\frac{250}{1200+250}\times\frac{200}{250}\approx0.138$$

200
shy

360
shy

840
not shy

200 shy 
$$P(Math. Dept)$$

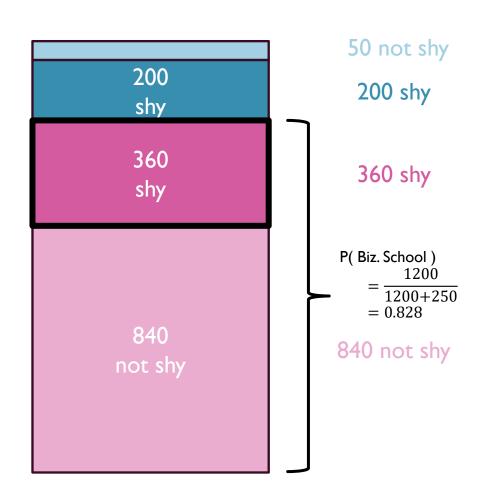
$$= \frac{250}{1200+250}$$

$$= 0.172$$

360 shy

What is the probability that a student is both from Biz. School and is shy?

$$= \frac{1200}{1200 + 250} \times \frac{360}{1200} \approx 0.248$$

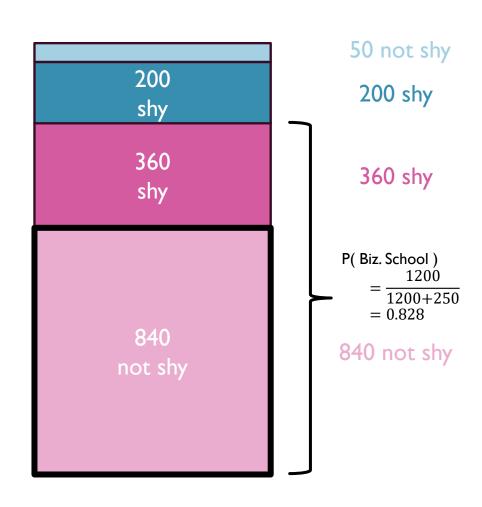


What is the probability that a student is both from Biz. School and is not shy?

P(Biz. school & not shy)

= P(Biz. School) × P(not shy | Biz. School)

$$= \frac{1200}{1200 + 250} \times \frac{840}{1200} \approx 0.579$$



- P (A & B) is the probability that both A and B are the case.
- Also written P(A, B) or  $P(A \cap B)$
- P(A & B) is the same as P(B & A)
- The probability that I am having tea with biscuits is the same as the probability of I am having biscuits with tea.
- P ( tea & biscuits ) = P ( biscuits & tea )



## MARGINAL PROBABILITY

P (shy) = P (Biz. School & shy) + P (Math. Dept. & shy)
 = 0.138 + 0.248 = 0.386

200 shy 360 shy

> 840 not shy

50 not shy

200 shy

360 shy

### BACK TO OUT DILEMMA

- Knowing that Danny is shy what is the probability that he is from Math. Dept.?
- P ( Math. Dept | shy )?
- You might have a hunch but what is the probability value?



#### BAYESIAN THEOREM TO RESCUE

```
P( Math. Dept. & shy )
          = P( Math. Dept. ) × P( shy | Math. Dept. )
P(shy & Math. Dept.)
          = P(shy) \times P(Math. Dept. | shy)
P(Math. Dept.) × P(shy | Math. Dept.)
                         = P(shy) \times P(Math. Dept. | shy)
P(Math. Dept. | shy )
          = P( Math. Dept.) × P( shy | Math. Dept.) / P( shy )
P(A | B) = P(B | A) \times P(A) / P(B)
```

