

North South University
Department of Electrical & Computer Engineering
LAB REPORT

Course Code: EEE141L

Course Title: Electrical Circuits I Lab

Course Instructor: Dr. Mohammad Abdul Matin (Mtn)

Experiment Number: 1

Experiment Name:

Ohm's Law, KVL, and Voltage Divider Rule using Series Circuit

Experiment Date: 4/3/2021

Date of Submission: 10/3/2021

Section: 3

Submitted To: Tabia Hossain

Submitted By	Score
Student Name and ID: 1. Md. Rifat Ahmed - 1931725042	

Objectives:

- Find the resistance of a resistor from its color code.
- Measure voltage, current and power values using OrCAD software.
- Verify the validity of Ohm's Law.
- Test the voltage divider rule in a series circuit.
- Validate the voltage divider rules.
- Verify Kirchhoff's voltage law.

List of Equipment:

- OrCAD Software
- PSpice Software
- Resistors (3.3kΩ, 4.7kΩ, 5.6kΩ)
- Connecting Wires

Theory:

Ohm's Law:

According to Ohm's law the current going through a conductor between two points is directly proportional to the voltage across the two points.

$$V \propto I$$

So, the amount of current, I flowing through the resistor is proportional to the voltage, V across the circuit where the resistance works as the proportionality constant for the resistor. So, the mathematical equation stands as,

$$V = IR$$

And this resistance R is what resists the flow of current in a circuit which is measured in ohms.

Now using this formula from ohm's law, we can find the voltage or current or resistance of a circuit if any two of the three values are given.

Voltage Divider Rule:

If a series circuit has more than one resistor then their voltage gets divided among the resistors and the higher the resistance the higher voltage drop will occur at that resistor.

And to calculate the voltage drop among the resistors we can use the Voltage Divider Rule where you multiply the resistance of the resistor with the source voltage of the circuit and divide it with the total resistance of the circuit. So, the equation would stand as,

$$V_m = \frac{R_m}{R_1 + R_2 + \dots + R_n} \times V_s$$

Where, V_s is the source voltage, R_m indicates the resistor we're trying to find the voltage (V_m) at and n indicates the total number of resistors.

Now for example if we want to find the voltage across the two resistors of Figure-1 we can calculate it like this,

$$V_1 = \frac{R_1}{R_1 + R_2} \times V_s$$

$$V_2 = \frac{R_2}{R_1 + R_2} \times V_s$$

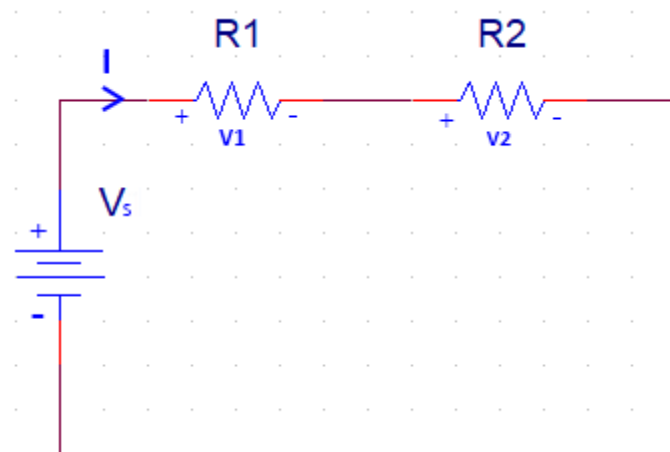


Figure - 1

Kirchhoff's Voltage Law (KVL):

Kirchhoff's voltage law states that the algebraic sum of all the voltages around a closed loop is zero. Which basically means that the sum of voltage rises and drops should be zero in a closed loop.

Now, according to KVL the sum of total voltage running across the circuit given in Figure-2 is zero.

Applying KVL on Figure-2 we get,

$$-V_1 + V_2 + V_3 + V_4 = 0$$

$$\Rightarrow V_1 = V_2 + V_3 + V_4$$

∴ According to KVL this indicates that the voltage rise in V_1 is equal to the voltage drops in V_2 , V_3 and V_4 .

