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Section: BSIT – 3F

Exercise 1

Consider the following sources and decide whether they are a primary source, a secondary source or a combination of both.

1. A newspaper article that describes an air disaster that has taken place the previous evening.

Answer Combination of both

2. A present-day documentary that describes the experiences of female factory workers during the Second World War. Answer Primary source
3. A conference paper that describes the interim findings of an ongoing study into antisocial behaviour in schools. Answer Secondary source
4. A manuscript of Lewis Carroll's Alice's Adventures Under Ground (the original version of Alice's Adventures in Wonderland). Combination of both
5. Audio recordings (oral history interviews) that have been undertaken with people working as divers in the North Sea, off the east coast of the UK. Answer Primary source
6. A journal article describing how datasets can be used to help inform social policy. Answer Secondary source
7. The diary of a woman who was in domestic service between 1938 and 1942. Answer Primary source
8. The Communist Manifesto (originally the Manifesto of the Communist Party) published in 1848 by German philosophers Karl Marx and Friedrich Engels. Answer Primary source
9. A journal paper that reviews existing research into alcohol and cancer of the liver before it reports the findings of a new study, carried out by the author of the paper. Answer Secondary source
10. An online legal encyclopaedia containing brief, broad summaries of legal topics. Answer Secondary source
11. A research methods textbook. Answer Secondary source
12. A gold torque (or torc, to be worn around the neck) thought to date from the seventh century bc, found in a field in Somerset, England. Answer Primary source
13. An article that reviews current research into the development of drugs for treating Alzheimer's disease. Answer Secondary source
14. Field notes from an ethnographic study of a community in Papua New Guinea. Answer Primary source
15. Raw data from a clinical trial (or clinical study) into a new type of vaccine. Answer Primary source

Exercise 2:

Primary sources are first-hand narratives, original documents/objects or factual (not interpretative) accounts that were written or made during or close to the event or period of time. Primary sources that you can use for your research include:

- historical records/texts;
- government records (if they have not been processed, interpreted or analysed);
- company/organization records (if they have not been processed, interpreted or analysed);
- personal documents (diaries, notes or memoirs, for example);
- recorded or transcribed speeches or interviews;
- raw statistical data (if they have not been processed, interpreted or analysed);
- works of literature;
- works of art;
- theatrical works;
- film/video;
- published results of laboratory experiments;
- published results of clinical trials;
- published results of research studies;
- conference and seminar proceedings that report up-to-date, original and ongoing research;
- patents;
- technical reports.

Choose three of the primary source categories listed above. For each category you have chosen, identify and find one specific primary source that is relevant to your subject and/or research. This could be a subject-relevant research report, raw statistics pertaining to your subject/area of research, a conference paper on a relevant, ongoing piece of research, or an original manuscript, for example. Once you have identified and found three specific sources, answer the following questions for each of the three sources:

1. Where did you access this source? Give specific information/locations (library addresses, websites, company/organization, archive, etc.).
2. Did you encounter any difficulties accessing this source? If yes, what action did you take to overcome these difficulties?
3. When critiquing, reviewing and/or evaluating this primary source, what type of information do you need to gather? Work through each source and be as detailed as possible.
4. What information do you need to collect so that you can reference the source in your writing/research report? Refer to the referencing system used at your institution to help you collect this information.
5. How do you intend to store and record the information that you have gathered from this source? How are you going to ensure that you can find this source again, if you need to?

Film/Video

1. On YouTube https://www.youtube.com/watch?app=desktop&v=Beoo9Nvl_zc
2. There are a lot of videos related to COVID 19 that I did not encounter any difficulties accessing and finding a video about it.
3. When evaluating a primary source, I have to look at the source itself if it's reliable or not and the speaker and his status to know if the information that he is sharing is factual.
4. Information that are relevant to the research topic the speaker and the date of when the video was published.
5. To store and record this information, I will include the citation in the bibliography section of our research paper following the given format by our research teacher.

Published reports of laboratory experiments

1. <https://apps.who.int/iris/bitstream/handle/10665/331329/WHO-COVID-19-laboratory-2020.4-eng.pdf>
2. World Health Organization and other government health agencies are very transparent when it comes to laboratory results of COVID-19 cases thus, it is easy to look for laboratory results on the internet.
3. I have to evaluate the authenticity of the published results and the reliability of the source.
4. The data findings based on the results of laboratory testing can be used as a backup information for the research paper. I also need to include the author of the published result and the date of publication.
5. To store and record this information, I will include the citation in the bibliography section of our research paper following the given format by our research teacher.

Recorded or transcribed speeches or interviews.

1. <https://www.unodc.org/unodc/en/covid-19.html>
2. There are a lot of interviews that can be found on the internet and YouTube about COVID-19 so I did not encounter any difficulties while accessing them.
3. I have to evaluate the speaker of the interview on how reliable the information he/she sharing and his/her sources of those information.
4. Important information on the interview can be a great help on the research paper. I also need to include the speaker and the date of publication of the video.
5. To store and record this information, I will include the citation in the bibliography section of our research paper following the given format by our research teacher.