

# **Web Information Retrieval**

**Academic year 2020/2021**

## **Instructors**

- **Luca Becchetti**
- **Fabrizio Silvestri**



# A quick tour of (tentative) topics



# What is Web IR

- **Information retrieval when the corpus is the Web**
- **Information Retrieval (IR)**
  - Retrieving unstructured material (usually textual documents) meeting an information need from large collections (usually stored on computers)
- **Live example**



# Why is the Web different?

- 1) Distributed and larger than traditional information resources**
- 2) Linked**
- 3) Evolving**
- 4) Information is semi-structured → view source of HTML pages**
- 5) Multiple-content types (i.e. images, scripts, text etc.) coming in different formats**
- 6) Quality of documents is not homogeneous**



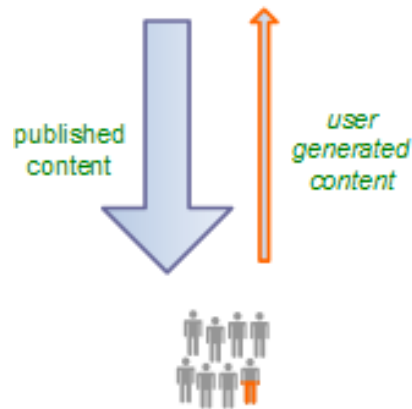
# The Web

- As it was
- 10 years later

## Web 1.0

"the mostly read-only Web"

250,000 sites



45 million global users

1996

## Web 2.0

"the wildly read-write Web"

80,000,000 sites



1 billion+ global users

2006



# The Web



According to Wikipedia

A Web 2.0 website may allow users to interact and collaborate with each other in a [social media](#) dialogue as creators of [user-generated content](#) in a [virtual community](#), in contrast to the first generation of [Web 1.0](#)-era websites where people were limited to the passive viewing of [content](#). Examples of Web 2.0 features include [social networking sites](#) and [social media](#) sites (e.g., [Facebook](#)), [blogs](#), [wikis](#), [folksonomies](#) ("tagging" keywords on websites and links), [video sharing](#) sites (e.g., [YouTube](#)), [hosted services](#), [Web applications](#) ("apps"), [collaborative consumption](#) platforms, and [mashup applications](#).

# Course outline

- **Collecting a Web corpus**
- **Pre-processing and organizing a Web corpus**
- **(Web) document retrieval (querying and searching the corpus)**
- **Analyzing documents using NLP**
- **Web page classification and clustering**



# Course outline

- **Collecting a Web corpus**
- **Pre-processing and organizing a Web corpus**
- **(Web) document retrieval (querying and searching the corpus)**
- **Using the Web as a platform to provide services**



