

DEPARTMENT OF ELECTRICAL & COMPUTER ENGINEERING

EEE41L/ETE141L

#### Lab 2: KCL, Current Divider Rule with Parallel and Ladder Circuit

#### **Objectives**

- Learn how to connect a parallel circuit on a breadboard.
- Validate the current divider rules.
- Verify Kirchhoff's current law.
- Verify KCL and KVL in ladder circuit.

#### **List of Components:**

- Trainer board
- Resistors (1K, 3.3 K $\Omega$ , 4.7 K $\Omega$ , 5.6K, 10K)
- Digital Multimeter (DMM)
- Connecting Wire

#### Theory:

Kirchhoff's Current Law: Kirchhoff's current law (KCL) states that the algebraic sum of currents entering a node (or a closed boundary) is zero.

$$\sum_{n=1}^{N} i_n = 0$$

Mathematically, KCL implies that  $\sum_{n=1}^{N} i_n = 0$ Where, N is the number of branches connected to the node and  $i_n$  is the nth current entering (or leaving) the

An alternative form of KCL: The sum of the currents entering a node is equal to the sum of the currents leaving the node.

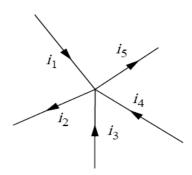


Figure.1 Currents at a node illustrating KCL

From the above figure we see that, currents  $i_1$ ,  $i_3$ , and  $i_4$  are entering the node, while currents  $i_2$  and  $i_5$  are leaving it. By applying KCL we get,

$$i_1 + i_3 + i_4 = i_2 + i_5$$

Current Division Rule: The total current i is shared by the resistors in inverse proportion to their resistances. This is known as the principle of current division, and the circuit in Figure. 2 is known as a current divider.

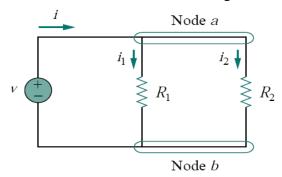


Figure.2 Two resistors in parallel

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$$i_1 = \frac{R_2 i}{R_1 + R_2}, \qquad i_2 = \frac{R_1 i}{R_1 + R_2}$$

#### For three resistors in parallel:

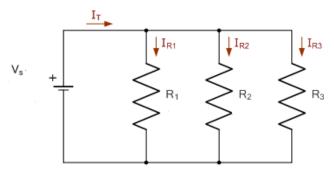


Figure.3 Three resistors in parallel

$$egin{aligned} R_{eq} &= \left[rac{1}{rac{1}{R_1} + rac{1}{R_2} + rac{1}{R_3}}
ight] \ I_{R1} &= rac{R_{eq}}{R_1} imes I_T \ I_{R2} &= rac{R_{eq}}{R_2} imes I_T \ I_{R3} &= rac{R_{eq}}{R_3} imes I_T \end{aligned}$$

**Ladder Circuit:** The ladder circuit represents a commonly used circuit style that is configured purely on the basis of series and parallel connections.

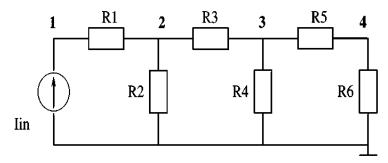


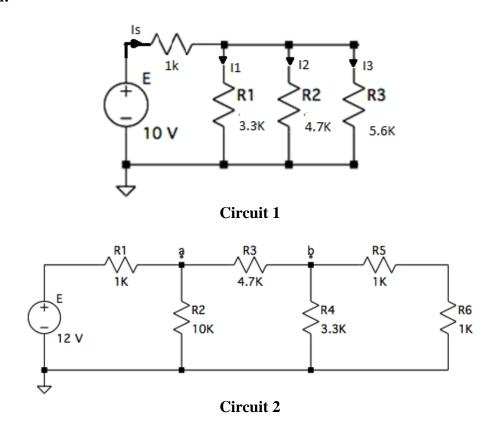
Figure.4 A three section ladder circuit



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#### **Circuit Diagram:**



### **Procedure:**

- 1. Identify all the given resistors using color coding and fill in the required columns in Table 1.
- 2. Measure the resistances of the resistors using the DMM and fill in the required column in Table 1.
- 3. Calculate the percentage error of the resistance values.
- 4. Percentage Error = |(Practical value Theoretical value)| / Theoretical value
- 5. Build the circuit 1
- 6. Using the DMM, measure the currents  $I_{s_1}I_{1_2}I_{2_1}$  and  $I_{3_2}$ . Record the readings in Table 2.
- 7. Fill in Table 3.
- 8. Now, disconnect the voltage source from the circuit and measure the total load resistance, Req of the circuit using DMM. Note down values in Table 4.
- 9. Construct Circuit 2.
- 10. Using a DMM, measure the potential differences across all the resistors in circuit 2. Record all the readings in Table 5
- 11. Using a DMM, measure the current through all the resistors and record in Table 5.



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| Data Collection Lab 2 |  |  |
|-----------------------|--|--|
| Group No              |  |  |
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### Table 1:

|        | Resistance using colour coding |        |        |                  |                      |         |
|--------|--------------------------------|--------|--------|------------------|----------------------|---------|
| Band 1 | Band 2                         | Band 3 | Band 4 | Resistance ± tol | Resistance using DMM | % Error |
|        |                                |        |        |                  |                      |         |
|        |                                |        |        |                  |                      |         |
|        |                                |        |        |                  |                      |         |
|        |                                |        |        |                  |                      |         |
|        |                                |        |        |                  |                      |         |
|        |                                |        |        |                  |                      |         |

# Table 2:

|       | Experiment | al readings |          |         | Theoretic | cal values  |          |
|-------|------------|-------------|----------|---------|-----------|-------------|----------|
| $I_S$ | $I_{R1}$   | $I_{R2}$    | $I_{R3}$ | $I_{S}$ | $I_{R1}$  | $I_{R2}$    | $I_{R3}$ |
|       |            |             |          |         |           |             |          |
|       |            |             | % I      | Error   |           |             |          |
|       | $I_{S}$    | $I_{\rm R}$ | R1       | I       | R2        | $I_{\rm F}$ | 13       |
|       |            |             |          |         |           |             |          |

# Table 3:

| $I_S$  | Is Total Current equal to sum individual current? |
|--|---|
| Sum of individual Current $(I_{R1} + I_{R1} + I_{R3})$ |   |

### Table 4:

|                  |                 | T       |
|------------------|-----------------|---------|
| Experimental Req | Theoretical Req | % Error |
|                  | -               |         |
|                  |                 |         |



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#### Table 5:

| Component | Voltage | Current |
|-----------|---------|---------|
| E         |         |         |
| R1        |         |         |
| R2        |         |         |
| R3        |         |         |
| R4        |         |         |
| R5        |         |         |
| R6        |         |         |

#### **Questions:**

- 1. State the current division rule.
- 2. State the Kirchhoff's current law (KCL).
- 3. With the experimental data, verify Kirchhoff's voltage law within each independent closed loop of the circuit.
- 4. With the experimental data, verify Kirchhoff's current law at nodes a and b of the circuit.
- 5. Showing all steps, calculate the theoretical values in Table 2. Compare theoretical values to your experimental values and explain whether your circuit follows KCL or not.
- 6. Showing all the steps, theoretically calculate Req. Compare with the experimental value.
- 7. Calculate all the theoretical values for Table 5. Show all steps.

#### **Useful Formula:**

% Error = (Theoretical value – Experimental Value) / Theoretical Value