Master Team Project Summer 2024

"Eduly"

Milestone 4

Team 2

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Date: 09.07.2024

Date Submitted	Date Revised		
09.07.2024	-		

Product Summary

Product Name

Eduly

List of committed P1 functions

The app should allow an **administrator** to:

- 1. View the list of tutors' profile image, intro video & CV where approval is pending.
- 2. View the list of students' profile images where approval is pending.
- 3. Approve/delete the above content before going live.
- 4. Ban malicious users.

The app should allow a **visitor** to:

- 5. Search for tutors and view tutor cards with basic details.
- 6. View community forum questions and answers.
- 7. Register as a tutor or a student with their Fulda University email address.

The app should allow a **student** to:

- 8. Log in to the application.
- 9. Search for tutors based on various parameters such as pricing, ratings, availability (days of the week), topic and language of instruction.
- 10. Sort the tutors based on pricing, ratings or popularity.
- 11. View the introductory video of the tutor, CV, reviews and calendar.
- 12. Book sessions by selecting the date and time [UNIQUE].
- 13. Send/read messages to/from a tutor.
- 14. View upcoming appointments: [UNIQUE]
 - a. Join the meeting with the tutor's BigBlueButton (webconf.hs-fulda.de) personal meeting room link.
 - b. Cancel the scheduled meeting.
- 15. Write a review & rate the tutor.
- 16. Edit profile image.

The app should allow a **tutor** to:

- 17. Sign up or log in to the application.
- 18. Create a profile with all the necessary information like:

- a. Topics, intro text, pricing, language of instruction
- b. BigBlueButton(webconf.hs-fulda.de) personal meeting room link.
- c. Schedule [UNIQUE]
- d. CV
- e. Intro Video [UNIQUE]
- 19. Edit the above profile details.
- 20. Send/read messages to/from a student.
- 21. View reviews by students.

The app should allow **students and tutors** to use Community Forums [**UNIQUE**]:

- 22. Post questions in the community forum.
- 23. Post answers
- 24. View questions and answers posted by others.

URL to access the app

http://20.56.148.2/

Usability Test Plan

Test Objective

The **search function** is being tested. Testing the tutor search function is crucial because it directly impacts user experience and satisfaction. The search function is a primary tool for users to find and connect with the right tutors efficiently. Users may become frustrated and abandon the site if the search feature is not intuitive or accurate, leading to decreased engagement and potential revenue loss. By thoroughly testing this function, we can identify and resolve any usability issues, ensure relevant and precise search results, and ultimately enhance our platform's overall effectiveness and reliability.

Test Background and Setup

The user opens the app hosted at http://20.56.148.2/ on a desktop using Google Chrome or Mozilla Firefox. The starting point for this test is the homepage where the user has created an account and logged in. The intended user of this test is any student or employee at Fulda University looking for a tutor to learn something.

Usability Task Description

Description

- Imagine that you are struggling with Physics and looking for a good tutor to help you.
- You are willing to spend between 10 Euro to 20 Euro per session.
- You are also free only on Sundays.
- You prefer the language of instruction to be French.
- Given these requirements, try to find a tutor who fits your needs!

Effectiveness Measure

We measure effectiveness by checking if the user found the tutor he sought.

Efficiency Measure

We measure efficiency by checking how long the user took to perform the task.

C

Questionnaire	
1. How easy was it to find and use the search fund	ction on the website?
1 Very difficult	
2 Difficult	
3 Neutral	
4 Easy	
5 Very easy	

- 2. How relevant were the search results to your query?
- 1 Not relevant at all
- 2 Slightly relevant
- 3 Moderately relevant
- 4 Very relevant
- 5 Extremely relevant

2 Dissatisfied	
3 Neutral	
4 Satisfied	
5 Very satisfied	
Test Results	
User 1:	
Effectiveness Mea	asure:
	a tutor who fits my needs.
Efficiency Measur	e:
o It took me a	pproximately 3 minutes to find a suitable tutor.
Questionnaire:	
How easy was it to	find and use the search function on the website?
o 5 Very easy	
 How relevant were 	the search results to your query?
 4 Very relevant 	ant
-	ou with the speed and performance of the search function?
○ 5 Very satisf	
Additional Comme	
	function was intuitive, and the results were quite accurate. Did
not observe	any noticeable delay.
User 2:	
Effectiveness Mea	asure:
 Found a tuto 	or as per given prompts.
 Efficiency Measur 	e:

3. How satisfied are you with the speed and performance of the search function?

1 Very dissatisfied

• How easy was it to find and use the search function on the website?

o It took me 1 min.