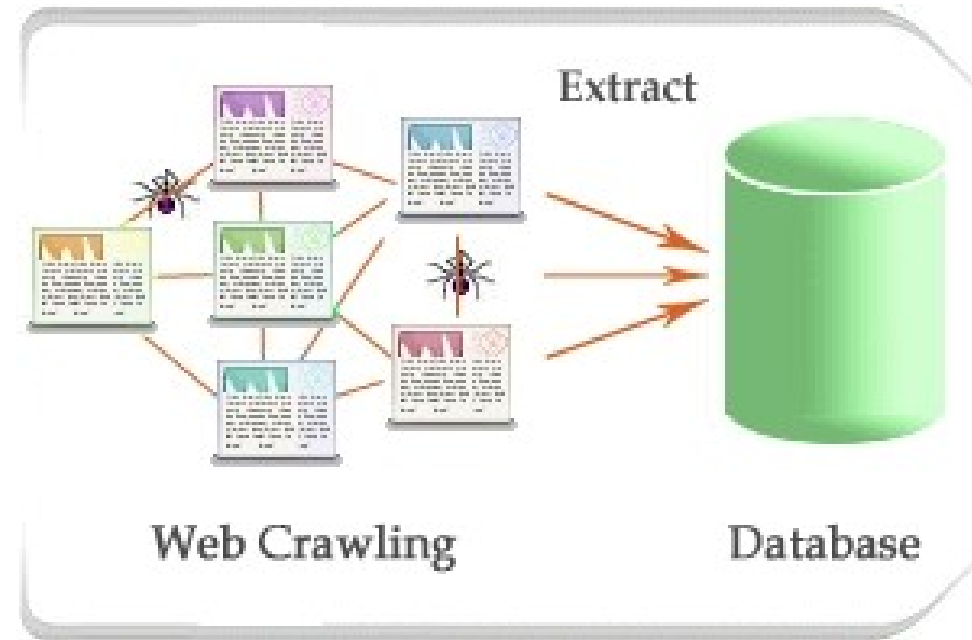


# Collecting a Web corpus



# Crawling the Web

- **Exploit link structure**
- **Simplified scheme**
  - Start from an initial page
  - Retrieve all linked pages
  - Iterate on new pages
- **Example**
- **At this point you should have**



# Crawling/Caveats and traps

- **Design/algorithmic challenges**

- E.g.: Multiple Web crawlers
  - How to ensure we are not crawling the same pages?
- We are not visiting all pages
  - Bias in data

- **Web applications**

- e.g., social networking platforms
  - Not all pages accessible
  - Specific APIs/restrictions



# Organizing a Web corpus



# We have goals in mind - e.g.

The image shows a Google search interface for the query "web information retrieval". The search bar at the top contains the text "web information retrieval" and a magnifying glass icon. Below the search bar, the "All" tab is selected, and the search results are displayed. A green oval highlights the text "About 2,490,000 results (0.39 seconds)", with a line pointing to the word "Efficiency". Below this, a grey box contains a list of scholarly articles for "web information retrieval", including "Web Information retrieval - Ceri - Cited by 32", "Web Information Retrieval - Lewandowski - Cited by 56", and "Introduction to Information retrieval - Manning - Cited by 13742". A line points from this box to the word "Relevance". To the right, a white box titled "See results about" lists the book "Web Information Retrieval (Book by Alessandro Bozzon,...)" with details: "Originally published: August 30, 2013" and "Authors: Stefano Ceri, Silvia Quarteroni, Marco Brambilla". A small book cover image is also shown. A line points from this box to the word "Relevance".

Google

web information retrieval

All Images Videos News Shopping More Settings Tools

About 2,490,000 results (0.39 seconds)

**Scholarly articles for web information retrieval**

Web Information retrieval - Ceri - Cited by 32  
Web Information Retrieval - Lewandowski - Cited by 56  
Introduction to Information retrieval - Manning - Cited by 13742

Web Information Retrieval | Stefano Ceri | Springer  
www.springer.com/gp/book/9783642393136 ▼  
Authors: Ceri, S., Bozzon, A., Brambilla, M., Della Valle, E., Fraternali, P., Quarteroni, S. Offers a unique combination of both traditional and Web-specific techniques of Information retrieval. ... With the proliferation of huge amounts of (heterogeneous) data on the Web, the ...

See results about

Web Information Retrieval (Book by Alessandro Bozzon,...)  
Originally published: August 30, 2013  
Authors: Stefano Ceri, Silvia Quarteroni, Marco Brambilla

Web Information Retrieval

Efficiency

Relevance

# How Google puts it ...

- <https://www.google.com/search/howsearchworks/>

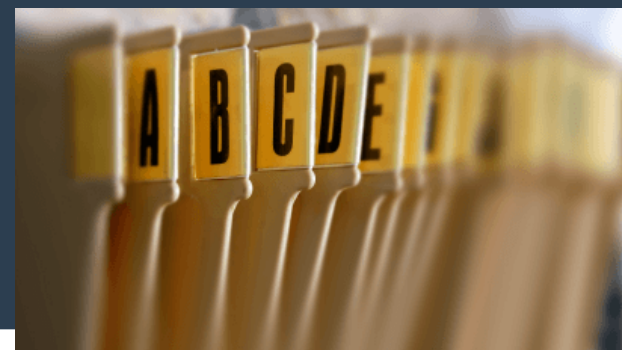


# How Google puts it ...

- <https://www.google.com/search/howsearchworks/>
- **In a nutshell**
  - Crawling
  - Indexing
  - Search algorithms



