Part 4: Understanding Data Sets

₂ Summary

- This Part presents an example of reading in a data set, and ensuring the
- data is fully understood and properly represented prior to any further
- 5 analysis.
- 6 The ability to read in, clean, and understand data sets is a crucial skill.
- 7 Data do not typically come in a convenient form. Careful consideration
- should be given to exploring the data to ensure full understanding of the
- 9 nature of the data set.

Example Data Set

- ² First, we will read in a data set that we will use in our following examples.
- 3 Visit the website
- 4 https://www.sec.gov/opa/data/market-structure/marketstructuredownloadshtml-by_security.html
- and download the data from the first quarter of 2017. Create a directory
- 6 for working on these examples, and place this file in that directory.
- ⁷ These data come from the U.S. Securities and Exchange Commission re-
- spository on market structure. This data set contains daily characteristics
- 9 of a range of market variables over 5000 equities and ETFs, accumulated
- over several exchanges.

- Be sure that the working directory is correctly set in R.
- Now use the read.table() function to read in the file:

- This is a "csv" file, i.e., there are "comma-separated-values". This leads to
- 4 the use of sep=", ". The header=T argument specifies that the first line
- 5 of the file gives the variable names.

1	Exercise: What happens if you use read.table() in the example above
2	<pre>without quote=""?</pre>
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Understanding the Variables

- ² Whenever a new data set is encountered, one should fully understand its
- ³ variables. Specific questions to address for each variable:
- 1. Describe the information that is stored in this column.
- ⁵ 2. What type of variable is it? (Timestamp, ordinal factor, categorical fac-
- tor, ratio scale, other?) Be sure that R represents the variable correctly.
- ⁷ 3. Are there any missing values? What is the source of the missingness?
- 4. Are there any extreme/inappropriate values? What is the source of
- the extreme value?

Look at the variables:

```
> names (fulldata)
                                 "Security"
     "Date"
     "Ticker"
                                 "McapRank"
 [3]
 [5] "TurnRank"
                                 "VolatilityRank"
 [7] "PriceRank"
                                 "LitVol..000."
 [9] "OrderVol..000."
                                 "Hidden"
[11] "TradesForHidden"
                                 "HiddenVol..000."
[13] "TradeVolForHidden..000." "Cancels"
[15] "LitTrades"
                                 "OddLots"
[17] "TradesForOddLots"
                                 "OddLotVol..000."
[19] "TradeVolForOddLots..000."
```

- ² Background on the data can be found in the associated README file, avail-
- 3 able on Canvas in the "Data Sets" folder in the "Files" page. We will refer-
- 4 ence portions of it below.

Column 1: Date

- ² The first column in fulldata is a date stamp for the observation. R has
- special functions for handling dates which will prove useful later when
- 4 working with time series.
- ⁵ The as.Date() function transforms into the date format:

```
> print(fulldata$Date[1]) # This is Jan. 3, 2017
[1] 20170103
```

```
> fulldata$Date = as.Date(as.character(fulldata$Date),
+ format="%Y%m%d")
```

- 6 Note that it is necessary to cast the dates as strings, and then specify the
- ⁷ format of those strings.

1	Exercise:	Explain	the use	of the	format	argument to	as.Date	().
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Columns 2 and 3: Security and Ticker

- ² The variables Security and Ticker are already appropriately treated as
- ³ factors by R:

```
> is.factor(fulldata$Sec) & is.factor(fulldata$Tick)
[1] TRUE
```

- We also note that Security is either Stock or ETF (Exchange Traded
- ⁵ Fund), and that there are over 5,000 equities under consideration:

```
> levels(fulldata$Security)
[1] "ETF" "Stock"
```

```
> nlevels(fulldata$Ticker)
[1] 5338
```

Exercise: How many of the different ticker symbols are ETFs?