200 shy 360 shy 840 not shy 50 not shy
200 shy
360 shy

#### BAYES' THEOREM

$$P(A|B) = \frac{P(B|A)P(A)}{P(B)}$$

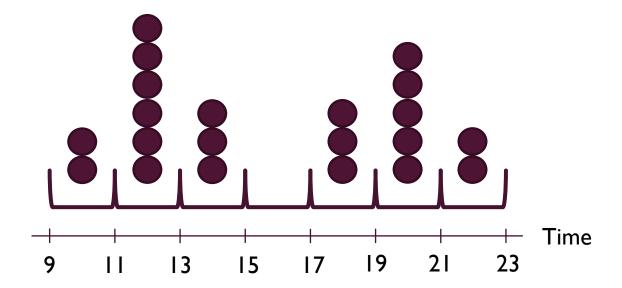
$$P(B) = P(B|A)P(A) + P(B|\overline{A})P(\overline{A})$$

### BACK TO OUR DILEMMA

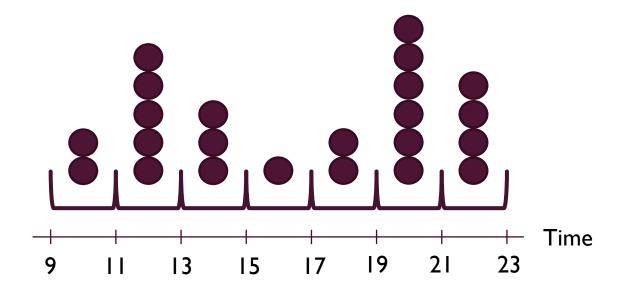
- P(Math. Dept. | shy ) =P( Math. Dept. ) × P( shy | Math. Dept. ) / P( shy )
- P(Math. Dept. | shy ) =  $\frac{0.172 \times 0.8}{0.386} = 0.352$



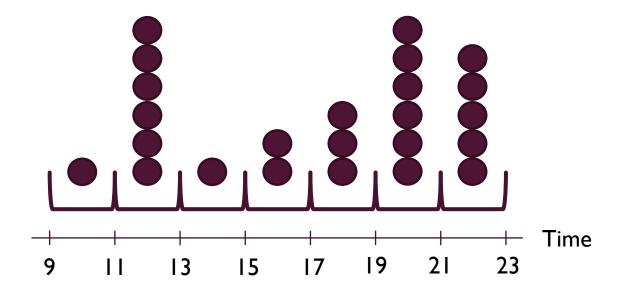
- Let's say you want to keep track of the customers arrival to your restaurant.
- On I<sup>st</sup> day



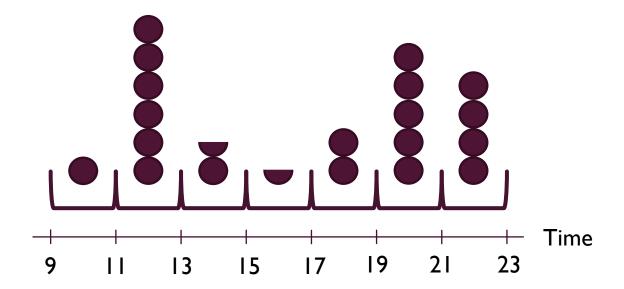
- Let's say you want to keep track of the customers arrival to your restaurant.
- On 2<sup>nd</sup> day



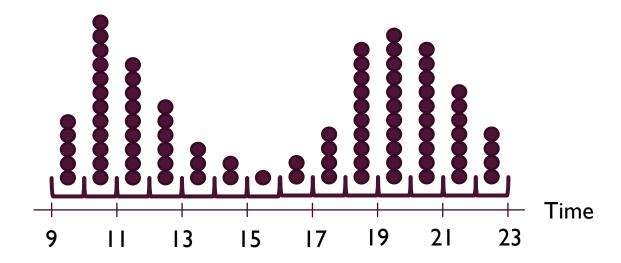
- Let's say you want to keep track of the customers arrival to your restaurant.
- On 360<sup>th</sup> day



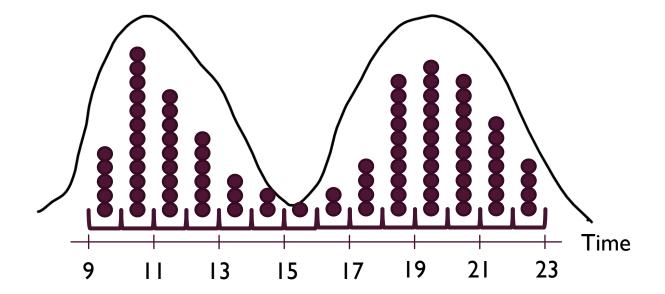
- Let's say you want to keep track of the customers arrival to your restaurant.
- Average over all days



- You already have collected the entire data over the 360 days.
- Now what if we place them on smaller bins?