Questionnaire:

- 5 Very easy
- How relevant were the search results to your query?
 - o 3 Neutral
- How satisfied are you with the speed and performance of the search function?
 - o 5 Very satisfied
- Additional Comments:
 - It was easy and quick to search. But I would like it if there were more Tutors available for my given parameters.

User 3:

- Effectiveness Measure:
 - Yes, I found a tutor who fits my needs.
- Efficiency Measure:
 - o It took me 30 sec.

Questionnaire:

- How easy was it to find and use the search function on the website?
 - 5 Very easy
- How relevant were the search results to your query?
 - o 4 Very relevant
- How satisfied are you with the speed and performance of the search function?
 - o 5 Very satisfied
- Additional Comments:
 - It is good that users can search and filter tutors even without logging in.
 Search is straightforward.

User 4:

- Effectiveness Measure:
 - o Yes, I was able to find a tutor as per the specified requirements.
- Efficiency Measure:
 - o I spent around 2 minutes to find the tutor.

Questionnaire:

- How easy was it to find and use the search function on the website?
 - o 4 Easy
- How relevant were the search results to your query?
 - 5 Extremely relevant

- How satisfied are you with the speed and performance of the search function?
 - 4 Satisfied
- Additional Comments:
 - o I liked the search function as it is minimalistic yet feature rich.

User 5:

- Effectiveness Measure:
 - o I found the right tutors although after a bit of struggle.
- Efficiency Measure:
 - I needed 4 minutes to find the correct person.

Questionnaire:

- How easy was it to find and use the search function on the website?
 - o 3 Neutral
- How relevant were the search results to your query?
 - o 4 Very relevant
- How satisfied are you with the speed and performance of the search function?
 - 5 Very satisfied
- Additional Comments:
 - The search function wasn't immediately apparent to me as I thought I didn't have to click the search button, but in the end, the results were very good and were tailored to my requirements.

User 6:

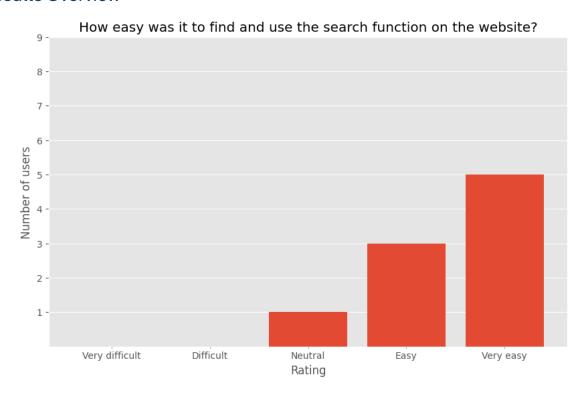
- Effectiveness Measure:
 - Yes, I found the right tutor for me.
- Efficiency Measure:
 - o It took around a minute or two to find the right tutor.

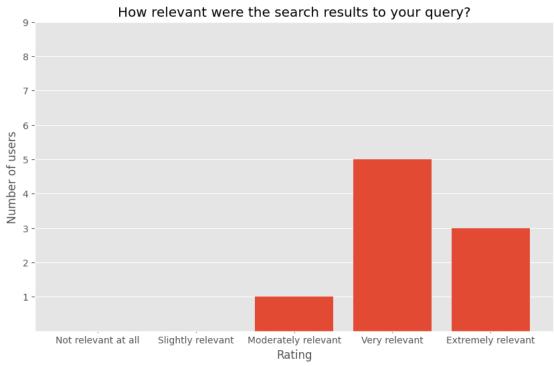
Questionnaire:

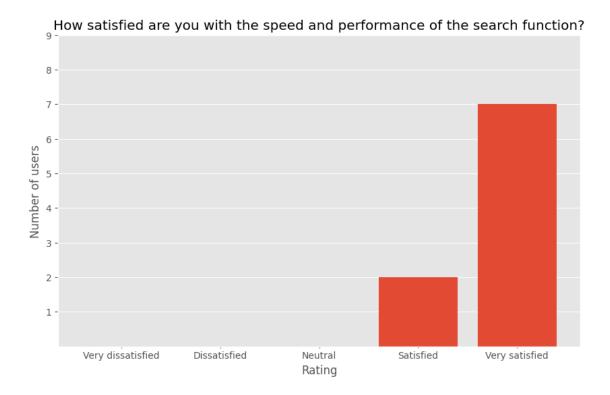
- How easy was it to find and use the search function on the website?
 - 4 Easy
- How relevant were the search results to your query?
 - 5 Extremely relevant
- How satisfied are you with the speed and performance of the search function?
 - o 4 Satisfied
- Additional Comments:

o Liked the relevance of search results and the instant filtering of results.

