The Gnomy Framework 1.0

By Rickard V. Hultgren: Cultivating Emotional & Strategic Clarity

Creative Commons Attribution 4.0 International License (CC BY 4.0)

This work, "The Gnomy Framework version 1.0: Cultivating Emotional & Strategic Clarity," by Rickard V. Hultgren, is licensed under a Creative Commons Attribution 4.0 International License. To view a copy of this license, visit http://creativecommons.org/licenses/by/4.0/.

©

The Gnomy Framework is a structured yet flexible tool designed to enhance emotional self-leadership, coaching, reflection, and narrative transformation. It's particularly powerful when navigating complexity, change, or interpersonal dynamics. Here's a clear breakdown of its purpose and applications, categorized by intent and user contexts.

1.

Core Purpose of the Gnomy Framework

Gnomy helps individuals and groups to:

- **Ground** themselves before reacting or making decisions.
 - Clarify internal narratives and external influences.
 - Explore future possibilities with emotional intelligence.
 - Map risks, motivations, and responsibilities.
 - **Reflect** and evolve through structured iteration.

It supports a holistic process of emotional insight, cognitive clarity, and personal strategy-making. It's an ideal tool for coaching, personal growth, mental health support, group reflection, and leadership training.

2.

What Gnomy Should Be Used For

2.1. Coaching & Mentorship

To help clients:

- Gain clarity in emotionally charged or complex situations.
- Shift from rumination to structured insight.
- Reframe failures, risks, or uncertainties into growth paths.
- Clarify responsibilities and action options in relational contexts.

2.2. Self-Reflection & Emotional Navigation

For individuals to:

- Understand how personal stories and social influences shape decisions.
- Ground themselves during stress or at key decision points.
- Identify emotional needs, risks, and motivations.
- Develop resilience through narrative self-work and emotional agency.

2.3. Team & Group Dynamics

For use in teams to:

- Reflect on past collaboration patterns and improve communication.
- Clarify individual and shared goals, risks, and unspoken assumptions.
- Create psychological safety by mapping different emotional truths.
- Balance personal contributions with team-wide needs.

2.4. Leadership & Strategy Design

To support leaders in:

- Balancing rational planning with underlying emotional currents.
- Anticipating team member perspectives and motivations.
- Making decisions aligned with both vision (aspiration) and risk awareness.
- Creating roadmaps that account for psychological barriers and enablers.

_

3.

What Gnomy Could Be Used For (Extensions and Creative Use)

3.1. Mental Health & Therapeutic Dialogue

- $\bullet\,$ Integrate into DBT, ACT, or narrative the rapy contexts.
- Use it to externalize inner conflict and conflicting desires.
- Normalize self-doubt or avoidance as part of the SAGE map.

3.2. Gamified Self-Help or Learning Tools

- Build a mobile game or app (e.g., "Gnomy the Garden Guide") around its steps.
- Use metaphorical trees, lanterns, crows, and sparks to make emotional reflection engaging.
- Turn SAGE into a quest system that builds resilience and emotional literacy.

3.3. Conflict Mediation or Repair

- Use with dyads or teams to unpack both perspectives in grounded, safe terms.
- Apply CROWS to map others' contributions to the situation (past, hopes, expectations).
- Apply FIND to reduce misinterpretations or emotional reactivity.

3.4. Workshop & Curriculum Design

- Design personal development workshops or group training around each Gnomy stage.
- Use it to teach leadership, communication, or emotional intelligence in schools or organizations.
- Create journaling prompts, guided meditations, or team debrief templates using each step.

4.

Summary of Gnomy Component Roles

Stage	Purpose	Function
G – Grounding	Establish presence and perspective.	Breath, pause, curiosity, perspective
(FIND)		framing.
N – Narrative	Understand internal drives and ten-	Identify pain points and feelings to-
(FLAME)	sions.	wards the challenge.
O – Others	Map relational influences and shared	Understand self and others across
(CROWS)	identity.	time.
M – More	Identify inner and outer resources.	Leverage strengths, relationships,
(SPARK)		knowledge.
Y - Yikes!	Strategize through risks and change.	Assess risk spectrum, derive action,
(SAGE)	_	prioritize, evolve.

5.

In Short: The Gnomy Framework

The Gnomy Framework is a compass for emotional and strategic clarity. It helps people slow down, reflect deeply, and move forward wisely. It belongs in the toolkit of coaches, creators, leaders, therapists, facilitators, and reflective individuals seeking to bridge emotion and action with intelligence and care.