# Indexing

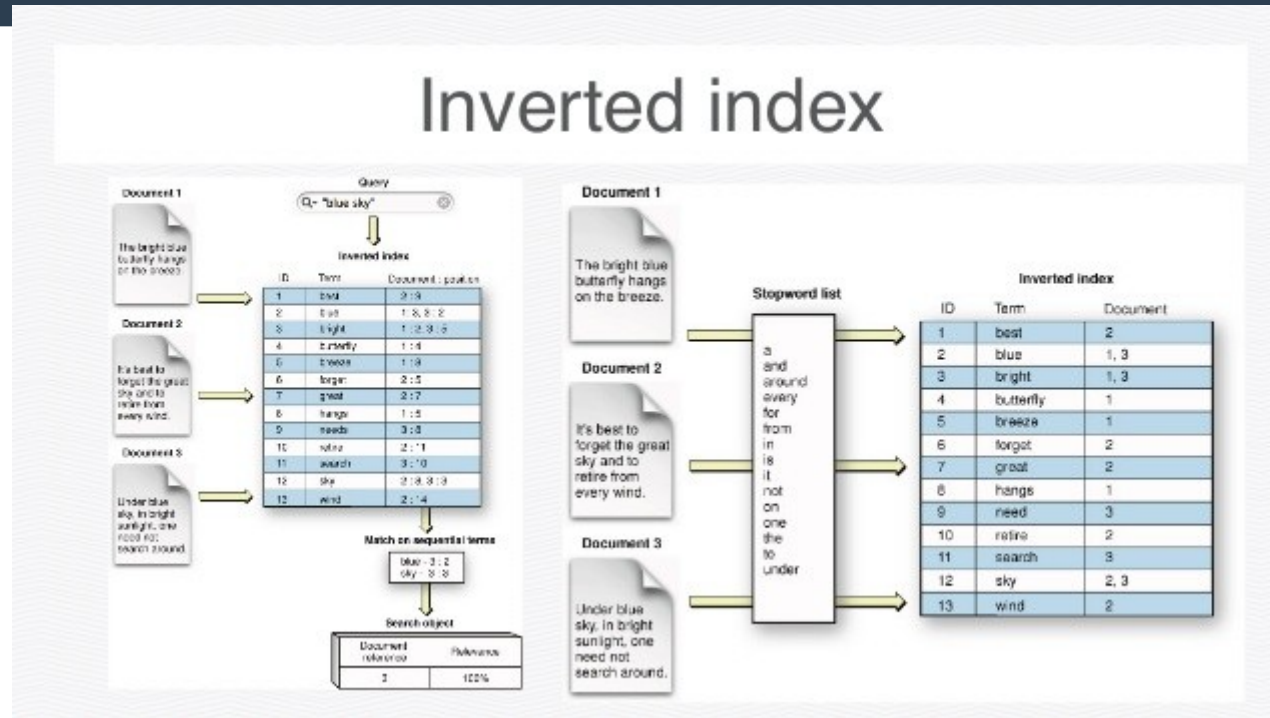


- **Organize Web corpus so as to efficiently answer (implicit or explicit) queries**
- **Challenging task**
  - Multiple objectives
  - Multiple trade-offs





# Efficient data structures



- **Typically an inverted index**
  - Index construction
  - Search using an inverted index
  - Compression, metadata enrichment ...