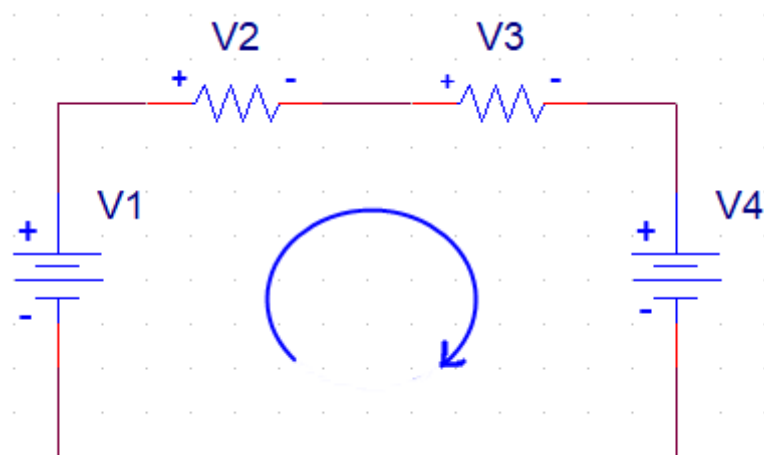
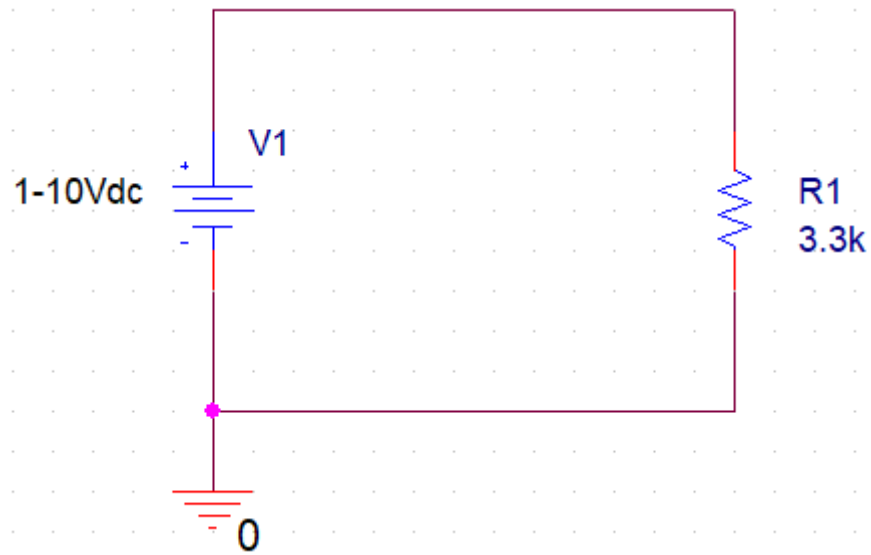
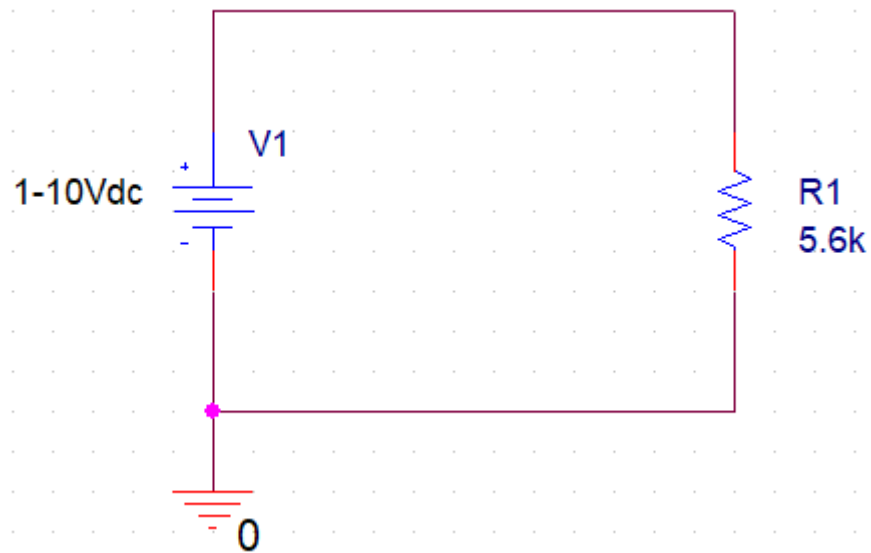


