

## Outcome Detail Report

## Global Impact

## Outcome Effectiveness

0%

**Outcome Description:**

Students will be able to identify how global economic, social, and political events may impact a specific company.

# No Graph Data

**--- Projected    --- Actual    Average Results**

Outcome Details			
Projected Score: 0%	Actual Score: 0%	Weighted Score: 0%	Planning Year: 2015-2016 - (Current)

Program:	Outcome Type:	Operational Status:
Business Technologies Department / Business Administration	Student Learning Outcomes	In Planning

Institutional Goals
No Data to Display

Program Goals	Stake Holders
No Program Goals to Display	No Stake Holders to Display

Courses
No Courses to Display

Measures					
<b>Global Impact Rubric</b>					<b>0%</b>
Global Impact Rubric					

[illegible]

Measurements
No Data to Display

# Outcome Detail Report

<b>Intended Results</b>	
<b>Date:</b>	<b>Description:</b>
06/30/2015	Students will score 78% or better on the global economic, social, and political paper rubric

<b>Status Reports</b>	
<b>Date:</b>	<b>Description:</b>
No Status Reports to Display	

<b>Actual Results</b>	
<b>Date:</b>	<b>Description:</b>
05/12/2016	Twenty-four students completed BUS-239-W1-2016SP. Of the 24 students, 23 completed the Global Impact assignment. Of the 23 students who completed the assignment, 65% scored 78% or better. Therefore, 65% of the students achieved the expected learning outcome.

<b>Use of Results</b>	
<b>Date:</b>	<b>Description:</b>
05/12/2016	<p>Based on the actual results, it is apparent that more time needs to be spent on helping Business Administration students to better understand how global economic, social, and political events have the potential to impact the companies that they have been assigned.</p> <p>Beginning in the spring of 2017, students in Business Application Seminar class, BUS-239, will be expected to do more than simply RECALL facts and basic concepts regarding how global economic, global social, and global political events have the potential to impact their assigned companies. Using the education theories based on Bloom's Taxonomy, students will be expected to IDENTIFY and TRANSLATE how specific global events may potentially impact their assigned companies. This will be achieved by providing a detailed example for students to use as a guide. Following the example provided, students will be required to use critical thinking skills to connect what they know about their assigned company and the potential impact that specific identified global economic, social, and political events may have. Students will be required to document their understanding in written form by posting their conclusions to a Moodle Discussion Forum using a WORD template provided by the instructor.</p>

<b>Gap Analysis</b>	
<b>Date:</b>	<b>Gap Analysis:</b>
No Gap Analysis to Display	

<b>SWOT</b>	
<b>Date:</b>	<b>Description:</b>
No SWOT to Display	

<b>Associated Standards</b>	
No Associated Standards to Display	

<b>Associated Objectives</b>	
No Associated Objectives to Display	

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