# Querying the corpus (search)

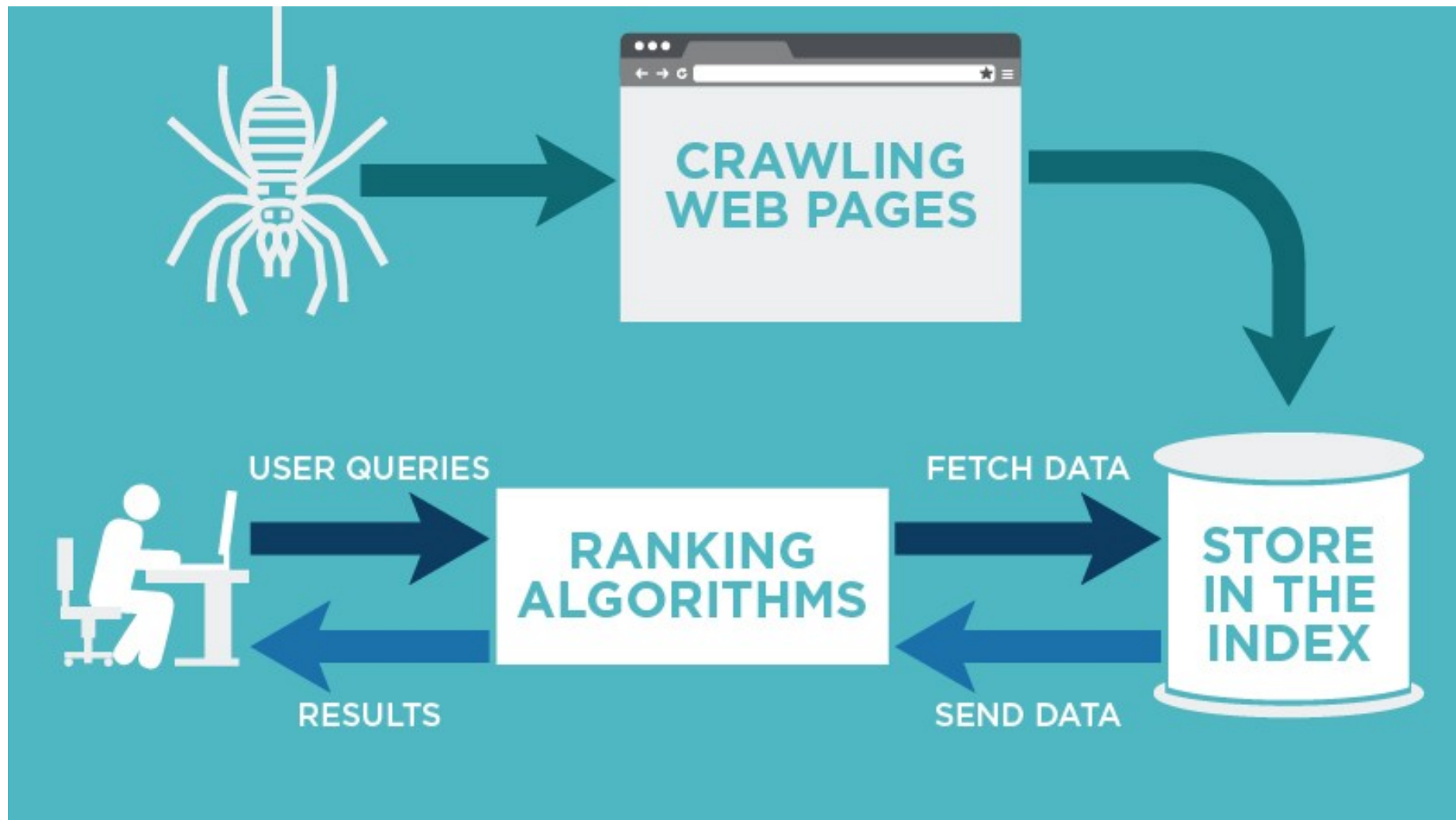


# Goals and document scoring

- **Return documents that are relevant to the query “web information retrieval”**
- **How to define and measure relevance**
  - Textual analysis
    - Use meta-data when available
  - Link analysis (Web structure)
  - Pages can be “more” or “less” relevant → ranking
- **Relevance vs authority**



# The final picture



The recent past ...



