

SCHOOL OF COMPUTER SCIENCE AND ARTIFICIAL INTELLIGENCE			DEPARTMENT OF COMPUTER SCIENCE ENGINEERING		
Program Name: B. Tech		Assignment Type: Lab		Academic Year: 2025-26	
Course Coordinator Name		Dr.Vairachilai Shenbagavel			
Instructor(s) Name		Srinivas Komakula			
Course Code	23CA201SE402	Course Title	Explainable AI(P)		
eYear/Sem	III/V	Regulation	R24		
Date and Day of Assignment	28-07-2025	Time(s)	09:00AM -05:00PM		
Duration	2 Hours	Applicable to Batches	23CSBTB34		
Assignment Number: 01					
Q. No.	Question				Expected Time to complete
1	Drive Fast – Car Rental App				
Context: Drive Fast sees a direct impact of app downloads on the number of bookings made daily.					
		App Downloads (x 100s)	Daily Bookings (y)		
		2	40		
		3	55		
		1	30		
		2	45		
		4	65		
Objective: Analyze the effect of app downloads on daily bookings for Drive Fast by performing Linear Regression and interpreting SHAP values.					
Requirements:					
1. Perform Linear Regression Analysis					
o Use the given dataset where:					
▪ Independent Variable (x): App Downloads (in 100s)					
▪ Dependent Variable (y): Daily Bookings					
2. Calculate the Baseline Value					
o Compute the mean of all daily bookings (y values) .					
3. Calculate SHAP Values					
o For each record, calculate the difference between the predicted value and the baseline .					
o This difference is the SHAP value , attributed to the number of app downloads.					
4. Compute Final Prediction					
o Use the linear regression model to calculate predicted bookings for each download count.					
o Confirm that:					
Final Prediction=Baseline+SHAP Value\text{Final Prediction} = \text{Baseline} + \text{SHAP Value}					
5. Interpret the Results					
o Explain how the number of downloads influenced each predicted booking value.					
o Compare the predicted value to the actual value for each row.					
o Identify under prediction or over prediction , and provide reasoning.					
Deliverables:					

A notebook or document containing:

- Linear regression implementation with coefficients
- Baseline (mean of y)
- Table of SHAP values and predictions
- Explanation of how each input influenced the prediction
- Comparison of predicted vs actual values, with over/under prediction notes
- Summary analysis covering:
 - Accuracy of the model
 - Trend analysis
 - SHAP interpretation insights

Q. No.	Question	Expected Time to complete
2	DriveFast – Car Rental Demand Prediction using Multiple Linear Regression and SHAP Analysis	

Objective:

Assess how fuel price and the presence of a holiday influence daily car rental demand using Multiple Linear Regression and interpret the results using SHAP value analysis.

Given Dataset:

Fuel Price (x_1)	Holiday (1/0) (x_2)	Rentals (y)
90	0	100
85	1	130
95	0	90
80	1	140
92	0	95

Tasks:

- 1. Perform Multiple Linear Regression Analysis**
 - Use Fuel Price and Holiday (1 = Yes, 0 = No) as independent variables
 - Use Rentals as the dependent variable
- 2. Calculate the Baseline Value**
 - Compute the mean of all rental values
- 3. Calculate SHAP Values**
 - Compute SHAP value
 - Distribute SHAP contributions between Fuel Price and Holiday based on model coefficients
- 4. Compute Final Prediction for Each Record**
 - Use the regression equation
 - Verify: Prediction = Baseline + SHAP (Fuel Price) + SHAP (Holiday)
- 5. Interpret the Results**
 - For each record, explain how fuel price and holiday contributed to the prediction
 - Compare predicted vs actual rentals
 - Mention if the model overpredicted or underpredicted, and provide possible reasoning

Q. No.	Question	Expected Time to complete
3	Regression with Diabetes Dataset	

Objective:

Understand how patient features influence disease progression using Multiple Linear Regression and SHAP value analysis.

Tasks

1. Perform Multiple Linear Regression Analysis

- Use all available features from the Diabetes dataset as independent variables.
- Fit a Multiple Linear Regression model to predict disease progression.

2. Calculate the Baseline Value

- Compute the **mean** of the target variable (disease progression scores) from the training data.
- This will serve as the **baseline prediction**.

3. Calculate SHAP Values

- Apply SHAP to compute **feature contributions** to each prediction.
- Use model coefficients to proportionally attribute the difference from the baseline to each feature.

4. Compute Final Prediction for Each Record

- For every test record, verify that:

$$\text{Prediction} = \text{Baseline} + \text{SHAP}(\text{Feature}_1) + \text{SHAP}(\text{Feature}_2) + \dots + \text{SHAP}(\text{Feature}_n)$$

5. Interpret the Results

- For each patient record:
 - Explain how each feature contributed to the predicted disease progression.
 - Compare the **predicted value** vs the **actual observed value**.
 - Comment on whether the model **overpredicted or underpredicted** and **why**, based on SHAP values.

Q. No.	Question	Expected Time to complete
4	Regression with Student Performance Dataset	

Objective:

Investigate how student background and behavior influence final exam scores using Multiple Linear Regression and SHAP value analysis.

Tasks

1. Perform Multiple Linear Regression Analysis

- Use all relevant student attributes (e.g., study time, parental education, absences, etc.) as independent variables.
- Fit a regression model to predict the **final exam score**.

2. Calculate the Baseline Value

- Compute the **mean of the final exam scores** from the training set.
- This serves as the **baseline prediction** (expected value).

3. Calculate SHAP Values

- Use SHAP to compute the contribution of each student attribute to the final exam score prediction.
- Distribute the prediction deviation from the baseline among the features.

4. Compute Final Prediction for Each Record

- For each student record, confirm:

$$\text{Predicted Score} = \text{Baseline} + \text{SHAP}(\text{Feature}_1) + \text{SHAP}(\text{Feature}_2) + \dots + \text{SHAP}(\text{Feature}_n)$$

5. Interpret the Results

- For every prediction:
 - Explain how different features (e.g., study time, failures, health) impacted the exam score.
 - Compare predicted score to actual score.
 - Comment on overprediction or underprediction and possible reasons behind it.