

Name: Torres, Augustine Rie T. Date Submitted: OCT 2, 2020 Section:
BSIT-3F Instructor: King David J. Agreda, MIT

I. Drafting your STATEMENT OF THE PROBLEM.

DIRECTIONS: Choose five different topics or situations and identify its main problem and specific problems.

1.

A. Main Problem(s):

The purpose of this study is to formulate a theory as to what causes video game addiction among students in Universities. The overall goal is to determine what causes students to become addicted to computer games, while trying to understand more about the social norms and daily habits of computer game addicts.

B. Specific Problems:

- a. How did these undergraduate students become addicted to online games?
- b. How did online games affect undergraduate students in Universities?
- c. How much time do they spend in playing online games?

2.

A. Main Problem(s):

The purpose of the study was to determine if there was a significant difference between the course grades of students participating in online courses and their traditional classroom-based counterparts.

B. Specific Problems:

- a. Is there is a statistically significant difference between students' grades in Online classes and traditional face-to-face classes?
- b. Is there a statistically significant difference between course retention rates in online classes and traditional face-to-face classes?
- c. Is there a statistically significant difference between program retention for students entering the program enrolled in online classes and students entering the program enrolled in traditional face-to-face classes?

3.

A. Main Problem(s):

The main research question of the study was "has social media has distinctive impact on students' academic life?" To answer these questions and analyze how this impact has taken place, the following question were considered:

B. Specific Problems:

- a. How do students use social media?
- b. To what extent has social media support students learning?
- c. How much hours do they spend on social media?

4.

A. Main Problem(s):

The purpose of this study was to identify the relationships and interactions between perceived barriers and career decision self-efficacy on the initial career choices among students in a college access program. More specifically, the primary research questions for this study were:

B. Specific Problems:

- a. To what extent, if any, do perceived career barriers significantly predict certainty of initial career choice among college access students?
- b. To what extent, if any, does career decision self-efficacy significantly predict certainty of initial career choice among college access students?
- c. To what extent, if any, do perceived career barriers indirectly, via the moderators of gender, race and ethnicity and college generational status, significantly predict certainty of initial career choice among college access students?

5.

A. Main Problem(s):

The purpose of this study was to investigate the relationship between certain types of school structure and effectiveness of teacher leaders. The findings of this study would add to the body of knowledge related to effective teacher leadership and could be important for guidance in school restructuring efforts.

B. Specific Problems:

- a. What is the relationship between role clarity and teacher-leader effectiveness?
- b. What is the relationship between the physical structure of the school building and teacher-leader effectiveness?
- c. What is the relationship between the organizational structure (scheduling, team structures, and other policies) of the school building and teacher-leader effectiveness?