Imagine this: A Gnomish Journey of Pond-Bound Reflection. A small gnome stands on a delicate, hybrid plant – perhaps a blend of strawberry and water lily – nestled within a tranquil pond. This pond embodies a specific context, while the individual plant represents a distinct situation. Plants in this pond are interconnected by slender tendrils.

In their left hand, the gnome holds a lantern of current feeling. From bottles in their belt, filled with luminescent powder of different colours, the gnome pours some powder into the lantern, and it begins to glow. This represents the **FLAME** of their inner narrative.

On the right shoulder, a black crow perches confidently, ready to fly to other gnomes with messages. This embodies **CROWS**, understanding how others shape their story.

In their left hand, the gnome juggles a glowing spark, catching it with practiced joy. This spark floats in the air, manipulated by the gnome's twisting hand, creating a gentle wind that gathers dried leaves from the gnome's leaf-heap. This symbolizes **SPARK**, uncovering resources and possibilities.

In their right hand, the gnome holds a single sage leaf, dry and bitter on the tongue. It's a reminder: wisdom isn't always sweet. It comes with limits, trade-offs, and hard-earned truths. This represents **SAGE**, facing risks and choosing wisely.

And so, this gnome walks – leaving footprints shaped by emotion, relationship, strength, and restraint. Every step is a journey through GNOMY: Grounding, Narrative, Others, More, and Yikes! (Reflection, Story, Others, Courage, and Change).

6.

The Gnomy Framework: Your Step-By-Step Guide

6.1. Step 0: Grounding (FIND) — Find Your Inner Position

Before diving into analysis or action, ground yourself in the present moment to regain perspective. Grounding prepares your mind and body for reflective, intentional thinking. Use the **FIND** sequence to anchor yourself:

• Feel your breath: Breathe in for 4 counts, hold for 4. This regulates your nervous system and slows racing thoughts.

- Introduce pause: Silently say, "It's just in my mind." This gentle mantra reminds you that thoughts and feelings aren't permanent truths—they're experiences to notice and explore.
- Notice curiosity: Ask yourself, "What else can I find?" This cultivates an open, inquisitive mindset instead of spiraling into judgment or avoidance.
- **Define your main character**: Whose perspective should you proceed from? Your own, or someone else's? Shifting perspectives helps illuminate new choices and motivations.

6.2. Step 1: Narrative of Emotion and Meaning

6.2.1 1.1 Narrative (FLAME) – Explore Your Emotions and Their Roots

Emotions are signals, not noise. They reflect unmet needs, broken expectations, or meaningful desires. Like a flame in a storm-lantern, your emotions illuminate your inner landscape. Use **FLAME** to dive into your emotional narrative:

- **F Feelings**: What specific emotions are present right now (e.g., frustration, anxiety, hope, joy)? What's their intensity?
- L Languish: In what ways are you feeling emotionally drained or stuck? Where do these feelings show up in your body, and what situations or thoughts trigger them?
- **A Attitude**: What's your current Attitude or stance towards this challenge or situation? Is it one of resistance, curiosity, overwhelm, or acceptance?
- M Meaning: What Meaning do you make of these feelings? What needs are unmet, what expectations were broken, or what desires are they pointing to?
- **E Essence**: What's the core Essence of the pain point or challenge? What hurts or feels threatened? What's been violated or lost? In personal narratives, this maps to internal "subgroups" like competing goals or unresolved identities. A neglected "part" of yourself might sabotage progress or provoke disproportionate emotion due to misalignment or burnout.

6.2.2 1.2 Others (CROWS) – Who Else Is Part of This Emotional Story?

We are shaped by relationships—past, present, and imagined. A crow will fly to other gnomes, inviting them to transfer their insights to your understanding. Ask **CROWS** to place your experience in a broader social context:

- **Current others**: Who else is involved now? How do their perspectives or emotions interact with yours?
- Retrospective self: How would your past self interpret or feel about this?
- Optional future self: What emotional legacy are you creating? What might your future self think or feel?
- Wished-for others: Are there people you hope to connect with or impress? Fantasies, role models, or longings?
- Shared past: What shared experiences or histories are influencing this moment?