If you keep getting the bins smaller and smaller in the limit you will get a continuous distribution.

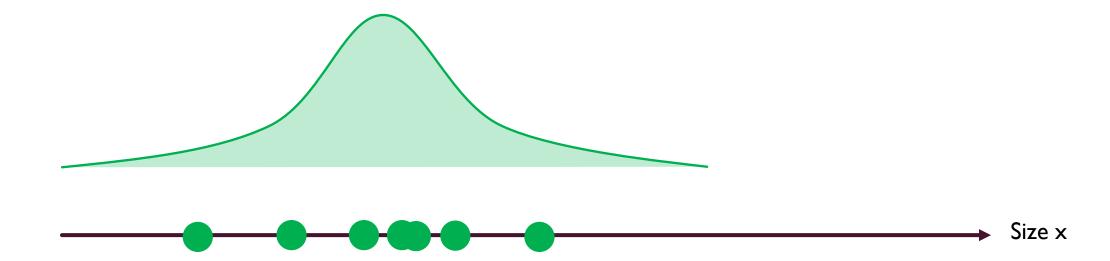


Remember our tumor example where the malignant and benign tumors were classified based on their size?

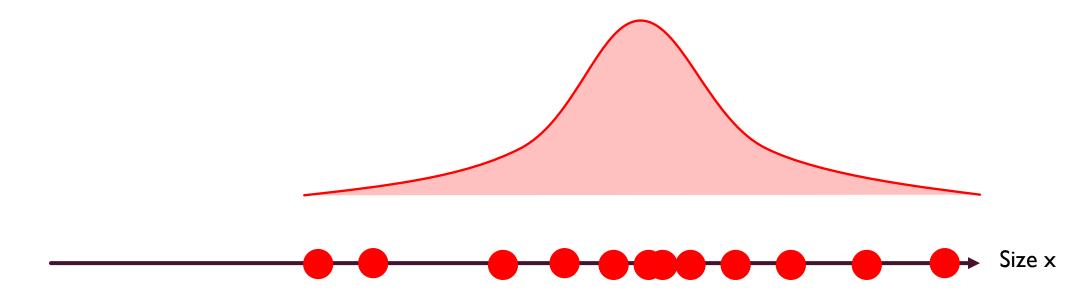




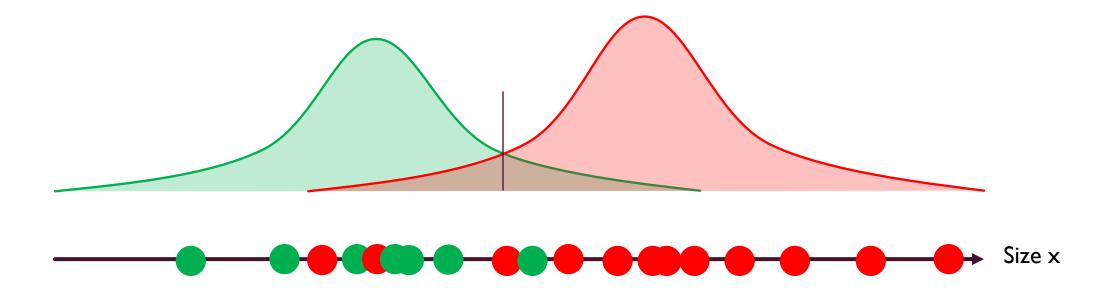
- We can try find the underlying probability density associate with each class separately.
- Assuming normal distribution here seems reasonable.



