

SCHOOL OF COMPUTER SCIENCE AND ARTIFICIAL INTELLIGENCE			DEPARTMENT OF COMPUTER SCIENCE ENGINEERING														
Program Name: B. Tech		Assignment Type: Lab		Academic Year: 2025-26													
Course Coordinator Name		Dr.Vairachilai Shenbagavel															
Instructor(s) Name		Srinivas Komakula															
Course Code	23CA201SE402	Course Title	Explainable AI (P)														
Year/Sem	III/V	Regulation	R24														
Date and Day of Assignment	28-07-2025	Time(s)	09:00AM -05:00PM														
Duration	2 Hours	Applicable to Batches	23CSBTB50														
Assignment Number: 01																	
Q. No.	Question				Expected Time to complete												
1	Code Nest – Tech Training Platform																
<p>Context:</p> <p>Code Nest tracks how launching coding challenges influences the number of active users on their platform.</p> <table><tr><th>Challenges Launched (x)</th><th>Active Users (y)</th></tr><tr><td>1</td><td>120</td></tr><tr><td>2</td><td>160</td></tr><tr><td>3</td><td>200</td></tr><tr><td>1</td><td>130</td></tr><tr><td>2</td><td>170</td></tr></table>						Challenges Launched (x)	Active Users (y)	1	120	2	160	3	200	1	130	2	170
Challenges Launched (x)	Active Users (y)																
1	120																
2	160																
3	200																
1	130																
2	170																
<p>Objective:</p> <p>Understand and explain the relationship between the number of coding challenges launched and the resulting user engagement using Linear Regression and SHAP values.</p>																	
<p>Instructions:</p> <p>1. Perform Linear Regression</p> <ul style="list-style-type: none">Independent Variable (x): Number of Challenges LaunchedDependent Variable (y): Active UsersDerive the regression equation: $\hat{y} = a + b \cdot x$ <p>2. Calculate the Baseline Value</p> <ul style="list-style-type: none">Compute the average of all y-values (i.e., mean active users) <p>3. SHAP Value Calculation</p> <ul style="list-style-type: none">For each record: $\text{SHAP Value} = \hat{y} - \text{Baseline}$Attribute this SHAP value to the input variable (Challenges Launched) <p>4. Generate a Prediction Table:</p> <table><tr><th>x (Challenges)</th><th>Actual y (Users)</th><th>Predicted y</th><th>Baseline</th><th>SHAP Value</th><th>Interpretation</th></tr></table>						x (Challenges)	Actual y (Users)	Predicted y	Baseline	SHAP Value	Interpretation						
x (Challenges)	Actual y (Users)	Predicted y	Baseline	SHAP Value	Interpretation												

5. Interpretations

For each row:

- Explain how the number of challenges affected the predicted engagement.
- Indicate whether the model overpredicted or underpredicted the actual number of active users.
- Suggest insights (e.g., "1 challenge yields less engagement boost than expected").

Expected Outputs:

- Regression line equation
- Baseline value
- Table with predictions, SHAP values, and interpretation
- Final summary:
 - Model performance
 - Strength of influence from "Challenges Launched"
 - Whether relationship is strong/linear
 - SHAP-based feature attribution clarity

Q. No.	Question	Expected Time to complete
2	echBytes – Webinar Attendance using Multiple Linear Regression and SHAP Analysis	

Objective:

Evaluate how the number of reminder emails and topic relevance score impact webinar attendance using Multiple Linear Regression and interpret results through SHAP values.