Figure - 2

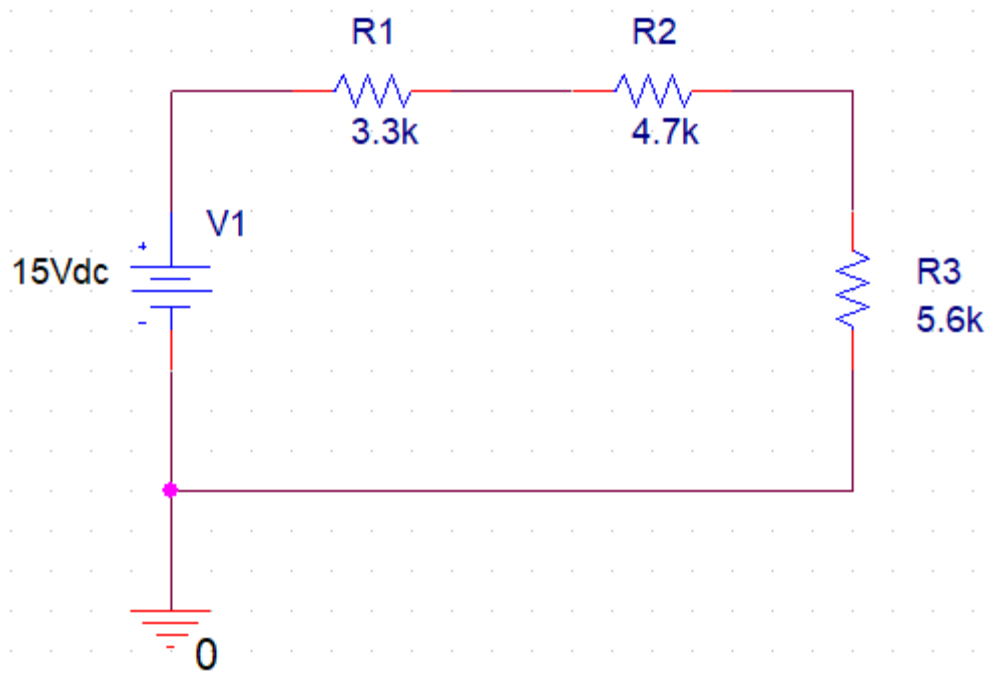
Circuit Diagram:



Circuit – 1 (with 3.3k Ω resistance)



Circuit – 1 (with 5.6k Ω resistance)



Circuit - 2

Data, Readings and Results:

Tables for Experiment 1.1:

3.3kΩ Voltage	Experimental Readings		
	Current, I (mA)	Voltage, IR (V)	Power, I²R (mW)
2	0.606	2.000	1.212
4	1.212	4.000	4.849
6	1.818	6.000	10.910
8	2.424	8.000	19.390
10	3.030	10.000	30.300

5.6kΩ Voltage	Experimental Readings		
	Current, I (mA)	Voltage, IR (V)	Power, I²R (mW)
2	0.357	2.000	0.714
4	0.714	4.000	2.857
6	1.071	6.000	6.429
8	1.429	8.000	11.430
10	1.786	10.000	17.860

Theoretical values Calculation:

Given,

$$V_S = 15V$$

$$R_1 = 3.3k\Omega$$

$$R_2 = 4.7k\Omega$$

$$R_3 = 5.6k\Omega$$

$$\begin{aligned}\therefore \text{Total Resistance, } R_T &= R_1 + R_2 + R_3 \\ &= 3.3k\Omega + 4.7k\Omega + 5.6k\Omega \\ &= 13.6k\Omega\end{aligned}$$