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#### BAYESIAN CLASSIFIER MATHEMATICALLY DEFINED

• If we want to follow a probabilistic approach, we could use the following prediction model:

$$f_{\overrightarrow{W}}(\overrightarrow{x}) = \underset{K}{\operatorname{argmax}} P(y = K | \overrightarrow{x})$$

To use this model, we need to know  $P(y = K | \vec{x})$  for each class K. We can use Bayes' theorem:

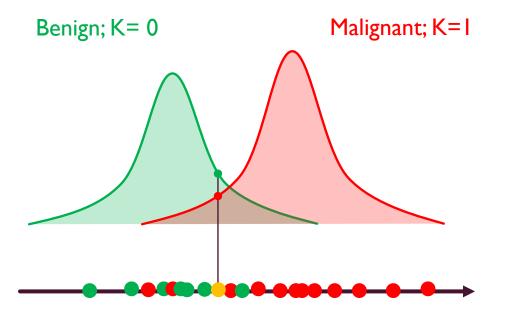
$$P(y = K|\vec{x}) = \frac{P(\vec{x}|y = K)P(y = K)}{P(\vec{x})}$$

- $P(y = K|\vec{x}), P(\vec{x}|y = K), P(y = K)$  and  $P(\vec{x})$  are called posterior, likelihood, Prior and Evidence probabilities.
- Since  $P(\vec{x})$  is the same for all K and we are only interested in the max, we can throw away the denominator:

$$P(y = K | \vec{x}) \propto P(\vec{x} | y = K) P(y = K)$$

■ To use this equation, we need to decide on forms for  $P(\vec{x}|y=K)$  and P(y=K) and figure out how we will learn their parameters  $\vec{W}$  from the training data  $\{(\vec{x}^{(i)}, y^{(i)})\}_{i=1}^m$ .

#### ONE DIMENSIONAL BAYESIAN CLASSIFIER



• Given a new feature x what is the probability it is from class 0?

$$P(y = 0 | x) = ?$$

Based on Base's Theorem this is equivalent to:

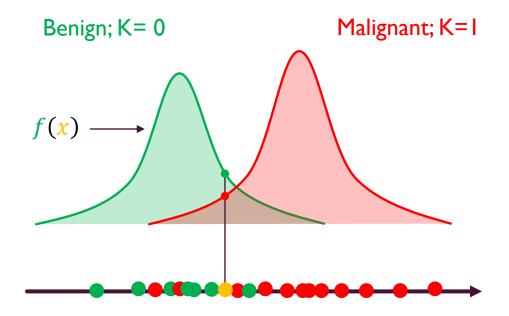
$$P(y = 0|x) = \frac{P(x|y = 0)P(y = 0)}{P(x)}$$

• For now, lets ignore P(x)

$$P(y = 0|x) \propto P(x|y = 0)P(y = 0)$$

Then we need to find these two quantities, P(x|y=0) and P(y=0).

#### ONE DIMENSIONAL BAYESIAN CLASSIFIER



If for instance, in our training samples we have 7 cases of benign tumors (K=0) and 12 cases of malignant tumors (K=1) it makes sense to assume probability of a new sample belonging to class 0 as follow:

$$P(y=0) = \frac{7}{7+12} = \frac{7}{19}$$

- P(x|y=0) is the probability of the new feature x "knowing" that it belongs to benign tumor class!
- Now the question becomes: what is the probability density function of class 0?
- One assumption is normal distribution!

$$P(\mathbf{x}|y=0) = f(\mathbf{x}) = \frac{1}{\sigma_0 \sqrt{2\pi}} e^{-\frac{1}{2} (\frac{\mathbf{x} - \mu_0}{\sigma_0})^2}$$

