

# Foundations of Artificial Intelligence

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## Exercise Sheet 7

**Due: Friday, June 18, 2021**

### Exercise 7.1 (Planning)

Consider the following STRIPS-Task  $\Pi = \langle S, O, I, G \rangle$ :

- $S$ :  $\{X, Y, Z, G\}$
- $O$ :  $\{A, B, C, D, E, F\}$  where
  - $A$ :  $pre(A) = \{X\}, \quad eff(A) = \{Y, Z\}$
  - $B$ :  $pre(B) = \{X\}, \quad eff(B) = \{\neg X, Z\}$
  - $C$ :  $pre(C) = \{\neg Y\}, \quad eff(C) = \{Z\}$
  - $D$ :  $pre(D) = \{\neg Z\}, \quad eff(D) = \{Y\}$
  - $E$ :  $pre(E) = \{\neg X, Y\}, \quad eff(E) = \{\neg Y, G\}$
  - $F$ :  $pre(F) = \{Z\}, \quad eff(F) = \{\neg Z, G\}$
- $I$ :  $\{X, Y\}$
- $G$ :  $\{G\}$

- (a) State for each operator from  $O$  if it is applicable in  $I$  or not. For each applicable operator also give the resulting state after applying that operator in  $I$ .
- (b) Give an applicable plan  $\pi$  that leads from  $I$  to  $G$ .

### Exercise 7.2 (Bayes' Rule)

In Freiburg 80% of all cars are red. You see a car at night that does *not* appear red to you. You know that you can correctly identify a red car only in 70% of the cases when the given car is red. And you can identify a non-red car correctly in 90% of the cases when the given car is non-red.

- (a) List all conditional and non-conditional probabilities that you can determine directly from the task description. Note: Differentiate between the statement that a car *is red* and the statement that you have *seen a red car*.
- (b) Compute the probability that the car is actually red, when you perceive a car as red in Freiburg at night.

**Exercise 7.3** (Independence and Joint and Conditional Probabilities)

- (a) A 6-sided die is rolled once. Which of the following events are independent? Show the probability values and reasoning.
- $E$  : An even number is rolled
  - $O$  : An odd number is rolled
  - $T$  : A number  $\geq 3$  is rolled
- (b) Make the joint probability distribution table for the events E and T.
- (c) Calculate the conditional probability  $P(\neg e | t)$ .

Note: The exercise sheets may be worked on in groups of up to three students.