Learning Support Session

Active Learning

CODECLAN

Active Learning

▶ What do you think Active Learning means?

▶ What might be the opposite of Active Learning?

▶ What are the advantages of Active Learning?

Active Learning

▶ Before the learning: anticipate

▶ During the learning: analyse

▶ After the learning: reflect

Before the learning: anticipate

In groups, consider how you could have used these questions yesterday.

▶ What am I going to be learning about?

▶ What do I already know about this topic?

▶ Will I be learning knowledge, a skill, or both?

▶ Will it be easy or hard?

▶ When might this learning be useful?

▶ What questions do I hope will be answered?

During the learning: analyse

▶ Does this new information make sense?

▶ Does it align with what I already know?

▶ If it conflicts, which bit conflicts, and how?

▶ How can we resolve this conflict?

▶ What uses does the new information have?

▶ What challenges does this information present?

After the learning: reflect

▶ What have I learned today?

▶ How does it fit with what I already know?

▶ How does it change what I thought I knew?

▶ How is it different from what I was expecting?

▶ How has the big picture changed?

▶ How does it help me meet my goals?

▶ What questions does it raise for tomorrow?

How do we make this work?

Before: anticipate "I will learn…"	During: analyse "fit and use"	After: reflect "the big picture"
What? How? Why? Questions?	What? How? Why? Questions?	What? How? Why? Questions?

How will you become an active learner?
- What will you do differently next week?
- When could you do these things?
- How will you record your thoughts?

Active Learning

▶ What do you think Active Learning means?

▶ What might be the opposite of Active Learning?

▶ What are the advantages of Active Learning?

What 3 things are you going to do next week to become an active learner?