

PRACTICAL NURSING IMPROVEMENT PLAN SUMMARY

February 2015

Contributing Factors

- *Decline in NCLEX-PN passage rate/Summer 2012 (82%), 2013 (76%), and 2014 (69%), resulting in 3-yr. average passage rate (76%) below 95% of the 3-yr. average National pass rate for PN (80%).
- *Decline in PN retention, 2013-14: 65%. Primary reason for attrition is academic.
- *Raised admission/readmission requirements for ADN.
- *Admission/readmission requirements for Practical Nursing do not consistently attract students with the potential for success.
- *Progression policies related to course passing standard do not assure that students meet expected outcomes.
- *Individual Virtual NCLEX PN Review has not produced positive results.

Objectives/Action Plan

1. Attract and admit academically-prepared students
 - A. Revise admission/readmission policies
 1. Increase GPA requirement from 2.0 to 2.5 (effective Fall 2016 admissions)
 2. Test students applying for readmission/transfer
 3. Use TEAS as an admission requirement (proposed Fall 2016)
 4. Use TEAS score as a diagnostic tool during the first week of classes to identify areas needing remediation/tutoring (2015)
 5. Eliminate points for admission for High School or GED performance (Fall 2016)
 6. Add GPA points for admission related to performance in last 12 program hours or un-weighted High School GPA
 - B. Improve Pre-Nursing by adding modules related to test-taking strategies, study skills, and Math review
2. Provide academic support services to increase student success
 - A. Tutoring through the Academic Success Center
 - B. TEAS Prep Course through Workforce and Economic Development
 - C. Student workshop/on-line resources on test-taking strategies
3. Offer student support to increase student success
 - A. Increase counselor availability at the Honeycutt Center
4. Improve curriculum and pedagogy (Implement Fall 2015)
 - A. Require students to have a "C" in all curriculum courses
 - B. Require remediation for test scores less than 80%
 - C. Strengthen simulation experiences
 - D. New products/resources
 1. Capstone Module during last semester (Summer 2015)
 2. NCLEX PN Comprehensive predictor x 2 (2015)
 3. Live NCLEX review (2015)
 - E. Reduce clinical ratios to a target of 1:8 (Proposed)
 - F. Recommend raising passing standard from 78% to 80% in NUR courses
 - G. Remove BIO 163 from curriculum plan & add BIO 165 & 166 (2016)
 - H. Include Live NCLEX Review and Capstone Module in ATI package (Fall 2015)
5. Enhance professional development for Nursing Faculty
 - A. Focus on use of Simulation and Conceptual-Based Learning
 - B. Maintain and increase scholarly activities through media, professional organizations, and ATI Academy