Results Overview







QA Test Plan

1.Test Objectives:

The objective of this QA test plan is to verify the functionality and user experience of the "Search Tutors" feature in the Eduly app, ensuring that it meets the following requirements:

- The search interface is displayed correctly with all necessary fields.
- Users can filter tutors based on ratings, price, availability, subject, etc.
- Users can see a list of tutors matching their search criteria.

Additional tests: Reviews and Admin features.

2. Test Objectives:

The objective of this QA test plan is to verify the functionality and user experience of the admin features in the application, ensuring that it meets the following requirements:

- Authorization is correctly handled, and only users with the "ADMIN" role can access admin endpoints.
- Admins can view, approve tutor and student content.

• Admins can ban and unban users (tutors or students).

HW and SW Setup:

URL: http://20.56.148.2/

Browsers: Google Chrome and Firefox

Hardware: Any Desktop or PC running Windows/Linux/MacOS

Features to be Tested:

• Search and interact with tutors using the "Search Tutors" feature in the Eduly app.

Additional tests:

o Tutor reviews

 Admin functionalities including content management (approval), user banning, and user role management.

QA Test Plan Table:

					Test	Test
					Result	Resul
				Expected	s	ts
Test		Test		Correct	(Chro	(Firef
#	Test Title	Description	Test Input	Output	me)	ox)
1	Search	Verify that the	Open the	App header	PASS	PASS
	Interface	search interface	application.	should be		
	Display	is displayed		visible with		
		correctly.		the search		
				field.		
2	Search Tutor	Verify that the	Set the	List of tutors	PASS	PASS
	with rating 1	user can search	rating filter	with a		
		tutors with	to 1 using	minimum		
		rating filter set	the rating	rating of 1 is		
		to 1.	slider.	displayed		
				correctly.		
3	Search Tutor	Verify that the	Set the	List of tutors	PASS	PASS
	with rating 5	user can search	rating filter	with a		
		tutors with	to 1 using	minimum		
		rating filter set	the rating	rating of 5 is		
		to 5.	slider.	displayed		
				correctly.		

4a	Search Tutor	Search with	Enter "phy"	List of	PASS	PASS
	with topic	specific term	and click	physics		
			search.	tutors		
				displayed		
4b		Search with	Enter "???"	"No tutors	PASS	PASS
		invalid term	in the search	found for		
			bar and click	search		
			search	criteria"		
				displayed		
5	Sort tutors	Sort by price	Select	List of tutors	PASS	PASS
			"Lowest	with lowest		
			Price" under	price on top		
			the sort filter	displayed		
6	Submit	Submit a review	Entering 5-	The review	PASS	PASS
	review for	by a student on	star review	should be		
	student	a given tutor	on the input	published in		
		profile	popup	the tutor		
				profile		
7	Deploy the	Once code is	New code	For new	PASS	PASS
	latest	merged the new	push as well	code new		
	changes into	code should be	as blank	artifact		
	the prod env	build and	code push	should be		
		pushed into		pushed to		
		prod server		prod		
8	Display	Verify that the	Entering	The rating	PASS	PASS
	average	average rating is	reviews from	should be		
	review of a	properly being	different	average of		
	given teacher	displayed on	student	the total		
		tutor page	profile in	number of		
			same tutor	reviews		
0	I had a state of the second	\/	profile	EDDOD:	DACC	DACC
9	Unauthorized	Verify that	API call with	ERROR:	PASS	PASS
	Access	unauthorized	non-admin	admin not		
		users cannot	token	found /		
10	Vious	access admin	Cot oll	unauthorized	DACC	DAGG
10	View	Verify that admins can view	Get all	List of	PASS	PASS
	Tutor/student		tutor/studen	tutor/studen		
	Content	tutor/student	t content list	t content		
		content pending	with			
		approval	PENDING_A			
			PPROVAL			

11	Approve Student/tutor Content	Verify that admin can approve student/tutor content by ID.	Click on approve button on admin dashboard	HTTP 200 /Success content approved	PASS	PASS
12	Ban Tutor/student	Verify that admin can ban a tutor/student by ID.	Click on ban button on admin dashboard	HTTP 200 /Success content Banned	PASS	PASS
13	View Banned Users	Verify that admin can view all banned users.	Get banned list by clicking on banned users	List of student and tutors who are banned	PASS	PASS