# Providing services over the Web

- **Search engines**
  - Web applications providing search
- **More have emerged over the recent past ...**



# Now (social networking only)



# New approaches/challenges





# Personalization

**JavaScript Tutorial - W3Schools**  
[www.w3schools.com/js/](http://www.w3schools.com/js/) • W3Schools •  
The smartest way to learn JavaScript, is to study this tutorial, in the sequence listed in the menu on the left. This sequence allows you to build your knowledge.  
[JavaScript Introduction](#) • [JavaScript Examples](#) • [JavaScript Frameworks](#) • [JS Objects](#)

**JavaScript - Wikipedia, the free encyclopedia**  
[en.wikipedia.org/wiki/JavaScript](http://en.wikipedia.org/wiki/JavaScript) • Wikipedia •  
JavaScript (JS) is a dynamic computer programming language. It is most commonly used as part of web browsers, whose implementations allow client-side ...  
[Brendan Eich](#) • [Prototype-based programming](#) • [ECMAScript](#) • [Dynamic](#)

**How to enable JavaScript in your browser and why**  
[www.enable-javascript.com/](http://www.enable-javascript.com/) •  
Instructions on how to enable (activate) JavaScript in web browser and why.

**JavaScript | Codecademy**  
[www.codecademy.com/learn/javascript](http://www.codecademy.com/learn/javascript) •  
Learn the Fundamentals of JavaScript, the pre

**JavaScript | MDN**  
<https://developer.mozilla.org/en-US/docs/Web/JavaScript>  
Aug 18, 2014 • The JavaScript standard is ECMA-262. As of 2012, all modern browsers fully support ECMA-262 5.1. Older browsers support at least ...

**The JavaScript Source**  
[www.javascriptsource.com/](http://www.javascriptsource.com/) • The JavaScript Source •  
The JavaScript Source is your resource for thousands of free JavaScripts for cutting and pasting into your Web pages. Get free JavaScript tutorials, references, ...

**Eloquent JavaScript**  
[eloquentjavascript.net/](http://eloquentjavascript.net/) •  
Providing an introduction to the JavaScript programming language and programming in general.

**JavaScript: The World's Most Misunderstood Programming ...**  
[www.crockford.com/javascript/javascript.html](http://www.crockford.com/javascript/javascript.html) •  
JavaScript, aka Mocha, aka LiveScript, aka JScript, aka ECMAScript, is one of the world's most popular programming languages. Virtually every personal ...

Book results show up:  
Same search query as left  
results, but I searched for  
"programming textbooks" &  
"Books on HTML" before  
searching for "JavaScript"

**JavaScript Tutorial - W3Schools**  
[www.w3schools.com/js/](http://www.w3schools.com/js/) • W3Schools •  
The smartest way to learn JavaScript, is to study this tutorial, in the sequence listed in the menu on the left. This sequence allows you to build your knowledge.  
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**JavaScript - Wikipedia, the free encyclopedia**  
[en.wikipedia.org/wiki/JavaScript](http://en.wikipedia.org/wiki/JavaScript) • Wikipedia •  
JavaScript (JS) is a dynamic computer programming language. It is most commonly used as part of web browsers, whose implementations allow client-side ...  
[Brendan Eich](#) • [Prototype-based programming](#) • [ECMAScript](#) • [Dynamic](#)

**How to enable JavaScript in your browser and why**  
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A compilation of O'Reilly Media's information about JavaScript, a scripting language for Web programming, from news, books, conferences, courses, community, ...

**JavaScript | Codecademy**  
[www.codecademy.com/learn/javascript](http://www.codecademy.com/learn/javascript) • Codecademy •  
Learn the Fundamentals of JavaScript, the programming language of the Web.

**JavaScript | MDN**  
<https://developer.mozilla.org/en-US/docs/Web/JavaScript> • Mozilla Developer Network •  
Aug 18, 2014 • The JavaScript standard is ECMA-262. As of 2012, all modern browsers fully support ECMA-262 5.1. Older browsers support at least ...