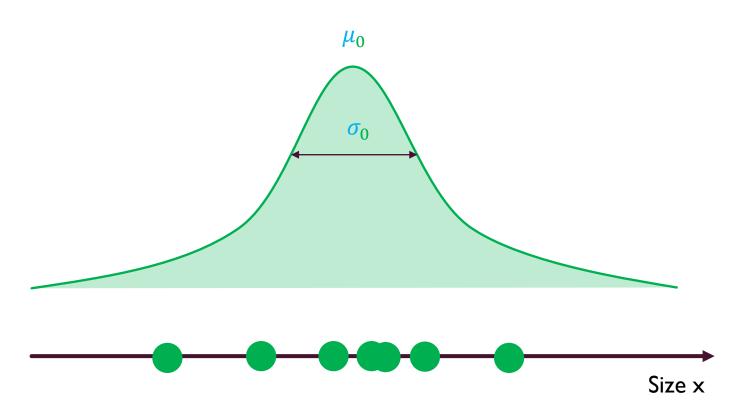
#### ESTIMATING NORMAL DISTRIBUTION PARAMETERS

- Now that we assumed our model has normal distribution (Gaussian), we need to estimate its parameters  $\mu_0$  (mean) and  $\sigma_0$  (variance).
- Using the training samples one can use the maximum likelihood estimations to approximate these parameters.

$$\mu_0 \approx \hat{\mu}_0 = \frac{1}{m_0} \sum_i x^{(i)}$$

$$\sigma_0^2 \approx \hat{\sigma}_0^2 = \frac{1}{m_0} \sum_i (x^{(i)} - \hat{\mu}_0)^2$$

$$P(y=0|x) \propto \frac{1}{\widehat{\sigma}_0 \sqrt{2\pi}} e^{-\frac{1}{2} \left(\frac{x-\widehat{\mu}_0}{\widehat{\sigma}_0}\right)^2} \times \frac{7}{19}$$



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 ;  $\sigma_0^2 \approx \hat{\sigma}_0^2 = \frac{1}{m_0} \sum_i (x^{(i)} - \hat{\mu}_0)^2$ 

$$\mu_1 \approx \hat{\mu}_1 = \frac{1}{m_1} \sum_i x^{(i)} \quad ; \sigma_1^2 \approx \hat{\sigma}_1^2 = \frac{1}{m_1} \sum_i (x^{(i)} - \hat{\mu}_1)^2$$

$$P(y=0|x) \propto \frac{1}{\widehat{\sigma}_0 \sqrt{2\pi}} e^{-\frac{1}{2} \left(\frac{x-\widehat{\mu}_0}{\widehat{\sigma}_0}\right)^2} \times \frac{7}{19}$$

$$P(y = 1|x) \propto \frac{1}{\widehat{\sigma}_1 \sqrt{2\pi}} e^{-\frac{1}{2} \left(\frac{x - \widehat{\mu}_1}{\widehat{\sigma}_1}\right)^2} \times \frac{12}{19}$$

If 
$$\hat{y} = \begin{cases} 0 & \text{if } P(y = 0|x) \ge P(y = 1|x) \\ 1 & \text{if } P(y = 0|x) < P(y = 1|x) \end{cases}$$

#### MULTIVARIATE NORMAL DISTRIBUTION

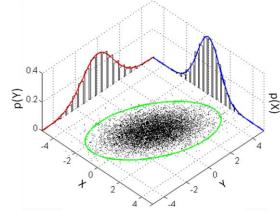
• One common way to calculate P(y = K) is to simply count the number of training points assigned to each class and divide it to the total number of training samples.

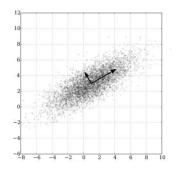
$$P(y = K) = \frac{\sum_{i=1}^{m} \mathbf{I}(y^{(i)} = K)}{m} = \frac{m_K}{m}$$

• For  $P(\vec{x}|y=K)$  a common choice is to use a Multivariate Normal Distribution

$$P(\vec{x}|y=K) = \mathcal{N}(\vec{x}^{(i)}; \vec{\mu}_K, \Sigma_K)$$

$$\mathcal{N}(\vec{x}; \; \vec{\mu}_K, \mathbf{\Sigma}_K) = \frac{1}{\sqrt{(2\pi)^2 |\mathbf{\Sigma}_K|}} e^{-\frac{1}{2}(\vec{x} - \vec{\mu}_K)^T \mathbf{\Sigma}_K^{-1} (\vec{x} - \vec{\mu}_K)}$$