Given Dataset:

Emails Sent (x ₁)	Topic Score (x ₂)	Attendance (y)
100	8	200
80	6	160
120	9	230
90	5	150
70	4	130

Tasks:

1. **Perform Multiple Linear Regression Analysis**
 - Independent variables: Emails Sent and Topic Score
 - Dependent variable: Attendance
2. **Compute the Baseline Value**
 - Use the average of the attendance values
3. **Calculate SHAP Values**
 - Calculate SHAP Value
 - Distribute SHAP contributions between Emails Sent and Topic Score
4. **Compute Model Predictions for Each Record**
 - Apply the regression equation
 - Validate the SHAP decomposition: Prediction = Baseline + SHAP(Emails) + SHAP(Topic Score)
5. **Interpret the SHAP Contributions**
 - For each row, explain the influence of each input
 - Compare actual vs predicted attendance
 - Indicate whether the model overestimated or underestimated and why

Q. No.	Question	Expected Time to complete
3	Regression with Diabetes Dataset	

<p>Objective: Understand how patient features influence disease progression using Multiple Linear Regression and SHAP value analysis.</p> <p>Tasks</p> <ol style="list-style-type: none"> 1. <i>Perform Multiple Linear Regression Analysis</i> <ul style="list-style-type: none"> • Use all available features from the Diabetes dataset as independent variables. • Fit a Multiple Linear Regression model to predict disease progression. 2. <i>Calculate the Baseline Value</i> <ul style="list-style-type: none"> • Compute the mean of the target variable (disease progression scores) from the training data. • This will serve as the baseline prediction. 3. <i>Calculate SHAP Values</i> <ul style="list-style-type: none"> • Apply SHAP to compute feature contributions to each prediction. • Use model coefficients to proportionally attribute the difference from the baseline to each feature. 4. <i>Compute Final Prediction for Each Record</i> <ul style="list-style-type: none"> • For every test record, verify that: Prediction = Baseline + SHAP(Feature₁) + SHAP(Feature₂) + ... + SHAP(Feature_n) 5. <i>Interpret the Results</i> <ul style="list-style-type: none"> • For each patient record: <ul style="list-style-type: none"> ○ Explain how each feature contributed to the predicted disease progression. ○ Compare the predicted value vs the actual observed value. ○ Comment on whether the model overpredicted or underpredicted and why, based on SHAP values. 		
<p>Objective: Investigate how student background and behavior influence final exam scores using Multiple Linear Regression and SHAP value analysis.</p> <p>Tasks</p> <ol style="list-style-type: none"> 1. <i>Perform Multiple Linear Regression Analysis</i> <ul style="list-style-type: none"> • Use all relevant student attributes (e.g., study time, parental education, absences, etc.) as independent variables. • Fit a regression model to predict the final exam score. 2. <i>Calculate the Baseline Value</i> <ul style="list-style-type: none"> • Compute the mean of the final exam scores from the training set. • This serves as the baseline prediction (expected value). 3. <i>Calculate SHAP Values</i> <ul style="list-style-type: none"> • Use SHAP to compute the contribution of each student attribute to the final exam score prediction. • Distribute the prediction deviation from the baseline among the features. 		
Q. No.	Question	Expected Time to complete
4	Regression with Student Performance Dataset	
<p>Objective: Understand how patient features influence disease progression using Multiple Linear Regression and SHAP value analysis.</p> <p>Tasks</p> <ol style="list-style-type: none"> 1. <i>Perform Multiple Linear Regression Analysis</i> <ul style="list-style-type: none"> • Use all available features from the Diabetes dataset as independent variables. • Fit a Multiple Linear Regression model to predict disease progression. 2. <i>Calculate the Baseline Value</i> 		

- Compute the **mean** of the target variable (disease progression scores) from the training data.

- This will serve as the **baseline prediction**.

3. Calculate SHAP Values

- Apply SHAP to compute **feature contributions** to each prediction.

- Use model coefficients to proportionally attribute the difference from the baseline to each feature.

4. Compute Final Prediction for Each Record

- For every test record, verify that:

$$\text{Prediction} = \text{Baseline} + \text{SHAP}(\text{Feature}_1) + \text{SHAP}(\text{Feature}_2) + \dots + \text{SHAP}(\text{Feature}_n)$$

5. Interpret the Results

- For each patient record:

- Explain how each feature contributed to the predicted disease progression.

- Compare the **predicted value** vs the **actual observed value**.

- Comment on whether the model **overpredicted or underpredicted** and **why**, based on SHAP values.