Your profile impacts the outcome

# Recommendations

The screenshot displays the Facebook homepage layout. On the left, there is a sidebar with a search bar, application links (Photos, Groups, Events, Marketplace, Movies, FunWall, Compare People), and an advertisement for product testers featuring a Union Jack flag. The top navigation bar includes links for Profile, edit, Friends, and Inbox, along with home, account, privacy, and logout options. The main content area is the News Feed, which contains several updates: Colette Chapman and Gary Douglas becoming friends; Jonpaul James commenting on Bethan White's photo; Paul Spreadbury and Gary Douglas attending Creamfields 2008; Philip Norton joining the group Derby Middle School - Germany; Simon Owen sending a new post; Paul Spreadbury attending Creamfields 2008; Liz Ravely adding the Send Muppets application; Jonathan Southcott becoming a fan of Anna Leddra Chapman; and Markus Swede adding new photos. On the right, there are sections for Status Updates, Birthdays, and People You May Know, each with a 'see all' link. The bottom right corner features an 'Invite Your Friends' section and a 'Find Your Friends' button.

facebook Profile edit Friends ▾ Inbox ▾ home account privacy logout

Search

Applications edit

- Photos
- Groups
- Events
- Marketplace
- Movies
- FunWall
- Compare People

7 more

We need product testers

It's simple: test products for us, write a review about them, and you'll get free stuff. Try it, what do you have to lose?

More Ads | Advertise

News Feed Preferences

Colette Chapman and Gary Douglas are now friends.

Jonpaul James commented on Bethan White's photo.

"ice age comin' ice age coming lemme hear both sides lemme hear both sides lemme hear both ice age comin'..."

Paul Spreadbury and Gary Douglas are attending Creamfields 2008.

Paul Spreadbury and Gary Douglas are going to the event Creamfields 2008 on August 23rd. It's hosted by Creamfields. So far 825 people have been invited.

Add to My Events

Philip Norton joined the group Derby Middle School - Germany.

Simon Owen just sent a new post.

Simon Owen sent a new comment to 80 people. Click here to see the comment that Simon Owen sent.

Paul Spreadbury is attending Creamfields 2008.

Liz Ravely added the Send Muppets application.

Jonathan Southcott became a fan of Anna Leddra Chapman.

Anna Leddra Chapman

Musician

59 fans · Become a Fan

See more Pages

Markus Swede added new photos.

Malla · 15 photos

Location: Malla

Status Updates see all

Darren doesn't really want to know what Simon is going to do to his niece's bum, but thanks for the update anyway!

13 hours ago · edit

Colette Chapman is watch us wreck the mike, psych! 1h ago

Leanne Albiston is slaughtered but is so impressed with herself for lasting from 12.45pm to 3.35am!!! look at me go...hee hee yeah baby!!! 1h ago

Tom Smalley is an accomplished scriptwriter and lecturer of infinite filmic wisdom and doesn't miss his bastarding, woman-enslaving penis one bit. 13h ago

Birthdays see all

No upcoming birthdays.