### QUADRATIC AND LINEAR DISCRIMINANT

$$P(\vec{x}|y=K) = \mathcal{N}(\vec{x}^{(i)}; \vec{\mu}_K, \Sigma_K)$$

- Parameters  $\overrightarrow{W} = \overrightarrow{\mu}_K$ ,  $\Sigma_K$  are the mean vector and covariance matrix associated with normal distribution in N dimensional space and must be fitted to the data in each class K. This can be done using a maximum likelihood estimator. This is called quadratic discriminant analysis (QDA).
- This means the total number of parameters  $\overrightarrow{W}$  that need to be found is  $K(N+N^2)$ .
- One way is to assume all the classes have the same covariance matrix  $\Sigma_K$  and then only fit the mean values  $\vec{\mu}_K$ . This is called linear discriminant analysis (LDA).

### GAUSSIAN NAÏVE BAYES

In Gaussian naïve Bayes, we assume that each feature is independent, i.e. each dimension of  $\vec{x}$  is independent.

$$P(\vec{x}|y=K,\vec{w}) = \prod_{n=1}^{N} P(x_n|y=K;\vec{w})$$

Naïve Bayes assumption can be made for any distribution, not just Gaussians. For the Gaussian case, it leads to

$$P(\vec{x}|y=K,\vec{w}) = \prod_{n=1}^{N} \mathcal{N}(x_n; \mu_{K,n}, \sigma_{K,n}^2)$$

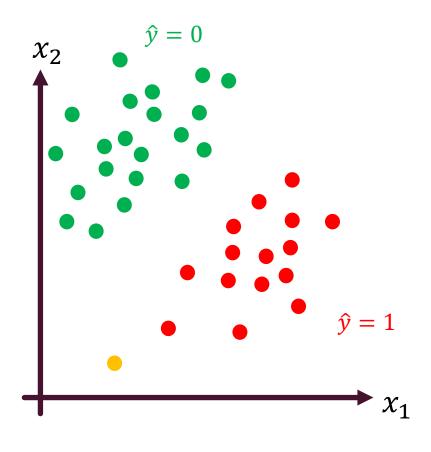
• For the case of Gaussian Naïve Bayes, we can use the simple formulas based on maximum likelihood estimate:

$$\mu_{K,n} = \frac{1}{m_K} \sum_{i=1}^{m_K} x_n^{(i)}$$

$$\sigma_{K,n}^2 = \frac{1}{m_K} \sum_{i=1}^{m_K} \left( x_n^{(i)} - \mu_{K,n} \right)^2$$

•  $m_K$  is the total number of training data which belong to class K.

### BAYESIAN CLASSIFIER INTUITION



$$P(y = K | \vec{x}) \propto P(\vec{x} | y = K) P(y = K)$$

- Need to fit P(y = K) and  $P(\vec{x}|y = K)$  from these data which have two features each.
- What is the intuitive way to calculate the following?

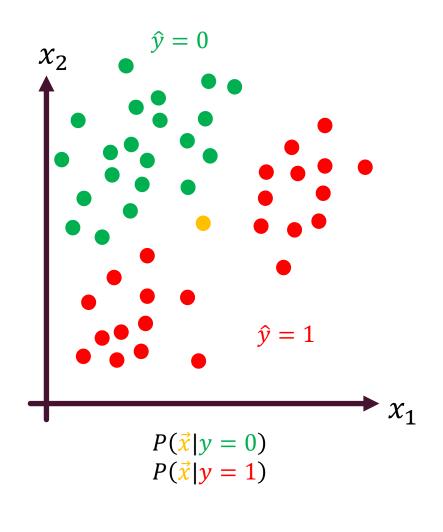
$$P(y=0)$$

$$P(y=1)$$

$$P(\vec{x}|y=0)$$

$$P(\vec{x}|y=1)$$

#### BAYESIAN CLASSIFIER INTUITION



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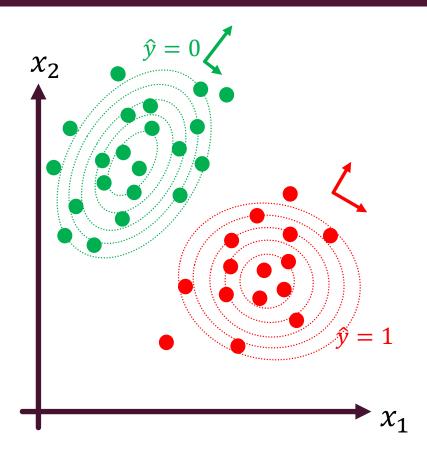
$$P(y=0)$$