Now, Using Voltage Divider Rule,

$$\begin{aligned}\therefore V_1 &= \frac{R_1}{R_1 + R_2 + R_3} \times V_S \\ &= \frac{3.3k\Omega}{13.6k\Omega} \times 15V = 3.640V\end{aligned}$$

$$\begin{aligned}\therefore V_2 &= \frac{R_2}{R_1 + R_2 + R_3} \times V_S \\ &= \frac{4.7k\Omega}{13.6k\Omega} \times 15V = 5.184V\end{aligned}$$

$$\begin{aligned}\therefore V_3 &= \frac{R_3}{R_1 + R_2 + R_3} \times V_S \\ &= \frac{5.6k\Omega}{13.6k\Omega} \times 15V = 6.176V\end{aligned}$$

Percentage Error Calculation:

$$\begin{aligned}\% \text{ Error for } V_S &= \left| \frac{\text{Experimental value} - \text{Theoretical value}}{\text{Theoretical value}} \right| \times 100\% \\ &= \left| \frac{15 - 15}{15} \right| \times 100\% = 0\%\end{aligned}$$

$$\% \text{ Error for } V_{R1} = \left| \frac{3.640 - 3.640}{3.640} \right| \times 100\% = 0\%$$

$$\% \text{ Error for } V_{R2} = \left| \frac{5.183 - 5.184}{5.184} \right| \times 100\% = 0.02\%$$

$$\% \text{ Error for } V_{R3} = \left| \frac{6.177 - 6.176}{6.176} \right| \times 100\% = 0.02\%$$

Tables for Experiment 1.2:

Experimental readings				Theoretical values			
V_S	V_{R1}	V_{R2}	V_{R3}	V_S	V_{R1}	V_{R2}	V_{R3}
15	3.640	5.183	6.177	15	3.640	5.184	6.176
% Error							
V_S		V_{R1}		V_{R2}		V_{R3}	
0%		0%		0.02%		0.02%	

Potential rise V_S	15V	Are the voltage rises and drops equal?
Potential drops ($V_{R1} + V_{R2} + V_{R3}$)	15V	Yes, they are equal

Graphical Analysis:

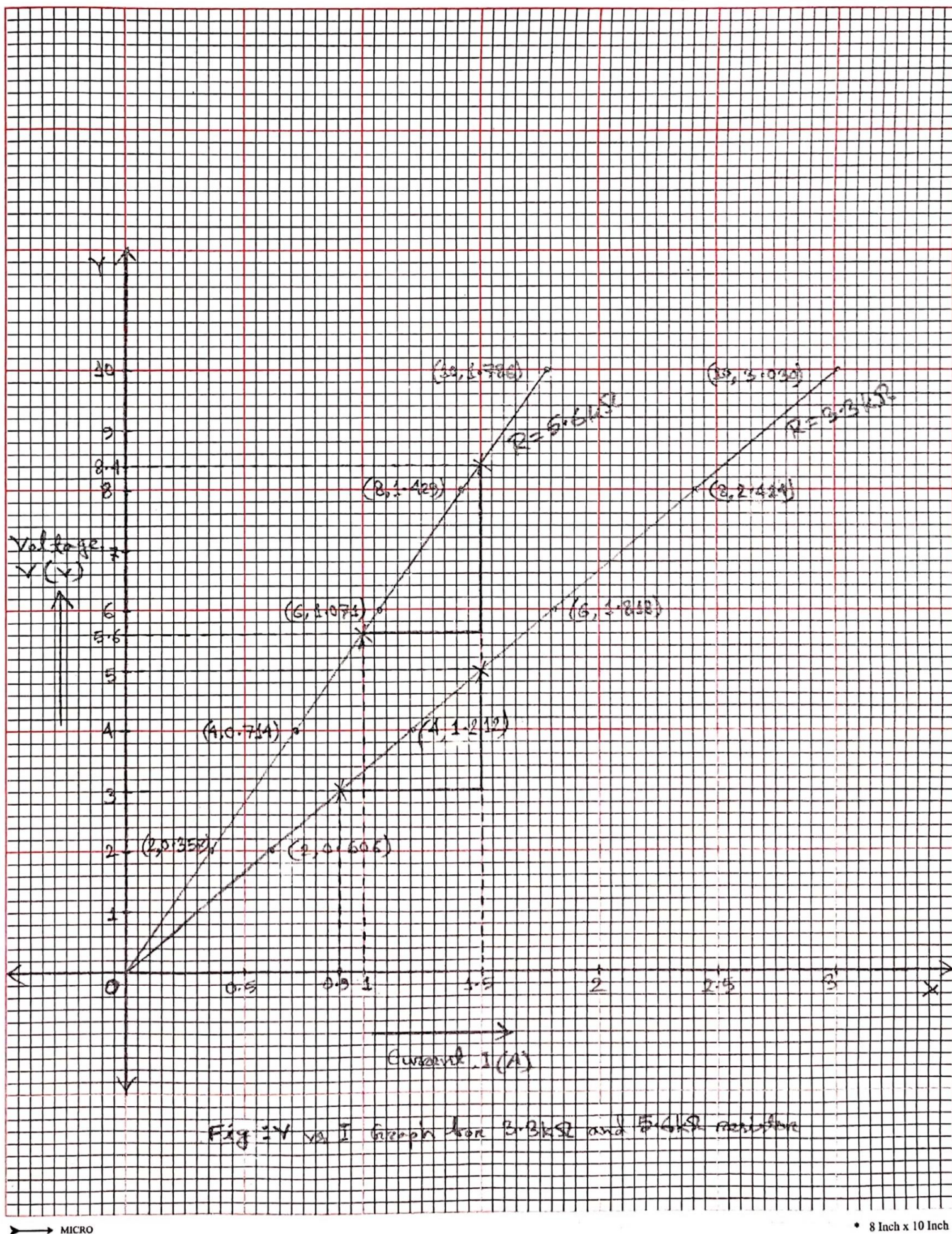


Fig: V vs I Graph (for $3.3k\Omega$ & $5.6k\Omega$ resistor)

Questions and Answers:

Answer of Question 2 (Exp-1.1):

Yes, my circuit follows ohm's law.

From ohm's law we know that V is proportional to I so if V increases, I will also increase and from the experimental readings we can see that with voltage increasing the current is also increasing and from the V vs I graph we can also see that it's increasing exponentially so it confirms that my circuit follows ohm's law.

Answer of Question 3 (Exp-1.1):

$$\text{Slope of the first line} = \frac{5-3}{1.5-0.9} = 3.3$$

∴ The resistance calculated from the slope of the first line is 3.3kΩ

$$\text{Slope of the second line} = \frac{8.4-5.6}{1.5-1} = 5.6$$

∴ The resistance calculated from the slope of the second line is 5.6kΩ

Here we can see that the given resistance and the resistance found from the slopes are exactly same so their percent difference is 0.

Answer of Question 1 (Exp-1.2):

We've already calculated the theoretical values of the table with all the steps in Data, Readings and Results section and the values are as follows,

$$V_S = 15V, V_{R1} = 3.640, V_{R2} = 5.184, V_{R3} = 6.176$$

And the experimental values we got from OrCAD are,

$$V_S = 15V, V_{R1} = 3.640, V_{R2} = 5.183, V_{R3} = 6.177$$

Here, we can see that the values of V_S and V_{R1} are exactly same for both theoretical and experimental values while V_{R2} and V_{R3} are almost equal. Now according to KVL the sum of all the voltages in a closed circuit should be zero. So now if we add up V_S , V_{R1} , V_{R2} , V_{R3} of our circuit the result should be zero.

Now applying KVL to our circuit we get = $-15V + 3.640 + 5.183 + 6.177 = 0$.

Here the sum of all the voltages in our circuit is 0 so it is clear that our circuit follows KVL.

Discussion:

From this experiment we learned how to create circuits using the OrCAD software then we learned how to measure the values of voltage, current and power using PSpice. We also learned how to find the resistance using the color codes of a resistor. Now coming to the result analysis, our experimental values and the theoretical values were almost same and there wasn't much deviation between them and because of that we didn't get much of an error in our results and after using KVL in the 2nd part of our experiment we saw that it also follows KVL. So, the practical results were almost similar to the theoretical results and so it could be said that the practical results were almost the same of what I had expected from the theoretical knowledge. But there were some problems during the experiment like we couldn't use any actual resistors or circuits to get our data we had to use the OrCAD software to generate the values so it might not be hundred percent accurate with the values we might get by doing the experiment in real life so doing the experiment online without using any actual hardware is a big drawback for our experiment other than that everything else done in this experiment is alright.