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Exercise: Execute the commands below, and discuss what you find:

```
> length(unique(fulldata$Date))
 > table(table(fulldata$Ticker))
 > which.max(table(fulldata$Ticker))
 > fulldata[duplicated(fulldata[,c(1,3)]),]
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```

We will remove the duplicated lines using the following command:

```
> fulldata = fulldata[!duplicated(fulldata[,c(1,3)],
+ fromLast=TRUE),]
```

- Note that by using fromLast=TRUE, we remove the first of each pair of
- ³ duplicates.

Columns 4 through 7: Rank Variables

- ² The next four columns provide ranks of the stocks/ETFs with respect to
- key attributes of Market Capitalization, Turnover, Volatility, and Price.
- 4 In general, we would prefer to start with data in its most "raw" format,
- 5 and one could construct variables such as these from that data. Alas, we
- 6 are often left to work with what is avaiable.

Exercise: Inspect the output of

- > table(fulldata\$VolatilityRank, fulldata\$Security,
 + fulldata\$Date)
- ² What does this tell us about the structure of these variables? Why should
- ³ we be very careful with these variables?
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We will change these into ordered factors to reflect their ordinal nature:

```
> fulldata$McapRank =
+ factor(fulldata$McapRank, ordered=TRUE)
> fulldata$TurnRank =
+ factor(fulldata$TurnRank, ordered=TRUE)
> fulldata$VolatilityRank =
+ factor(fulldata$VolatilityRank, ordered=TRUE)
> fulldata$PriceRank =
+ factor(fulldata$PriceRank, ordered=TRUE)
```

Columns 8 thru 19: The Count Variables

- ² The remaining column in the data set consist of trade and share counts of
- 3 different types.
- Note that some of the volume counts are reported in 1000's of shares, hence
- 5 there are non-integer values among the counts.

- The summary () function is a useful first step in understanding the basic
- ² properties of the variables. A primary concern is the presence of extreme
- 3 or impossible values.

```
> summary (fulldata[,8:19])
                  OrderVol..000.
                                    Hidden
 LitVol..000.
                                                TradesForHidden
Min. :
           0.00
                 Min.
                                 Min. : -143.0
                                                Min.
1st Qu.: 3.46
                 1st Qu.: 885
                                 1st Qu.:
                                          10.0
                                                1st Qu.:
                                                          41
Median : 44.57
                 Median: 4003 Median: 75.0
                                               Median: 501
Mean : 431.76
                      : 35747 Mean : 454.4
                 Mean
                                               Mean
                                                         3476
3rd Ou.: 254.41
                 3rd Qu.: 15581 3rd Qu.: 370.0
                                               3rd Ou.:
                                                         2846
      :119014.06
                 Max.
                       :7293901
                                 Max.
                                       :89335.0
Max.
                                                Max.
                                                      :533874
HiddenVol..000.
                TradeVolForHidden..000.
                                       Cancels
      :-7903.64
                Min. :
                            0.00
                                     Min.
Min.
                                                 0
1st Qu.:
          1.15
                1st Qu.: 5.64
                                     1st Qu.: 3126
Median :
         8.74
                Median : 55.31
                                     Median :
                                             15583
Mean : 66.91
                Mean : 498.04
                                     Mean : 73579
3rd Qu.: 44.02
                 3rd Qu.:
                          301.58
                                     3rd Ou.: 60112
Max. :14821.94
                Max. :133714.59
                                     Max.
                                         :7607714
```

LitTrades		es	OddLots			TradesForOddLots			OddLotVol000.		
Min.	:	0	Min.	:	0	Min.	:	0	Min.	:	0.000
1st Qu.	:	23	1st Qu.	:	8	1st Qu	.:	39	1st Qu.	:	0.280
Median	:	377	Median	:	154	Median	:	464	Median	:	5.254
Mean	:	2708	Mean	:	916	Mean	:	3115	Mean	:	32.492
3rd Qu.	:	2186	3rd Qu.	:	887	3rd Qu	.:	2558	3rd Qu.	:	31.083
Max.	:38	33222	Max.	:130	0106	Max.	: 4	162414	Max.	:37	728.885
TradeVo	lFo	orOddLot	cs000.								
Min.	:	0.00)								
1st Qu.	:	5.31	L								
Median	:	49.94	4								
Mean	:	422.78	3								
3rd Qu.	:	260.18	3								
Max.	:10	08034.79	9								

- Exercise: Do any of these variables take values that would seem to be
- ² impossible? Can you speculate as to the source of these values?

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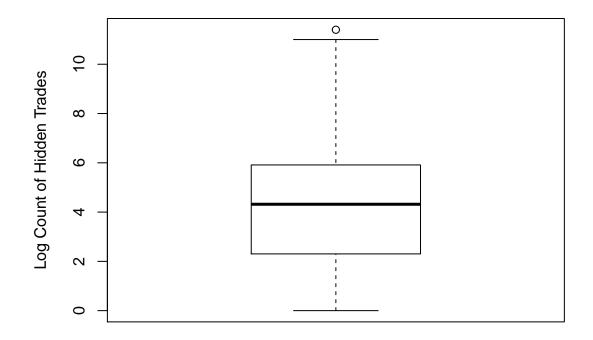
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- Of course, graphical tools are useful for understanding the properties of
- variables. This topic will be covered more fully in the next Part, but here
- we consider a classic approach: the boxplot:

```
> boxplot(log(fulldata$Hidden),

+ ylab="Log Count of Hidden Trades")
```

- 4 The "box" of the plot extends from the 25th to the 75th percentile of the
- 5 data, while the solid line in the middle of the box is at the median. The
- 6 two "arms" extend to the minimum and maximum value, except that any
- ⁷ value labelled an outlier is plotted separately.



1	Exercise: Why was the logarithm of the variable utilized in this case? What
2	issues did that create?

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- **Exercise:** Consider the outlier in the previous plot. Is this observation also
- ² extreme in the other variables? Can you find the source of this behavior?

Exercise: Comment on the output of

	>	<pre>apply(fulldata[,8:19],2,which.max)</pre>
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Missing Data

- ² Most data sets contain some amount of missing data, for many reasons.
- ³ R uses the special symbol NA to represent a missing value.
- 4 As a first step, it is important to recognize how your data set repre-
- 5 sents missing values, so that R handles them properly. The function
- 6 read.table() has an argument na.strings to allow one to specify
- ⁷ missing values. **Be careful:** It is not unusual for data sets to use numbers
- such as −999 to indicate a missing value.
- In a .csv file such as that we are using here, it is common to simply have
- blank values to indiciate missingness, i.e., there are consecutive commas
- without a value between.

- **Exercise:** Does R appropriately handle cases where a missing value is in-
- $_{\mbox{\tiny 2}}$ dicated using blank values in a .csv file?
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- A useful tool is the function md.pattern() that is part of package mice.
- ² This function shows the different "patterns" of missingness in the data set,
- 3 and how often they occur.
- 4 Consider the example on the following page, the result of calling
 - > md.pattern(data.frame(fulldata), plot=FALSE)
- 5 This shows that there are 325,082 complete cases in the data set. There is
- one case where VolatilityRank is missing, and there are 76 cases where
- 7 McapRank, TurnRank and PriceRank are missing.

```
Date Security Ticker LitVol..000. OrderVol..000. Hidden
2 325082 1
                       1
                                                      1
3 76
                   1 1
                                                       1
      1
                     1
4 1
                 1
           0
                   0
5
        TradesForHidden HiddenVol..000. TradeVolForHidden..000. Cancels
7 325082
8 76
                     1
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9 1
                     1
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       LitTrades OddLots TradesForOddLots OddLotVol..000.
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12 325082
               1
                      1
13 76
                      1
               1
14 1
15
               0
       TradeVolForOddLots..000. VolatilityRank McapRank TurnRank PriceRank
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17 325082
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                                                 1
                                                                 1
18 76
                            1
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19 1
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22 325082
  76
          3
24 1
       1
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Exercise: Inspect the output from

> fulldata[!complete.cases(fulldata),]

² What does this say about the cases with missing values?

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- Of course, more sophisticated visualization of the cases with missing data
- ² would likely provide more information as to the source of the missingness.
- 3 In the next Part we will consider such tools.