People You May Know see all

Ben Boyer Add to Friends

Simon Draper Add to Friends

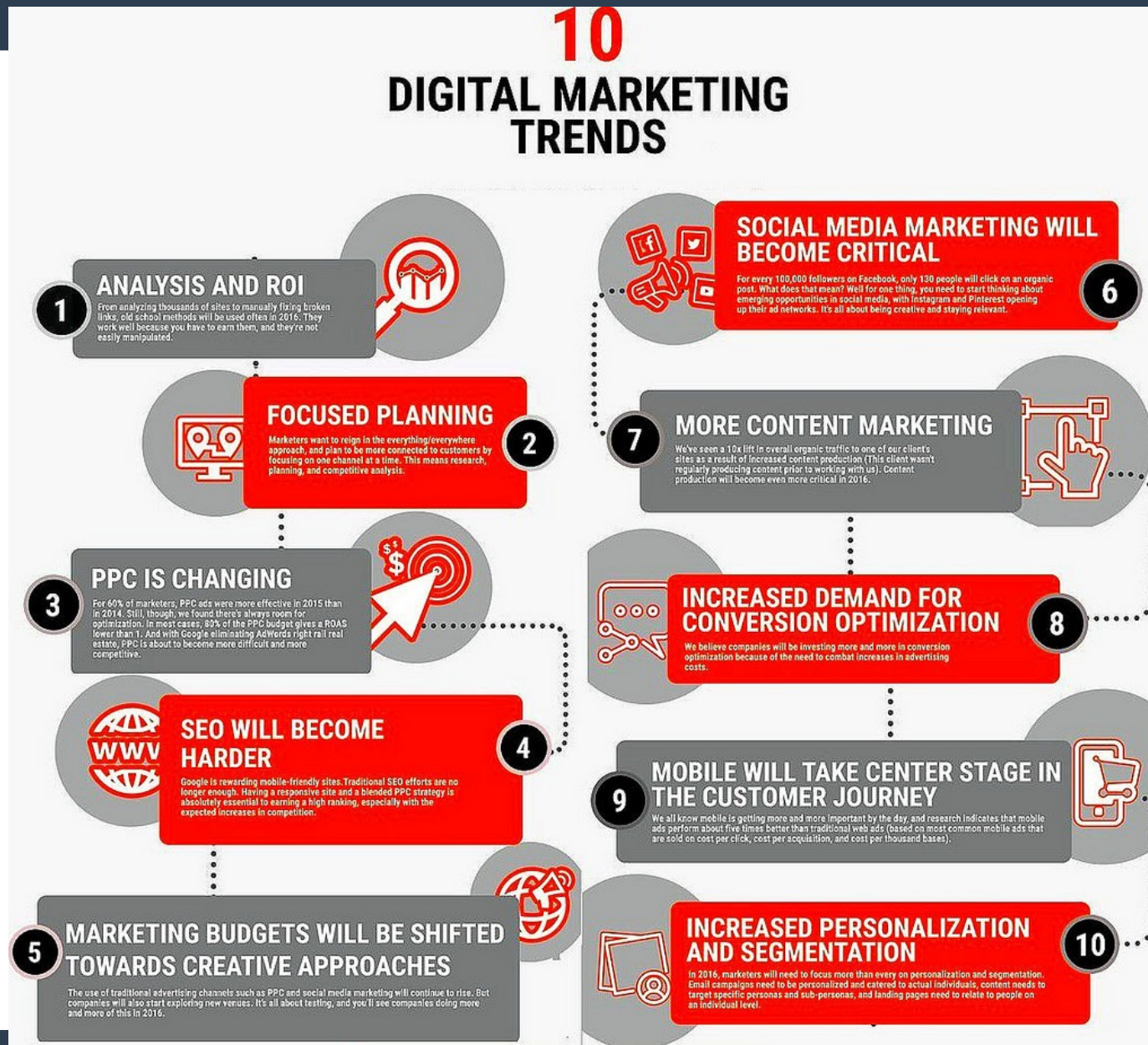
James Cooper Add to Friends

Invite Your Friends

Invite your friends to join Facebook.

Find Your Friends close

# ...and much more



# Practical info



# General info

- **Where**

- Room A3, via Ariosto 25

- **When**

- Mondays, 2pm – 5pm
- Thursdays, 2pm – 4pm

- **General info, announcements etc.**

- <https://classroom.google.com/u/0/c/MjcxOTA0NTgyNjEy>
  - Please enroll!!

- **Luca Becchetti**

- [becchetti@diag.uniroma1.it](mailto:becchetti@diag.uniroma1.it)

- **Fabrizio Silvestri**

- [fsilvestri@diag.uniroma1.it](mailto:fsilvestri@diag.uniroma1.it)



# Organization

- **Lectures**

- New topics
- Discussions
- Homeworks

- **Hands on (hopefully)**

- We try to solve problems together
  - Emphasis on together
  - Bring your laptop if you have one
- First year – we'll do our best

- **Exam**

- Possibly: written exam + assignments
- Details to be decided



# More info

- **Prerequisites**

- Undergraduate in CS or equivalent

- **Useful things**

- A laptop
- Curiosity and independence
- Presence and participation

- **References**

- Manning, Christopher D., Prabhakar Raghavan, and Hinrich Schütze. Introduction to information retrieval. Vol. 1. No. 1. Cambridge: Cambridge university press, 2008
  - Thanks to the authors, pdf of chapters is available for free at the [book's Web site](#)
- Scientific papers
- On-line material, tutorials etc.