6.3. Step 2: Reframe Through Shared Competence and Action

6.3.1 2.1 More (SPARK) - Uncover Resources, Strengths, and Options

Imagine the gnome's current situation as a plant in a pond. To move to another "situation" (represented by a different plant), the gnome needs a leaf boat—an old, dried leaf from their personal leaf heap. The gnome steers a floating spark in the air by twisting and gesturing with their left hand. This spark, when moved circularly, heats the surrounding air, creating a gentle wind. With this wind, the gnome directs a dried leaf from their heap to the water's edge of their current plant. Stepping onto this leaf, the gnome then uses it as a cable ferry, pulling along a tendril stretched between the plants to cross to the next. This leaf boat is the asset that enables the gnome to navigate from one situation to another.

From this awareness, you can move towards possibility. Expand your narrative understanding through the wisdom of other "gnomes" (people or external knowledge) or your own inner resources. Use SPARK to inventory the personal and interpersonal resources available to you:

- Strengths: What abilities, traits, or skills do you bring to this moment?
- Possibilities: What courses of action exist? Be creative—don't filter options yet.
- Assets: What tangible and intangible resources (e.g., tools, time, information, shared community resources) can you rely on?

- Resourced Relationships: Who can walk with you in this? Who offers strength, support, challenge, or insight?
- **Knowledge & Experience**: What lessons have you already learned? What frameworks or facts do you already hold?

6.3.2 2.2 Yikes! (SAGE) – Face Risks, Limits, and Priorities

On the tendril there are sage leaves growing, symbolizing the wisdom and often bitter truths involved in facing risks. Before committing to action, reflect on risk, responsibility, and refinement. Use **SAGE** to evaluate outcomes and adapt.

- **Spectrum**: Define three kinds of outcomes:
 - Scary: What's the worst-case scenario? What would feel like a failure?
 - **Sufficient**: What's "good enough" to move forward?
 - Successful: What would a meaningful win look like?
- Actions: For each outcome, what are possible reactions or strategies?
 - **Avoidance**: What might I try to escape or delay? **Anchoring**: What stable actions keep me grounded under stress? **Aspiration**: What bold or creative steps move me toward success?
- Gauge: Assess urgency and importance.
- Evolution: The world changes—and so do you.
 - **Examine**: What feedback are you receiving?
 - Evaluate: What's working, what's not?
 - **Edit**: What needs adjusting or dropping?
 - Expand: Connect to the pain-points. Reflect on what changed through your Gnomy process. What pain points were resolved? What challenges remain or new tensions arose? Who benefited, who was affected, and what became clearer? Share this with those impacted by the results. This step isn't just closure—it's a bridge to the next cycle, grounding future action in real insight and shared learning.

6.4. Feedback Loop

If your plan feels shaky, your emotions shift, or new obstacles appear, it's like the gnome realizing their current plant isn't stable or the path forward is unclear. In such moments, the gnome doesn't despair; instead, they might return to **Step 0** (**Grounding**) to steady their footing on their current plant, or revisit **Step 1** (**Narrative**) to re-evaluate the story of where they are and where they want to go. The Gnomy Framework, much like the interconnected plants in the pond, is cyclical and flexible—designed for ongoing clarity, growth, and recalibration as you navigate from one "situation-plant" to the next. —

7.

Why the Gnomy Framework Should Work

7.1. Mindfulness & Grounding (FIND)

DBT Mindfulness & MBSR provide strong evidence that grounding techniques like breathing and pausing improve emotional regulation, reduce anxiety, and enhance cognitive clarity [1, 2]. Gnomy's FIND sequence—"Feel breath, Introduce pause, Notice curiosity, Define perspective"—mirrors widely used and validated techniques such as STOP and body scans in DBT.

7.2. Narrative & Externalization (FLAME + CROWS)

Psychological research and therapeutic models such as Narrative Therapy [3], Internal Family Systems (IFS) [4], and Cognitive Behavioral Therapy (CBT) [5] support the idea that naming emotions and constructing coherent narratives helps reduce distress and increase meaning. The FLAME step aligns

with these methods by encouraging emotional labeling, meaning-making, and introspective clarity. The CROWS stage brings in elements of mentalization [6], perspective-taking, and attachment theory [7]—all essential for emotional intelligence and relationship repair. Reflecting on the role of others (real, imagined, past, future) creates space for compassion, re-interpretation, and systemic insight.

7.3. Resource-Oriented Thinking (SPARK)

SPARK mirrors concepts from solution-focused brief therapy [8], positive psychology [9], and resilience theory. Shifting attention toward resources, relationships, and internal strengths has been shown to increase optimism, motivation, and problem-solving capacity. It also encourages autonomy and competence—two key components of self-determination theory [10].