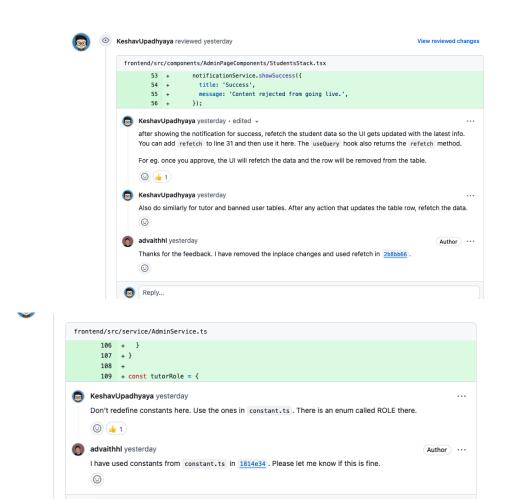
Test Results:

All test cases passed in both Google Chrome and Mozilla Firefox. No defects or issues were found during testing.

Code Reviews

Keshav's reviews:

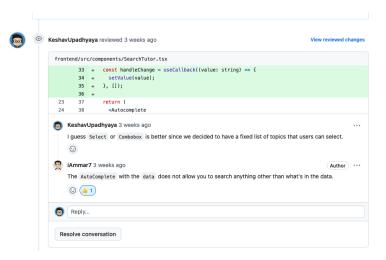
Reviews on Advaith's code:



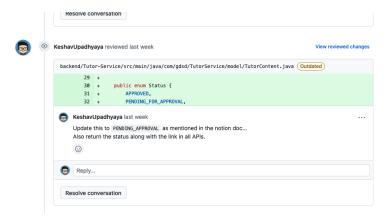
Reviews on Ammar's code:

Resolve conversation

Reply...

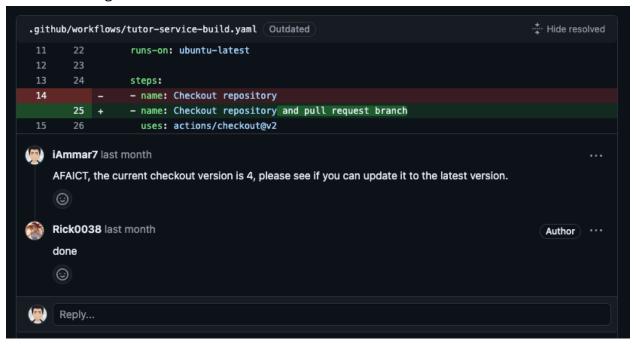


Review's on Ayush's code:

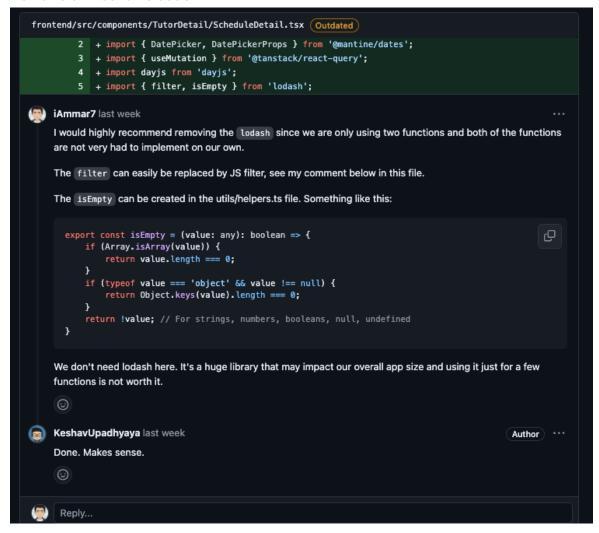


Ammar's reviews

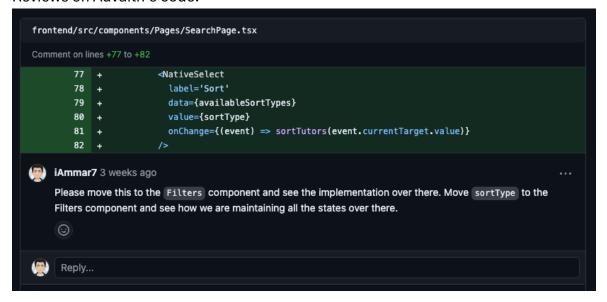
Reviews on Sagnik's code:



Reviews on Keshav's code:

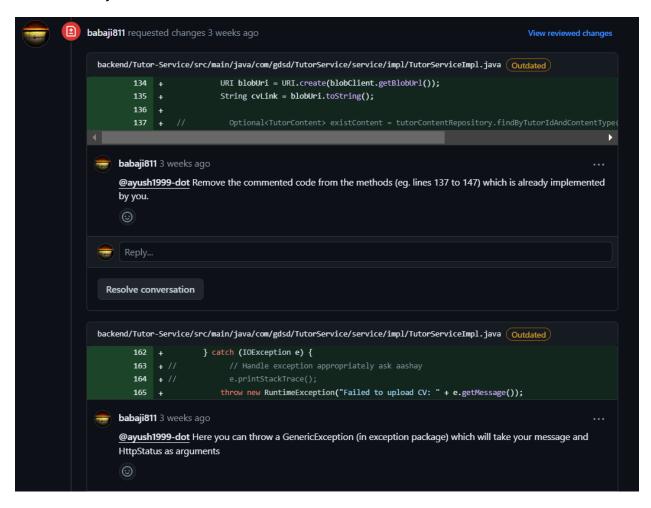


Reviews on Advaith's code:

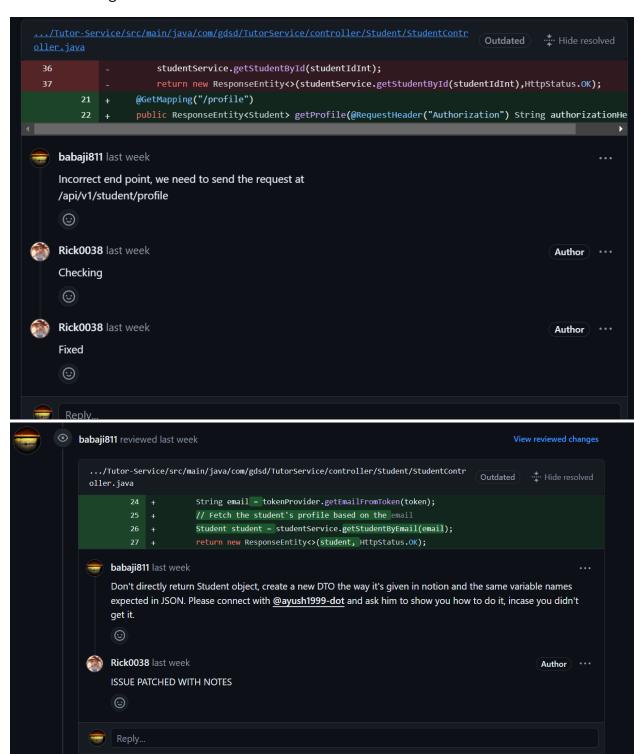


Aashay's reviews

Reviews on Ayush's code:

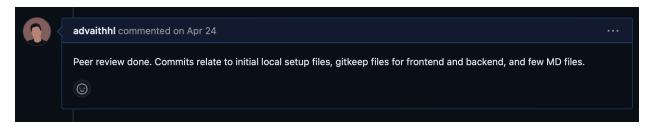


Reviews on Sagnik's code:



Advaith's reviews

Review on Sagnik's code:

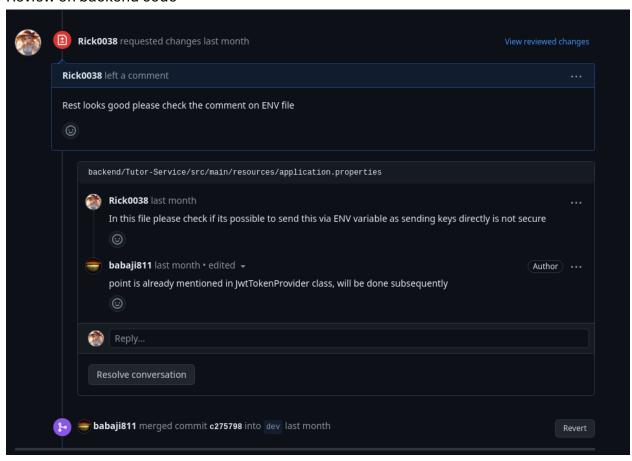


Discussion on suggestions on my code:

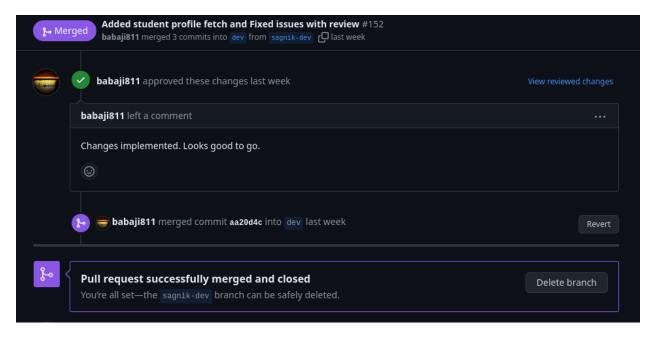


Sagnik's reviews

Review on backend code

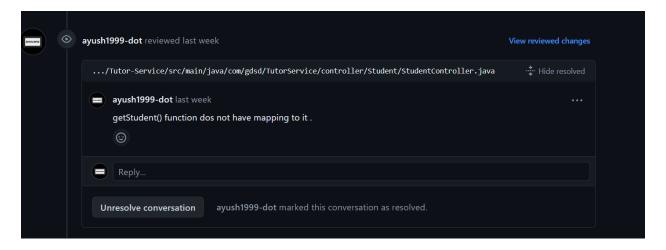


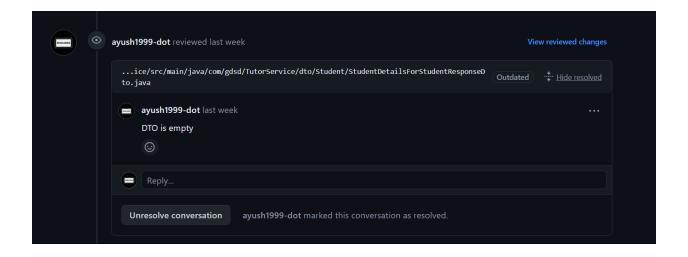
Review on my code



Ayush's reviews

Review on Backend Code





Self-check on best practices for security

Major assets to protect

- Tutor personal data and credentials
- Student personal data and credentials

Major threats

- Unauthorised access or theft of user data
- Unauthorised modification of user data

Protection measures

- We use environment variables to store all our secrets like API keys and credentials
 of third-party services like Azure Blob storage.
- We use JWT-based authentication tokens for login so that only authorized users are allowed to access protected APIs.
- Input validation and parameterized queries are used to prevent attacks like SQL injection.
- Routes in the UI are protected as well based on roles. E.g. a student or tutor cannot access the admin page.
- Display password "strength" meter on the signup page to encourage users to use strong passwords.

Confirmations

- The passwords are stored securely using the "bcrypt" password hashing algorithm.
- Input validation is performed wherever needed.

Self-check: Adherence to original Non-functional specs

- Application shall be developed, tested, and deployed using tools and servers
 approved by Class CTO and as agreed in M0 (some may be provided in the class,
 some may be chosen by the student team, but all tools and servers have to be
 approved by Class CTO). **DONE**
- 2. Application shall be optimized for standard desktop/laptop browsers e.g., must render correctly on the two latest versions of two major browsers. **DONE**
- 3. All or selected application functions must render well on mobile devices. **DONE**
- 4. Data shall be stored in the database on the team's deployment server. DONE
- 5. No more than 50 concurrent users shall be accessing the application at any time. **DONE**
- 6. The privacy of users shall be protected, and all privacy policies will be appropriately communicated to the users. **DONE**
- 7. The language used shall be English (no localization needed). **DONE**
- 8. The application shall be very easy to use and intuitive. **DONE**
- 9. Application should follow established architecture patterns. **DONE**
- 10. Application code and its repository shall be easy to inspect and maintain. **DONE**
- 11. Google Analytics shall be used (optional). DONE
- 12. No e-mail clients shall be allowed. Interested users can only message to sellers via in-site messaging. **DONE**
- 13. Pay functionality, if any (e.g., paying for goods and services) shall not be implemented nor simulated in UI. **DONE**
- 14. Site security: basic best practices shall be applied (as covered in the class) for main data items. **DONE**
- 15. Media formats shall be standard as used in the market today. **DONE**
- 16. Modern SE processes and practices shall be used as specified in the class, including collaborative and continuous SW development. **DONE**
- 17. The application UI (WWW and mobile) shall prominently display the following exact text on all pages "Fulda University Software Engineering Project Summer 2024. For Demonstration Only" at the bottom of the WWW page. (Important to not confuse this with a real application). **DONE**