$$P(y=1)$$

$$P(\vec{x}|y=0)$$

$$P(\vec{x}|y=1)$$

## MULTIVARIATE BAYESIAN CLASSIFIER (QDA)



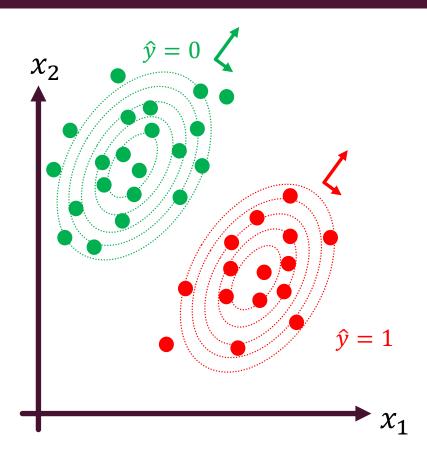
What is the intuitive way to calculate the following?

$$P(y=0) = \frac{21}{21+15}$$

$$P(y = 1) = \frac{15}{21 + 15}$$

- $P(\vec{x}|y=0)$ , contours are concentric ellipses
- $P(\vec{x}|y=1)$ , contours are concentric ellipses
- The ellipse have different angles and formation

## MULTIVARIATE BAYESIAN CLASSIFIER (LDA)



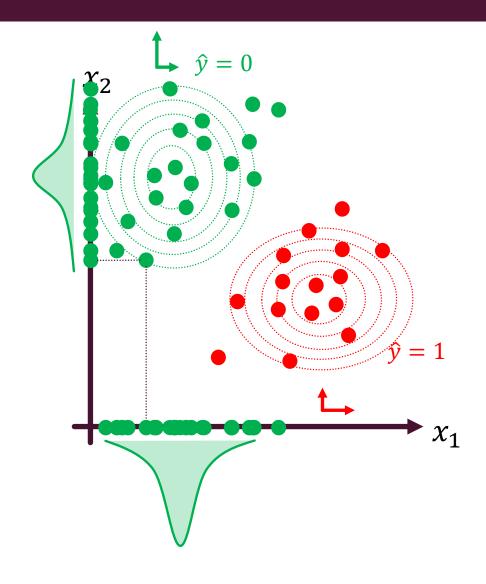
What is the intuitive way to calculate the following?

$$P(y=0) = \frac{21}{21+15}$$

$$P(y = 1) = \frac{15}{21 + 15}$$

- $P(\vec{x}|y=0)$ , contours are concentric ellipses
- $P(\vec{x}|y=1)$ , contours are concentric ellipses
- The ellipse have the same angles and formation

# NAÏVE BAYESIAN CLASSIFIER



What is the intuitive way to calculate the following?

$$P(y=0) = \frac{21}{21+15}$$

$$P(y = 1) = \frac{15}{21 + 15}$$

- $P(\vec{x}|y=0)$ , contours are concentric ellipses
- $P(\vec{x}|y=1)$ , contours are concentric ellipses
- Both ellipses have angle of zero, but their formation is different

### REFERENCES

- E2EML 191. How Selected Models and Methods Work, Brandon Rohrer, <a href="https://end-to-end-machine-learning.teachable.com/p/machine-learning-signal-processing-statistics-concepts/">https://end-to-end-machine-learning-signal-processing-statistics-concepts/</a>
- DatA414. Yet another introduction to machine, Herman Kamper, <a href="https://www.kamperh.com/data414/">https://www.kamperh.com/data414/</a>