7.4. Risk Mapping & Action Planning (SAGE)

The SAGE component integrates strategic foresight/scenario planning [11], stress inoculation training [12], and values-based decision-making. By identifying outcome spectrums (Scary–Sufficient–Successful) and categorizing strategies (Avoid–Anchor–Aspire), users are better equipped to evaluate trade-offs, mitigate anxiety, and act intentionally. It also reflects ACT (Acceptance and Commitment Therapy) principles by balancing risk acceptance with committed action [13], and the OODA loop (Observe–Orient–Decide–Act) from military and strategic planning [14]—creating a feedback loop that favors adaptive iteration over rigid execution.

7.5. Iterative and Cyclical Design

Unlike rigid frameworks, Gnomy is built for real-life messiness. Its looping structure (returning to Grounding, Narrative, or Others when stuck) aligns with how humans process uncertainty and change. This makes it ideal for personal development, emotional healing, or strategic leadership in unpredictable environments [15].

8.

Suggested Use Cases by Profession

Role	Example Use	
Coach	Guide a client through a business pivot using FLAME SPARK \rightarrow SAGE to reframe	
	fears and strategize action.	
Therapist	Use CROWS to help a client understand how childhood dynamics shape current	
	interpersonal reactions.	
Team Facilita-	Run a post-project debrief using FIND and FLAME to explore what worked emo-	
tor	tionally and interpersonally.	
Startup	Use SPARK to inventory team strengths and brainstorm pivot paths, followed by	
Founder	SAGE to stress-test risk scenarios.	
Educator	Integrate the Gnomy framework into leadership or emotional intelligence curricula	
	to foster reflective decision-making.	
Mediator	Apply CROWS and SAGE with conflicting parties to find shared history, individual	
	concerns, and acceptable compromises.	

Summary: Why the World Needs Gnomy

In an era of burnout, isolation, polarization, and rapid change, the Gnomy Framework gives people a structured, imaginative way to reconnect with their inner compass and with each other. It invites emotional honesty and strategic thinking into the same space—bridging feeling and action, pain and power, isolation and connection. It empowers people not just to cope, but to cultivate meaning, collaborate wisely, and lead with heart.

References

- [1] Linehan, M. M. (1993). Cognitive-Behavioral Treatment of Borderline Personality Disorder. Guilford Press.
- [2] Kabat-Zinn, J. (1990). Full Catastrophe Living: Using the Wisdom of Your Body and Mind to Face Stress, Pain, and Illness. Delta.
- [3] White, M., Epston, D. (1990). Narrative Means to Therapeutic Ends. W. W. Norton & Company.
- [4] Schwartz, R. C. (1995). Internal Family Systems Therapy. Guilford Press.
- [5] Beck, A. T., Rush, A. J., Shaw, B. F., & Emery, G. (1979). Cognitive Therapy of Depression. Guilford Press.
- [6] Fonagy, P., Gergely, G., Jurist, E. L., Target, M. (2002). Affect Regulation, Mentalization, and the Development of the Self. Other Press.
- [7] Bowlby, J. (1969). Attachment and Loss, Vol. 1: Attachment. Attachment and Loss.
- [8] de Shazer, S., Berg, I. K. (1997). Building Solutions in Brief Therapy. W. W. Norton & Company.
- [9] Seligman, M. E. P. (2011). Flourish: A Visionary New Understanding of Happiness and Well-being. Free Press.
- [10] Ryan, R. M., Deci, E. L. (2000). Self-determination theory and the facilitation of intrinsic motivation, social development, and well-being. *American Psychologist*, 55(1), 68–78.
- [11] Schoemaker, P. J. H. (1995). Scenario planning: A tool for strategic thinking. *Sloan Management Review*, 36(2), 25–40.
- [12] Meichenbaum, D. (1985). Stress Inoculation Training. Pergamon Press.
- [13] Hayes, S. C., Strosahl, K. D., Wilson, K. G. (1999). Acceptance and Commitment Therapy: An Experiential Approach to Behavior Change. Guilford Press.
- [14] Boyd, J. R. (1986). Destruction and Creation. Unpublished manuscript.
- [15] Kolb, D. A. (1984). Experiential Learning: Experience as the Source of Learning and Development. Prentice-Hall.